



3. How could you look after yourself?

1..... 2.....

**C: Decide which tip is the best for each situation: ( 6 points)**

The situation	The Tip
1. "I sometimes reach a point where I get bored and information just stops."	
2. "I get worried and my head starts hurting"	
3. I always seem to find other things to do and time just runs out."	
4. I sometimes think it's all too hard and want to give up."	

**D: Write what do the following pronouns and phrases refer to: ( 6 points)**

a. **this habit** (line 7) .....

b. **them** (line 16).....

c. **that** (line 17).....

d. **It** (line 23 ) .....

**Question Number Two: ( 20 points)**

**Read the text then do the required tasks:**

Social media is a term for the online sites that people use to connect with others. Some of the most popular sites include Facebook, Twitter, WhatsApp and Skype.

Social media is a vital aspect of teenagers' and children's social lives. **It** helps them to make and maintain friendship, share interests and develop relationships with family. In fact, connecting with extended family and friends and taking part in the local and global online communities can give your child a sense of connection and belonging.

Social media can connect children and teenagers to online global communities based on shared interests. For example, young people with disability or medical conditions, teenagers who are some-hobbies attracted, or children from particular cultural backgrounds.

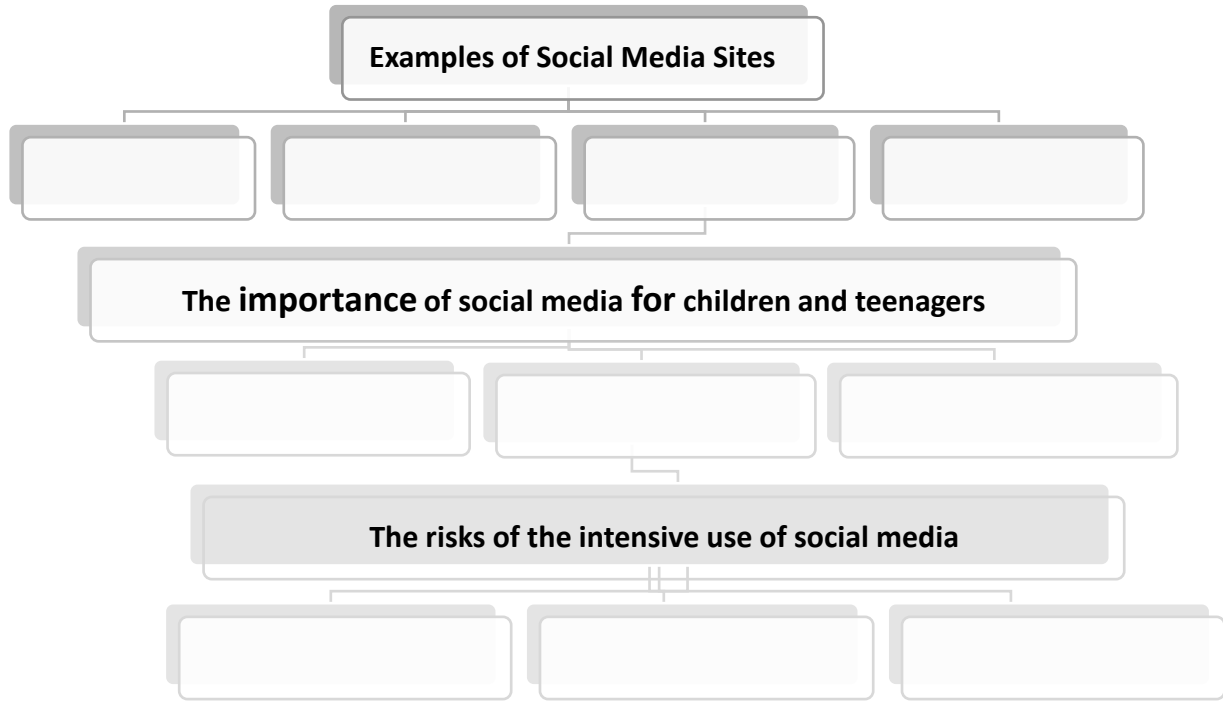
Social networking has also changed the way kids learn. It has introduced a more peer-based learning method where students are motivated to learn from their peers in the group as they are more enthusiastic to learn from each other than from adults. Learning can now come from newer sources and not just their parents or teachers.

However, social media sites can also pose risks. The most well-known downside is the addiction **they** create. This addiction disrupts their various activities. Some of the kids realize that they are wasting a lot of time on social media and that affects their mood negatively.

Not less dangerously, students mostly use slang words or shortened forms of words on social networking sites. **This** reduces their command over the language of their creative writing skills.

