



ثامناً :

اللغة الإنجليزية

الورقة 1 + 2

نماذج مع الأجابة النموذجية





Part One: Reading Comprehension (40 points)

Text A: (20 points)

Read the following text. Then do the tasks below.

Text A

Most schools claim to prepare students for the world of work, but Milton Secondary School takes the claim very seriously. Before **they** even join the school, future pupils get an informal interview at their primary school to discuss their hopes and preferences for the future. The emphasis on employment continues during the first two years at Milton, and then in the third year all pupils spend a day doing work experience at a local company. Two years later, this becomes a whole week spent with a company, usually arranged by the students themselves. Throughout their secondary education, students have professional careers advice, which costs the school over £30,000 a year. Head teacher Harriet Downs believes it's worth it, though: 'Teachers aren't trained as careers advisers,' she says, 'so we bring in professional help. It's part of a co-ordinated programme that aims to make students aware of the employment options available, and how to make the most of **them**. It's too late to start talking about work in their final year.'

Text B

The Education Minister talks job prospects

In a speech yesterday, the Education Minister advised students to avoid arts subjects and choose science or maths if they want to improve their job prospects. In the past, he said, arts subjects like languages and history were chosen by students who didn't have a clear idea of what they wanted to do in the future. He explained that this was because of a feeling that they involved skills that were useful for many different jobs, but he questioned whether **this** was still true: 'Nowadays, we know differently, don't we? The best subjects for keeping your options open are ones like science, technology and engineering.' It quickly became clear that the Minister's words were controversial, with teachers and university heads reacting strongly to **his advice**. 'Of course science and technology are important,' said one, 'but it would be completely wrong to neglect the arts. They provide important skills and an understanding of the world and people in general. Also, the economy depends as much on creativity as on technical knowledge.'

A) Answer the following questions: (6 points)

- 1- What is the aim of the informal interview that pupils get at primary school ?
.....
- 2- Why does Milton School have to bring in professional help?
.....
- 3- What is the purpose of the co-ordinated programme?
.....
- 4- Why does the university head believe that arts and technical subjects are equally important?
.....

B) Complete the sentences with words and phrases from the text: (4 points)

- 1- In theyear, students spend a whole week doing work experience at a local company .
- 2- According to the minister, students could improve their job possibilities by.....
- 3- In the past, art subjects were chosen by students who.....
- 4- and strongly disagreed with the minister's advice.

C) Decide whether the following sentences are True or False : (6 points)

- 1- Harriet Downs advises students to start thinking about their work in their final school year.
- 2- The minister doubts that arts subjects have skills that are useful for many jobs nowadays.
- 3- Teachers and university heads believe that arts are more important than technical subjects.

D) What do the underlined pronouns and phrases refer to? (4 points)

- 1- "they" (Line 2) refers to
- 2- "them" (L 9) refers to
- 3- "this" (Text "B", Line 5) refers to
- 4- "his advice" (Text "B" ,Line 7) refers to

Text B : (20 points)

Read a text about friendship . Then complete the tasks below :

Friendship has a huge effect on your health and happiness. Good friends can relieve stress, improve your mood, help you reach your goals and support you through bad times. However, technology has changed the definition of friendship in recent years. With the click of a button, we can add a friend or make a new relationship . But having hundreds of online friends is not the same as having a close friend you can be with in person. Online friends can't comfort you when a crisis hits you , visit you when you're sick, or celebrate a happy occasion with you. Our most important and powerful connections with others happen when we are face-to-face. So make it a **priority** to stay in touch in the real world, not just online.

And here are some tips to be more friendly and social even if you are shy :

1-

The key to connecting to other people is to be truly interested in them. You'll make far more friends when you show interest in others rather than trying to get people interested in you .

2-

When you are with friends , be in the moment. Turn off your mobile phone and make an effort to listen to them. **By doing that** , you'll quickly get to know them .

3-

Start small with something a little bit more personal than normal and see how the other person responds. Do they seem interested? Do they respond by saying something about themselves?

A. Match three of the following titles with the tips in the text : (6 points)

- a. control yourself
- b. focus your interest on others
- c. don't reveal all your secrets
- d. pay attention



B. Answer the following questions : (4 points)

- 1. Why are friends so important in one's life ?
.....
- 2. Why online friends aren't enough ?
.....

C. Decide whether the following statements are True or False according to the text :(4 points)

- 1. Don't check your favorite mobile phone apps when you are with friends . ()
- 2. Online friends are the same as face-to-face friends . ()

D. Circle the correct answer : (6 points)

- 1. The underlined word "others" refers to:
 - a- people
 - b- occasions
 - c- responds
- 2. The underlined word "priority" means:
 - a- the weakest point
 - b- the last choice
 - c- the most important
- 3. The underlined phrase , **by doing that** , refers :
 - a- disclosing your personal secrets
 - b- keeping your mobile phone silent
 - c- being busy with your mobile

Part Two: Vocabulary (25 points)

Question Number One: Match the words in the box with their definitions below : (5 points)

point – reveal – hub – straight – guarantee

- 1- I felt tired when I got home, so I had gone **immediately** to bed.
- 2- I'm not going to this afternoon's session. I don't see a **purpose** of it.
- 3- There is **no way to be sure** that what he says is true.
- 4- The computer department is at the **central part** of the company's operation..
- 5- Doctors are not allowed to **show** confidential information about their patients.

