



اليوم:

التاريخ:

مدة الامتحان: 2:45

مجموع العلامات: (100) علامة

Reading Comprehension (40 points)

Question Number One: (20 points)

Read the text and do the tasks below:

As someone who has made a lot of friends via the Internet, I'm tired of hearing that they're not 'real friends'. The argument seems to be that you can never really know someone unless you've actually met **them**. The fact is, though, that meeting someone is no guarantee that they're who they say they are. I've met lots of people whose real character and intentions turned out to be different from those first presented.

In fact, I regard some people I've met online as my closest friends. **We** actually have many interests in common, which is why we got together in the first place. The things I'm interested in are perhaps a bit unusual, and there's little chance of meeting **others** with the same interests without the Internet.

Compare this with people I met at school and haven't seen or contacted for nearly twenty years, or people I know at work. I'm supposed to think of these as 'real' friends, and the **ones** I chat to nearly every day as just 'Internet friends'. I'm told that these Internet friends are somehow less real, which doesn't make sense. In my experience, friendships made online are just as real as the ones we happened to make face to face.

A. Answer the following questions:

(6 points)

1. What makes the writer think that meeting someone is not enough to know who they really are?

2. Why is there little chance for the writer to meet others with the same interests without the internet?

3. Mention two ideas that the writer complains about:
a. _____
b. _____

B. Decide whether each of the following is True(T) or False (F):

(6 points)

1. According to the text, real friends can't be made online. ()
2. The writer and his\her online friends have many similar interests. ()
3. The writer keeps in touch with his\her school friends. ()

C. What do these pronouns refer to?

(8 points)

1. **them** (L. 3) _____
2. **We** (L. 6) _____
3. **others** (L. 8) _____
4. **ones** (L.11) _____

Question Number Two: (20 points)

Read the text then do the required tasks:

Social media is a vital aspect of teenagers' and children's social and creative lives. They use social media to have fun, make and maintain friendships, share interests, explore identities and develop relationships with family. It's an extension of their offline and face-to-face interactions.

Social media can connect children and teenagers to online global communities based on shared interests. **These** might be support networks – for example, for young people with disability or medical conditions, teenagers who are same, or children from particular cultural backgrounds.

Social networking has also changed the way kids learn. **They** are always interacting and giving feedback to one another, which refines their learning process. They are also more enthusiastic to learn from each other, than from adults. Learning can now come from newer sources and not just their parents or teachers. However, social media sites can also make risks. The most well-known downside is the addiction they create. This addiction disrupts their various activities. Some of the kids realize that they are wasting a lot of time on social sites and that affects their mood negatively. They end up wasting a substantial amount of time every day, resulting in lack of concentration and poor grades in school. Not less dangerously, students mostly use slang words or shortened forms of words on social networking sites. **This** reduces their command over the language and their creativity skills.

Overusing social media can directly impact physical health. This, of course is usually associated with the way you use. You can get eyestrain from staring for too long. Besides, if you're staying up too late posting on Twitter or Facebook, you may be losing valuable sleep

A. Answer the following questions:

(5 points)

1. How is social media necessary to teenagers and children?

- a. _____ b. _____ c. _____
d. _____ e. _____

2. What bad effects could addiction to social media have on the following.

(6 points)

- a. Studying _____
b. Language _____
c. Health _____

3. What are the two apps mentioned in the text?

(2 points)

B. Decide whether each of the following is True or False:

(4 points)

1. Teachers and parents are no longer the only source of information. ()
2. Overusing social media improves concentration and creativity. ()

C. What do the following pronouns refer to:

(3 points)

1. **These** (L.5) refers to _____
2. **They** (L.7) refers to _____
3. **This** (L.15) refers to _____

Vocabulary: (25 points)

Question Number Three: (25 points)

A. Replace the underlined parts of the sentences below with words from the box: (5 points)

reluctant stage fright distribute foundation convinced

1. We shall create a two-year **basic** course in education and training. _____
2. Her husband wasn't **persuaded** by her argument that they needed a bigger house. _____
3. Many parents feel **unwilling** to talk openly with their children. _____
4. I get **a feeling of fear** whenever I have to speak in front of a large group of people. _____
5. A number of charities are coordinating their efforts to **spread out** send food **to other places**. _____

B. Complete the sentences with words from the box:**(5 points)**

controversial	market research	initial	participate	restrictions
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1. The project is only in the _____ phase as yet, but it's looking quite promising.
2. The school's _____ methods have come under examination by the local authority.
3. To carry out an accurate _____ requires a huge amount of work.
4. The park is open to the public without _____.
5. Luckily, my students were able to _____ in all the activities done in the class .

