



## Grade 12

Student's Name: \_\_\_\_\_

Time: 2:45 Hours

### Reading Comprehension: (40 points)

#### Question Number One: Read the text and do the tasks below. (20 Points)

##### Text A

1 \_\_\_\_\_ As a parent, I'm becoming increasingly worried about the effect communications technology is having on young people. My fourteen-year-old son seems to spend hours every day texting or chatting online, or updating his social media page. He says he's going to do his homework, but an hour or two later still hasn't started it, and I can't help feeling that he's wasting so much time on this instead of doing useful things, or even just being with his friends and communicating with real people.

2 \_\_\_\_\_ Is all this texting affecting young people's ability to use language properly? Is there a danger that they could become addicted to technology? What potential dangers are out there in the online world? I don't know enough about these new technologies to be able to answer questions like these.

##### Text B

1 \_\_\_\_\_ Like it or not, today's young people are the connected generation. A recent study in the US found that nearly a quarter of teenagers use social media sites at least ten times a day and 75% own mobile phones. Texting is now the main form of communication for young people. The figures obviously vary between countries, but the one thing we can predict is that they will continue to rise.

2 \_\_\_\_\_ Inevitably, this has led to panic among parents, teachers and other adults. But are these fears justified? Not according to Dr Amy Lehane, who has studied exactly how young people are using technology. 'If you look back,' she says, 'you find the same panic reaction from older people to the growth of the telephone or television. Often it comes from a fear of something they don't understand, but our research indicates that young people are quite capable of telling the difference between the online world and the real world, or between the types of language used for texts and job applications. They're also very aware of the possible negative effects of technology: they know, for example, that it's not a good idea to post a message like 'I'm having a party next Saturday' on a public site.'

#### **1-Match the following headings with the paragraphs: (4 points)**

- a-Questions to be answered  
b- Evidence to show the young's awareness  
c-A study & some statistics  
d- A complaining mother

#### **2-Answer the following questions: (5 points)**

1-How does the son spend most of his time?

a).....b).....

2-What findings did the American study show?

a).....

b).....

3-Where does the fear of older people come from?

#### **3-Complete these statements: (3 points)**

a-The parent is afraid that her son may become ..... to technology.

b-Dr Amy sees that the fears among parents, teachers and other adults aren't.....

c-It's clear that the young are mainly communicating by.....

#### **4-Decide whether each of the following sentences is True or False:(4 points)**

a-The mother is pleased that her son is using social media in useful things. ( )

b-The study in the US found that nearly 25% of teenagers use social media sites. ( )

c-Dr Amy believes that we shouldn't trust the young when using technology. ( )

d-According to the text, the online world and the real world are the same.( )

**4-Say what each of these words or phrases refers to: ( 4 points )**

- a-"it" paragraph (1).....
- b-"The figures" paragraph (3).....
- c-"Not" paragraph (4).....
- d-"you" paragraph (4).....

**Question Number Two:Read the text and do the tasks below: ( 20 Points )**

1 \_\_\_\_ The names of companies and products have many different origins. Older car companies, such as Ford and Toyota got their names from people who started **them** .Other car companies, such as Fiat and BMW had names that are **initials**. Today, most new companies want more interesting names because a name can influence what people think about a company or product. People will remember good name. This means that a company or product with a good name may not need advertisements.

2 \_\_\_\_ Some companies use their own names, However, other companies ask professionals to help them. There are businesses that do just one thing: they think of names for new companies and products They research names and give advice about how people will respond to them. They also consider international factors as companies want to know how people all over the world will respond to their company or product name.

3 \_\_\_\_ A good name tells a story. If a shoe company chooses a name like fast feet, this explains the business to customers. There's a clear connection between shoes and their purpose but the name a little ordinary. Two companies that make running shoes chose names that are more interesting Nike- the great goddess of victory- and Reebok- a large African animal that runs very fast. The companies hope their customers will think about victory and speed when they buy their shoes.

4 \_\_\_\_ Sometimes businesses want to find a new name. For example, Kentucky Fried Chicken sells lots of fried chicken. Today, many customers worry that they eat too much fat. So, the company decided to change its name to KFC. It wanted its customers to think about its other products that are not fried. A company may also change its name when something bad happens. For example, was an air crash in Florida in 1997 in **which** many people died. The company that owned the airport ValuJet, wanted its customers to forget the crash, so it changed its name to Air Tran.

