

# توجيهي 2022 كافة الفروع

العلامة الكاملة في المفردات بإذن الله بعد التوكل  
على الله ودراسة

ملزمتي للمفردات لغة إنجليزية

أربعة ملازم مجابة ومدعمة بكلمات دالة وبعض الملاحظات

أولا : جميع المفردات المطلوبة من كل وحدة

ثانيا : جميع أسئلة الكتاب الوزراي ووحدات المراجعة التي تخص المفردات

ثالثا : جميع أسئلة الامتحانات الوزارية السابقة التي تخص المفردات

رابعا : أسئلة المفردات التي جاءت في أسئلة مراجعة الرزم التعليمية الثلاثة

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# جميع أسئلة الكتاب الوزاري ووحدات المراجعة التي تخص المفردات المراجعة النهائية (مفردات) – ثانوية عامة – إعداد م. محمد المدهون

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## PUPIL'S BOOK ( Unit 1 ) A new start

Find words or phrases in the notice that have these meanings.

- 1 not compulsory ----- **optional** ----- .
- 2 with similar attitudes ----- **like-minded** ----- .
- 3 take part (in) ----- **participate (in)** ----- .
- 4 area of interest ----- **field** ----- .
- 5 able to be seen ----- **on show** ----- .

Use the words and phrases in unit 1 to complete the sentences below

- 1 There are lots of good **paintings** **on show** ----- **at** the museum this week.
- 2 I don't know much about **biology**. It's not really my **field** ----- .
- 3 This part of the form is ----- **optional** ----- . You **don't** have to **fill** it in.
- 4 Luckily, I live in a **shared house** with ----- **like-minded** ----- **people**.
- 5 Unfortunately, his English isn't good enough to ----- **participate** ----- **in academic discussions**.

Replace the underlined parts of the sentences with words or phrases from unit 1 .

- 1 I only need one more card to make a complete group. ----- **set** -----
- 2 We often get bored with the same everyday things we do regularly . ----- **routines** -----
- 3 I know a lot about the subject, so I'm quite sure that I'll succeed. ----- **confident** -----
- 4 I'm not sure why she feels tired, but I think stress may be a part of the reason. ----- **factor** -----
- 5 She isn't a great singer yet, but she has great possibilities for the future. ----- **potential** -----
- 6 He's very good at making artistic things. Apart from writing poetry and songs, he paints wonderful pictures. ----- **creative** -----
- 7 With its wheels in the soft ground, the car was completely unable to move. ----- **stuck** -----
- 8 I'm sure he isn't really ill. I think it's just an untrue reason for not working hard . ----- **excuse** -----

## PUPIL'S BOOK ( Unit 2 ) Under pressure

Replace the underlined parts of the sentences below with words or phrases from unit 2.

- 1 With all the new products available to buy nowadays, it's very hard to decide which to buy.  
**on the market**
- 2 She's starting to notice the impact of things that she says and does on other people. **becoming aware of**
- 3 Studying before an exam can be very stressful, but it's necessary. When asked to say what they want in the future, most people say health and happiness are the most important.  
**Exam revision** **have the highest priority**
- 4 If you're finding a job difficult, it's important that you don't give up. **persevere**
- 5 There's no purpose in trying to open the door. It's locked. **point**
- 6 Young babies expect to be given food whenever they want it. Some parents give their children something good if they do well in exams. **on demand** **reward**

Match the words with their meanings.

WORDS FROM THE TEXT	MEANINGS
1 convinced	a around the present time
2 nowadays	b connected with yourself
3 fees	c not wanting to wait
4 inevitable	d sad because of an unexpected result
5 personal	e money you pay for a service
6 disappointed	f impossible to avoid
7 impatient	g sure or certain that something is true

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Use the words to complete the sentences below.

- 1 Don't be so **impatient**, I'll be **finished** soon.
- 2 We all make **mistakes** sometimes, so it's **inevitable** **that** you will too.
- 3 There are some **problems** with this idea. I'm not really **convinced** it will work.
- 4 He was **disappointed** because he thought he would get **better results** than he did.
- 5 She didn't go to a **private school** because her parents couldn't afford the **fees**.
- 6 The form asks for a lot of **personal** **details** like age and nationality.
- 7 Students have more money worries **nowadays** than they had in the **past**.

Use the nouns in the box to make other on + noun phrases in the sentences below.

**order the way purpose business request arrival duty time**

- 1 On **arrival** at the hotel, please go to the reception desk.
- 2 **Police officers** only have to **wear uniforms** when they're on **duty**.
- 3 The **book** you need is on **order** and will probably be here next week.
- 4 This isn't a **holiday**. We're here **on business**.
- 5 He hates people being **late**, so make sure you're on **time**.
- 6 He stopped to buy a newspaper on **the way** **home**.
- 7 I don't believe it was an **accident**. I think he **did** it on **purpose**.
- 8 We will be pleased to **send** you more **details** on **request**.

## PUPIL'S BOOK ( Unit 3 ) A funny thing happened

Match the words and phrases from the stories with their meanings.

WORDS AND PHRASES FROM STORIES	MEANINGS
1 kept in touch	a without hair
2 mentioned	b immediately
3 patting	c said something about
4 error	d stayed in contact
5 straight	e someone you don't know
6 colleague	f hitting gently
7 bald	g mistake
8 stranger	h someone you work with

Use the words and phrases to complete the sentences below.

- 1 While he was away, he **kept in touch** **with** his family **by email**.
- 2 Instead of stopping for a coffee, I went **straight** **home**.
- 3 I **remember** she **mentioned** the **name** of a book yesterday, but I can't remember the title.
- 4 He **looks older** than he is because he's almost completely **bald**.
- 5 I've **no idea** who he was. He was just a **stranger**.
- 6 While I was **patting** my **friend's cat**, it bit me.
- 7 I see him every day, but he isn't a **friend** of mine. He's just a **colleague**.
- 8 It's hard to speak another language without making a **single** **error**.

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Rewrite the sentences using the phrasal verbs in the box. Change the form of the verb if needed.

catch up                      put up                      turn out

- I didn't realise who she was at first, but we **discovered** that we'd been at school together.  
I didn't realise who she was at first, but it **turned out** that we'd been at school together.
- He was visiting the town for a few days, so I let him **stay** in my flat.  
He was visiting the town for a few days, so I **put** him **up** in my **flat**.
- We hadn't seen each other for years, so having a meal together was a good chance to talk about news and events.  
We hadn't seen **each other** for years, so having a meal **together** was a good chance to **catch up** with each other.

Replace the underlined parts of the sentences with words or phrases from unit 3.

