



### Reading comprehension: (40 points)

#### Question Number One: (25 points)

Read the texts and do the tasks below:

##### TEXT A:

As a parent, I'm becoming increasingly worried about the effect communications technology is having on young people. My fourteen-year-old son seems to spend hours every day texting or chatting online, or updating his social media page. He says he's going to do his homework, but an hour or two later still hasn't started it, and I can't help feeling that he's wasting so much time on this instead of doing useful things, or even just being with his friends and communicating with real people.

Is all this texting affecting young people's ability to use language properly? Is there a danger that they could become addicted to technology? What potential dangers are out there in the online world? I don't know enough about these new technologies to be able to answer questions like these.

##### TEXT B:

Like it or not, today's young people are the connected generation. A recent study in the US found that nearly a quarter of teenagers use social media sites at least ten times a day and 75% own mobile phones. Texting is now the main form of communication for young people. The figures obviously vary between countries, but the one thing we can predict is that they will continue to rise.

Inevitably, this has led to panic among parents, teachers and other adults. But are these fears justified? Not according to Dr Amy Lehane, who has studied exactly how young people are using technology. 'If you look back,' she says, 'you find the same panic reaction from older people to the growth of the telephone or television. Often it comes from a fear of something they don't understand, but our research indicates that young people are quite capable of telling the difference between the online world and the real world, or between the types of language used for texts and job applications. They're also very aware of the possible negative effects of technology: they know, for example, that it's not a good idea to post a message like 'I'm having a party next Saturday' on a public site.'

#### A. Decide which of the two texts talks about the following:

(4 points)

- Parents' questions and enquiries. (Text \_\_\_\_\_)
- We should learn to trust young people more. (Text \_\_\_\_\_)
- Facts and numbers about young generation's use of technology. (Text \_\_\_\_\_)
- Things were different when I was young. (Text \_\_\_\_\_)

#### B. Answer the following questions:

(6 points)

1. What annoys parents a lot in general?

2. What does the parent prefer his son to do in his free time?

a. \_\_\_\_\_ b. \_\_\_\_\_

3. How does Dr. Amy explain older people's panic towards young's use of technology?

#### C. Decide whether these statements are True or False:

(3 points)

- The major way for teenagers now to keep in touch is sending short messages. ( )
- The numbers of using technology are nearly the same between countries. ( )
- Dr. Amy is against the unjustified fear that older people feel. ( )

**D. Write what the following pronoun and number might refer to: (4 points)**

1. **it** ( text A ): \_\_\_\_\_
2. **75%** ( text B ): \_\_\_\_\_

**E. Complete the missing information in the table from the texts above: (8 points)**

1. The 14-year-old son spends his time in:	a. _____ b. _____ c. _____
2. The US latest study showed that:	a. _____ b. _____
3. Reasons to be positive about the future according to Dr. Amy Lehane	a. _____ b. _____ c. _____

**Question Number Two: (15 points)**

**Read the text and do the tasks below:**

In order for a business to survive in today’s world, it is important that we regularly revise what we are doing and how we are doing it. By considering new ideas and new ways of doing things and trying to create , we can improve on our products and services, increase sales, reduce costs and make our processes more effective and efficient. Creativity is the key to increasing profits.

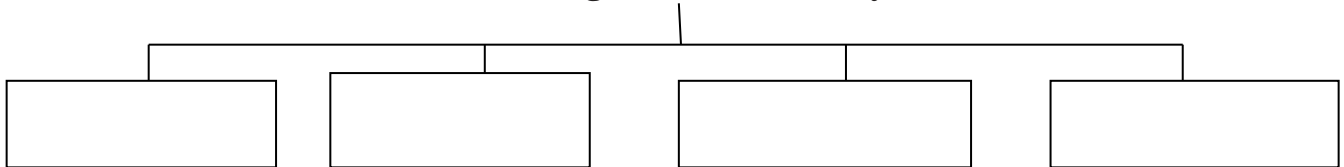
There are several ways a company can be creative with its products and services. In this article, we’ll look at two main important ways which are: using the latest technology and responding to customer demands .

Using the latest technologies to improve your products, while they might be impressive, we should not use **them** just because they are available. It is important to consider how the technology can make a difference to our customer or product.

The other way is how to respond to customers’ demands by changing what is on offer. By listening to customers’ feedback, we can get their opinion on how we are doing and find out about what is that they want. We also need to be aware of changes in customer demands and keep up with times. When fast-food McDonald’s restaurants realized that the market wanted healthier choices, they introduced fruit and salads, while removing the ‘ super-size ’ option from their menus.

