المراجعة النهائية (مفردات - الكتاب الثاني) - ثانوية عامة - إعداد م. محمد المدهون مركز التميز التعليمي -غزة - الشيخ رضوان - شارع السوق ج / 0595100175 يمكنكم متابعتي عبر صفحتى ومجموعتي على الفيسبوك : إنجليزي توجيهي فلسطين مع محمد المدهون

Reading Plus (Unit 1) Making changes

| Decide more or less what the missing words in the sentences mean, using the questions in the reminder box. |
|--|
| 1 Children are sometimes frightened of the <u>masks</u> that people wear. |
| 2 It was <u>cold</u> outside, so we lit the fire and stayed inside. |
| 3 What I like about her is her <u>behavior</u> to other people. |
| 4 He was sad to find that they'd gone without him. |
| 5 Some of the other students <u>made fun of</u> me for not knowing the answer. |
| Look at these words from the texts. Decide which meaning makes the best sense in the sentence. |
| 1 lunar A connected with the moon B a fixed time or period |
| 2 occasion A to happen B a special time or event |
| 3 mark A a cross or tick made with a pen or pencil |
| B to show that something is different from normal |
| 4 joint A connected B not individual |
| 5 gratitude A thanks B greatness |
| What do they symbolise? |
| 1 The dove carrying an olive branch symbolises <u>peace</u> . |
| 2 The balanced scales symbolize <u>the scale of Justice</u> |
| 3 For Muslims, the crescent symbolizes <u>Islam</u> . |
| 4 For Palestinians, the kuffiyeh symbolises Palestinian nationalism |
| 4 |
| |
| Replace the underlined parts of the sentences with words or phrases from the text. |
| 1 I'm not sure how much I have borrowed and need to pay back to my parentsowe |
| 2 At this time of year, performing groups of dancers, etc. visit the town. troupes |
| 3 He wrote several poems expressing admiration for God. in praise of |
| 4 This event takes place <u>in order to remember</u> the life of a national hero. <u>in commemoration of</u> |
| 'A lot of the New Year "traditions" in countries like England, Australia and the USA are actually Scottish in |
| origin.' |
| 1 The phrase Scottish in origin means that |
| A the traditions first started in Scotland. B the traditions came to Scotland from other countries. |
| 2 The writer puts inverted commas round the word 'traditions' to show that |
| A the word is a quotation from somewhere else. B the customs don't really come from the countries mentioned. |
| 3 'These include joining hands and singing.' The phrase joining hands means: |
| A putting your hands together. B holding the hands of other people. |
| 4 'Although modern technology now makes it possible to know this well in advance, the new moon should be |
| observed with the naked eye.' |
| 1 The phrase well in advance means |
| A a long time before. B making good progress. |
| 2 The phrase with the naked eye means |
| A see something using glasses B see something without using a telescope |
| 5 'Whatever culture you look at, there seems to be one idea that <u>underlies</u> many of the New Year customs.' |
| 1 Adding the suffix -ever to question words like what, where, when or how adds the meaning that: |
| A it doesn't matter what / where / when / how. B the question what / where / when / how changes with time. |
| Complete the sentences with similarever words. |
| a However hard I tried, I couldn't open the door. |
| b You can visit me whenever you want to. I'm free all week. |
| c I take this book with me wherever I go. |
| d You should try your best, whatever you do in your life. |

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Match the words and phrases from the text with their meanings

| Match the words and phrases from | the text with their meanings |
|---|--|
| WORDS AND PHRASES FROM THE TEXT | MEANINGS |
| 1 in favour of | a fell |
| 2 dropped | b succeeds in reaching or doing |
| 3 reflects | referring gran |
| 4 makes it | d relates to, is connected with |
| Use the words and phrases to complete the same and a limit and | by 20 degrees in desert areas. using the stairs. to the top. |
| Replace the underlined parts of the sentence | |
| 1 I always <u>connect</u> this song with the holiday we had two year 2 It's easy to make resolutions, but harder to <u>not change your</u> | rs ago. <u>associate</u> |
| 3 Unfortunately, my birthday is at the same time as the end of | |
| 4 When I started, I felt that everything would be fine. optimi | |
| 5 She wants to start a new hobby, but she isn't sure what to ch | |
| 6 He's just started playing the guitar and is full of a strong po | |
| Complete the sentences with the verbs in the bo | ox. (Make any changes to the form of the verb.) |

a country that produces on

2- a self-driving car a car that drives itself

3- a breath-taking view a view that makes you gasp because it's so impressive

4- an English-speaking culture a culture in which people speak English

5- an eye-opening experience an experience that makes you realise something for the first time

6- a heart-stopping moment a moment when something shocking or frightening happens

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Reading Plus (Unit 4) Money talks

Replace the underlined parts of the sentences with words from the text.