- I was surprised to meet him by chance so far away from his home town. **run into**
- She has a lot of things that she knows about this subject because she's studied it for years. **knowledge**
- Most people are not willing to answer questions about their age. **reluctant**
- Of the two pieces of advice I've just given, the last one I mentioned is more important. **the latter**
- He didn't expect to find his friend's name by chance in the newspaper. **come across**

Complete the sentences using the words in the box with either co- or mis- as prefixes.

worker    use    behave    operation    pilot    lead    heard    writer

- She only gets **angry** when **students** **misbehave** in class.
- Please keep phone conversations quiet to **avoid disturbing** your **co-workers**.
- Students sometimes **misuse** **words** that look the same as a word in their own language but have a different meaning.
- Both their names are on the front of the **book** because they are the **co-writers**.
- I thought he said** he was from Australia, but I think I **misheard** because he's actually Austrian.
- Co-operation** often gets better results than everyone working alone to solve a problem.
- He flew the **plane** alone, without a **co-pilot**.
- Information in adverts isn't usually **untrue**, but it can **mislead** **people** and give them the wrong idea.

## PUPIL'S BOOK ( Unit 4 ) The shrinking world

Complete the definitions with words from unit 4.

- If you are **addicted** to something, you **can't stop** yourself from doing it.
- A **potential** problem isn't a problem yet, but might become one in **the future**.
- If things **vary**, they are **different** in different situations.
- If an action or idea is **justified**, it is the **correct** thing to do or believe.
- A feeling of **panic** happens when we stop thinking properly because we are **frightened**.
- Fear** is what you feel when you are **afraid**.
- If you are **capable** of doing something, you have the necessary **ability** to do it.

Match the words from the text with their meanings.

WORDS FROM THE TEXT	MEANINGS
1 motivated	a limits
2 citizens	b system of connections
3 trend	c dividing lines
4 network	d difficult to get to
5 hub	e caused or encouraged
6 restrictions	f people who live in a country
7 remote	g central point
8 borders	h movement, fashion or change

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Use the words to complete the sentences below.

- 1 There are restrictions **on** how many books you can borrow from the library.
- 2 Most companies are motivated **by** the need to make a profit.
- 3 A government's first duty is to protect its citizens.
- 4 During our train journey we crossed four international **borders**.
- 5 There is a trend **towards** smaller and smaller telephones.
- 6 I think there's a problem with the phone **network** because I can't make any calls.
- 7 The capital city is a hub for road and rail travel to the rest of the country.
- 8 He lives in a remote house, **far away** from the nearest town.

## PUPIL'S BOOK ( Unit 5 ) Making friends

Replace the underlined parts of these sentences with words or phrases from unit 5.

- 1 It's hard to describe what friendship is really like. **the nature of**
- 2 Some people say that they are your friends, but aren't really friends at all. **claim**
- 3 He's just pretending to be friendly. His feelings aren't real. **genuine**
- 4 150 is considered to be the largest number of friends most people can have. **regarded as**
- 5 All my friends are approximately the same age. **roughly**
- 6 It was a long journey because we had to get to London by going through Paris. **via**
- 7 There is no way to be sure that what he says is true. **guarantee**
- 8 My brother and I have a lot of ideas and opinions that we share. **in common**
- 9 We didn't plan or arrange to arrive at the same time. **happened to**

Match the words and phrases with their meanings.

WORDS AND PHRASES FROM TEXT	MEANINGS
1 lasting	a opposite ends
2 acquaintance	b first
3 initial	c continuing for a long time
4 inflexible	d secretly
5 extremes	e show how good you are
6 impress	f someone you know (but not very well)
7 boast	g not wanting to change
8 in confidence	h be too proud

Use the words and phrases to complete the sentences below.

- 1 Please remember that what I've told you is in confidence, so **don't tell anyone**.
- 2 My initial **idea** was that he wasn't very nice, but now I know him better.
- 3 It's not polite to boast **about** how clever or rich you are.
- 4 He seems to change between two **extremes**: Sometimes he can't stop talking, but sometimes he doesn't say anything at all.
- 5 Tell the interviewers about your exam results. That will **impress** them.
- 6 I'm not inflexible. If anyone has a better plan, I'll **listen** to it.
- 7 She's not a close friend of mine, just an **acquaintance**.
- 8 Reading stories to children helps to create a lasting **love** of literature.

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## PUPIL'S BOOK ( Unit 7 ) The world of work

Choose the correct meaning for these words. Circle A or B.

- 1 revealed      A repeated      **B shown**
- 2 fantasy      **A unreality**      B excellence
- 3 job security      A having a job that isn't dangerous      **B being sure that you won't lose your job**
- 4 outweighs      A is heavier than      **B is more important than**
- 5 stage fright      **A feeling nervous before appearing in public**      B gradually becoming more afraid
- 6 make a living      A feel more alive than before      **B earn enough money to survive**
- 7 charity      **A non-profit organization**      B taking great care

Find words in unit 7 that have these meanings.

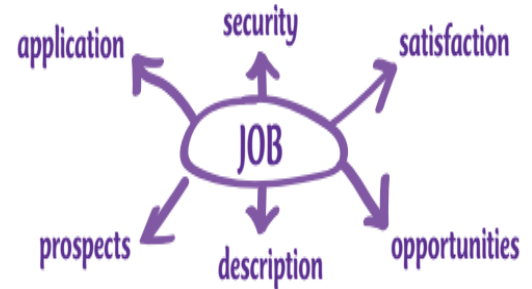
- 1 having or getting a job      **employment**
- 2 from beginning to end of      **throughout**
- 3 giving good value      **worth**
- 4 different parts working together      **co-ordinated**
- 5 possibilities for the future      **prospects**
- 6 causing a lot of argument      **controversial**
- 7 ignore, not pay attention to      **neglect**

Use the words to complete the sentences below.

- 1 It's good to have an interesting hobby, but **don't neglect** your studies.
- 2 Learning is something that should **continue throughout** your life.
- 3 He has lots of different ideas about what to do, but no **co-ordinated** plan.
- 4 A lot of students and teachers disagreed with the school's **controversial** decision to have a longer working day.
- 5 It's not **worth** spending money on a new computer if the old one still works.
- 6 The Minister said the **prospects** for future economic recovery were good.
- 7 **Graduates** are more likely than non-graduates to find **employment** in the future.

Look at the phrases made with the word job and use them to replace the underlined parts of the sentences

- 1 Your possibility of getting a job in future will be better if you choose technical subjects. **job prospects**
- 2 The problem is that I have no guarantee that my work will continue **job security**
- 3 He refused to do it because it wasn't part of his list of duties involved in his job. **job description**
- 4 It's important to know how to write a good letter or form to try and get a job. **job application**
- 5 For her, feeling happy about what she does is more important than a high salary. **job satisfaction**
- 6 Because of economic problems, there aren't as many chances to get work. **job opportunities**



Look at the example. Then complete the sentences with a word and preposition from the boxes.