Question Number Two :Complete the sentences with words from the box: (5 points)

Confident inflexible fantasy returns remote

- 1- She lives in acorner of Nablus city, miles from the nearest mosque .
- 2- I'm not If anyone has a better plan, I'll listen to it.
- 3- I have done well in the exam. I'mI will get a high mark.
- 4- His preferred reading was horror and
- 5- The on this kind of investment are quite low at the moment..

Question Number Three : (8 points)

A) Complete the sentences with phrasal verbs from the box: (4 points)

work out participate in run into put up

- 1- I hope all of you this discussion related to Coronavirus.
- 2- Weour relatives in our house when they came to visit Palestine.
- 3- I was surprised to.....one of my old teachers when I was at the park.
- 4- It was a complicated problem , but I was able toit.....

B) Complete the following sentences using words from the box with (co , mis) : (4 points)

founders used operation lead

- 1- I don't want toanyone into thinking that research is easy; it is very hard .
- 2- We act in a spirit ofwhen going through tough times in life.
- 3- She was one of the original of the university.
- 4- It is very dangerous when young people.....the sites of network.

Question Number Four: : Circle the correct answer. (7 points)

- 1- Mr. Ziad has been since he was 24. (**in business / on business**)
- 2- They have to wear special clothes to protect them injury. (**from / with**)
- 3- We need to do to know if people will buy our product. (**market value / market research**)
- 4- If this computer doesn't work , there's another one on (**stand by / standby**)
- 5- Because of economic problems, there aren't as many job(**application / opportunities**)
- 6- If you tell something to someone.....,you don't want them to tell anyone else.(**in common\in confidence**)
- 7- Please call the doctor right now. (**on demand\on duty**)

Part Three : Language (25 points)

Section A : (15 points)

A) Complete the sentences with the correct tense of the verbs in brackets: (3 points)

- 1- Listen! What languagethey? (**speak**)
- 2- He missed the train because he with some friends . (**talk**)
- 3- Every time she watches the film, shehomesick. (**feel**)
- 4- The bus hasn't come yet. Wefor half an hour. (**wait**)
- 5- This old manvery tired, doesn't he? (**look**)
- 6- They didn't really understand until she..... it twice. (**explain**)

B) Circle the correct answer: (4 points)

- 1- Never stopeven you are old. (**to learn / learning**)
- 2- Would you like us? (**to join / joining**)
- 3- Teachers always advise us our best . (**to do / doing**)
- 4- Avoid your time on chatting. (**to spend / spending**)

C) Rewrite the sentences using *reduced relative* clauses. (4 points)

- 1- Many products which are made in the Far East are not good.
.....
- 2- Doctors who work in this hospital are well - qualified..
.....

D) Rewrite the sentences using the words in brackets. (2 points)

- 1- "It's not a good idea to study difficult subjects just to be distinguished." (**His advisor told him that**)
.....
- 2- " You should invest your money in useful projects." (**An expert advised me**)
.....

E) Rewrite the sentences ,replacing the underlined part with a causative structure. (2 points)

- 1- Don't forget **to pay for someone to clean the carpet** before the party.
.....
- 2-He took his car to the garage and **paid them to service it**.
.....

Section B : (From this part answer only two questions (10 marks) أجب عن سؤالين من هذا القسم

Question Number One (5 points)

A) Add question tags to the sentences below (2 points)

- 1- The funny lady shut the door violently ,?
- 2- I'd rather travel by train than fly by plane,?

B) Report the following questions. (3 points)

- 1- Why didn't you take part in the race?
I asked the boy
- 2- Who helped you to get into the house?
The police asked the thief.....
- 3- Are you happy with your new car ?
I asked the man.....



Question Number Two: (5 points)

A) Complete the following sentences with the suitable modal verbs from the box. (2 points)

is going to , might not , will , could

- 1- Hamza be here on time, he promised.
- 2- Look at the man on the rooftop, I think he..... fall.
- 3- There be other reasons for his epidemic. We don't know.
- 4-I'll try to finish the work, but I be able to.

B) Circle the correct answer : (3 points)

- 1- His parents were angry for his result. (**disappointed / disappointing**)

قرطاسية

أدوات مدرسية

تطوير مستندات

هدايا وألعاب

عطـور

مكتبة السراج



ELSERAJ
BOOKSHOP




رفيق كل طالب

يقول ابن جماعة في كتابه:
(تذكرة السامع والمتكلم في آداب العالم والمتعلم)

” أفضل الأوقات ..
للحفظ الأسرار
وللبحث الإبداع
وللكتابة وسط النهار
وللمطالعة والمذاكرة الليل ”

إحصل على منتجاتنا من هنا

رفح البلد - مبنى نادي خدمات رفح - شارع مدرسة الوكالة  مكتبة السراج 

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Part One: Reading Comprehension

- A. 1. James Hutching – Airline pilot- There isn't much job security
2. TV and theatre actor – the pressure / stage fright / long periods without work.
3. Amina Kurieshi – life of late nights / long hours practicing / travelling from place to place / underpaid
- B. 1. Because he's young and single.
2. The trick is to make a living from it.
3. They need other incomes.
- C. 1. T 2. T 3. F
- D. 1. Workers were asked in the survey. 2 Working as TV theatre actor. 3. Singers

Q2: 1. A. Grand - Taxi Driver

B 1. In order to learn about the goods and services that are required by consumers.

2. a. the production of high-quality and expensive goods that will serve long.

b. produce poor-quality cheap goods and attract clients with the help of the lowest prices.