**1- Match the following headings with the paragraphs: ( 4 points )**

- a-A name should have a clear connection to a product
- b-A good name can save the company a lot of money.
- c- Companies sometimes need to change their names.
- d- Most companies hire other businesses to choose a name.

**2-Answer the following questions: ( 6 points )**

- a-Why are names important in business?  
.....
- b-What do professionals do to find names for new businesses or products?  
1.....  
2.....
- c-Why did Kentucky Fried Chicken change its name to KFC?  
.....

**3-Decide whether these statements are True Or False: (3 points)**

- a-A name like fast feet is an interesting name (     )
- b-People will never forget a good company or product name.(     )

**4- Complete the following sentences from the text (3 points )**

- a-ValuJet changed its name to Air Tran to make .....
- b-Choosing their names, Nike and Reebok shoes wanted.....

**5- What do the underlined words in the text refer? (3 points )**

- a-**them**:.....
- b-**which**: .....

**6-Choose the correct answer: (1 points )**

- The word "initials" means.....
- a- abbreviations
  - b- first letters
  - c-symbols

## Vocabulary: ( 25 Points )

### Question Number Three: ( 25 Points )

#### A-Replace the underlined parts of the sentences with words from the box: (5points)

combination / criteria / reserve / come across / guarantee / neglect

- 1-What are the reasons or qualifications for being accepted on the course?.....
- 2-It's an unusual mixture of flavours, but it tastes good.....
- 3-It would be completely wrong to ignore or not pay attention to the arts.....
- 4-There is no way to be sure that what he says is true.....
- 5-He didn't expect to find his friend's name by chance in the newspaper.....

#### B-Fill in the spaces with suitable phrasal verbs in the box: (5 points)

stand by / hand over / take over / cut back / take part / rule out

- 1-They would like to.....their financial affairs to another body.
- 2-As far as she didn't have any idea about the subject, she didn't .....in the discussion.
- 3-We will hold the auditions at nine o'clock tomorrow night so.....for details.
- 4-Some workers will lose their jobs as machines.....
- 5-If you .....a course of action, decide that it is impossible or unsuitable.

#### C-Complete the spaces with words from the box. (5points)

via / fantasy / knowledge / optional / random / infuriated

- 1-Jackets are required at the restaurant, but ties are.....
- 2-She kept right on reading , and for some reasons this .....the father.
- 3-He can hardly tell the difference between.....and reality.
- 4-Mr Baker will return home.....Britain and France.
- 5-The survey used a .....sample of two thousand people across England and Wales.

#### D-Fill in the gaps with suitable prepositions from the box: ( 2.5 points )

out / of / about / in / for / with / on

- 1-The customer insisted.....getting her money back.
- 2-I hope we get there.....time to see the beginning of the film.
- 3-It's such a complex problem that only experts can work it.....
- 4-I caught up.....a lot of old friends at the party.
- 5-I can't help but worry.....my brother. He seems so lost lately.

#### E-Match words in the boxes to make fixed phrases, then use them to fill in spaces.(5points)

social , high , foundation , graphic, dream      design , course , job, media, priority

- 1-Infrastructure is essential, and remains a.....for most governments in the world.
- 2-.....uses visual compositions to solve problems and communicate ideas  
typography, imagery, color and form.
- 3-If you don't have the formal qualifications for immediate entry to a degree course, you  
can take a .....
- 4-My .....would be to continue working in bakeries as a manager.
- 5-.....is a collective term for websites and applications that focus on interaction.

#### F-Choose the correct answer.( 2.5 points)

- 1-My friend's father has been ( **on business** / **in business** ) since his graduation.
- 2-I believe that her comments were deliberately meant to ( **misheard** / **mislead** ) the public.
- 3-If someone told you something in confidence, make sure it won't ( **come out** / **stand out** )
- 4-( **Job security** / **Job prospect** ) refers to possibility of having a job in the future.
- 5-His last film was ( **overrated** / **underrated** ) as it wasn't as good as his previous one.

## Language : ( 25 Points)

### Section A:

#### Question Number Four: ( 15 Points)

Answer all questions in this section      يتكون هذا القسم من ( ثلاثة ) أسئلة وعلى المشترك ان يجيب عنها جميعها:

#### A:Complete the sentences with the correct form of the verbs in brackets. ( 5 points)

- 1-The Olympic Games ( **take place** ).....every two years.
- 2-.....you ever.....to the Maldives? ( **be** )
- 3-The secretary ( **reply** ).....to the email as soon as she ( **receive** ).....it.