### Nouns / verbs / adjectives

protect      expert      ~~aware~~      satisfied  
choose      suitable

### Prepositions

in      for      from      with      between      of

- 1 The **careers adviser** can make students **aware of** job opportunities.
- 2 This job isn't really **suitable for** older people.

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- 3 They have to wear special clothes to protect them from injury.
- 4 You may have to choose between job satisfaction and a high salary.
- 5 He isn't satisfied with his present job so he wants to apply for another.
- 6 The school brought in an expert in careers advice.

## PUPIL'S BOOK ( Unit 8 ) In business

Find words highlighted in unit 8 that have these meanings.

- 1 send to other places distribute
- 2 try attempt
- 3 relating to pictures graphic
- 4 part of a country's economy sector
- 5 at the moment currently
- 6 event that made a big difference breakthrough
- 7 profits returns
- 8 not having (enough) lack
- 9 concerned with helping people humanitarian
- 10 managing running

Use the words to complete the sentences below.

- 1 After months of trying to find a solution, they finally made a breakthrough.
- 2 A good transport system is needed to distribute products around the country.
- 3 He made a lot of mistakes because of his lack of experience.
- 4 Several humanitarian, organisations have sent medical supplies to the area.
- 5 The country's financial sector has done better than other areas of the economy.
- 6 Graphic explanations are easier to understand than written words.
- 7 ICT start-ups are currently growing faster than any other kind of company.
- 8 The returns on this kind of investment are quite low at the moment.
- 9 Don't forget that running your own company is hard work.
- 10 It was a good attempt, but it didn't quite succeed.

Look at the different uses of the word market and complete the definitions.

- 1 You need to do market research to find out if people will buy your product.
- 2 Marketing is a way of letting people know about your product.
- 3 People buy and sell national currencies on the financial markets.
- 4 Your market share tells you how much of the market you have compared with your competitors.
- 5 The market value of a product is how much you can sell it for.
- 6 A product described as upmarket is a more expensive luxury item.



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Match the phrasal verbs with their meanings. Then join them into one-word nouns and use them to complete the sentences below.

PHRASAL VERBS	MEANING
1 take over	a leave the ground
2 cut back	b stop working properly
3 break down	c be ready if needed
4 take off	d reduce spending
5 hand over	e get control
6 stand by	f give responsibility to someone else

- We were **spending too much** so we've had to introduce some **cutbacks**.
- The **handover** **period** between the old manager and the new one was a difficult time.
- There was a misunderstanding because of a **breakdown** in **communications**.
- Please fasten your **seat belt** during **take-off** and **landing**.
- If this printer **doesn't work**, there's another one on **standby**.
- We need to **stop** this **takeover** of our business by a **larger company**.

match the phrases 1–4 with their meanings.

PREPOSITION + NOUN PHRASE	MEANING
1 in business	a for business reasons
2 on business	b with enough time, not missing something
3 in time	c at the right time
4 on time	d working in the business field

Replace the underlined parts of the sentences with a phrase made from in or on + a word in the box.

Sale      advance      writing      danger      receipt      debt

- You can pay for the goods when you get them. You don't need to pay before. **on receipt**      **in advance**
- Borrowing can be a problem. You don't want to find yourself owing people money. **in debt**
- The company is in the risky situation of having to close. **in danger**
- The new product will be available to buy from next month. **on sale**
- You have to apply for this job with a letter, not by phone or email. **in writing**

Complete the sentences with a word or phrase in the box.

Marketing      market research      upmarket

- He filled his house with **expensive**, **upmarket** furniture.
- The company has a large **department** **Marketing**, with over 20 people working in it.
- It's important to do lots of **market research** to see who might **buy** the new product.

Complete the sentences with a phrase made from in or on + a word in the box.

business      advance      writing      time (x2)      debt

- We **bought tickets** **in advanced** in case there weren't any left on the day.
- I'm sorry, but the manager is **away** **on business** until next Thursday.
- I hope we get there **in time** **to** see the beginning of the film.
- He **borrowed** a lot of **money** and now he's **in debt**.

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5 I can't agree to this **on the phone**; I need to see it **in writing** \_\_\_\_\_ .

6 She's always **on time** \_\_\_\_\_ , **never late** even by a minute.

**Match words 1–6 with a–f in the box to make noun phrases. Then use the phrases to replace the words in brackets.**

1 There was a problem with the **plane** just after **take-off** \_\_\_\_\_ (leaving the ground).

2 Sorry we're late, but we had a **breakdown** \_\_\_\_\_ (problem with the **car's engine**).

3 There's been a **cutback** \_\_\_\_\_ (reduction) in government **spending** this year.

4 Some jobs were **lost after** the **takeover** \_\_\_\_\_ (getting control) by the other company.

5 After months of work, the **police** had a **breakthrough** \_\_\_\_\_ (sudden solution to the problem).

6 We need to have **another plan** as a (second possibility) **standby** \_\_\_\_\_ in case of problems.

1 break <b>a/f</b>	a down
2 take <b>b/d</b>	b over
3 break <b>a/f</b>	c by
4 cut <b>e</b>	d off
5 stand <b>c</b>	e back
6 take <b>b/d</b>	f through

## PUPIL'S BOOK ( Unit 9 ) Only a game?

**Find words or phrases in unit 9 that have these meanings.**

1 very surprising **astonishing** \_\_\_\_\_

2 made very angry **infuriated** \_\_\_\_\_

3 sad stories **tragedies** \_\_\_\_\_

4 not professional **amateur** \_\_\_\_\_

5 having future possibilities **promising** \_\_\_\_\_

6 test **trial** \_\_\_\_\_

7 great fear **terror** \_\_\_\_\_

8 have a good relationship **get on well** \_\_\_\_\_

9 second choice **reserve** \_\_\_\_\_

**Use the words and phrases in unit 9 to complete the sentences below.**

1 This plan isn't perfect yet, but it's a very **promising** \_\_\_\_\_ **start**.

2 The idea of speaking in front of hundreds of people **fills me** with **terror** \_\_\_\_\_.

3 That player is really **astonishing** \_\_\_\_\_. I can't believe **how good he is**.

4 We **get on** \_\_\_\_\_ **quite well**, but we're not really close friends.

5 They agreed to employ him for a **trial** \_\_\_\_\_ **period** to see if he was suitable.

6 What happened was quite **sad**, but it wasn't really a **tragedy** \_\_\_\_\_.

7 He may only be an **amateur** \_\_\_\_\_ **player** now, but he has a bright future.

8 It's a good idea to have a **reserve** \_\_\_\_\_ **plan** in case the first one doesn't work.

9 I was **infuriated** \_\_\_\_\_ **by** the **rude comments** in his article .

**Replace the underlined parts of the sentences with words from the text.**

1 What are the reasons or qualifications for being accepted on the course? **criteria** \_\_\_\_\_

2 When he read the team list, he saw that he had been left out. **dropped** \_\_\_\_\_

3 It's an unusual mixture of flavours, but it tastes good. **combination** \_\_\_\_\_

4 I can't choose between them. There's no way of deciding which is acceptable. **judging** \_\_\_\_\_

5 We need to look at the facts and reach a decision that is not based on personal opinions. **objective** \_\_\_\_\_

6 He's not a clear choice, but I wouldn't say it's impossible to include the young player. **rule out** \_\_\_\_\_

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Complete the sentences using the words in the box to make other words beginning with over.

