

المبحث: اللغة الانجليزية
الزمن: 2:45
التاريخ: / / 2022

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الامتحان الاسترشادي للثانوية العامة
للعام الدراسي ٢٠٢٢ م
عدد الصفحات: (5) صفحات
(الفرع العلمي)


دولة فلسطين
وزارة التربية والتعليم العالي
مديرية التربية والتعليم - غرب غزة

مجموع العلامات (100)

Reading Comprehension: (40 points)

Question Number One : (20 points)

Read the following text then answer the questions below:

Information and Communications Technology businesses could be the best hope for the economic future of Palestine, according to experts inside and outside the country. A recent report said that the ICT sector makes up over 5% of the Palestinian economy.

Why ICT? For Mustafa Jawad, the head of an online graphic design company, the answer is simple: "For an ICT start-up, all you need is a computer and a connection. You can distribute your final product by exporting it to the internet cloud." There are still problems, though. The main one is the lack of networks in Palestine because access to the necessary wavebands is not available yet. Mustafa was always good at art and languages, and when he finished school, everyone advised him to study English at university. Instead, he taught himself how to programme and started making his own software programmes. His first attempt was a game, **which** was so popular with his fellow students that he decided starting his own company might be a real possibility.

His big breakthrough came when he attended a 'start-up weekend' in Ramallah. He managed to get a small amount of financial support which gave him the time to develop more ideas. Perhaps more importantly, he met other business people, both Palestinians and from other countries and learnt a lot about the practical side of running a business and how to get his products noticed.

Mustafa is currently working on a programme that makes teaching of chemistry at schools more fun. He has already had interest from within Palestine and from other countries in the Arab World. Like a lot of other Palestinian business people, he wants to do something positive to help his country, but he stresses that his company isn't a humanitarian operation.

'It's a business,' he says 'and the aim is to get good returns on the investment. One way he believes he can help is to pass on what he's learnt to others even younger than he is. 'I learnt a lot from that start-up weekend. When I go to the next **one**, I hope I'll learn more, but I'll also be able to advise others.

A. Answer the following questions:

(6 points)

1. Why did Mustafa choose ICT field?

2. What is the main problem for ICT companies in Palestine?

3. What benefits did Mustafa get from meeting business people in Ramallah?

B. Complete the information about Mustafa Jawad from the text :

(4 points)

Current position	_____
First attempt	_____
Breakthrough	_____
Business aims	A. _____ B. _____

C. Complete the following sentences:

(3 points)

1. According to experts inside and outside Palestine, ICT business might be _____
2. When Mustafa finished school, everyone advised him to study English at university because _____
3. Mustafa made a programme that makes the teaching of chemistry in schools more _____

D. Decide whether the statements below are is TRUE or FALSE :

(3 points)

1. Starting up online companies requires computer and connection. ()
2. Mustafa got huge financial support which helped him to develop more ideas. ()
3. Mustafa's company is a humanitarian one. ()

E. Replace the underlined parts of these sentences with words and phrases from the text:

(2 points)

1. Don't forget that managing your own company is hard work _____
2. It was a good try, but it didn't quite succeed _____

F. Write what each of the following refers to:

(2 points)

1. which (*line 10*): _____
2. one (*line 22*): _____

Question Number Two: (20 points)

Read the following text about time management then answer the questions below:

Your success in high school can greatly be improved by being organized and using your time wisely. Staying organized can help ease the burden of a busy schedule. Here are some important tips to remember.

Tip 1 _____ . Managing your time effectively requires differentiating between what is important and what is urgent. Fill in things you must do (classes , work , practice, etc. that can't change). Write down appointments and class assignments. Make a daily checklist and rank it according to your priorities.

Tip 2 _____ .Organizing the place where you study, or your bedroom. Throw all the unnecessary flies and papers away and leave the others in files so it will be easy for you to reach.

Tip3 _____ .Use daylight hours to study whenever possible. For most students for every hour of study done in daylight hours, it will take them one and a half hours to do the same task at night.

Tip4 _____ .The care and attention you give yourself is very important. Scheduling time to relax, study breaks, eat regularly can help you both physically and mentally, enabling you to accomplish tasks more quickly and easily.