**A. Complete the following diagram: (6 points)**

**1- The results of considering new ideas and ways in business are:**



**2- Ways a company can be creative with its products and services:**



**B. Decide whether these sentences are True or False: (4 points)**

1. It’s essential to revise our business regularly to survive it. ( )
2. Latest technologies should be used in business because they’re available. ( )
3. Listening to customers’ feedback helps in finding out what they want. ( )
4. McDonald’s restaurants have not changed their menu since they started. ( )

**C. Circle the correct answer: (2 points)**

**1. The best title of this text is:**

- A. Technology nowadays .      B. Creativity in business.      C. Business News

**2. The underlined pronoun them (line 9) refers to:**

- A .technologies      B. customers      C. products

**D. Complete the following sentences with words from the text: (3 points)**

1. We should change what is on offer to respond to customers' \_\_\_\_\_.  
2. We need to be aware of changes in customer demands and keep up with \_\_\_\_\_.

**Vocabulary: (25 points)**

**Question Number Three: (25 points)**

**From this section answer Five parts only** يتكون هذا السؤال من ستة اقسام يجيب الطالب عن خمسة اقسام فقط

**A. Replace the underlined parts of the sentences with words from the box: (5 points)**

**borders - participate - employment - puzzle - set**

1. Many graduates are looking for having or getting a job. \_\_\_\_\_  
2. I only need one more card to make a complete group. \_\_\_\_\_  
3. I don't know the key to this hard thing to explain. \_\_\_\_\_  
4. I hope everyone will take part in this fruitful discussion. \_\_\_\_\_  
5. The country has closed its dividing lines to all foreign nations. \_\_\_\_\_

**B. Complete the sentences with words from the box: (5 points)**

**latter - field - revealed - lack - convinced**

1. The research has \_\_\_\_\_ the highest results of using smart phones among children.  
2. In my opinion, the \_\_\_\_\_ point I mentioned is the most important one.  
3. There is a \_\_\_\_\_ of medicine in the Health Care stores.  
4. Ali's \_\_\_\_\_ of study is Law. He likes it very much.  
5. My father \_\_\_\_\_ me that I should study medicine.

**C. Complete the sentences using the appropriate prepositions in the box: (5 points)**

**for - between - of - from - with**

1. He was satisfied \_\_\_\_\_ his test result as he didn't study well .  
2. He isn't suitable \_\_\_\_\_ this job, he needs to practice more .  
3. You have two forms A and B , you have to choose \_\_\_\_\_ them  
4. This room is safe, enclosed and protected \_\_\_\_\_ the sun heat .  
5. Try to be aware \_\_\_\_\_ your own strengths and weakness while learning English.

**D. Match prefixes with suitable words then use them to complete the sentences (you can use the same prefix more than once): (5 points)**

**mis- / co- / under / over**

**charge / behave / operation / paid / heard**

1. We want to thank you for your \_\_\_\_\_ and continuous support.  
2. Her voice wasn't clear. I was certain I had \_\_\_\_\_ what she said .  
3. Even though Ali is \_\_\_\_\_ at his job, he loves it.  
4. Some small shops often try to \_\_\_\_\_ tourists while shopping.  
5. She only gets angry when students \_\_\_\_\_ in the class.

**E. Circle the correct answer: (5 points)**

1. Usually we ask for payment ( **on receipt / in receipt** ) of the goods.
2. Please send a full CV with your ( **job satisfaction / job application** ) .
3. He must sell the house for the current ( **market share / market value** ) .
4. Luckily, we managed to get to the airport ( **on time / in time** ) to catch our flight.
5. Most details will be sent ( **on request / in demand** ) .

**F. Complete the sentences with suitable phrasal verbs from the box: (5 points)**

**take over - came across - put up - turned out - take off**

1. Sinopharm is \_\_\_\_\_ to be a suitable vaccine for Covid 19 .
2. The plane will \_\_\_\_\_ in a minute . Please be sure that your seatbelts are fastened.
3. Who will \_\_\_\_\_ the leadership of the club next year ?
4. He was visiting the town for few days, so I \_\_\_\_\_ him \_\_\_\_\_ in my apartment.
5. While I was cleaning out my desk, I \_\_\_\_\_ this old picture.