Charge          work          confident          rated          cook

- 1 Don't buy tickets from strangers outside the stadium. They often overcharge you.
- 2 Don't be overconfident. You never know when something might go wrong.
- 3 I don't think they're as good as people say. They're overrated.
- 4 If you overcook the meat, it will be hard to eat.
- 5 When people overwork, they may get very tired.

## PUPIL'S BOOK ( Unit 10 ) Who am I?

Replace the underlined parts of the sentences with words or phrases from unit 10.

- 1 An important part of growing up is developing an idea of who you are. identity
- 2 The buying and using of goods is important for national economies. consumption
- 3 Since he was a child, he has never wanted to be the same as others. conform
- 4 Wanting to be liked by other people in a similar situation is natural. peers
- 5 What are the lessons or conclusions of this discovery for the future? implications
- 6 I'm very interested in the study of how the mind works. psychology
- 7 I don't like him much because he's so unaware of other people's feelings. selfish
- 8 He was raised to adulthood by his grandparents. brought up
- 9 At the end of the meeting, we reached a general agreement. consensus

Complete the tables with words from the texts. Then use six of them to complete the sentences below.

VERB	NOUN
combine	<u>combination</u>
consume	<u>consumption</u>
<u>define</u>	definition
argue	<u>argument</u>
<u>affect</u>	effect

ADJECTIVE	NOUN
selfish	<u>selfishness</u>
<u>confident</u>	confidence
<u>honest</u>	honesty
<u>personal</u>	person
<u>national</u>	<u>nation</u>

- 1 Most people aren't either good or bad, but a combination of the two.
- 2 Don't be polite; just give me your honest opinion.
- 3 Be careful about putting too much personal information online for everyone to see.
- 4 Texting won't affect young people's ability to use language properly.
- 5 The two dictionaries define the word in different ways.
- 6 People's increased consumption of sugar is causing health problems.

يمكنكم متابعتي عبر صفحتي ومجموعتي على الفيسبوك : إنجليزي توجيهي فلسطين مع محمد المدهون

# المراجعة النهائية (مفردات) – ثانوية عامة – إعداد م. محمد المدهون

مركز التميز التعليمي – غزة – الشيخ رضوان – شارع السوق ج / 0595100175

Choose the correct meaning for these words from the text. Circle A or B.

- |                 |  |  |
|-----------------|--|--|
| 1 commerce      | A agreement between people             | B <u>buying and selling</u>                  |
| 2 loyalty       | A being the most important             | B <u>not leaving or changing</u>             |
| 3 manufacturing | A <u>making products</u>               | B human relations                            |
| 4 image         | A idea that isn't real                 | B <u>how people see someone or something</u> |
| 5 perceptions   | A <u>how people see things</u>         | B unusual ideas                              |
| 6 at all costs  | A if the price is right                | B <u>no matter what happens</u>              |
| 7 appeal        | A <u>what makes you like something</u> | B what something looks like                  |
| 8 strategies    | A <u>plans</u>                         | B departments                                |

Use the words in unit 10 to complete the sentences below.

- One important quality of a **good friend** is loyalty.
- Part of the **appeal** of this computer is that it looks so good.
- There are **good career** opportunities in the field of commerce.
- We tried several **different** strategies, but none of them worked.
- She's very determined. She wants to **succeed** at all costs.
- Different people have different **perceptions** of this product.
- Famous people are often very careful about their **public** images.
- A lot of **jobs** have been lost in the **manufacturing** industries.

Complete the table in with the words in the box.

Success people confidence politics government media  
 politician identity commerce library newspaper books

CONCRETE NOUNS	ABSTRACT NOUNS
consumer professor product  <b>people</b> <b>politician</b> <b>library</b> <b>newspaper</b> <b>books</b>	consumption profession production  <b>success</b> <b>confidence</b> <b>politics</b> <b>government</b> <b>media</b> <b>identity</b> <b>commerce</b>

Complete the table with abstract nouns that come from the concrete nouns.

CONCRETE NOUNS	ABSTRACT NOUNS
advisor consumer believer politician professor judge product leader	<b>advice</b> <b>consumption</b> <b>belief</b> <b>politics</b> <b>profession</b> <b>judgement</b> <b>production</b> <b>leadership</b>

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يمكنكم متابعتي عبر صفحتي ومجموعتي على الفيسبوك : إنجليزي توجيهي فلسطين مع محمد المدهون

## PUPIL'S BOOK ( Unit 11 ) Different places, different ways

Replace the underlined parts of the sentences with words or phrases from unit 11

- The reason for her decision is still a hard thing to explain **puzzle**
- She is able to express herself easily in several languages. **fluent**
- I don't know why you're being so unwilling to change your mind. **stubborn**
- He spent two hours holding on tightly to the rock before he was saved. **clinging**
- When you live in another country, there are many things you have to get used to. **become accustomed to**
- He has a strong belief that what he is doing is the right thing. **conviction**

Match the words and phrases from unit 11 with their meanings.

WORDS AND PHRASES	MEANINGS
1 expatriates	a way of speaking
2 fellow countrymen	b people who live permanently in another country
3 committed	c think or say something is wrong
4 object	d very necessary
5 unconsciously	e those who come from the same country
6 essential	f without thinking about it
7 accent	g completely sure

Use the words and phrases complete the sentences below.

- Others **might object** **that** it's too expensive, but I think it's worth the money.
- He never stops trying because he's **fully committed** **to** the career he's chosen.
- Most **expatriates** at least try to learn the language of their new **home**.
- If you want to study science, it's **essential** to **have a good knowledge** of maths.
- When I'm on **holiday**, I don't want to spend all the time with my **fellow countrymen**
- I guessed from your **accent** that you are **from Australia**.
- I've done this journey so many times that I can **find the way** **unconsciously**.