A:Read the text then choose the best title (a – d) for each tip:

(6 points)

- a-Stay Healthy b- Get organized c- Set priorities d- Time to study

B :What does the underlined pronoun refer to :

(1 point)

them (*line 12*) : _____

C :Find a word that have the same meaning from the text:

(3 points)

1. developed _____
2. timetable _____
3. more important _____

D :Read the four problems then write the solutions for each one depending on the tips you have read. (10 points)

Problem	Solutions
I have spent one hour looking for my school report. I have looked all over the papers spread in my bedroom and couldn't find it.	
I started studying for my math test at 7 p.m. It's now midnight and I didn't finish it.	
I have been studying for 10 hours without stopping for my Tawjihi test. I didn't eat anything and my head hurts.	
I have a lot of things to do (a science test , an English project and a birthday party). The time is running out and I don't know what to do.	

Vocabulary: (25 points)

Question Number Three: (25 points)

A. Complete each of the following by using a suitable word from the box: (5 points)

participates - currently - impressed - astonishing - latter

- I was really _____ by her good behavior.
- That player is really _____. I can't believe he scored 6 goals in one match.
- I had two options, history and geography so I chose the_____.
- She rarely _____ in any of the classroom discussion.
- The plan is _____ under consideration .

B :Complete the sentences with a suitable phrasal verb from the box : (5 points)

broke down - work out - passed on - catch up - came out

- Committee members met to _____ a compromise about the new project.
- After her death, it _____ that she had lied about her poverty.
- Let's go to a cafe, I need to _____ with you.
- All media _____ the bad news of the death of the famous singer.
- The computer _____ while I was doing the project.

C: Circle the correct answer: (5 points)

- He couldn't fly the plane without a (**co-pilot / co-writer**).
- I'm sure I didn't say that, you must have (**misused/ misheard**).
- My brother has been (**in business/on business**) since 2011 .
- Insurance may only cover the current (**marketing / market research**).
- There's been a (**cutback / cut back**) in government spending this year.

D: Complete the sentences with using words in the box with (co, mis, over, under):

cooked leading worked operation behave

(5 points)

- Schools work in close _____ with parents to improve standards.
- When people _____ they might get exhausted.
- It annoys me when my children _____ in front of others.
- Eating _____ meat may hurt your stomach.
- There are many _____ advertisements on TV.

E. Fill in the following sentences by replacing the words in brackets with the appropriate words from the box: (5 points)

confident routine restrictions prospects criteria

- a. I know a lot about the subject, so I'm quite _____ that I'll succeed. (**sure**)
b. He's hoping the course will improve his career _____. (**possibilities for the future**)
c. The European Union puts _____ on people immigrating to it. (**limits**)
d. Ali wanted to escape the _____ of an office job. (**everyday things we do regularly**)
e. What are the _____ for being accepted on the course? (**reasons or qualifications**)

Language (25 points)

Section A (15 points)

Question Number Four:

A: Complete the sentences with the correct tense of the verbs in brackets: (5 points)

- a. Mum _____ (**have**) her breakfast . We have to wait for her .
b. I _____ (**not understand**) the word "ant". What _____ . it _____ (**mean**)?
c. Shadia _____ (**wait**) for us for a long time.
d. I _____ (**ask**) him to come back later because I _____ (**work**)
e. When they got home last night, they _____ (**find**) that somebody _____ (**break into**) their apartment.

B: Choose the correct answer:

(5 points)

- a. Thank you for agreeing (**to help / helping**) me with this work .
b. We (**might well / might**) get there on time , but I don't think so .
c. He's taken his shoes off . I think he is (**jumping / going to jump**) into the water .
d . They decided to go for a walk while the sun (**is shining/was shining**).
e. How (**much / long**) have you been studying English ?

C:1. Do as shown between brackets :

(3 points)

- a. you – ever – speak in public . (**Make a question**)

- b. I spent a long time studying this project, I passed the exam easily. (**because**)

- c. The bell rang. Everyone stopped working and left the building . (**as soon as**)

2. Complete the following sentences with the correct format of the verbs between brackets: (to +infinitive or ing) (2 points)

- a. I must remember _____ this letter while I'm in town . (**post**)
b. What should you stop _____ if you want to fit ? (**do**)

Section B: (10 points)

From this section answer two parts only: يتكون هذا القسم من ثلاثة اسئلة وعلى الطالب ان يجيب عن اثنين فقط

Question Number Five: (10 points)

A.1 : Choose the correct answer :

(2 points)

- a. All what you have done is (**disappointing / disappointed**). Everyone got angry .
b. Please send your (**completing / completed**) application forms to do the address below.