4-My friend ( **not eat** ).....with us because he (**have**).....his lunch.

5-.....Amal .....for the test all day? ( **study** )

**B: Rewrite the followings using the words between brackets. ( 5 points )**

1-You'd better not drive your car before you check it.( **The mechanic advised me that....**)

2-The man didn't notice the sign. So, he got lost.( **He wishes.....**)

3-Did you close the door of your bedroom? ( **The mother asked her son...**)

4-Don't write your name in Arabic. ( **The teacher warned her students against.....**)

5-Ahmed hit his friend and broke his arm. ( **Ahmed regrets.....**)

**C-Do as required:**

**(1) Add question tags to the sentences: ( 3 points )**

1-He's never been to China,.....?

2-She has two brothers studying medicine in France,.....?

3-They're a happy couple before they got divorced,.....?

**(2) Rewrite the sentences replacing the underlined part using causative structure:(2pts)**

1-She asked a beautician to paint her fingernails yesterday.

2-The man should ask someone to plough his land before it rains.

**Section B:**

**Question Number Five: (10 Points)**

**From this section, answer only two questions :**

يتكون هذا القسم من (ثلاثة) أسئلة وعلى المشترك ان يجيب عن (اثنين) منها فقط:

**1: A:choose the right answer in brackets:(3 points )**

1-I don't mind.....if you're busy.( **to wait / waiting** ) ?

2-They'd like .....the meeting till next week. ( **to put off / putting off** )

3-Remember.....your car before turning it on.(**to check / checking** )

**B:Rewrite the sentences using reduced relative clauses: ( 2points)**

1- I gave a book which was written by Hemingway to Mary last week.

2-The company fired some workers who started a strike against the recent decisions.

**2-A: Correct the mistakes in these sentences: ( Each has only One mistake) ( 3 points )**

1-I am not understanding a single word from his speech.....

2-The reporters have some questions to the minister, haven't they?.....

3-The call must have been from Ali, but I'm not sure.....

4-My friend advised me to not tell anyone.....

5-We wish we didn't arrived so late.....

6-Some toys are made of papers.....

**B:Choose the right answer: ( 2 points )**

1-The audience was really .....in the presentation.( **interested / interesting** )

2-Some say that .....fruit is a nutritious, healthy snack. ( **dried / drying** )

**3-A: Complete the sentences with ( a / an / the or no article × )( 2 points )**

1-When I was at the zoo, I saw .....elephant.

2- She has been studying ..... business law for years.

3-.....Rocky Mountains are a major mountain range and the largest in .....North America.

**B: Choose the right answer: (3 points)**

1-Attention! The Prime Minister.....deliver a speech in few minutes.( **will – could** )

2-I can say for sure that if you don't work, you.....( **might not succeed – won't succeed** )

3-Look at all this traffic. I knew we .....come that way.( **shouldn't have– should have**).





4- didn't eat-had had

5- Has-been studying

B: (5x1) 1- The mechanic advised me that I had better not / shouldn't drive my car before I check it.

2- He wishes he had noticed the sign.

3- The mother asked her son if he had closed the door of his bedroom.

4- The teacher warned his students against writing their names in Arabic.

5- Ahmad regrets hitting his friend and breaking his arm.

C (1) (3x1) 1- Has he? 2- doesn't she 3- weren't they

(2) (2x1) 1- She had her fingernails painted yesterday.

2- The man should have his land ploughed before it rains

### Section B:

#### Question Number Five :(10 Points)

From this section, answer only two questions: يتكون هذا القسم من ثلاثة أسئلة وعلى المشترك ان يجيب عن اثنين منها فقط.

1- A: (3x1) 1- waiting 2- to put off 3- to check

B: (2x1) 1- I gave the book written by Hemingway to Mary last week.

2- The company fired some workers starting a strike against the recent decisions.

2-A: ( 6 x 0,5 ) 1- don't understand

2- don't they 3- might/may/could have been

4- not to

5- hadn't arrived

6-paper

B: (2x1) 1- interested

2- dried

3-A: ( 4 x 0,5) 1-an 2- x

3-The , x

B-(3x1) 1- will 2- won't succeed 3- shouldn't have

#### Writing ( 10 Points)

Varies

**THANK YOU**