Complete the sentences with the prepositions in the box.

for on with from (×2) of

- The customer **insisted** **on** getting her money back.
- I was **afraid** **of** falling over on the ice.
- They tied him up to **prevent** him **from** escaping.
- She agreed that she was **responsible** **for** making the mistake.
- I like everything about the job **apart** **from** getting up so early.
- He's the kind of person who's never **satisfied** **with** coming second

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جميع أسئلة الامتحانات الوزارية السابقة التي تخص المفردات  
المراجعة النهائية ( أسئلة امتحانات وزارية مفردات ) – ثانوية عامة – إعداد م. محمد المدهون  
مركز التميز التعليمي – غزة – الشيخ رضوان – شارع السوق ج / 0595100175  
يمكنكم متابعتي عبر صفحتي ومجموعتي على الفيسبوك : إنجليزي توجيهي فلسطين مع محمد المدهون

## Unit 1

1. Fill in the following sentences by **replacing** the words in brackets with the appropriate words from the box:

**potential confident**

1. I know a lot about the subject, so I am quite **sure** I'll succeed. **confident**
2. The law required a detailed analysis of the **potential** impact on the environment of a proposed project.  
(**possibilities** for the future)

2-Use the words to complete the sentences below:

**optional participated stuck show factor**

1. As a child, he was very much an **outsider**, he never **participated** **in** the games other children played.
2. There is going to be a wide variety of painting and handcraft items **on show** to suit every product.
3. Safety is an **important factor** in car design.
4. We were **stuck** at the airport **for twelve hours** because of the bad weather.
5. Attendance **is optional** for those who **aren't** working on the project.

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3-Use the words to **complete** the sentences below:

**optional participates excuse creative potential**

1. Mona is always **coming up with new ideas**. **creative**
2. The price includes hotel **and** meals, but entertainment **is optional**
3. If you study hard, there is a **greater potential** for success
4. I have never known him to **miss a meeting**. I'm sure he'll have **an excuse**
5. She rarely **participates** **in** any of the classroom discussion.

4-Choose the correct answer:

1. Joining a club is a good way to **meet** (like-minded / open-minded) **people** who have the same interests.
2. Most students usually have to complete a one-year (**foundation course**/ foundation base) first.
3. Those people usually behave **similarly**. (**like-minded** /like-eyed)

5. **Choose** words from the box and **match** them with their meanings

**participate - zone – set - factor**

1. part of **reason** ... **factor** .....
2. Area ... **zone** .....
3. a complete **group** ..... **set** .....
4. take part **in** . **participate**

## Unit 2

1. **Choose** the correct answer:

1. I don't think he stepped on your foot (in purpose / **on purpose**)
2. **Policemen** usually wear **uniforms** when they **are** (on the way / **on duty**)
3. The **book** you need is (on demand / **on order**) and will probably **be here next week**.
4. The badly wounded people take (**high priority** / high rigidity) for medical attention than those only slightly hurt.
5. **Firefighters** and **paramedics** usually **wear** special clothes when they are (on purpose / **on duty**)
6. We will be pleased to **send** you more **information** (in / **on**) request.
7. You can't always make your **brain** work on (**demand** / the way)
8. Making lots of money isn't a very **high** (**priority** / minded) for him.
9. You should be ( **aware of** – aware for )your own strengths and weakness.
10. The **laptop** you need is (**on order** – on purpose). It will **be here next week** .
11. The patient was getting worse , so the **nurse** (**on duty**- on business)called the doctor .

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12. (On arrival – On duty) **at** the hospital , please go to the reception desk.
13. He **did** it on (duty- purpose ) , knowing it would annoy her .
14. She's got a few (personal –error) **problems** at present.
15. The **doctor** is (on – in )**duty** from 9to 4 pm

2- Use the words to **complete** the sentences below:  
**impatient - fees - point - reward – personal**

- 1.Please ensure you take all **personal** **belongings** <sup>ممتلكات</sup> with you when you leave the train.
2. After waiting for an hour, the **impatient** **customer** <sup>الزبون اقم واشتكي</sup> stormed out and **complained** to the manager.
- 3.At **universities** today, **fees** are too **high** for **students** to pay
4. I'm not going to this afternoon's session. I **don't** see a **point** **of** it. <sup>محاضرة</sup>
5. The company **gave him** a **reward** **for** his years of service and a farewell party. <sup>حفلة وداع</sup>
6. Don't be **so impatient** . I'll be finished **soon**. <sup>سأنتهي قريبا</sup>

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3.Fill in the following sentences by **replacing** the words in brackets **with the appropriate words** from the **box**

**fees -inevitable - reward - point**

- 1.He depends on his parents for his **university** ....**fees**..... ( **money** you pay for a service )
- 2-A rise in all prices seems **inevitable** ..after the war .( **impossible** to avoid )
- 3--What is the **point** ..**of** **going** to college if you can't afford money for that ? (purpose)
- 4-The company gave him a **reward** ...**for** his years of service . (something good )

## Unit3

1-Use the **words** to **complete** the sentences below: -

**reluctant straight patting knowledge colleague latter**

- 1.The **dog** seems happy because the child **is** **patting** its head **gently** <sup>بلطف</sup>
- 2.Most **women** are **reluctant** **to** answer questions about their **weight** and **age**.
- 3.I had two opinions, history **and** geography so I **chose** the **latter**
- 4.It's my belief that **knowledge** **is** **power**.
- 5.I felt tired when I got **home** so I had **gone** **straight** **to** bed
- 6.He left his job after an argument **with** his **colleague** .

2- Use the words to complete the sentences below:

**reluctant mentioned patting keep in touch error colleague**

- 1.The **accident** was **caused** by a **human** **error**
- 2.Sadly, I didn't **keep in touch** **with** my closest **friends** at the party.
- 3.I'm **reluctant** **to** spend all that money on such a small project.
- 4.Salma is **not my friend**, she's **my** **colleague** at the **company**.
- 5.**While** I was **patting** my friend's **cat**, it bit me. <sup>bite bit bitten بعض</sup>
- 6.In her **speech**, she **mentioned** nothing **about** her previous job experience.

3- Choose suitable **phrasal verbs** from the box to complete the following sentences:

**run into put up catch up found out came across**

- 1.When you visit our country, please tell me, I'm ready **to** **put** **you** **up** in my **apartment**.
- 2.My sister was walking very fast; I **couldn't** **catch up** **with** her. <sup>الحي</sup>
- 3.We **came across** **our neighbours** **lost bag**; we didn't expect that at all. <sup>لم نتوقع ذلك على الإطلاق</sup>

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4. I was **surprised** to **run into** <sup>المتنزه</sup> **Ashraf** when I was in the park.  
 5. Amr was really shocked when **he found out** **that** his friend **had told** his secret to others.