2. Rewrite the following sentences using reduced relative clauses : (3 points)

- a. Students who have intended to apply for this course should have some work experience.

- b. The city center was full of cars which blocked the road .

c. Applications which are received after the closing date will not be considered .

B:1. Complete the sentences with (a – an – the or no article) :

(2 points)

- a. I know _____ boy who won the tennis competition.
b. When I was _____ young , I used to work in the field .

2.Add Tag questions to the sentences bellow :

(3 points)

- a. My children prefer watching cartoons, _____?
b. He had cake and coffee for dessert, _____?
c. You never come on time , _____?

C: 1. Correct the mistakes in the sentences :

(2 points)

- a. How many messages did you already sent?

b. She advised me to not waste my money on such things.

2. Rewrite the following sentences using the words in brackets :

(3 points)

- a. "How did you manage to do the work so quickly ?" (The boss asked)

b. "Don't put all your profits into developing new ideas ." (Someone warned me against)

c. She bought a lot of expensive clothes. (She wishes)

Writing : (10 points)

Question Number Six:

Choose ONLY one of the following topics: اكتب في أحد الموضوعين فقط

1-Write a short essay of about 120 words on following topic:

“ Your life begins at the end of your comfort zone. “

Use the following ideas:

Paragraph 1: What do you think the phrase comfort zone might mean ?

Paragraph 2 : the benefits of doing the same routines.

Paragraph 3 : What challenges you might face when stepping out of your comfort zone, and how to overcome them.

OR

2-“ Job satisfaction is an important element of individual well-being and work life.”

To what extent do you agree ? Expand the following ideas

Paragraph 1 : What is your future job ?

Paragraph 2 : What factors contribute to job satisfaction ?

Paragraph 3: Advise people to enjoy what they do ; not just looking for high salary and so on

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دولة فلسطين
وزارة التربية والتعليم العالي
مديرية التربية والتعليم - غرب غزة

مجموع العلامات (100)

Reading Comprehension: (40 points)

Question Number One : (20 points)

Read the following text then answer the questions below:

Information and Communications Technology businesses could be the best hope for the economic future of Palestine, according to experts inside and outside the country. A recent report said that the ICT sector makes up over 5% of the Palestinian economy.

Why ICT? For Mustafa Jawad, the head of an online graphic design company, the answer is simple: "For an ICT start-up, all you need is a computer and a connection. You can distribute your final product by exporting it to the internet cloud." There are still problems, though. The main one is the lack of networks in Palestine because access to the necessary wavebands is not available yet. Mustafa was always good at art and languages, and when he finished school, everyone advised him to study English at university. Instead, he taught himself how to programme and started making his own software programmes. His first attempt was a game, **which** was so popular with his fellow students that he decided starting his own company might be a real possibility.

His big breakthrough came when he attended a 'start-up weekend' in Ramallah. He managed to get a small amount of financial support which gave him the time to develop more ideas. Perhaps more importantly, he met other business people, both Palestinians and from other countries and learnt a lot about the practical side of running a business and how to get his products noticed.

Mustafa is currently working on a programme that makes teaching of chemistry at schools more fun. He has already had interest from within Palestine and from other countries in the Arab World. Like a lot of other Palestinian business people, he wants to do something positive to help his country, but he stresses that his company isn't a humanitarian operation.

'It's a business,' he says 'and the aim is to get good returns on the investment. One way he believes he can help is to pass on what he's learnt to others even younger than he is. I learnt a lot from that start-up weekend. When I go to the next **one**, I hope I'll learn more, but I'll also be able to advise others.

A. Answer the following questions: (6 points)

1. Why did Mustafa choose ICT field?

For an ICT start-up, all you need is a computer and a connection. You can distribute your final product by exporting it to the internet cloud

2. What is the main problem for ICT companies in Palestine?

the lack of networks in Palestine because access to the necessary wavebands is not available yet.

3. What benefits did Mustafa get from meeting business people in Ramallah?

He learnt a lot about the practical side of running a business and how to get his products noticed.

B. Complete the information about Mustafa Jawad from the text : (4 points)

Current position	the head of an online graphic design company
First attempt	a game which was so popular with his fellow students
Breakthrough	when he attended a „start-up weekend“ in Ramallah.
Business aims	a. help Palestinians. (do something positive for his country) b. get good returns.

