يمكنكم متابعتي عبر صفحتى ومجموعتي على الفيسبوك: إنجليزي توجيهي فلسطين مع محمد المدهون المراجعة النهائية (مفردات) — ثانوية عامة — إعداد م. محد المدهون مركز التميز التعليمي –غزة – الشيخ رضوان – شارع السوق ج / 0595100175

PUPIL'S BOOK (Unit 1) A new start

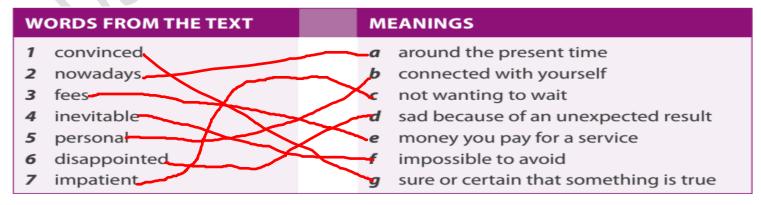
Find words or phrases in the notice that have these meanings.

<u>optional</u>

1 not compulsory

2 with similar attitudes like-minded
3 take part (in)participate (in)
2 with similar attitudes 3 take part (in) 4 area of interest area of interest
5 able to be seen - on show
Use the words and phrases in unit 1 to complete the sentences below 1 There are lots of good paintings — on show — at the museum this week. 2 I don't know much about biology. It's not really my — field —
4 Luckily, I live in a shared house with
5 Unfortunately, his English isn't good enough to -participate in academic discussions.
Replace the underlined parts of the sentences with words or phrases from unit 1.
1 I only need one more card to make a complete group. 2 We often get bored with the same everyday things we do regularly routines 3 I know a lot about the subject, so I'm quite sure that I'll succeed. factor 4 I'm not sure why she feels tired, but I think stress may be a part of the reason.
3 I know a lot about the subject, so I'm quite sure that I'll succeed
4 I'm not sure why she feels tired, but I think stress may be a part of the reason.
5 She isn't a great singer yet, but she has great possibilities for the futurepotential creative
6 He's very good at making artistic things. Apart from writing poetry and songs, he paints wonderful pictures
7 With its wheels in the soft ground, the car was completely <u>unable to move.</u> stuck
8 I'm sure he isn't really ill. I think it's just an <u>untrue reason</u> for not working hard <u>excuse</u>
PUPIL'S BOOK (Unit 2) Under pressure
Replace the underlined parts of the sentences below with words or phrases from unit 2.
1 With all the new products available to buy nowadays, it's very hard to decide which to buy.
on the market
2 She's starting to notice the impact of things that she says and does on other people. becoming aware of
3Studying before an exam can be very stressful, but it's necessary. When asked to say what they want in the future,
most people say health and happiness are the most important.
Exam revision have the highest priority
4 If you're finding a job difficult, it's important that you don't give up. persevere
5 There's no purpose in trying to open the door. It's locked. point
6 Young babies expect to be given food whenever they want it. Some parents give their children something good if
they do well in exams. on demand reward

Match the words with their meanings.



Use the words to complete the sentences below. 1 Don't be so <u>impatient</u>, I'll be <u>finished</u> soon. 2 We all make mistakes sometimes, so it's - inevitable that you will too. 3 There are some problems with this idea. I'm not really -- convinced it will work. 4 He was---disappointed because he thought he would get better results than he did. **6** The form asks for a lot of <u>personal</u> details like age and nationality. 7 Students have more money worries --- nowadays than they had in the past. Use the nouns in the box to make other on + noun phrases in the sentences below. business request the wav purpose arrival time 10n arrival ____ at the hotel, please go to the reception desk. 2 Police officers only have to wear uniforms when they're on duty 3The book you need is on <u>order</u> and will probably be here next week. 4 This isn't a holiday. We're here on business 5 He hates people being late, so make sure you're on <u>time</u> 6 He stopped to buy a newspaper on the way home. 7 I don't believe it was an accident. I think he did it on purpose

8 We will be pleased to send you more details on request

PUPIL'S BOOK (Unit 3) A funny thing happened

Match the words and phrases from the stories with their meanings.