3. Many people pay a lot to have a quality item. Others avoid paying a lot and prefer cheap products.

C. 1. psychologically / financially. 2. price / quality.

D. 1. T 2. F

Part Two : Vocabulary: :

Q1. a. shrink b. returns c. excuse d. employment e. error

Q2. a. lack b. personal c. stranger d. attempt e. bald

Q3. a. misheard b. copilot c. misbehave

Q4. a. by b. into c. from d. in e. with

Q5 a. humanitarian b. on c. application d. up-market e. in advance f. cutoff g. stand by

Part Three: Language: Section A

- A. 1. cleans / is using 2. phoned / was sleeping 3. played / had won 4. has been studying
5. haven't seen
- B. 1. is having 2. to speak 3. going to watch 4. importing
- C. 1. How far I had driven on my car.
2. If Iman could speak any foreign languages.
3. to stop for a rest.
4. against eating much fast food / not to eat much fast food
5. to get his product noticed.

Section B

1. A. 1. wouldn't he 2. didn't it 3. is she

B. 1. will probably 2. watching

2. A. 1. is going to study 2. am having 3. will go

B. Who painted Ahmad's room? / What did Ahmed paint?

3. a. could ---- may/might b. smoking---- to smoke c. to feel ---feeling

d. eat---eaten e. worked - working



State of Palestine

Ministry of Education

Directorate of Education - Qabatia

الورقة الثانية /2019\2020



50

دولة فلسطين

وزارة التربية والتعليم

مديرية التربية والتعليم - قباطية

الزمن: ساعتان وربع

Reading Plus

الصف الثاني عشر: الفرع الادبي

Units:1+3+4

Date : 9 / 4 / 2020

Section One: Reading Comprehension (25 points)**Question number one: (15points)****Part One: Read the text then do the tasks below.**

Whatever time of year it is, you might decide to learn to speak Chinese, take up long-distance running, become a poet, or whatever. How do you make sure you don't start with great **enthusiasm**, but then give up soon afterwards? We're sure following the steps in this article will make success a lot more likely.

1..... When you're thinking about aims, there's one rule you should follow above all others: don't be too general. Just thinking that you 'want to be a bit healthier' is very unlikely to get you anywhere. Instead, you need to express your aim as something exact and practical that can be measured.

2 Don't spend all your time worrying about how successful you're going to be. Remember to enjoy the new experience for what it is. That way there's a far better chance that you'll keep going. If you're learning something, you'll make much better progress if you enjoy the learning rather than thinking about what score you might get at the end.

3 Including other people can have various benefits. Firstly, the more people you tell about what you're doing, the less likely you are to give up, simply because you don't want to have to admit **it** to them. Secondly, if you do something with other people, it will be more fun (see above) and you won't want to let them down.

4 Yes, you did read that correctly. Of course, the usual advice is to stay positive. But there will almost certainly be a time when everything seems to be going wrong and you start thinking it's all too hard. Studies show that it's better to think about what could go wrong so that you can have a plan in place when it happens.

A) Choose the correct answer: (3points)

1- The text above

- a. explains more about some New Year traditions in some countries
b. gives some helpful advice to readers to stick to their resolutions
c. makes some new points about doing new things

2- The underlined word " **enthusiasm**" line 2 means:

- a. a strong positive meaning b. everything would be fine c. things happen at the same time

3- The underlined pronoun " **it** " line 13 refers to:

- a. benefits b. resolution c. giving up

B) Read the text then match the headings (a-d) for each paragraph (1-4)**a-Enjoy yourself****b-Think negative****c-Share it****(4 points)****d-Set your goals****C) Complete the table with the benefits you get from the following rules according to the text: (4 points)**

#	Rules	Benefits
1-	Including and sharing others	1- 2-
2-	Thinking about what could go wrong	1-
3-	Enjoying learning something	1-



Part Two: Choose the correct answer: (4 points)

1. She grew up here, but her family had to (**move away/ look away**) from the area.
2. You can phone me you want to. I'm always free. (**whoever \ whenever**)
3. He can help you better as he's **an old-experienced** teacher. **The underlined adjective is (positive \ negative).**
4. You should explain your aims in the to the book. (**introduce \ introduction**).

Question number two: (10 points)

Read the text about " The history of money "then answer the questions below:

a-.....Money is best described as a medium of exchange. The concept of money has been around since the dawn of human civilization. Money allows an individual to trade what he has for what he needs or wants.

b-.....9000 BC, humans began to grow crops and cattle. This gave birth to **“bartering”**, where livestock and grain were exchanged for other items which were deemed essential or useful at the time. Cattle, which throughout history and across the globe have included not only cows but also sheep, camels, and other livestock, are the first and oldest form of money. With the advent of agriculture also came the use of grain and other vegetable or plant products as a standard form of barter in many cultures. Those are all called commodity money (goods). The first use of cowries, the shells of a mollusc that was widely available in the shallow waters of the Pacific and Indian Oceans, was in China. Historically, many societies have used cowries as money because they were easier to carry.

c-..... After people made coins in Lydia, people in Rome, Iran, and Greece also began making coins. Coins were very durable– they were strong and could last a long time without becoming damaged. The Chinese issued the first ever leather banknote (Paper money). It was made out of a rare white deerskin and its edges were painted with bright colours. Now it's called representative. **Representative money** is any medium of exchange, often printed on paper, that represents something of value, but has little or no value of its own as a material.

d-..... Life was not safe and money had no protection from theft. To solve this, money started to move away from reality and a banking system was developed. People can purchase goods or services by transferring money from their account to the seller’s account easily by using an instrument named cheque. Also, the age of computer and internet created a favourable atmosphere for creating plastic money. Plastic money has two types – credit card and debit card. ATM started to develop and plastic money could be converted in cash through this machine.