C. Complete the following sentences:

(3 points)

1. According to experts inside and outside Palestine, ICT business might be **the best hope for the economic future of Palestine.**
2. When Mustafa finished school, everyone advised him to study English at university because **he was always good at art and languages.**
3. Mustafa made a programme that makes the teaching of chemistry in schools more **fun.**

D. Decide whether the statements below are is TRUE or FALSE :

(3 points)

1. Starting up online companies requires computer and connection. (**T**)
2. Mustafa got huge financial support which helped him to develop more ideas. (**F**)
3. Mustafa's company is a humanitarian one. (**F**)

E. Replace the underlined parts of these sentences with words and phrases from the text:

(2 points)

1. Don't forget that managing your own company is hard work. **running**
2. It was a good try, but it didn't quite succeed. **attempt**

F. Write what each of the following refers to:

(2 points)

1. which (*line 10*): **game**
2. one (*line 22*): **start- up weekend**

Question Number Two: (20 points)

Read the following text about time management then answer the questions below:

Your success in high school can greatly be improved by being organized and using your time wisely. Staying organized can help ease the burden of a busy schedule. Here are some important tips to remember.

Tip 1 c. Managing your time effectively requires differentiating between what is important and what is urgent. Fill in things you must do (classes , work , practice, etc. that can't change). Write down appointments and class assignments. Make a daily checklist and rank it according to your priorities.

Tip 2 b. Organizing the place where you study, or your bedroom. Throw all the unnecessary files and papers away and leave the others in files so it will be easy for you to reach.

Tip 3 d. Use daylight hours to study whenever possible. For most students for every hour of study done in daylight hours, it will take them one and a half hours to do the same task at night.

Tip 4 a. The care and attention you give yourself is very important. Scheduling time to relax, study breaks, eat regularly can help you both physically and mentally, enabling you to accomplish tasks more quickly and easily.

A: Read the text then choose the best title (a – d) for each tip:

(6 points)

- a- Stay Healthy b- Get organized c- Set priorities d- Time to study

B : What does the underlined pronoun refer to :

(1 point)

them (*line 12*) : **students**

C : Find a word that have the same meaning from the text:

(3 points)

1. developed **improved**
2. timetable **schedule**
3. more important **urgent**

D :Read the four problems then write the solutions for each one depending on the tips you have read. (10 points)

Problem	Solutions
I have spent one hour looking for my school report. I have looked all over the papers spread in my bedroom and couldn't find it.	Throw all the unnecessary files and papers away and leave the others in files so it will be easy for you to reach
I started studying for my math test at 7 p.m. It's now midnight and I didn't finish it.	Use daylight hours to study whenever possible
I have been studying for 10 hours without stopping for my Tawjihi test. I didn't eat anything and my head hurts.	Eat regularly can help you both physically and mentally
I have a lot of things to do (a science test , an English project and a birthday party). The time is running out and I don't know what to do.	Make a daily checklist and rank it according to your priorities.

Vocabulary: (25 points)

Question Number Three: (25 points)

A. Complete each of the following by using a suitable word from the box: (5 points)

participates - currently - impressed - astonishing - latter

- I was really **impressed** by her good behavior.
- That player is really **astonishing** .I can't believe he scored 6 goals in one match.
- I had two options, history and geography so I chose the **latter**.
- She rarely **participates** in any of the classroom discussion.
- The plan is **currently** under consideration .

B :Complete the sentences with a suitable phrasal verb from the box : (5 points)

broke down - work out - passed on - catch up - came out

- Committee members met to **work out** a compromise about the new project.
- After her death, it **came out** that she had lied about her poverty.
- Let's go to a cafe, I need to **catch up** with you.
- All media **passed on** the bad news of the death of the famous singer.
- The computer **broke down** while I was doing the project.

C: Circle the correct answer: (5 points)

- He couldn't fly the plane without a (**co-pilot** / co-writer).
- I'm sure I didn't say that, you must have (**misused/ misheard**).
- My brother has been (**in business/on business**) since 2011 .
- Insurance may only cover the current (**marketing** / market research).
- There's been a (**cutback** / cut back) in government spending this year.

D: Complete the sentences with using words in the box with (co, mis, over, under):

cooked leading worked operation behave

- Schools work in close **co-operation** with parents to improve standards.
- When people **overworked**, they might get exhausted.
- It annoys me when my children **misbehave** in front of others.
- Eating **undercooked** meat may hurt your stomach.
- There are many **misleading** advertisements on TV.