WOI	RDS AND PHRASES FROM STORIES		MEANINGS
1 k	kept in touch		<i>a</i> without hair
2 n	mentioned		b immediately
3 p	patting	$ \leftarrow$	c said something about
4 e	error		d stayed in contact
5 s	traight		e someone you don't know
6 c	colleague	$>\!\!<$	f hitting gently
7 b	pald————————————————————————————————————		<i>g</i> mistake
8 s	tranger		h someone you work with

Use the words and phrases to complete the sentences below.

While he was away, he kept in touch with his family by email.
2 Instead of stopping for a coffee, I went <u>straight</u> home.
3 I remember she mentioned the name of a book yesterday, but I can't remember the title.
4 He looks older than he is because he's almost completely bald.
5 I've no idea who he was. He was just a <u>stranger</u> .
6 While I was patting my friend's cat , it bit me.
7 I see him every day, but he isn't a friend of mine. He's just a colleague.
8 It's hard to speak another language without making a single error .

Rewrite the sen	tences using the p	hracal verhe in	the hoy ('hange	the form of th	e verh if needed
INC WITH HIC SCH	ittiitts using tiit p	mi asai yeins iii	uic bua. Change		t verb ii neeucu

catch up put up turn out
1 I didn't realise who she was at first, but we discovered that we'd been at school together.
I didn't realise who she was at first, but it turned out that we'd been at school together.
2 He was visiting the town for a few days, so I let him stay in my flat.
He was visiting the town for a few days, so I put him up in my flat .
3 We hadn't seen each other for years, so having a meal together was a good chance to talk about news and events
We hadn't seen each other for years, so having a meal together was a good chance to catch up with each
other.
Replace the underlined parts of the sentences with words or phrases from unit 3.
1 I was surprised to meet him by chance so far away from his home town. run into
2 She has a lot of things that she knows about this subject because she's studied it for years. knowledge
3 Most people are <u>not willing</u> to answer questions about their age. <u>reluctant</u> .
4 Of the two pieces of advice I've just given, the last one I mentioned is more important. the latter
5 He didn't expect to <u>find</u> his friend's name <u>by chance</u> in the newspaper. <u>come across</u> .
Complete the sentences using the words in the box with either co- or mis- as prefixes.
worker use behave operation pilot lead heard writer
1 She only gets angry when students <u>misbehave</u> in class.
2 Please keep phone conversations quiet to avoid disturbing your <u>co-workers</u> .
3 Students sometimes <u>misuse</u> words that look the same as a word in their own language but have a
different meaning.
4 Both their names are on the front of the book because they are theco-writers.
5 I thought he said he was from Australia, but I think I misheard because he's actually Austrian.
5 I thought he said he was from Australia, but I think I misheard because he's actually Austrian. 6 o-operation often gets better results than everyone working alone to solve a problem.
7 He flew the plane alone, without a co-pilot.
S Information in adverte ign't usually untrue but it can mislead nearly and give them the wrong idea

PUPIL'S BOOK (Unit 4) The shrinking world

Complete the definitions with words from unit 4.

1 If you are	addicted	to something, you can't stop yourself from doing it.
2 A	potential	problem isn't a problem yet, but might become one in the future.
3 If things	vary	, they are different in different situations.
4 If an action	n or idea is <u>ju</u>	stified , it is the correct thing to do or believe.
5 A feeling of	of panic	happens when we stop thinking properly because we are frightened.
6 Fear	is	what you feel when you are afraid.
7 If you are	capable	of doing something, you have the necessary ability to do it.

Match the words from the text with their meanings.

W	ORDS FROM THE TEXT	М	EANINGS
1	motivated	a	limits
2	citizens	b	system of connections
3	trend	/ 5	dividing lines
4	network	1	difficult to get to
5	hub	XX-e	caused or encouraged
6	restrictions	f	people who live in a country
7	remote	— g	central point
8	borders	h	movement, fashion or change

Use the words to complete the sentences below

1There are <u>restrictions</u> on how i	many books you can borrow from the library.
2Most companies are <u>motivated</u>	by the need to make a profit.
3A government's first duty is to protect its	<u>citizens</u> .
4During our train journey we crossed four	international borders .
5There is a <u>trend</u>	_towards smaller and smaller telephones.
6I think there's a problem with the phone	network because I can't make any calls.
7The capital city is a hub	for road and rail travel to the rest of the country
8He lives in a remote 1	house. <mark>far away</mark> from the nearest town.