**Language: (25 points)**

**Section A: (15 points)**

**Question Number Four: (15 points)**

**From this section answer Three parts only** يتكون هذا السؤال من اربعة اقسام A, B, C, D أجب عن ثلاثة فقط

**A. 1. Complete the sentences with the correct tense of the verbs in brackets: (3 points)**

1. How often \_\_\_\_\_ you \_\_\_\_\_ to the cinema?. (go)
2. Majd took a photograph of me while I \_\_\_\_\_ the seeds. (plant)
3. You should go to bed. You \_\_\_\_\_ on computer for over two hours. (play)

**2. Choose the correct answer: (2 points)**

1. You got here very quickly .You ( **must have / could have** ) walked very fast .
2. The patient's condition was getting worse. He ( **must have / should have** ) seen a doctor

**B. 1. Circle the correct answer: (3 points)**

1. Don't stop ( **to try / trying** ) to win the competition . You may succeed later.
2. Deema promised her mother ( **not to make / not making** ) more mistakes.
3. He can still remember ( **being / to be** ) in hospital when he was five.

**2. Rewrite the following using the words between brackets: (2 points)**

1. Manal hid the cause of the accident. (She wishes)

2. Fared left his present job before finding a new one. (He regrets)

**C. 1. Choose the correct answer: (2 points)**

1. I'm ( **going to leave / leaving** ) to Canada tomorrow. I've got my plane tickets.
2. I think the boat is ( **going to sink / sinking** ), there's a hole in its bottom .

**2. Report the following questions: (3 points)**

1. " Who do you usually meet on Fridays?"

We asked Sameer \_\_\_\_\_

- 2 "Will you be back soon?"

I asked her \_\_\_\_\_

**D. Choose the correct answer: (5 points)**

1. You look upset . What ( **do you think / are you thinking** ) about?
2. We ( **had discussed / discussed** ) his plan before we accepted it.

3. She ( **could have / must have** ) solved the problem if she had tried again.
4. You were about to miss the interview. You ( **could have / shouldn't have** ) got up late.
5. I regret ( **not asking / hadn't asked** ) the doctor about the final report.

**Section B: (10 points)**

**Question Number Five: (10 points)**

يتكون هذا القسم من ثلاثة أسئلة A, B, C وعلى المشترك ان يجيب عن اثنين منها فقط

**A. 1. Circle the correct answer: (3 points)**

1. You'd better wear heavy clothes. The weather forecast says it's ( **going to snow / snowing** ).
2. I'm certain Hani ( **won't / will** ) get a visa . His passport isn't available.
3. Take your seats .This evening's concert ( **may / will** ) start in a few minutes .

**2. Rewrite the sentences replacing the underlined parts with a causative structure: (2 points)**

1. Kamal has just asked someone to repair the central heating in his house .

2. How normally do you ask someone to service your car?

**B. 1. Correct the following sentences (there is One mistake in each sentence): (3 points)**

1. What have you done for all day long? \_\_\_\_\_
2. He works in the afternoons but today he takes his son to the doctor. \_\_\_\_\_
3. The new engineer loves to be asked about each project. \_\_\_\_\_

**2. Add question tags to the sentences below: (2 points)**

1. Dina and Muna never wear uniforms, \_\_\_\_\_?
2. She's sent us two invitations, \_\_\_\_\_?

**C. 1. Choose the correct answer: (2 points)**

1. What ( **happens / is happening** ) outside?
2. Fuad ( **may /will** ) win the race for his little training . I doubt it.

**2. Report the following pieces of advice: (3 points)**

1. "It's not a good idea to depend on others."  
My teacher told me that \_\_\_\_\_
2. "Don't over train, it is bad for your health."  
The doctor warned Sameer against \_\_\_\_\_

**Writing: (10 points)**

**Question Number Six: (10 points)**

اكتب موضوعا واحدا من احد الموضوعين

1. You are **Suzan Ali**, you are interested in embroidery and sewing in general. Write an **application form** to Dar Al-Ibda' Centre applying for a "Hand-made crafts" foundation course.

These notes may help you:

- \*Explain the reasons for choosing this course.
- \*Write about your experience in this field.
- \*Write about how you expect your interest in the subject to develop.

2. You are **Sameer**, you live in Nablus .Write an **enquiry letter** to Oredoo Company asking them about the possibility of training for 3 weeks as a telecommunication engineer.

- \* Explain the purpose of your letter. \*Introduce yourself and give the dates you are interested in.
- \* Offer to provide more details if necessary.