C. Choose the correct answer:**(5 points)**

1. You can pay for your goods when you get them; you don't need to pay. (**in advance / in debt**).
2. He must sell the house for the current (**market value / market share**).
3. Employment, and job (**prospects / application**) are matters of vital concern to people.
4. The soldiers were ordered to (**hand over / handover**) their guns.
5. I am not saying what he did was good, don't (**misunderstand / misbehave**) me.

D. Complete the sentences with suitable phrasal verbs from the box:**(5 points)**

stand out	broke down	come across	pass on	come out
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1. They have _____ trouble while designing the new machine.
2. We managed to _____ against all attempts to close the company down.
3. Our car _____ and we had to push it off the road.
4. She asked me to _____ her good wishes to all her friends and colleagues.
5. I am confident that everything will _____ right in time.

E. Complete the sentences using the appropriate prepositions in the box:**(5 points)**

in	from	of	with	between
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1. The career adviser can make students aware _____ job opportunities.
2. Trees should be well protected _____ the cold during winter.
3. He wasn't an expert _____ his present job so he was fired from it.
4. You must choose _____ honour and death.
5. He wasn't satisfied _____ the academic results of his son. His son had failed.

Language: (25 points)**Section A:****Question Number Four: (15 points)****A. Complete the sentences with the correct tense of the verbs between brackets:****(5 points)**

1. I _____ (**have**) my breakfast, so I will call you back in ten minutes.
2. I always _____ (**enjoy**) parties. But I don't like this one. I _____ (**not/enjoy**) it.
3. I _____ (**lose**) my keys. Can you help me look for them?
4. I'd hate _____ (**live**) at the top of a really tall building.
5. While I _____ (**work**) in the garden, I _____ (**hurt**) my back.

B. Complete the sentences with the correct verb form (to – infinitive or –ing form)**(3points)**

1. You shouldn't stop _____ (**try**) just because it's a bit difficult.

2. It's better to avoid _____ (**travel**) during the rush hour.

3. I didn't manage _____ (**catch**) the early bus, so I was late.

C. Do as required in brackets:

(3 points)

1. The one thing we can predict is that the figures may continue to rise in future.

The one thing we can predict is that _____ (show a 100% possibility)

2. A terrible earthquake destroyed a lot of houses.

_____ ? A terrible earthquake. (write a full question)

3. _____ you enjoy the film yesterday?

(complete the negative question)

D. Circle the correct answer:

(4 points)

1. It was really a (**terrifying/ terrified**) experience. Everybody was shocked.

2. We were all (**horrifying/ horrified**) when we heard about the disaster.

3. He decided (**not to/ to not**) go out because of the weather.

4. The company (**probably won't/ won't probably**) accept her application.

Section B:

From this section answer two parts only

أجب عن قسمين فقط من هذا السؤال (1,2,3)

Question Number Five: (10 points)

1. A. Make the sentences using the causative structure (have/get+obj+v.p.p).

(3 points)

1. You must ask the manager to sign the letter before he leaves.

2. He needs to repair his watch because it stopped working.

B. Add tag questions to the sentences:

(2 points)

1. She cut her finger while opening the can, _____?

2. He'd taken the right decision for the whole family, _____?

2. A. Choose the correct answer between brackets:

(3 points)

1. They decided to go for a walk while the sun _____. (**is shining/ was shining**)

2. My mother advised me (**not to/ to not**) sleep late.

3. I'll call you back as soon as I finish _____. (**to write/ writing**)

B. Rewrite the following using reduced relative clauses:

(2 points)

1. The man who was injured in the accident was taken to hospital.

2. The road which joins the two villages is very narrow.

3. A. Rewrite the sentences beginning with the words given:

(3 points)

1. "Don't accept any job offer from unknown companies."

My parents warned me _____

2. " Can you speak any foreign languages?"

She asked him _____

3. "What subjects are you studying?"

She asked me _____

B. Correct the mistakes (there's one mistake in each sentence)**(2 points)**

1. There's nothing on TV, so I think I'm going to go to bed. _____
2. He'd never met her before, hadn't he? _____
3. Who did confused the student? The teacher. _____
4. He's not here. He has lunch with some customers. _____

Writing (10 points)**Question Number six: (10 points)****Choose one of the following topics:****اكتب موضوعاً واحداً في أحد الموضوعين****1. Write an application form to apply for a foundation course in Information Technology.****Do the following:**

- *Explain the reasons for choosing this course.
- * Write about your experience in this field.
- *Write about how you expect your interest in the subject to develop.

2.The British Council has started registration for an advanced course in learning English.**You are interested in the idea and would like to know more about the course. Write a letter to the British Council requesting more information.**

- *Explain why you are writing.
- *Say what you are studying now.
- *Request information about the course.

The End

المكتبة الفلسطينية
الشاملة للمعلم والطالبة
تحضير دروس - اختبارات - أوراق عمل



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