Overusing social media can also impact physical health. This, of course, is usually associated with the way you use it. You can get eyestrain from staring at the screens for too long. Besides, if you're staying up late posting on Twitter or Facebook, you may be losing valuable sleep.

**A: Complete the diagram about social media:( 10 points)**



**B: Complete: ( 4 points)**

- 1..... and ..... are examples of online communities based on shared interests.
- 2.Some of the physical health problems caused by the overusing of social media are ..... and .....

**C: Write if the following sentences are True or False:( 3 points)**

1. Social networking sites provide students with more interesting learning methods.(     )
2. Overusing social media sites improves students' concentration and creativity.(     )

**D: Write what do the following refer to:( 3 points)**

- a. **It** ( line 3) .....
- b. **they** ( line 15).....
- c. **this** ( line 18) .....

**Vocabulary (20)**

**Question Number Three (20)**

**A: Replace the underlined parts of the sentences below with words from the box: ( 2.5 points)**

<i>hub</i>	<i>a colleague</i>	<i>excuse</i>	<i>criteria</i>	<i>reward</i>
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1. There are reasons and qualifications for being accepted on this course.....
2. The new mall is in the central point of the city near the hospital.....
3. Nabil is not my friend. He's someone I work with at the company.....

4. The company will **give him something good** for his years of service and a farewell party.....
5. I'm sure he isn't really ill. I think it's just an **untrue reason** for not working hard.....

**B: Complete the sentences with words from the box: (5 points)**

<i>objective</i>	<i>distributes</i>	<i>tragedy</i>	<i>impress</i>	<i>addicted</i>
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1. Investigators are searching the wreckage of the plane to find the cause of the .....
2. If you are .....to something, you can't stop yourself from doing it.
3. He tried to ..... his teacher by using rhetorical words in all his essays.
4. Try to give .....judgement and assessment. I hope you won't be affected by others.
5. OXFAM usually .....emergency food supplies to the areas that are most in need.

**C: Circle the correct answer: (2.5 points)**

1. He applied for a lot of ....., but didn't get any of them. (**jobs\ work**)
2. We need to have another plan as a.....in case of problems. (**standby \stand by**)
3. The manager is currently abroad.....business. (**in\on**)
4. You need to do market.....to find out if people will buy your product. (**research\ share**)
5. If you want to read the news, you can buy..... (**paper\ a paper**)

**D: Complete the sentences with the suitable phrasal verb from the box: (5 points)**

<i>break through</i>	<i>put up</i>	<i>carry on</i>	<i>left out</i>	<i>aware of</i>
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1. You won't last long on your job if you ..... .being so rude to the customers.
2. The crowd managed to .....the barriers and get into the pitch.
3. Don't worry. I'm quite .....the dangers involved in this task.
4. The definition wasn't necessary so I .....it .....
5. He was visiting the town for a few days, so I.....him .....in my flat.

**E: Complete the sentences using the words in the box with (co | mis| under| over|on) (5 points)**

<i>rated</i>	<i>charged</i>	<i>pilot</i>	<i>time</i>	<i>lead</i>
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1. If you want to be respected by others, be ..... for your appointments.
2. In my opinion, fennel is an .....vegetable. Few people realize how delicious it is.
3. The retailer has been.....and actually owes the supplier more money.
4. Information in adverts isn't true, but it can ..... people and give them the wrong idea.
5. He flew the plane alone, without a .....

Language (20)

Section A: (10 points)

Question Number Four: (10 points)

A: Complete the sentences with the correct tense of the verbs between brackets: (4 points)

1. He's out of breath. He .....(run) for two hours.
2. Rice .....( not \ grow) in Britain.
3. When we .....(get) home last night, we found that somebody.....(break) into the flat.
4. The world ..... (change). Things never stay the same.

B: Rewrite the following sentences beginning with the words given: (5 points)

1. "Don't spend money on things that you can't really afford"

My friend warned me .....

2. "It's a good idea to do a lot of market research before setting up a company.

Everyone told me that.....

3. How many copies do you need?

I asked the manager .....

4. He regrets not accepting the first offer of help.

He should.....

5. Paying the money in advance was a silly thing to do.

I wish.....

C: Circle the correct answer: ( 1 points)

1. She has learnt very fast. She has made .....progress.( astonished\ astonishing)
2. Sami's parents were .....by his exam results.( disappointed\ disappointing)

Section B: (10 points)

Question Number Five: (10 points)

From this section, answer two parts only (1, 2,3 ) اجب عن قسمين من هذا السؤال فقط

1-A: Rewrite the following using reduced relative clauses: ( 2points)

1. The boy who has the right answer will be rewarded.

.....