A: Read the text then match the headings (1-4) for each paragraph (a-d): (2points)

- 1- Before money 2-What is money? 3- The beginning of money 4-Money towards unreality

B : Put the stages of money development in the correct order according to the text: (2points)

plastic money \ paper money \ coins \ commodity money
1-
2-
3-
4-

C: Complete the following sentences from the text above : (4 points)

- 1- The first paper money was made in
- 2- Coins were very durable becauseand
- 3- The process in which.....
.....is called bartering.

D : Decide whether the following sentences are true or false: (2points)

- 1- Cowrie shells were first used as money since they were easy to carry around. ()
- 2- Money has a great value as a material. ()

Part A :

**(8 points)
(3pts)**

A- Choose the correct answer:

- 1- Shakespeare was born in.....
 - a. London b. Stratford-upon-Avon c. Verona

- 2-Juliet told Romeo that she'll send him a message with.....
 - a. Mercutio b. a messenger c. Friar Laurence

- 3-When Tybalt recognizes Romeo, he is angry because.....
 - a. He thinks Romeo has insulted the Capulets by being there.
 - b. He is sure that Romeo has not been invited to the party.
 - c. He notices that Romeo is wearing a mask to hide his face.

B- Decide whether each of the following sentences is True or False:

(2 points)

- 1- Lady Capulet tells Juliet that Romeo is Montague. (_____)
- 2- Juliet is like some other women; she can easily hide her feelings. (_____)

C- Complete these statements:

(3 points)

- 1- Romeo describes Juliet as a shiny
- 2- If the two families' men fight again, the prince will punish them by
- 3- Romeo offers to give up his because he now hates it.

Part B:

(7 points)

D- Read the following quotation then answer the questions below:

(2 points)

“ How did you get here? The walls are high and difficult to climb.”

- 1- Who said these words? To whom? -----

- 2- What was the addressee's answer to the question " **How did you get here?** " -----

E- Answer the following questions:

(5 points)

- 1- How do Romeo and Juliet react when they are told who they have been?

- 2-What makes it difficult for Romeo and Juliet to continue as lovers?

- 3- When Juliet says that “a rose would still smell as sweet, if it were called something different”, what is she saying about names? -----

- 4-In what ways were theaters and plays in Shakespeare's time different from modern ones?
a.-----
b.-----

**Question number one :Passage one****Part one :**

- A) 1-b 2-a 3-c
 B) 1 - d 2-a 3-c 4-b
 C) rule 1 : 1-You are less likely to give up
 2-It will be more fun and you won't want to let them down.
 Rule 2: You can have a plan in place when it happens.
 Rule 3 : You'll make much better progress

Part two:

- 1 –move away 2-whenever 3- positive
 4-introduction

Question number two: passage two:

- A) a-2 b-1 c-3 d-4
 B) 1-commodity money 2-coins
 3- paper money(banknote) 4-plastic money
 C) 1-China
 2-they were strong and could last a long time without becoming damaged
 3- livestock and grain were exchanged for other items which were deemed essential or useful at the time.
 D) 1-True 2-False

Section 2: Literature**Part one**

- A – 1-b 2-b 3-a
 B- 1-False 2-False
 C – 1-jewel
 2-death
 3-his name

Part two:

- D) 1- Juliet to Romeo .
 2- " he flew over the walls on the wings of love."
 E) 1- They both realize there will be problems..
 2. The argument between their families.
 3. Names are not important
 4. a- They had no scenery or curtains.
 b-There were no breaks between the scenes
 c-Women weren't allowed to act
 d-The theaters didn't have a roof.

Section 3: Writing

9 marks: Clear and accurate

7–8 marks: very good but with some errors

5–6 marks: a number of errors but the overall meaning is still clear

3–4 marks: not really clear / numerous errors affect the meaning

1–2 marks: very poor control of language

(Please accept any other correct answers)



12th grade (Literary Stream) / English Language

امتحان اللغة الإنجليزية المناطقي الموحد للفرع الادبي/الورقة الأولى

Comprehension & Vocabulary &
Language & Writing
Total Marks: (100 points)

Paper One

Date: // 2020
Time: 2:30 hours

Name:.....

Part One: Reading Comprehension

(40 Points)

Passage One:

(20 points)

Read this text carefully, then answer the questions that follow:

A survey of 3,000 workers in the UK has revealed the top ten dream jobs. Being 'dream' jobs, a certain amount of fantasy is involved, but what is the reality behind the dream? We asked some professionals what doing these jobs was really like.

Airline pilot, James Hutchings: 'They didn't really make this the first choice, did they? I'm not sure my job is what people were thinking of. They probably wanted to be jet fighter pilots. The work isn't as exciting as people think. You don't see the world, just the insides of airports. There isn't much job security either. There are lots of ways you could lose your job. It suits me at the moment because I'm young and single, but I wouldn't want to be still doing it in ten years' time

TV and theatre actor, Jane Nicholson: 'There's nothing I'd rather do. The **feeling** you get is like nothing else, and it outweighs the many negatives, like the pressure, the stage fright and the long periods without work. Unless you're a big star, you never know where the next job is going to come from.

Pianist and singer, Amina Kureishi: 'Almost anyone can become a musician, but the trick is to make a living from it. I mean, there are singers, there are good singers and there are successful singers, but **they**'re three different things. For most of us it's a life of late nights, long hours practising and travelling from place to place, being paid just enough to put food on the table. The majority of professional musicians need other incomes, usually from teaching.

