State Of Palestine

**Ministry of Education** 

D. G. of Assessment, Evaluation & Examinations

اليوم: التاريخ: / 2021/12م مدة الامتحان: 2:15 مجموع العلامات: (100) علامة



دولة فلسطين وزارة التربية والتعليم الإدارة العامة للقياس والتقويم والامتحانات

الفرع: الريادة والأعمال والفرع التكنولوجي المبحث: اللغة الإنجليزية

لورقة: --

الجلسة:

**Reading comprehension: (40 points)** 

**Question Number One:** (25 points)

## Read the text and do the tasks below:

Most schools claim to prepare students for the world of work, but Milton Secondary School takes the claim very seriously. Before **they** even join the school, future pupils get an informal interview at their primary school to discuss their hopes and preferences for the future.

The emphasis on employment continues during the first two years at Milton, and then in the third year all pupils spend a day doing work experience at a local company. Two years later, this becomes a whole week spent with a company, usually arranged by the students themselves.

Throughout their secondary education, students have professional careers advice, which costs the school over £30,000 a year. Head teacher Harriet Downs believes it's worth <u>it</u>, though: 'Teachers aren't trained as careers advisers,' she says, 'so we bring in professional help. It's part of a coordinated programme that aims to make students aware of the employment options available, and how to make the most of <u>them</u>. It's too late to start talking about work in their final year.'

A. Complete the following sentences from the text above:			(8 points)	
1. Future pupils at Milton	School get interviews to discus	ss their	and	
	0,000 a year for the professiona  amme of Milton School aims to		Downs thinks	
3. The co-ordinated progr	amme of Milton School aims to	):		
b.				
4. Milton Secondary Scho	ool believes that it's too late to	talk about work		
B. Choose the correct ans	wer: a week of experience with a c	company during the	(6 points)	
	B. first year		•	
2. The emphasis on the f	irst two years is on	·		
A. self-study	irst two years is on B. employment	C. experience		
3. In the third year stud	ents spend adoin	g work experience at a loca	l company.	
A. week	B. month	C. day		
C. Decide whether the fol	lowing statements are True o	r False:	(8 points)	
	orks to prepare students for the		( )	
	experience weeks for their stu		( ) ( ) ( )	
	hat they don't need a career adv			
4. According to Milton So	chool, it's unsuitable to talk abo	out work during study years.	( )	
D. Write what these pron	ouns may refer to:		(3 points)	
1. <b>they</b> (line 2) :				
, , , , , , , , , , , , , , , , , , , ,				

## **Question Number Two:** (15 points)

## Read the text and do the tasks below:

It seems that there is never enough time in the day. But, since we all get the same 24 hours, why is it that some people achieve so much more with their time than others? The answer lies in good time management.

The highest achievers manage their time very well. By using the time-management techniques in this essay, you can improve your ability to work more effectively - even when time is tight and pressures are high. So what is time management? "Time management" refers to the way that you organize and plan how long you spend on specific activities.

It may seem strange to spend precious time to learning about time management, instead of using it to get on with your work, but the benefits are great:

- Greater productivity and efficiency.
- A better professional fame.
- Less stress.
- Increased opportunities for advancement.

Failing to manage your time effectively can have some very unwanted results:

- Missed deadlines.
- Inefficient work productivity.
- Poor work quality.
- Higher stress levels.

Spending a little time learning about time-management techniques will have huge benefits now and throughout your career. A. Answer the following questions:

(3 points)

1. Why does some people achie	eve more with th	eir time than others?			
2. What is time management?					
B. Complete the following table	le of results of g	ood and bad time m	anagement: (9 points)		
Results of good time management		Results of bad time management			
1.		1.			
2.		2.			
3.		3.			
C. Choose the correct answer:			(3 points)		
1. The pronoun <b>their</b> (line 4) re	efers to	•			
A. all people	B. highes	t achievers	C. lowest achievers		
2. The most suitable title for th	e above text is _		<del>:</del>		
A Time Management	ne Management R Vour Fu		C Career Goals		

**Question Number Three: (30 points)** 

From this section answer Five parts only هذا القسم من ستة اسئلة و على المشترك ان يجيب عن خمسة منها القسم من ستة اسئلة و على المشترك ان يجيب A. Match the words in the box with their meanings below: (5 points)

Vocabulary: (25 points)

	6					-	
	inevitable	- routines -	knowledge	-	attempt	- infuriated	
1	: made very angry. 2				: things you	know.	
3		: everyday thin	gs we do regula	arly.	4	: try.	

: impossible to avoid.