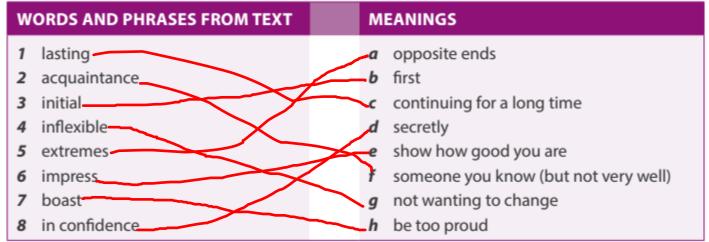
PUPIL'S BOOK (Unit 5) Making friends

Replace the underlined parts of these sentences with words or phrases from unit 5.

It's hard to describe what friendship is really like. the nature of

- 2 Some people say that they are your friends, but aren't really friends at all. claim
- 3 He's just pretending to be friendly. His feelings aren't real. genuine
- 4 150 is considered to be the largest number of friends most people can have. regarded as
- 5 All my friends are approximately the same age. <u>roughly</u>
- 6 It was a long journey because we had to get to London by going through Paris. via
- 7 There is no way to be sure that what he says is true. guarantee
- **8** My brother and I have a lot of ideas and opinions that we share. in common
- 9 We <u>didn't plan or arrange</u> to arrive at the same time. <u>happened to</u>

Match the words and phrases with their meanings.



Use the words and phrases to complete the sentences below.

TPlease remember that what I ve told you isiii confidence, so don't tell anyone.						
2My <u>initial</u> idea was that he wasn't very nice, but now I know him better.						
3It's not polite to boast about how clever or rich you are.						
4He seems to change between two <u>extremes</u> : Sometimes he can't stop talking, but sometimes he						
doesn't say anything at all.						
5Tell the interviewers about your exam results. That will <u>impress</u> them.						
6I'm not <u>inflexible</u> . If anyone has a better plan, I'll listen to it.						
7She's not a close friend of mine, just an <u>acquaintance</u> .						
8Reading stories to children helps to create a <u>lasting</u> love of literature.						

PUPIL'S BOOK (Unit 7) The world of work

	TOTTL'S DOOR (Ome /) The world of work
	Choose the correct meaning for these words. Circle A or B.
1 revealed	A repeated B shown
2 fantasy	A unreality B excellence
3 job security	A having a job that isn't dangerous B being sure that you won't lose your job
4 outweighs	A is heavier than B is more important than
5 stage fright	A feeling nervous before appearing in public B gradually becoming more afraid
6 make a living	A feel more alive than before B earn enough money to survive
7 charity	A non-profit organization B taking great care
J	
1 having or getting	
	o end of throughout
3 giving good value	
	orking together <u>co-ordinated</u>
	he future <u>prospects</u>
-	rgument <u>controversial</u>
7 ignore, not pay at	ttention to <u>neglect</u>
	Use the words to complete the sentences below.
	an interesting hobby, but don't neglect your studies.
	ething that should continue throughout your life.
	fferent ideas about what to do, but no <u>co-ordinated</u> plan.
	and teachers disagreed with the school's <u>controversial</u> decision to have a longer working day.
5 It's not worth	spending money on a new computer if the old one still works.
	the <u>prospects</u> for future economic recovery were good.
7 Graduates are mo	ore likely than non-graduates to find <u>employment</u> in the future.
	ses made with the word job and use them to replace
_	of getting a job in future will be better if you choose application satisfaction
	of getting a job in future will be better if you choose
technical subjects.	job prospects
	hat I have no guarantee that my work will continue
job security	
	it because it wasn't part of his <u>list of duties involved in</u>
his job. job descr	
	know how to write a good <u>letter or form to try and get</u>
a job. job applic	eation
5 For her, feeling h	pappy about what she does is more important than a high salary. job satisfaction
	omic problems, there aren't as many chances to get work. job opportunities

Look at the example. Then complete the sentences with a word and preposition from the boxes.