Charity worker, Ben Harper: 'I can understand why this work comes so high in the list. It's the job satisfaction, isn't it? A lot of people probably feel they'd rather do something to help others than work for a company making money for someone else. But the thing is that for most charity workers, it's just an office job. Even non-profit organisations have to be run like businesses these days. The people at the top are paid well, but those lower down are often volunteers.

A-Decide whether each of the following is True or False : (3 pts)

- 1-James Hutchings won't work as an airline pilot all his life . T \ F
2-The article has mentioned the top ten dream jobs . T \ F
3-All people who work for charities are not paid . T \ F



B-Answer these questions : (6 pts)

1-How does Jane feel about her job ?

.....

2-Why do professional musicians work in teaching?

.....

3-What do a lot of people think about working for charities?

.....

4-How are non-profit organizations run these days?

.....

C-Complete the table below with correct notes : (6 pts)

<i>dream jobs</i>	<i>professionals</i>	<i>negatives</i>
singer	a-..... b-..... c-.....
airline pilot	a-..... b-..... c-.....
TV actor	a-..... b-..... c-.....

D-What do these words & numbers refer to ? (3 pts)

1-3,000 ,(line 1)

2-they , (line 14)

E-Do as required : (2 pts)

1-The word "feeling " line 9 is a..... [a-verb b-noun c-adjective]

2-When working as a TV actor, you don't know where the next job is coming from if

.....

Passage Two:

(20 points)

Read this text carefully, then answer the questions that follow:

Nearly 50% of all workers in the United States have jobs **they** aren't happy with. Don't let this happen to you! If you want to find the right job, don't rush to look through the classified ads in the newspaper. **Instead**, sit down and think about yourself. What kind of person are you? What makes you happy?

According to psychologist John Holland, there are six types of personalities. Nobody is just one personality type, but most people are mainly one type. For each type, there are certain jobs that might be right and others that are probably wrong.

Considering your personality type can help you make the right job decision. Liz is a good example. Liz knew she wanted to do something for children. She thought she could help children as a school counselor or a lawyer. She took counseling and law courses –and hated them. After talking to a career counselor, she realized the problem was that she's an Artistic type. Liz studied filming, and she now produces children's TV shows, and loves it.

A-Answer the following questions:

(4 points)

1) What should you do if you want to find the right job?
.....

2) Why did Liz hate her counseling and law courses?
.....

B) Complete the sentence:

(4 points)

1-John Holland says that there areof personalities.

2) If you think deeply about your personality, this could be good for you to
.....

C) Decide if the sentences are True or False:

(4points)

1- All the workers in the United States have jobs they aren't happy with. ()

2-Nobody is just one personality. ()

D) Find words in the text that mean:

(2point)

a) only b) go quickly.....

E) What do the underlined pronouns refer to:

(4 point)

a) they b) Instead:.....

c) them:..... d)it:.....

F) The best title for this passage could be..... **(2 points)**

Part Two: Vocabulary

(25 Points)

A. Complete the sentences with words from the box : (5 Points)

unconsciously appeal infuriated distribute controversial expatriates

- 1- The Prime Minister made a -----speech when he advised students not to study arts.
2. Many----- become very loyal to the hosting country but they stick to their culture.
3. The man had to ----- thirty parcels at houses all over the town.
4. Being a Palestinian is, ----- , an essential part of who I am.
5. Many people become ----- when they hear about how football stars earn.

B. Match the words in the box with their meanings below: (5 Points)

stubborn conform criteria sector charity accent

1. be the same as others : -----
2. non-profit organization :-----
3. unwilling to change your mind :-----
4. reasons or qualifications : -----
5. part of the country's economy : -----

C: Complete the sentences with the correct preposition in the box : (3 Points)

for from between in on

- .1. All his parents want to do is prevent him -----getting hurt.
2. Borrowing can be a problem . You don't want to find yourself----- debt.
3. You may have to choose ----- job satisfaction and a high salary.

D. Match the words to make fixed phrases then use them to complete the sentences (4 Points)

1. outward	a. share
2. washing	b. signs
3. market	c. opportunities
4. job	d. powder

1. To make their clothes clean, lots of people are interested in a certain-----
2. ----- for males are quite limited these days.
3. Expatriates are more likely to show the ----- of their culture.
4. Your ----- tells you how much of the market you have compared with your competitors.

E. Choose the correct answer : (8 Points)

1. His big (**breakthrough / break through**) came when Adam attended a start-up weekend.
2. Ladies hate (**person / personal**) questions like age.
3. Don't be (**overconfident/ underconfident**). You never know when something might go wrong.
4. My uncle has been away (**in / on**) business for two years.
5. If you boil eggs for only three minutes , they are still (**undercooked/ overcooked**).
6. Luckily, the bus was late leaving , so we were (**on time/ in time**) to catch it.
7. You don't need to make an (**argue/ argument**) with silly people.
8. Footballers are (**in advance/ in danger**) of having injuries.