2. This is the photo that was taken during the holiday.

.....

B: Circle the correct answer:( 3 points)

1. I don't enjoy( to drive\ driving) very much.
2. Someone must have taken my bag. I clearly remember (to put \ putting ) it on the table and now it has disappeared.
3. I'd like(to go\ going)to the party.
4. I feel terrible. I think I( will \am going to)be sick.
5. If you don't know how to use this camera, I( will\ am going to) show you.

6. I ( **probably won't\ 'll**) go shopping this afternoon. We don't need anything.

**2- A: Rewrite the sentences replacing the underlined part with the causative structure: ( 2 points)**

1. He didn't fix the car himself. He asked someone at the garage to fix it.

2. We'd better ask someone to check the letter before you send it.

**B: Complete the sentences below with ( a\ an\the |X): (3 points)**

1. He makes mistakes because he never listens to .....advice from others.

2. This is .....book you said you needed to borrow.

3. I knew it was difficult to be ..... excellent musician.

4. ....most powerful person in .....United States is .....president.

**3- A: Add question tag to the following:(2 points)**

1. My little child hurt his leg, .....?

2. I'd sent them a new message, .....?

**B: Correct the sentences. There is only one mistake in each sentence: ( 3 points)**

1. We have a lovely time in Egypt. ....

2. Are you liking English? .....

3. He has enough money, so he won't buy a new car.....

**Writing (15 points)**

**Question Number Six: (15points)**

**Write a short essay of about 150 words on one of the following topics:**  
*أكتب موضوعا واحدا في أحد الموضوعين*

**1. Some people say that internet friends are real friends, others say they aren't real friends. Which Opinion do you support? Make use of the following ideas:**

Paragraph 1: How did people use to make friend before the internet?

Paragraph 2: What are the benefits of making online friends?

Paragraph 3: What are the disadvantages of making online friends?

Paragraph 4: Which opinion do you support and why?

**2. Write about your dream job:**

Paragraph 1: Introduction

Paragraph 2: The role of schools in preparing students for future work

Paragraph 3: The reasons for choosing this job

Paragraph 4: Conclusion

**The End**

Reading Comprehension

Question Number One:

A: 1. Just do it 2. One step at a time 3. Keep going 4. Look after yourself

B:

1. Most of us fail to manage our time effectively.
  2. a. First persevere: with a bit more effort, you may find that you break through the wall.  
b. Try having a (short)break do something different and come back to the task
  3. 1. eat regularly and healthily. 2. and, even though it may be hard, try to get enough sleep.
- C: 1. Keep going 2. look after yourself 3. just do it 4. One step at a time
- D: a. making excuses b. things c. persevering with more effort d. getting enough sleep

Question Number Two:

A: Complete the diagram about social media:

1. a. Facebook b. Twitter c. WhatsApp d. Skype
2. a. it helps them to make and maintain friendship  
b. share interests c. develop relationships with family
3. a. addiction b. reduces their command over the language c. physical health problem

B: Complete:

1. young people with disability or medical conditions | teenagers who are some-hobbies attracted | children from particular cultural backgrounds.
  2. eyestrain | losing valuable sleep
- C: 1. T 2. F
- D: a. Social media b. social media sites  
c. using slang words or shortened forms of words on social networking sites.

Vocabulary

Question Number Three

- A: 1. criteria 2. hub 3. a colleague 4. reward 5. excuse
- B: 1. tragedy 2. addicted 3. Impress 4. objective 5. distributes
- C: 1. jobs 2. standby 3. on 4. research 5. a paper
- D: 1. carry on 2. break through 3. aware of 4. left out 5. put up
- E: 1. on time 2. underrated 3. overcharged 4. mislead 5. co-pilot

Language

Section A:

Question Number Four

- A: 1. has been running 2. doesn't grow 3. got | had broken 4. Was working 5. is changing
- B: 1. My friend warned me against spending money on things that I couldn't... | not to spend.....  
2. Everyone told me that it was a good.....  
3. I asked the manager how many copies he needed  
4. He should have accepted.....  
5. I wish I hadn't paid the money....
- C: 1. Astonishing 2. disappointed
- D: 1. X 2. the 3. an 4. The , the . the

Section B: (10 points)

Question Number Five

- 1-A: 1. driving 2. Putting 3. to go  
B: 1 The boy having ..... 2. This is the photo taken
- 2-A 1. am going to 2. will 3. probably won't  
B: 1. had it fixed 2. have the letter checked
- 3-A: 1. didn't he\ she? 2. hadn't I?
- B: 1. We have lovely time... 2. Do you like English? 3. he may |may well| will probably