Nouns / verbs / adjectives						Pre	positions	5		
protect	expert	aware	satisfied		in	for	from	with	between	of
	choose	suitable								
1 The careers adviser can make students aware of				job opp	ortuniti	es.				
2 This job is:	n't really SI	uitable for	older people	e.						

3 They have to wear special clothes to _	protect	them from	injury.

- 4 You may have to <u>choose between</u> job satisfaction and a high salary.
- 5 He isn't <u>satisfied with</u> his present job so he wants to apply for another.
- 6 The school brought in an expert in careers advice.

DUDIL 10 DOOK (II 24.0) I all at a second
PUPIL'S BOOK (Unit 8) In business Find words highlighted in unit 8 that have these meanings. distribute
2 try attempt
3 relating to pictures graphic
4 part of a country's economy sector
5 at the moment <u>currently</u>
6 event that made a big difference breakthrough
7 profits <u>returns</u>
8 not having (enough) <u>lack</u>
9 concerned with helping people humanitarian
10 managing running
Use the words to complete the sentences below.
1 After months of trying to find a solution, they finally made a breakthrough
Look at the different uses of the word market and complete the definitions.
1 You need to do <u>market research</u> to find out marketing marketing
if people will buy your product.
2 Marketing is a way of letting people know
about your product. 3 People buy and sell notional currencies on the
3 People buy and sell national currencies on the financial markets
4 Your market share tells you how much of the market you financial markets market share
have compared with your competitors.
5 The <u>market value</u> of a product is how much you can sell it for.
6 A product described as <u>upmarket</u> is a more expensive luxury item.

Match the phrasal verbs with their meanings. Then join them into one-word nouns and use them to complete the sentences below.

the sentences below.				
PHRASAL VERBS	MEANING			
1 take over 2 cut back 3 break down 4 take off 5 hand over 6 stand by. 1 We were spending too much so we've had to intro 2 The handover period between the old mar 3 There was a misunderstanding because of a brea	nager and the new one was a difficult time.			
4 Please fasten your seat belt during <u>take-off</u>				
5 If this printer doesn't work, there's another one or				
6 We need to stop this <u>takeover</u> of				
match the phrases 1–4 with their meanings.				
PREPOSITION + NOUN PHRASE	MEANING			
1 in business 2 on business 3 in time 4 on time	a for business reasons b with enough time, not missing something c at the right time d working in the business field			
Replace the underlined parts of the sentences Sale advance writing 1 You can pay for the goods when you get them. You 2 Borrowing can be a problem. You don't want to f 3 The company is in the risky situation of having to 4 The new product will be available to buy from nex 5 You have to apply for this job with a letter, not be	find yourself <u>owing people money.</u> o close. <u>in danger</u> ext month. <u>on sale</u>			
Complete the sentences wi	ith a word or phrase in the box.			
Marketing market resear				
1	furniture.			
2 The company has a large department Marketing				
3 It's important to do lots of <u>market research</u> to	o see who might buy the new product.			
Complete the sentences with a pl	hrase made from in or on + a word in the box.			
business advance writing				
1 We bought tickets in advanced in case ther	e weren't any left on the day.			
2 I'm sorry, but the manager is away on business				
3 I hope we get there <u>in time</u> to see the				
4 He borrowed a lot of money and now he's in deb	ot .			

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5 I can't agree to this on the phone	e; I need to see it in writing	
6 She's always on time	_, never late even by a minute.	

Match words 1–6 with a–f in the box to make noun phrases. Then use the phrases to replace the words in brackets.

1 There was a problem with the plane just after <u>take-off</u> (leaving the	1 hwaals a/f	a darma
ground).	1 break a/f	a down
	2 take b/d	b over
2 Sorry we're late, but we had a breakdown (problem with the	3 break a/f	c by
car's engine).	4 cut e	d off
3 There's been a cutback (reduction) in government spending this year.		
	5 stand c	e back
4 Some jobs were lost after the <u>takeover</u> (getting control) by the other	6 take b/d	f through
company.	o ture	1 till ough

5 After months of work, the police had a <u>breakthrough</u> (sudden solution to the problem).

6 We need to have another plan as a (second possibility) standby in case of problems.

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