Part Three: Language:

(25 points)

Section One : Answer all of the following questions :

A. Report these questions:

(4 Points)

1. 'Why didn't you remind the doctor ?' I asked him

2. 'Are you alright?' She asked me

3. 'Will you come to the party?' My friend asked Salwa

4. How much time do students need to finish? 'The principal asked

B. Rewrite the sentences using the words provided: (3 Points)

1. I didn't have enough money to buy a new car.

I wish-----

2. Amy drew a picture of a wicked person, so she blamed by her mum.

She should-----

3. Fuad became unhappy because he didn't follow his father's advice.

He regrets-----

C. Rewrite the sentences keeping to the meaning: (4 Points)

1. Don't kiss people who caught coronavirus.

Doctors warned me against-----

2. Remember that it is easy to speak English.

My English teacher told me that-----

3. You'd better take advice.

The manager advised her-----

4. Don't smoke in public places.

They told me-----



D. Write questions : (4 Points)

1. Coronavirus infected a lot of people around the world.
----- ? (**Coronavirus**)
2. The engineers have built houses for the farmers.
----- ? (**The engineers**)
3. Razan cut her hair.
----- ? (**her hair**)
4. Jamal phoned Ahmad.
----- ? (**Ahmad**)

Section Two: (10 Points)

Answer only two questions :

Question Number One : (5 Points)

A. Complete the sentences with (a , an , the or zero article x) (3 Points)

1. Football is ----- good game .
2. I need ----- hour to finish.
3. ----- Nile River is the longest in the world.

B. Add tag questions : (2 Points)

1. Suzan's mobile broke down , -----?
2. Omar's never rude, -----?

Question Number Two : (5 Points)

A. Correct the sentences: (3 Points)

1. My grandmother keeps chicken in her back garden . -----
2. When I was a young , I wanted to be a farmer. -----
3. He'd rather study medicine, hadn't he? -----

B. Circle the correct answer: (2 Points)

1. We don't have much (**luggage / cases**), so we don't need to hire a car.
2. Could you recommend a good (**hotel/ accommodation**) to stay in?

Question Number Three : (5 Points)

A. Rewrite the sentences replacing the underlined part with a causative structure: (2 Points)

1. Hassan will ask someone to service his car due to a strange noise.

2. I must ask the barber to cut my hair before I go to the party.

B. Choose the correct answer: (3 Points)

1. The word consumption is (**a concrete/ an abstract**) noun.
2. I object to (**hugging / hug**) ill people.
3. My mother used to (**make / making**) Mansaf.
4. Mona has a test tomorrow . She (**should study / should have studied**) hard.
5. I don't have my keys . I (**must leave / must have left**) them at home.
6. Apart (**of / from**) writing poetry and songs, he paints wonderful pictures

Choose on one of the following topics

1. Write a story of a memorable holiday or other experience that you had. It could be memorable for good or bad reasons.

Paragraph 1: introduction and background

Paragraph 2: the beginning of the holiday/ experience

Paragraph 3: the rest of the holiday/ experience

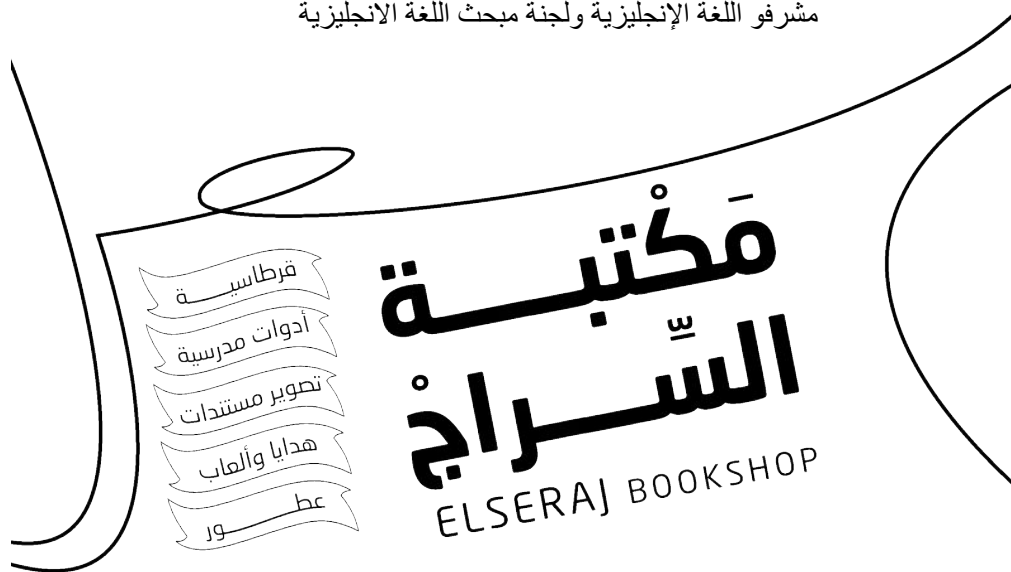
Paragraph 4 : conclusion (What do you think about it now?)

2. Write a short email from Mr Andretti in reply to Fay Sutherland's letter.

- Thank her for the reply.
- Place an order for 120 switches.
- Say that you are looking forward to receiving the order.
- Say that you will pay on receipt.

Good Luck

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Passage 1:

A: 1-T 2-F 3-F

B:1- her job is special \ the feeling you get is like nothing else and it outweighs the many negatives

2-because they need other incomes

3-They think they'd rather do something to help others than work for accompany making money for someone else.

4-like business. The people at the top are paid well ,but those lower down are often volunteers .

C: 1- **Singer** – Amina Kureishi :

a-a life of late nights b-long hours practicing and travelling

c-paid just enough to put food on the table .

2- **Airline pilot** – James Hutchings –

a-not exciting b-don't see the world c-no job security d-not suitable for the old

3- **TV actor** – Jane Nicholson –

a-pressure b- stage fright c-long periods without work

D:1-3000: number of workers the survey included in the UK.