| 1 All the workers were given <u>extra paying</u> | ents wii | | | |
|--|--------------|--|--|--|
| 2 I don't mind paying a reasonable amount, | but this | is <u>too much</u> . <u>excessive</u> etter than others. <u>competitive</u> | | |
| 3 All companies need to be able to be equal | to or be | one might take it. otherwise | | |
| 4 You'd better take your bag with you. If no | | one might take it. otherwise | | |
| 5 This is just one of her many special abilities | | | | |
| 6 If customers can't get what they want, they | | | | |
| · . | <i>,</i> 8 = | | | |
| M | latch th | e pairs of synonyms : | | |
| a fall b gap c evidence d fore | ecast | e chief f staff g reductions | | |
| 1 proof <u>evidence</u> 2 employees <u>staff</u> 3 prediction <u>forecast</u> 4 cuts <u>reductions</u> | | | | |
| 5 drop <u>fall</u> 6 divide <u>gap</u> | | 7 boss <u>chief</u> | | |
| | | | | |
| Match | phrase | s with their meanings a–f. | | |
| PHRASES | • | MEANINGS | | |
| 1 To be honest, | d | a Others may think differently | | |
| 2 Obviously, | c | b This may not be true in all cases | | |
| 3 Admittedly, | f | c Of course | | |
| 4 Put simply, | e | d I'm telling the truth | | |
| | | | | |

Replace the underlined parts of the sentences with words from the text.

f I accept

e This is the basic meaning

- 1 The price of oil <u>reached its highest point</u> two years ago, but then began to fall. <u>peaked</u>
- 2 The number of people feeling satisfied with their lives is becoming less. declining
- 3 Poverty is often connected with lack of education. associated

5 Personally,

6 Generally speaking,

- 4 Most people want to have friendly contact with others at some times in their lives. socialise
- 5 Being rich is no guarantee that you will have a happy life. wealth
- 6 There are various kinds of <u>habits that are hard to stop</u>, like shopping, computer games or eating chocolate. addiction

complete the table:

| VERB | NOUN |
|-------------|--------------|
| 1 react | reaction |
| 2 predict | prediction |
| 3 act | action |
| 4 collect | collection |
| 5 introduce | introduction |
| 6 reduce | reduction |
| 7 produce | production |

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Use nouns from the table to complete the sentences. Then write a sentence for each of the nouns you added to the table.

1 My prediction is that the company will make a profit next year.

| 1 My prediction is that the o | company will make | e a profit next yea | ar. | |
|--|----------------------|---------------------|-----------------------|----------------------|
| 2 Oil is used in the production | | | | , |
| 3 The <u>reaction</u> to his speed | ch has been general | lly positive. | , | h. e |
| 4 You need to explain your aims in the <u>ir</u> | ntroduction | _ to the essay. | ريم هراهو ن معربين | 775 1.57 |
| 4 You need to explain your aims in the <u>ir</u> 5 There has been a big | in the number o | of people who use | e desktop compate | ers. |
| 6 | | | 4 . | |
| 7 | | | | |
| Complete the sentences with | | | | |
| deaf homeless | confused | young | careless | blind |
| 1 We are collecting money to provide guid | de dogs for | | <u></u> . | * P ' \ |
| 2 More houses are being built to help solv 3 Using social media as a way of communication. | ve the problem of . | | | |
| 1 We are collecting money to provide gui 2 More houses are being built to help solv 3 Using social media as a way of communate 4 Using sign language is a way for | nicating is most oft | ten used by | | |
| 4 Using sign language is a way for | 1 | to communicate. | | |
| | | | | |
| 6 Only are likely to | o make this mistake | e. | | |
| Match the pairs of opposi | | hen use them to | complete the se | ntences. |
| declining | depression | | | |
| the rich | the poor | | | |
| poverty | wealth | | | |
| happiness | increasing | | | |
| | | | | |
| 1 Far from creating greater | , money ca | an actually cause | | · |
| 2 Perhaps it is rather 3 In some countries, globalisation has cre | er than | who need to | change their live | es. |
| 3 In some countries, globalisation has cre | ated more | , not mo | ore | · |
| 4 Instead of as we h | | | | |
| Complete the sentences with verb phra | ses and nouns fro | m Activity 7, ch | anging the form | of the verb if |
| necessary. | ' \ | | | |
| 1 What time do you think we will 2 Have you | OU OU | ır | ? | _ |
| 2 Have you | a | about | which car to cho | ose? |
| 3 The two sides talked for hours, but still | couldn't | an _ | | _ about the terms of |
| the takeover. | | | | |
| 4 After a lot of thinking about the essay q | | _ | | |
| a about w | hat to write. | | | |

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Reading Plus (Unit 6) Past history?

| the <u>cease-fire</u> didn't last, | nd before long the bombing | g and shooting begar | ı again |
|--|----------------------------|----------------------|---------|
|--|----------------------------|----------------------|---------|

1 A cease-fire is

A the final end to a war or battle.

B an agreement to stop fighting for a time.

2 The phrase before long means

A soon afterwards.