(5 points)

E. Fill in the following sentences by replacing the words in brackets with the appropriate words from the box: (5 points)

confident routine restrictions prospects criteria

- I know a lot about the subject, so I'm quite **confident** that I 'll succeed. (sure)
- He's hoping the course will improve his career **prospects** .(possibilities for the future)
- The European Union puts **restrictions** on people immigrating to it . (limits)
- Ali wanted to escape the **routine** of an office job. (everyday things we do regularly)
- What are the **criteria** for being accepted on the course? (reasons or qualifications)

Language (25 points)

Section A (15 points)

Question Number Four:

A: Complete the sentences with the correct tense of the verbs in brackets: (5points)

- Mum **doesn't have** (have) her breakfast .We have to wait for her .
- I **don't understand** (not understand) the word "ant". What **does it mean** (mean)?
- Shadia **has been waiting** (wait) for us for a long time.
- I **asked** (ask) him to come back later because I **was working**. (work)
- When they got home last night, they **found** (find) that somebody **had broken into** (break into) their apartment.

B: Choose the correct answer:

(5 points)

- Thank you for agreeing (**to help / helping**) me with this work .
- We (**might well / might**) get there on time , but I don't think so .
- He's taken his shoes off . I think he is (**jumping / going to jump**) into the water .
- They decided to go for a walk while the sun (**is shining/was shining**).
- How (**much / long**) have you been studying English ?

C:1. Do as shown between brackets :

(3 points)

- you – ever – speak in public .

(Make a question)

Have you ever spoken in public?

- I spent a long time studying this project, I passed the exam easily. (because)

I passed the exam easily because I had spent a long time studying this project.

- The bell rang. Everyone stopped working and left the building . (as soon as)

As soon as the bell rang, everyone stopped working and left the building.

2. Complete the following sentences with the correct format of the verbs between brackets:

(to +infinitive or ing)

(2 points)

- I must remember **to post** this letter while I'm in town . (post)

- What should you stop **doing** if you want to fit ? (do)

Section B: (10 points)

From this section answer two parts only: يتكون هذا القسم من ثلاثة اسئلة وعلى الطالب ان يجيب عن اثنين فقط

Question Number Five: (10 points)

A.1 : Choose the correct answer :

(2 points)

- All what you have done is (**disappointing / disappointed**). Everyone got angry .
- Please send your (**completing / completed**) application forms to do the address below.

2. Rewrite the following sentences using reduced relative clauses : (3 points)

- Students who have intended to apply for this course should have some work experience.

Students intending to apply for this course should have some work experience.

- The city center was full of cars which blocked the road .

The city center was full of cars blocking the road .

c. Applications which are received after the closing date will not be considered .

Applications received after the closing date will not be considered.

B:1. Complete the sentences with (a – an – the or no article) : (2 points)

a. I know **the** boy who won the tennis competition.

b. When I was **no article** young , I used to work in the field .

2.Add Tag questions to the sentences bellow : (3 points)

a. My children prefer watching cartoons, **don't they?**

b. He had cake and coffee for dessert, **didn't he?**

c. You never come on time , **do you?**

C: 1. Correct the mistakes in the sentences : (2 points)

a. How many messages did you already sent ?

How many messages have you already sent ?

b. She advised me to not waste my money on such things.

She advised me not to waste my money on such things.

2. Rewrite the following sentences using the words in brackets : (3 points)

a. "How did you manage to do the work so quickly ?" (The boss asked)

The boss asked how I had managed to do the work so quickly.

b. "Don't put all your profits into developing new ideas ." (Someone warned me against)

Someone warned me against putting all my profits into developing new ideas.

c. She bought a lot of expensive clothes. (She wishes)

She wishes she hadn't bought a lot of expensive clothes.

Writing : (10 points)

Question Number Six:

Choose **ONLY** one of the following topics: اكتب في أحد الموضوعين فقط

1-Write a short essay of about 120 words on following topic:

“ Your life begins at the end of your comfort zone. “

Use the following ideas:

Paragraph 1: What do you think the phrase comfort zone might mean ?

Paragraph 2 : the benefits of doing the same routines.

Paragraph 3 : What challenges you might face when stepping out of your comfort zone, and how to overcome them.

OR

2-“ Job satisfaction is an important element of individual well-being and work life.”

To what extent do you agree ? Expand the following ideas

Paragraph 1 : What is your future job ?

Paragraph 2 : What factors contribute to job satisfaction ?

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