2-they : kinds of singers \ singers , good singers , successful singers

E:1-b 2-... if you aren't a big star

Passage 2:

A-

1) If you want to find the right job, don't rush to look through the classified ads in the newspaper

2) After talking to a career counselor, she realized the problem was that she's an Artistic type.

B) Complete the sentence:

1-John Holland says that there are six types of personalities.

2) If you think deeply about your personality, this could be good for you to make the right job decision.

C) Decide if the sentences are True or False:

1- All the workers in the United States have jobs they aren't happy with. (F)

2-Nobody is just one personality. (T)

D) Find words in the text that mean:

a) onlyjust... b) go quickly.....rush to...

E) What do the underlined pronouns refer to:

a) they50% of all workers b)instead of rushing to look for ads

c) them: counseling and law courses d)it: filming

F)How to choose your right career

Part Two:- vocabulary :

A-1-controversial 2-expatriates 3-distribute 4-unconsciously 5-infuriated

B-1-conform 2-charity 3-stubborn 5-criteria 5-sector

C-1- from 2-in 3-between

D-

outward signs	1-washing powder
washing powder	2-Job opportunities
market share	3-outward signs
job opportunities	4-market share

E- 1-breakthrough

2personal

3-overconfident

4-on

5-undercooked

6-in time

7-argument

8-in danger

Part Three: Language

Section One:

A-1-I asked him why he hadn't reminded the doctor.

2-She asked me if/whether I was alright.

3-My friend asked Salwa if/whether she would come to the party.

4-The principal asked how much time students needed to finish.

B-1-I wish I had had enough money to buy a new car.

2-She shouldn't have drawn a picture of a wicked person.

3-He regrets not following his father's advice.

C- 1-Doctors warned me against kissing people who caught coronavirus.

2-My English teacher told me that it was easy to speak English.

3-The manager advised her to take advice.

4- They told me not to smoke in public places.

D-1-What infected a lot of people around the world?

2-Who has built houses for farmers?

3-What did Razan cut?

4-Who did Jamal phone?

Section Two:

Q1:

A-1- a 2-an 3-The

B- 1-didn't it? 2-is he?

Q2:

A- 1. My grandmother keeps **chickens** in her back garden .

2. When I was **young** , I wanted to be a farmer.

3. He'd rather study medicine, **wouldn't** he?

B-1-luggage 2-hotel

Q3:

A-1- Hassan will **have/get his car serviced** due to a strange noise.

2-I must **have/get my hair cut** before I go to the party.

B-

1-abstract

2-hugging

3-should study

4-must have left

5-from

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تصوير مستندات

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12th grade (Literary Stream) / English Language

امتحان اللغة الإنجليزية المناطقي الموحد للفرع الادبي/الورقة الثانية

Comprehension & Literature & Writing
Total Marks: (50 points)

Paper Two

Date: // 2020
Time: 2:30 hours

Name:.....

Part One: Reading Comprehension

(25 Points)

Passage One :

(15 points)

Read this text carefully, then answer the questions that follow:

1- High bonus payments "necessary", says bank boss

In a speech yesterday, the chief of one of the country's biggest banks said he believed the high bonuses paid to senior bank staff were not excessive. 'If **we** want to attract highly experienced and qualified employees,' he said, 'we need to be able to offer them a competitive income. Otherwise, they will take their talents elsewhere.' He added that the introduction of a limit on bonuses paid to top bankers would not improve the position of poorer people in society.

2- Minister welcomes latest economic forecast

The Finance Minister has said that the latest prediction for the future of the country's economy is 'extremely good news'. Reacting to the latest industrial production figures and the forecast of 1.5% growth in the coming year, he claimed that **it** was proof that government spending cuts were working. However, he said that more reductions were still needed.

3- Rich-poor divide getting wider, says new report

A new study by the Foundation for Economic and Social Research (FESR) has produced evidence that the gap between the richest and poorest in society is still growing. According to the report, the richest 10% of the population now have incomes almost ten times higher than the poorest 10%. One of the report's authors added: 'It's a trend that shows no sign of stopping in the near future.'

4- Share prices hit 9-years low

Stock markets around the world suffered serious losses yesterday, causing fears that the global economy could be moving towards a new crisis. Experts said that there was no single reason for the fall in share prices. Rather, it seemed to be a reaction to the economic uncertainty caused by various recent events.

A) Answer the following questions:3pts

1-How can banks attract highly experienced and qualified employees , according to the chief?

2-Why did the Minister see the economic future a good one?

3-What fears did the global economy suffer from yesterday?

B) Complete the following sentences from the text:3pts

1-When providing a better income, -----

2-The gap between the rich and the poor is still growing and will never stop as -----

3- -----is a place where people buy and sell shares and currencies

C) Say what the underlined pronouns refer to?2pts

1-'we' line 2 :..... 2-'it' line 9

D) Decide if the following statements are TRUE or FALSE (T / F):2pts

- 1-To limit on bonuses paid to top bankers would improve the position of poorer people in society.()
- 2-The government still needs more spending cuts()
- 3-It seemed nothing caused the economic uncertainty()
- 4- The Finance Minister said that the government's aims hadn't been achieved yet()

E) Choose the correct words from the pairs in brackets to complete the sentences :5pts

- 1-Using sign language is away forto communicate (*the deaf/ the blind*)
- 2-Researchers reached athat extra income is not associated with increased happiness. (*result /conclusion*)
- 3-You'll find the same international consumer goods.....you go.(*wherever/whenever*)
- 4-Instead of increasing as we hoped , demand for the product is actually(*going up/declining*)
- 5- ".....it was impossible not to notice that people there smile and laugh more,...." The connotation of the underlined word is..... (*negative/ positive*)

Passage Two:

(10 points)

Read this text carefully, and then answer the questions that follow:

As Amal*, 21, described how she was forced to quit university to flee the conflict in Syria, her father Mahmud* wept. "We had a life in Syria," said the Palestinian man, sitting in his small flat in the cramped Palestinian refugee camp of Shatila in a suburb of Beirut, in Lebanon. "We thought we were coming to paradise, but in fact, life here is hell".