4- Choose suitable **phrasal verbs** from the box to complete the following sentence:  
 turned out put up throw away catch up come across

1. We **put** **our relatives** **up** in our **house** when they came to visit Palestine.  
 2. Let's go to the coffee – I need **to catch up** **with** you all. الاكتشافات الجديدة المتعلقة بالأغذية المعدلة وراثيا  
 3. In their recent research, scientists **have come across** new **discoveries** concerning genetically modified food.  
 4. Try **to throw away** all that you **don't need**. You have a pile of unnecessary things.  
 5. **It turned out** **that** social problems **were** greater than lack of training.

5- Choose suitable **phrasal verbs** from the box to complete the following sentences.  
 ran into put up catching up with catch up came across

1. We hadn't seen each other for years, so having a meal **together** was a good chance **to catch up with each other**.  
 2. I **came across** a vase exactly like yours in an antique shop.  
 3. She **put me up** in her **house** for a night because I'd missed the last bus and there were no night buses running.  
 4. **While** walking downtown, I **ran into** an old **friend** and stopped to talk.  
 5. I was hoping Sami could **put me up** for a few days in his **flat**.  
 6. It **was** so lovely **catching up with** **you**; it's been years since we were last together.

6. Complete the sentences using the words in the box with (co or mis)

Operation pilot behave lead

1. Information in **adverts** is usually true, but it **can** **mislead** **people** and give them the wrong idea.  
 2. Fortunately, there was enough oxygen for the **pilot** and **co-pilot** to make safe landing.  
 3. There's very **little** **co-operation** **between** the two neighboring countries.  
 4. **Students** always get in trouble when **they** **misbehave** at **school**.

7. Complete the sentences using the words in the box with (co or mis):

Hear operation behave operate lead operation

1. Paying **children** too much attention when **they** **misbehave** can be self-defeating. هدم للذات  
 2. I can't do those tasks **alone**, I need **your** **co-operation**  
 3. Information in **adverts** isn't usually untrue, but it **can** **mislead** **people** and give them the wrong idea.  
 4. The success couldn't have been achieved without **your** **co-operation**  
 5. The soldier didn't follow the orders. He must **have** **misheard** the **leader's words**.  
 6. Let's all **co-operate** to **get the work done** quickly and perfectly.

8. Circle the correct answer:

1. He couldn't fly the **plane** without a \_\_\_\_\_. (co-pilot / co-writer)  
 2. I'm sure I **didn't say** that you must have \_\_\_\_\_ me. (misused / misheard)  
 3. If you \_\_\_\_\_ **behave** in the **class**, you'll certainly be punished. (co / mis)  
 4. The children sometimes \_\_\_\_\_ **use** their **toys** and end up losing them. (co / mis)  
 5. The \_\_\_\_\_ **pilot** succeeded in **landing** the plane safely. (co / mis)  
 6. \_\_\_\_\_ **operation** usually leads to success. (co / mis)  
 7. We believe her comments were meant to \_\_\_\_\_ **lead** us. (co / mis)  
 8. Dr. Samuel Holiday was one of the \_\_\_\_\_ who **wrote** the report. (co-founders/ co-authors)  
 9. \_\_\_\_\_ (Coincidences / Misunderstandings) stories about **strange**, **unexpected events** and connections.

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10. I was always getting in trouble for \_\_\_\_\_ (misbehaving / misusing) **at school**.  
11. He was accused of \_\_\_\_\_ (misusing / misbehaving) public **money**.  
12. I (misbehaved / **mistook**) **your signature** and **thought** the letter was from someone else.  
13. Both their names are on the front of the **book** because they are the (co-workers/ **co-writers**)  
14. (**Misuse** \ mislead) of **any chemical** can cause serious environmental problems.

## Unit 4

### 1. Complete with the word of the same meaning from the box below:

Restrictions motivated justified

1. caused and **encouraged** **motivated** \_\_\_\_\_ 2. limits **Restrictions** \_\_\_\_\_  
3. I don't think Amy's opinions were really **justified**. (The **correct** thing to do or believe)

### 2. Use the words to complete the sentences below:

vary motivated restrictions addicted

1. Most companies are **motivated** by the need to make profit.  
2. The government has agreed to **impose restrictions** on press freedom.  
3. A lot of **people** nowadays have **become addicted** to the internet.  
4. Prices **vary** widely **from** shop to shop. Some are **expensive** others are **cheap**.

### 3. Use the words to complete the sentences below:

restrictions hub motivate trend restrictions

1. The new **mall** is in the **hub** of the **city** near the hospital.  
2. The company has used a number of methods to **motivate** the **employees** to work hard.  
3. There are **restrictions** against bringing goods into the country.  
4. There is a great **trend** nowadays **towards** small families.  
5. The European Union **puts** **restrictions** on people immigration to it.

### 4. Use the words to complete the sentences below:

Hub restrictions fear addicted to

1. There are some new **restrictions** on smoking in doors.  
2. The **kitchen** is the **hub** of the **household**.  
3. He is **addicted to** drinking **coffee** and **can't do anything** in the morning until has some.  
4. Unlike the rest of us, Dave have no **fear** of **snakes**.  
5. The park is open to the public **without** **restrictions**

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## Unit 7

### 1. Match the words in the box with their meanings below.

outweighs- controversial - stage fright - reveal - job prospects - job description

1. I get a feeling of **fear** whenever I have to speak in front of a large group of people **stage fright** .  
2. He refused to do the work because it wasn't part of his **list of duties** involved in his job **job description** .  
3. causing a lot of **argument** **controversial** :  
4. is **more important** than **outweighs** :



معلومات سرية

5. Doctors are not allowed to show confidential information about their patients reveal .  
6. possibilities of getting a job in future: job prospects

2. Use the words to **complete** the sentences below:

stagefright neglected charity controversial neglect prospect fantasy worth neglected

1. No country can afford to neglect education.  
2. The school's controversial methods have come under examination by the local authority.  
3. He works for a charity that helps homeless people.  
4. The sailors neglected the warnings and so they ran into troubles.  
5. I get stage fright whenever I have to speak in front of a large group of people.  
6. Her preferred reading was horror and fantasy stories.  
7. Is there any prospect of the weather improvement?  
8. The job involves a lot of hard work but it's worth it.  
9. He neglected the advice given by his parents, so he failed in his final exam.

3. **Complete** the sentences using the appropriate **preposition** in the box:

in from for of with between

1. This job isn't really suitable for older people.  
2. The career adviser can make students aware of job opportunities.  
3. The tree should be well protected from the cold during the winter.  
4. He wasn't an expert in his present job so he was fired from it.  
5. You must choose between honor and death.  
6. He wasn't satisfied with the academic results of his son. His son had failed.

4. **Complete** the following sentence with a **preposition** from the box

of with from between in for from

1. The school brought in an expert in career advice.  
2. Some films are not suitable for children.  
3. Cyclists should wear helmets to protect them from injury.  
4. My friend is not satisfied with his new job. He complains a lot.  
5. Teachers should be aware of the needs of their students.  
6. Physical exercises can protect you from heart disease.  
7. She had to choose between giving up her job or looking after her family.

