State Of Palestine

Ministry of Education

D. G. of Assessment, Evaluation & Examinations

اليوم: التاريخ: / /2020 م مدة الامتحان: 2:30 مجموع العلامات: (100) علامة



دولة فلسطين وزارة التربية والتعليم الإدارة العامة للقياس والتقويم والامتحانات

الفرع: الفروع المهنية والشرعي المبحث: اللغة الإنجليزية

الورقة: ----

Reading Comprehension: (40 points) Question Number One: (20 points) Read the text and do the tasks below:
Read the text and do the tasks below:
A
One day, I noticed that some bananas, which I had bought about a week before, were going brown. 'Let's make some banana cakes,' I said to my six-year-old daughter, Fatima. It took quite a long time, but it kept Fatima busy and we had fun making them . When they were done, we tried one and it was actually delicious, so I suggested taking one to Mr. Aziz, the old man who lives next door. When Mr. Aziz opened the door, before I could say a word, Fatima told him: 'We had some old bananas that were going bad, so instead of throwing them away we made them into a cake for you. I hope you like it.'
A couple of years ago, I was talking to an old school friend that I'd kept in touch with when she mentioned another person called Jan, who had been in the same class as us. Neither of us had heard from <u>her</u> , or even thought about her, for over ten years. I didn't give the conversation another thought until three days later, when I was working in London for two days. As I was travelling to the office, I saw a woman on the train. Our eyes met and we seemed to recognize each other. 'Excuse me,' she said, 'but are you Susan?' It was, of course, Jan. As it turned out, she was only visiting London for a few days and was about to return to Italy, where she had lived for over five years.
About three or four times a year, a company that I do some work for organizes a day of meetings for those of us that work from home. They put us up in a hotel and it's a good chance for colleagues who don't meet that often to catch up with each other. The last time this happened, I arrived at the hotel quite late and went straight to bed. The next morning, I walked into the breakfast room and saw my old colleague Dan, a short man with a bald head, standing with his back to me. 'Good morning, Dan,' I said, patting him on the head in a friendly way. Unfortunately, the man who turned to face me wasn't Dan at all, but a complete stranger. To make things worse, he was a rather formal man who didn't see the funny side of the situation. 'I'm sorry to say that you may have made an error,' he said. A. Read the stories above then decide which heading each one should go under: (3 points)
1. Coincidence
2. Misunderstanding
3. Unintended meaning
B. Answer the following questions: 1. Why did Fatima's mother suggest taking banana cakes to her neighbor Mr. Aziz? ——————————————————————————————————
2. What happened while Susan was travelling to the office?
3. What does the company often do each year?
4. How did the short bald man react to the situation?

التاريخ: / /2020 م	الورقة:	الفرع: المهني والشرعي	المبحث: اللغة الإنجليزية
C. Decide whether the	collowing sentences are	True or False:	(6 points)
1. Fatima didn't enjoy	making banana cakes.		()
2. Jan had lived in Lor	ndon for over five years.		()
3. The company meeti	ngs allowed colleagues t	o talk to each other more often	. ()
4. The man patted the	stranger because he thou	ght that he was his friend Dan.	()
D. Complete the follow			(3 points)
1. Fatima told Mr. Azi	z that they made cakes fr	rom old bad bananas instead of	Ē
2. While Susan was ta	lking to her old school fr	iend, she	
3. In the last company	meeting, the man went s	traight to bed because he	·
E. Write what the follo	wing pronouns might r	efer to:	(2 points)
1. Them (story A, line	3):		
2. Her (story B, line 10)):		
Question Number Two	: (20 points)		
Read the text and do th		o in Elementery Education (too	ahina ahilduan) and
		e in Elementary Education (tea g as a university student, he di	
strength and interest whi	ch was teaching children	in a regular classroom setting.	secovered in greatest
He therefore deci	ded to focus his job search	ching on elementary schools in	his state. First, he
		V. Highlighting his educations	
interests and finally he li		s foreign languages and comp	nter programming, ms
		r available jobs. Much of his se	earch was done on the
internet, researching eler	nentary schools in the are	ea - there were none in his hon	netown, which was just
		ked his acquaintances about an	
		oortant. He also checked intern ncy at a school about 15 miles	
		ackground and expressing his i	
		one week later, the school calle	
to come in for an intervie		_	(0
A. Complete the follow	ing diagram from the te	ext above:	(8 points)
	Things Henry inclu	ided in his CV	
	Henry searched fo	or a job using	
	Trem's source of the	Tu job using	
_			_ 、
			<u>→</u>
B. Answer the following	-		(3 points)
1. What did Henry disc	over while training as a u	iniversity student?	