Mahmud, himself a Palestinian refugee, fled Syria in 2012 with his wife and daughter - while his three sons stayed behind. The family moved from one dwelling to the next in Lebanon, where rents are high, until they were pushed by dwindling resources to move into Shatila, which was established to the south of Beirut in 1949.

Mahmud is unable to work so he now relies on his daughter to support the family. Amal added: "In Syria I was at university studying trade and commerce but now I am the source of income for my family. I have a good education so I work teaching private lessons.

Palestinian refugees who fled Syria settled in old camps in Lebanon, where aid and livelihood options are extremely limited. Oxfam works with partners inside the camps to support refugees with water, sanitation, food, among other things.

A-Answer the following questions: 3pts

Q1- Why did Amal quit her university?(1 pt)

Q2- How did Amal's father described their life in Shatila? (1 pt)

Q3- Where is Shatila located? (1 pt)



B- Decide whether the following sentences are TRUE or FALSE (T / F): 2pts

- 1-Mohammad escaped with all his family.()
- 2- The aids they got from Oxfam works were limitless. ()

C- Complete the following sentences: 2pts

1-Mohammad thought when they moved to Shatila that they were going to live in a -----

- 2- The reason behind their moving from dwelling to the other was
- 3- Amal studied in Syria and now she is the for her family.

D- Give words from the text that mean : 2pts

- 1- Escaped 2- crowded

F- Say what the underlined pronouns refer to : 1 pt

- 1- ' here' line 4 2- 'they' line 7
-

Part Two: Literature

(15 points)

Read the quotations then answer the questions :- (15PTS)

1.- " What's this ? A bottle in my true love's hand ?" (3pts)

* Who said that ?

.....

* When did the speaker say that ?

* Whose hand does the speaker mean ?

.....

-2." " Because I let this argument go on , I have lost my people "(3pts)

* Who said that ?

* Why did the speaker blame himself ?

* What did the speaker lose ?

.....

Answer the following questions (3PTS)

1) Who killed Mercutio ? How ?

.....

2. Why does Mercutio fight Tybalt?

.....

3. What did Friar Laurence tell Juliet to do so as to marry Romeo ?(any two)

a.....

b.....

4. What do you think might go wrong as a result of Friar's plan ? (1pt)

.....

5. Complete the following sentences: (3 PTS)

1. Juliet might if Friar couldn't help her stop her marriage with Paris.

2. The Prince decided not to punish Romeo with death because.....

.....

6. Choose the best answer: (2pts)

1- When Romeo hears that Juliet has died, he ...

A- has to leave Verona **B-** kills himself

2- "Morning has brought with it a sad peace". This statement was said by Prince Escalus:

A- after the death of Romeo and Juliet **B-** after the death of Mercutio and Tybalt

Write a well-organised essay about one of the following topics:

1- A cultural event you have organized last summer in your town

Follow this pattern:

Paragraph one: The name of your event and where it was

Paragraph two: The idea(s) behind the event/its aims/activities that were included in the event

Paragraph three: Its effects on the people (financially and socially)

2 " The positive and negative effects of globalization on the life in Palestine"

Follow this pattern:

Paragraph one: Definition of globalization.

Paragraph two: Description of the economic situation in Palestine.

Paragraph three: Examples of positive effects of globalization in Palestine.

Paragraph four: Examples of negative effects of globalization in Palestine

Good Luck

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Model answers (Paper 2)

Passage One:

- A) 1- They need to offer them competitive income
2- Reacting to the latest production figures and forecast of 1.5 growth in the coming year.
3- a fear that global economy could be moving towards a crisis
- B) 1- banks can attract highly experienced employees
2-The richest people have income ten times more than the poor
3-Stock market
- C) 1- the chief and the people at the bank
2-1.5% growth of economy
- D) 1-F 2-T 3-F 4-T
- E) 1- the deaf 2-conclusion 3-wherever 4-declining 5-positive

Passage Two:

- A) 1-Because she was forced to flee the conflict in Syria
2-like hell
3-South of Beirut
- B)1-F 2-F
- C)1-paradise 2-high rents 3-trade and commerce / source of income
- D)1-fled 2-crammed
- E)1-Shatila 2-the family

Literature :

- A) 1-*Juliet
*when she saw Romeo in the Capulet's tomb after he had drunk the poison
Romeo
- 2- *Prince Escalus
* Because he let the two families fight each other
*he lost Romeo , Juliet , Mercutio and Tybalt
- B) 1-Tybalt , by stabbing him under Romeo's arm
2-Because he insulted Romeo
3-a-has to agree to marry Paris
b-make sure she is alone in her room
c-drink the mixture which will make her look as if she is dead
- 4-The mixture might kill her or might not work
- 5-
1-kill herself
- 2 -he was avenging his friend Mercutio who is also Escalus' relative
- 6- 1-B 2-A



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