5. **Choose the correct answer:**

1. Your employer guarantees you (job security\ job description) till you retire.  
2. Employment, and job (prospects / application) are matters of vital concern to people.  
3. It's important to know how to write a good (job opportunity / job application)  
4. Sorting out everyone's social life isn't part of my job (opportunities/ description)  
5. He refused to do the work because it wasn't part of his (job opportunity / job description)  
6. Most people prefer governmental field to work so as to get (job security / job description)  
7. His job (description / opportunity) allows him to ask about these matters.  
8. Many people are more interested in job (satisfaction / prospect) than in earning large amount of money.  
9. Job (opportunity / application) is the letter form you fill in to get the job.

## Unit 8

### 1. Match the words in the box with their meanings below:

**distribute - lack - breakthrough - graphic - currently – sector - upmarket -breakthrough**

1. Absence of qualifications is an obvious disadvantage for getting a good job lack.
2. A number of charities are coordinating their efforts to spread out send food to other places distribute.
3. more expensive luxury item upmarket :
4. Scientists have made a sudden solution to the problem in their treatment of that disease breakthrough.
5. Event that made a big difference breakthrough :
6. ICT start-ups are at the moment growing faster than any other kind of money currently.
7. part of a country's economy sector :
8. related to pictures: graphic

### 2. Use the words to complete the sentences below:

**Attempt sector returns humanitarian attempt market research sector**

1. The private sector <sup>وقرة</sup> has plenty of money to spend.
2. To carry out an accurate market research <sup>تنفيذ</sup> requires a huge amount of work.
3. The police closed the road in an attempt to reduce the traffic in the city.
4. The economists expect no visible returns <sup>عوائد واضحة</sup> on many kinds of investments these days.
5. As the industrial sector <sup>مع نمو القطاع الصناعي</sup> grew; it's been years since we were last together!
6. Their first attempt to cross the Atlantic in a small boat failed miserably. <sup>في قارب صغير فشلت فشلا ذريعا</sup> المتضررة من الصراع
7. The United Nations is sending a humanitarian aid to the areas worst affected by the conflict.

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### 3. Choose the correct answer:

1. We were spending too much so we've had to introduce some ( cut backs\cutbacks.)
2. Government should increase investment to maintain( financial market\ market share)safe
3. You can pay for your goods when you get them, you don't need to pay (in advance / in debt)
4. He must sell the house for the current (market value / market share) يجب أن يبيع المنزل بالقيمة السوقية الحالية
5. The soldiers were ordered to (hand over / handover) their guns.
6. You need to do (market research / market share) before you start a new business.
7. Meetings will be held to ensure a smooth (handover / hand over) of responsibilities. <sup>سيعقد اجتماعات لضمان التسليم السلس للمسؤوليات</sup>
8. Market research / Marketing) shows that need for small cars will continue to grow.
9. The company has been (in business / on business) for almost 100 years.
10. Researchers have achieved a major (breakthrough / break through) in cancer treatment.
11. I got home just (on time / in time) before it started to rain.
12. The (market share/ market value) of this product is more than expected, so I gave up buying it.
13. Please (stand by/ stand out) me in an hour of need. <sup>من فضلك قف بجانبني ساعة الحاجة</sup>
14. The company is (on/ in) danger of having to close.
15. The company has a large (marketing / market research) department that designs advertisements to help customers to choose the suitable brand.
16. Sorry, we were late because we had a (breakdown / break through) in the car while driving to the office.
17. There has been a (cutback / break down) in the government spending on new projects this year.
18. My brother has been (in / on) business since 2015.

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- Our **dish washer** (cut back / **broke down**) just a month after the guarantee had expired.
- If you're going to come over to our house, please **let me know** (in debt / **in advance**)
- If you don't hurry up, we won't be (**in time** / on time) **to** catch the train.
- The booking will be (in / **on**) **receipt** of a depart. الحجز سيكون عند استلام وصل المغادرة
- He drove so fast that I felt my life was (**in** / on) **danger**.
- The **computer** (cutback / **broke down**) while I was doing the project.
- Insurance may only **cover** the current (**market value** / marketing) of your **car**.
- Many hospitals **face** (cuts back / **cutbacks**) in **services** because of the financial situation.

4. **Match** the words in the box with their meanings below.

against broke down break through stand by break down take over taking off handed over cut back

- Our **car** **broke down** and we **had to push** it off the road.
- The **prisoners** needed to **break through** the **fence** before they escape.
- The teacher **warned** him **against** **giving** up
- The noise is mainly caused by **aircraft** **taking off** from the **airport**.
- Some workers will lose their jobs as the **machines** **break down**
- The **owner** **handed over** the **factory** to **his sons**.
- Ambulances** always **stand by** **in case** anyone gets seriously injured.
- If we **don't sell more**, we'll have to **cut back** **production**.
- The new team will make changes the minute they **take over** **the job**. سيقوم الفريق الجديد بإجراء التغييرات في اللحظة التي يتولى فيها المهمة

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## Unit 9

1. **Match** the words in the box with their **meanings** below.

Criteria infuriating

- It's **infuriating** when people keep spelling your name wrongly, isn't it? (very **angry**)
- qualifications: **criteria**

2. Use the words to **complete** the sentences below:

Tragedy infuriated astonishing objective terror objective

- The pilot **avoided a** **tragedy** when he succeeded in preventing the plane from **crashing**.
- Try to give **objective** **judgment** and **assessment**. I hope you won't be affected by others.
- A man should be **fair** and **objective** when **judging** his son's work.
- Ahmad's familiarity** with pop music is **astonishing**
- All **women** have a **terror** of **losing their children**
- What really **infuriated** **me** was the fact that **he'd lied**.

3. **Complete** the sentences using the words in the box with (co, mis, over, under)

cook charge work cooked

- The gift shop in Paris usually **overcharge** tourists. They **raise the prices** a lot.
- People may become **infected** after eating tough and **undercooked** **meat**. قد يصاب الناس بالعدوى بعد تناول اللحوم القاسية وغير المطبوخة جيدا
- When you **overwork** more than **12 hours**, you look **exhausted**. عندما تفرط في العمل لأكثر من 12 ساعة ، تبدو مرهقاً
- If you **undercook** the **meat less than 10 minutes**, it will be hard to eat. إذا لم يتم طهي اللحم جيداً لمدة تقل عن 10 دقائق ، فسيكون من الصعب تناوله

4. Choose the correct answer:

1. Avoid eating (overcooked / <sup>النداج الغني مطهو جيدا</sup> undercooked) chicken with soft pink flesh. You may get **sick**. <sup>لحمه بالداخل ذو لون وردي</sup>
2. If you **consider** him a **miracle man**, you're (overpaying / overrating) **him** <sup>رجل معجزة</sup>
3. Being (over / under) confident **isn't guarantee** that the team would **win**.
4. Don't (underrate / overrate) **the danger** of such a raft trip on this river. It's too stormy <sup>رحلة طوف</sup>
5. He was and seemed to **know what he wanted**. (overwork / overconfident)
6. **Don't buy** tickets from strangers outside the stadium. They often (over / under) charge you.
8. The coach tends to (over / under ) rate the players on his own team by **giving rewards**.
9. Sorry you can't see the manager today. He's **away** ..... all next week. ( in business/ on business )

## Unit 11

1. **Match** the words in the box with their **meanings** below.