الصفحة 3 من 5

4. The manager was away (in business / on business) for two weeks.

5. The movie is very exciting ,all tickets will go ( on sale / in debt ) this Friday.

الفرع: الريادة والأعمال والتكنولوجي الورقة: الدورة: الإستكمالية لعام 2021 تابع أسئلة مبحث: اللغة الانجليزبة Language: (25 points) Section A: (15 points) **Question Number Four: (15 points)** يتكون هذا القسم من أربعة اسئلة وعلى المشترك ان يجيب عن ثلاثة منها From this section answer Three parts A. 1. Complete the sentences with the correct tense of the verbs in brackets: (3 points) 1. Amjad \_\_\_\_\_\_tea very often . (not / drink) 2. When I \_\_\_\_\_\_ on their mobiles. (get/chat) 3. Shadi \_\_\_\_\_ our new flat yet . ( not /see ) 2. Choose the correct answer: (2 points) 1. The team lost the final match. They ( must / should ) have trained well.. 2. They (could have / could ) asked me to help them . **B. 1.** Circle the correct answer: (3 points) 1. When there is a problem, they always offer ( to help / helping ) others. 2. He doesn't like it when people keep ( to interrupt / interrupting ) him. 3. When we felt hungry, we stopped ( to buy / buying ) some sandwiches and juice . 2. Rewrite the following: (2 points) 1. Fadi didn't have the right address to send the goods. 2. I didn't see Samir when he was in town. I wish C. 1. Choose the correct answer: (2 points) 1. You'd better take an umbrella. The weather forecast says it is (going to rain / raining). 2. The problem is too difficult for you to solve . I ( will / am going to ) help you if you want . 2. Report the following questions: (3 points) 1. "What have you done so far, Ali?" I asked Ali 2. "Can you run all that distance?" The trainer asked me \_\_\_\_\_ **D.** Choose the correct answer: (5 points) 1. After they had fought for a long period, the soldiers (win / won) the last battle. 2. Because he doesn't have a car, I think he (could / will) be late for the meeting. 3. Someone stole your bike. You (should/shouldn't) have put it outside. 4. I wish I (had seen / seeing) Samir when he was in town. 5. The teacher asked Salma why ( she was staying / was she staying ) alone.

تابع أسئلة مبحث: اللغة الانجليزية الفرع: الريادة والأعمال والتكنولوجي الورقة: الاستكمالية لعام 2021 Section B: (10 points) **Question Number Five:** (10 points) يتكون هذا القسم من ثلاثة اسئلة على المشترك ان يجيب عن اثنين منها From this section answer Two parts (5 points) A. Circle the correct answer: 1. Rami is digging a hole. He (is going to / may) plant a palm tree. 2. I saw Qassem as soon as he (waved/was waving) his hand. 3. What ( are you doing / do you do ) on Thursdays? 4. She'd better have her coat (clean / cleaned). 5. Sami has an interview tomorrow, he should get ( his hair cut / cut his hair ). **B. 1.** Correct the following sentences (there is One mistake in each sentence): (3 points) 1. I have my lunch right now so I can't answer you. 2. The tower is looking very beautiful . You should go and see it. 3. What are you doing when the teacher called you? 2. Add question tags to the sentences below: (2 points) 1. Ali usually behaves well, \_\_\_\_\_? 2. Suhad has never lost a match,\_\_\_\_\_ C. Choose the correct answer: (5 points) 1. She can remember ( being / to be ) in hospital when she was five . 2. We are completely certain that the party (could / will) be nice and successful. 3. Everyone advised me ( to not swim / not to swim ) in the running water . 4. My teachers warned me against (wasting /to waste) time with my friends. 5. Ahmad asked me if I knew where (the bus station was / was the bus station). Writing: (15 points) **Question Number Eight:** (15 points) **Choose ONE of the following topics:** اكتب موضوعا واحدا من احد الموضوعين 1. You are Mohammad Ali, you want to apply for a course in Environmental Studies at the International College for Science Research. Write an **Application Form** explaining the following:

- **1.** You are Mohammad Ali, you want to apply for a course in Environmental Studies at the International College for Science Research. Write an <u>Application Form</u> explaining the following: your reasons for choosing this course, your experience in the field and how you expect your interest in the subject to develop.
- **2.** You are Sameh, the purchasing manager of Al-Itehad machine tools, write <u>a business letter</u> to Mr. Khalid, the General manager of Bestelec Ltd, asking for a list of their electronic products, the price, how long guarantee on these products, ways of payment.....etc

انتهت الأسئلة