B much later.

'I remember I would go out with other boys ...'

In this sentence, the modal verb would means the same as

A used to.

B wanted to.

"... they failed to intervene ..."

The verb intervene means

A to have a personal interest in the result. B to put yourself between two competing sides.

Match

| | | 1111 |
|---------------------------------|---|---|
| WORDS AND PHRASES | | MEANINGS |
| 1 first person | b | a story of someone else's life |
| 2 third person | h | b I / me or we / us |
| 3 biography | a | c from a personal point of view |
| 4 autobiography | e | d story by someone who saw what happened |
| 5 memoir | g | e story of the writer's life |
| 6 objective (adjective) | i | f telling a story |
| 7 subjective (adjective) | c | g personal recording of memories |
| 8 eye-witness account | d | h he / she / him / her or they / them |
| 9 narrative (noun or adjective) | f | i not including personal opinions |

Replace the underlined parts of the sentences with words from the text.

- 1 He explained the real <u>size</u> of the problem we were facing. <u>scale</u>
- 2 As a result of the disaster, thousands of people have been forced to leave their homes. displaced
- 3 It's hard to refuse her because she's very unlikely to give up or take no for an answer. insistent
- 4 The President tried his best to <u>make</u> people <u>stop worrying</u> about the situation. <u>reassure</u>
- 5 People think we have <u>continuous and endless</u> sunshine here, but it does rain sometimes. <u>constant</u>

Match the words and phrases from the text with their meanings.

| | | · · · · · · · · · · · · · · · · · · · |
|---------------------------------|---|--|
| WORDS AND PHRASES FROM THE TEXT | | MEANINGS |
| 1 cause | c | a position |
| 2 late | e | b raise to a higher or better level |
| 3 rang out | d | c an idea people support or fight for |
| 4 setbacks | h | d be heard strongly and clearly |
| 5 diplomatic | f | e no longer living |
| 6 struggle | g | f connected with high-level discussions |
| 7 representative | i | g a fight or a difficult task |
| 8 upgrade | h | h problems that stop progress |
| 9 status | a | i person speaking or acting for others |

Use the words and phrases to complete the sentences.

- 1 He argued for a <u>diplomatic</u> solution to the problem rather than a military one.
- 2 It will be a long struggle with many setbacks, but we will succeed in the end.
- 3 I need to <u>upgrade</u> my computer to a better model.
- 4 We need to bring our <u>cause</u> to the world's attention and get them to support it.

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| 5 She wrote the book in memory of her <u>late</u> husband. |
|--|
| 6 They are sending a <u>representative</u> to the discussions to make their opinions known. |
| 7 As a Professor, she has a high <u>status</u> at the university. |
| 8 The noise of a shot suddenly <u>rang out</u> , making us all jump. |
| , J. P |
| Replace the underlined parts of the sentences with words from the text. |
| 1 He is a well known and important person in the country's history. 2 When one side has all the advantages, there can be no fair balance. 2 advantages. |
| 2 When one side has all the advantages, there can be no <u>fair balance</u> . <u>equality</u> |
| 3 They are convinced of the <u>fairness</u> of their demands. <u>justice</u> |
| 4 He was both a politician and an <u>intelligent</u> , <u>academic person</u> . <u>intellectual</u> |
| 5 There are many <u>problems</u> that need to be discussed before we can reach a solution. <u>issues</u> |
| 6 The government is trying to control the number of people coming from other places to live in |
| the country. immigrants |
| 7 I'm sure we can reach some kind of acceptance that not all demands will be achieved. compromise |
| 8 My opinions are all <u>based</u> on the idea of human rights. <u>founded</u> |
| 9 This book will give good ideas to anyone who wants to succeed in life. inspire |
| 10 She was encouraged to do something by her wish to help other people. motivated |
| |
| Complete the sentences with the figurative phrases in. |
| |
| 1 He wants to <u>follow in</u> his father's <u>footsteps</u> by becoming a Professor. 2 It's time to <u>draw a line under</u> these events and decide what should happen next. |
| 3 She wasn't the person involved in the discussions, but she definitely played a role in making them |
| successful. |
| 4 I wish I could <u>turn back the clock</u> and have that chance again. |
| 5 It's been a difficult time for the economy, but there are signs that the <u>tide has turned</u> . |
| 6 She's been a very popular singer ever since she first <u>stepped onto the world's stage</u> |
| over twenty years ago. |
| 7 This was a <u>landmark</u> event in our history. Things were never the same afterwards. |

- في حال عدم فهم سؤال معين يمكنكم طرحه في مجموعتي للاستفسارات عبر الفيسبوك اسم مجموعة الاستفسارات: إنجليزي توجيهي فلسطين مع محمد المدهون التسجيل لدراسة المنهاج سواء وجاهي أو أون لاين يمكنكم التواصل معي عبر واتس - التسجيل لدراسة المنهاج سواء وجاهي أو أون المنهاح