Stubborn conviction

1. conviction ( a strong **belief**)
2. They have huge arguments because they're both so Stubborn (unwilling to change their mind)

2. **Complete** the sentences using the words in the box.

clinging to expatriates accent conviction

1. The **Palestinian** expatriates are an important source of economic and political support to their country.
2. The rescue team discover four men clinging to a **piece of wood** in the stormy sea
3. The Palestinian refugees had a conviction **that** they would return home one day.
4. He developed an **American** accent.

3. **Complete** the sentences with words from the box :

object – accent -become accustomed to - unconsciously

1. I **guessed from her** accent...that she is from America.
3. I've done this journey **so many times** that I can find the way.... **unconsciously**
4. Others **might** ... **object**.... **that** it's **too expensive** ,but I think it's **worth the money**.
5. When you live in **another country** , there are many things **you have to** .. **become accustomed to** .

4. **Complete** the sentences with words from the box :

expatriates- unconsciously -accent-essential – fellow countrymen

- 1- An understanding of **maths** is **essential**... **for science students** .
- 2- When she's feeling nervous , she **always touches her hair** .. **unconsciously**...
- 3- His .. **accent**..... **sounds strange** ; I can't decide where he comes from .
- 4- I know a lot of **Palestinian expatriates** **in America** longing to come home .
- 5- When Yasser was living broad ,he enjoyed **spending time with his** .. **fellow countrymen**

أسئلة المفردات التي جاءت في أسئلة مراجعة الرزم التعليمية الثلاثة  
يمكنكم متابعتي عبر صفحتي ومجموعتي : إنجليزي توجيهي فلسطين مع محمد المدهون

## Module One Progress Test

### Part One: Vocabulary: (16 points)

#### 1- Match the words and phrases in the box with their meanings below: (6 points)

persevere      revision      field      reward      optional      on show

1. able to be seen: show
2. not compulsory: optional
3. studying before the exam: revision
4. area of interest: field
5. don't give up: persevere
6. give something good: reward

#### 2- Complete the following sentences with words from the box: (6 points)

on the market      routine      fees      convinced      stuck      excuse

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1. Hiba hasn't prepared well for the exam. I'm not really convinced she will pass it.
2. Doing the same routine is not always an advantage. It can make you get bored.
3. The manager didn't accept my excuse for being late.
4. The driver was stuck in his car after the accident and he couldn't get out.
5. Many students are complaining about rising university fees.
6. There are many Chinese products on the market nowadays.

#### 3- Choose the correct answer: (4 points)

1. More details will be sent \_\_\_\_\_ (on demand / on request)
2. Please remind me to buy some sugar \_\_\_\_\_ home (on the way / on time)
3. Ali has travelled to Turkey for two weeks \_\_\_\_\_ (on arrival / on business)
4. We are late and the train always arrives \_\_\_\_\_ (on duty / on time)

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## Module Two Progress Test

### Part One: Vocabulary: (22 points)

#### 1: Replace the underlined parts in the sentences with words from the box: (6 points)

controversial      neglect      shrinking      motivated      vary      citizens

1. They are people who live in Turkey, Ukraine and Russia. citizens
2. Palestinians never stop fighting because they are encouraged by love of land. motivated
3. Thanks to modern technology, the world is getting smaller. shrinking
4. Don't ignore writing to your mother. neglect
5. The numbers of people using the internet are different in different countries. vary
6. The speech of the Prime Minister yesterday caused a lot of argument. controversial

#### 2: Complete the sentences with words or phrases from the box: (6 points)

fear      patted      fantasy      remote      revealed      strangers

1. The teacher patted the boy on his back to encourage him.
2. She lives in a remote village, far away from our town.
3. Rania feels shy when she meets strangers.
4. The young man lives in a world of fantasy. He dreams of being a king.
5. Although she prepared well for the exam, she still has a fear of failing.
6. The survey revealed that top earners in the country tended to be men.

#### 3: Complete the sentences using phrasal verbs from the box below: (5 points)

come across      catch up      put up      turned out      run into

1. Mr. Ali made a big dinner so that his grandsons might catch up with each other.
2. The house they promised us turned out to be a tiny flat.
3. I was surprised to run into one of my old teachers when I was in the park.
4. We put up our cousin in our flat when he came to visit Nablus.
5. I come across this book in our school library. It's wonderful.

#### 4: Match the prefixes (co- / mis-) with the words in the box, then use the new words to complete the sentences below: (5 points)

operation      understood      leading      behave      writer

1. Schools work in close co-operation with parents to improve standards.
2. It annoys me when my children misbehave in front of others.
3. There are many misleading advertisements on TV.
4. He wrote the book alone, without co-writer
5. I misunderstood the instructions and answered three questions instead of four.

## Module Three Progress Test

### Part One: Vocabulary: (16 points)

#### 1: Match the words in the box with their meanings: (5 points)

in writing      accent      stubborn      criteria      reserve

1. in writing : with a letter, not by phone or email
2. criteria : reasons or qualifications
3. reserve : second choice
4. stubborn : unwilling to change your mind
5. accent : way of speaking

#### 2: Complete the sentences with words from the box: (6 points)

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amateur      distribute      sector      combination      conviction      expatriates

1. In the financial sector, banks and insurance companies have both lost a lot of money.
2. Pink is a combination of red and white.
3. He has a conviction that what he is doing is the right thing.
4. He was an amateur singer until the age of 40, when he turned professional.
5. I was in Spain for over a year, but most of my friends were expatriates.
2. Please distribute the examination papers round the class.

#### C: Choose the correct answer: (5 points)

1. Toyota is trying to increase its \_\_\_\_\_ . (market share /financial market)
2. I'm afraid the manager is away, \_\_\_\_\_ . (in business/on business)
3. My friend's life could be \_\_\_\_\_ (in danger/in advance)
4. The plane crashed five minutes after \_\_\_\_\_ (takeoff/ take off)
5. When people \_\_\_\_\_ , they may get very tired. (overwork /underwork)

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