	الورقة:	المهني والشرعي	الفرع:	المبحث: اللغة الإنجليزية
2. Why did the school call Hen	ry?			
C. Decide whether the following 1. One of Henry's skills is fore: 2. Henry also checked for job p	ign languages.			(4.5 points) () ()
3. Henry discovered a possible	job in his village.			()
D. Circle the correct answer:1. Henry's college degree was a. Career Counseling.	b. Elementary Educa		c. Computer	(4.5 points) Programming.
2. For his job search, Henry proa. CV.	b. Skill.	e	c. CD.	
3. The best title for the passage a. Before doing a training		view	c. Applying	for a job
Question Number Three: (25)		•		
A. Fill in the following sentence words from the box:	es by replacing the w	ords in brack	kets with the	
words from the box:	prospectsways to decorate improve his careerof an	routine te your home. of the univer	aware of (good at mal _ (possibilitionse. (center) veryday thing	(5 points) king artistic things) es for the future) ntral point) gs we do regularly)
words from the box: creative hub 1. Her book is full of 2. He's hoping the course will 3. He thinks that Boston is the 4. He wanted to escape the	prospectsways to decorate improve his careerof anthe risks involved in	routine te your home. of the univer office job. (even this job? (so	aware of (good at mal _ (possibilitiese. (centerly thingstarting to not assert the content of th	(5 points) king artistic things) es for the future) ntral point) gs we do regularly)
words from the box: creative hub 1. Her book is full of 2. He's hoping the course will 3. He thinks that Boston is the 4. He wanted to escape the 5. Are you B. Complete each of the follow	prospectsways to decorate improve his careerof anthe risks involved in	routine te your home. of the univer office job. (even this job? (so	aware of (good at mal _ (possibilitiese. (centerly thingstarting to not assert the content of th	(5 points) king artistic things) es for the future) ntral point) gs we do regularly) otice)
words from the box: creative hub 1. Her book is full of 2. He's hoping the course will 3. He thinks that Boston is the 4. He wanted to escape the 5. Are you B. Complete each of the follow	prospectsways to decorate improve his career of anthe risks involved in the risks involved in	routine te your home. of the univer office job. (even this job? (see word from panic to escape to escap	aware of (good at mal _ (possibilition rese. (centeryday thing starting to not the box: running the fighting. asked his man fil her dreams	(5 points) king artistic things) es for the future) ntral point) gs we do regularly) otice) (5 points) nager's help.

The manager.

Section B: (10 points)	
From this section answer two parts only (1,2,3) أجب عن قسمين من السؤال فقط	
Question Number Five: (10 points)	
 A. Circle the correct answer: Tom (might stay/ will stay) with us when he visits Palestine. He didn't promise. I'm sure my parents (won't / could) let me go to the party. My sister is (going to have/ having) a graduation party this afternoon. Everything in 	ŕ
B. Rewrite the sentences replacing the underlined part with causative structure: 1. We had better <u>ask someone to check the accounts</u> every month.	(2 points)
2. It's a good idea to pay the engineer to decorate her new apartment.	
2. A. Choose the correct form of verbs between brackets: 1. We were hungry, so we stopped (having/ to have) lunch at Khamees Restaurant. 2. Avoid (driving/ to drive) if you feel tired or sleepy. 3. When you finish the meeting, remember (turning / to turn) the lights off.	(3 points)
B. Add question tags to the sentences below: 1. Sami put his car in the garage,? 2. She'd walked all the distance to the bus station,?	(2 points)
1. Generally, I don't like coffee, but today I drink a lot of it. 2. I have been reading four stories so far this week. 3. He knew how to get his goods notice. 4. I was making dinner when she was arriving. 5. How did you manage keeping all that a secret?	
Question Number Six: (10 points) Writing: (10 points)	
Choose ONE of the following topics: موضوعا واحدا من احد الموضوعين	اكتب
 You are applying for a course in "theatre studies", write a Personal Statement for on the following points: Reasons for choosing this course, how your interest developed, future ambitions. Things done connected to the subject (e.g. extra readings, activities, work experience). Give evidence (e.g. academic and non-academic skills). 	ee).
2. You are Mr. Khalil Safi, the Production Manager of Pal Medical equipment company reply letter to Mr. Ahmed Shaheen, who previously asked about 100 units of medica giving him information about:	nd pieces,
(e.g. the quantity you can provide, the price of each unit, the guarantee and delivery payment way).	periods,

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