



اليوم:
التاريخ: 2020/ /
مدة الامتحان: 2:45
مجموع العلامات: (100) علامة

Reading Comprehension (40 points)

Question Number One: (20 points)

Read the text and do the tasks below:

It isn't hard to explain why parents, teachers and older people in general get so concerned about the negative effects of young people's use of communications technology. They may be motivated by a wish to protect their children from harm or to control **them**, but throughout history older generations have always tried to put limits on the behaviour of the young.

The only difference now is that the Internet is such a powerful force, and older people generally don't really understand this new world of social media and instant communication, so they're unable to control it. And the situation is changing so fast that the gap in their knowledge is widening all the time.

In a similar way, governments, even in democratic countries, like to put limits on people's behaviour. After all, it's a large part of what governments are about. **They** may have more technological knowledge than the average parent, but the spread of social media sites and communications apps like Twitter and Whats App is making it harder and harder for them to control what their citizens are saying and doing.

Clearly, this isn't always a positive trend, but what we can say for sure is that new information and communications technologies are a force for social change and economic development, especially in poorer countries without a reliable traditional phone network. The World Bank has calculated that in countries like this, a 10% increase in high-speed Internet connections leads to a 1.3% increase in economic growth. It is, they say, 'the single most powerful way to extend economic opportunities and services to millions of people, especially in remote areas'.

A recent headline on the BBC website asked: 'Could Ramallah become an Arab World technology hub?' The article went on to show how young Palestinians are starting small technology companies that could help the Palestinian economy to break free from the restrictions placed on **it** by the Israeli occupation. As one interviewee explains: 'This is what is good about technology: it breaks the borders. A person with a laptop can work in the worst situations; **he** can work from his home and interact with the global community, without a passport and despite the occupation. It is limitless.'

A. Answer the following questions:

(8 points)

1. Why are parents and teachers concerned about the negative effects of young people's use of technology?

2. What do governments and older generations have in common?

3. What makes it harder for the governments to control what their citizens are saying and doing?

4. How could the Palestinian economy break free from the Israeli restrictions?

B. Complete the sentences below:

(4 points)

1. According to the World Bank, if there is a 20 % increase in internet speed, this will lead to a _____ % increase in economic growth.

2. According to an interviewee, technology is good because it is _____

3. Despite the Israeli occupation, Palestinians can: _____ and _____

C. Decide whether each of the following is True(T) or False (F): (4 Points)

1. Only teachers are concerned about the negative effects of internet. ()
2. The gap in the older people's knowledge is shrinking. ()
3. Governments, even in democratic countries, like to restrict people's behaviour. ()
4. Information and communications technologies are a positive force for social and economic change. ()

D. What do the following pronouns refer to? (4 Points)

1. **them (L.3)** refers to _____
2. **they (L.11)** refers to _____
3. **it (L.23)** refers to _____
4. **he (L.25)** refers to _____

Question Number Two: (20 points)**Read the text then do the required tasks:**

1. _____ As you settle in the university, you'll find life is far less organized for you nowadays. Yes, you'll have lectures, but you'll also have many hours with nothing scheduled. Some people grab the chance to be lazy with both hands, but don't let yourself get like that. If you want to do well, you have to use that free time well. In fact, it isn't really 'free' at all.

2. _____ You need lots of it to get all your work done properly. We're certainly not saying you should work all the time. **If you did**, you'd soon burn out. Besides, a good social life is an essential part of the university experience. The most important thing is balance really, and to get the balance right you need to do your work efficiently.

3. _____ It's a good idea to write weekly and daily 'to do' lists, setting your top priorities. Then you won't suddenly face nasty surprises such as a 1,000-word essay you have to write by tomorrow morning! Get into regular working habits. For example, always write out lecture notes quickly, while the lecture is still fresh in your mind.

4. _____ Don't write mountains of notes. Instead, note the main points and any references for further reading. All this reading will probably include journals and materials from the Internet as well as books. Here, the library becomes very important. You may be given a tour of **this** (and other university facilities). If not, give yourself a tour. Find out where the books and journals you'll need are kept. Check the computer and photocopy facilities.

A. Match the challenges of studying abroad with their suitable paragraphs: (4 points)

- A: how to avoid surprises C: explore your university
B: managing your free time D: university social life is a must

B. Answer the following questions: (4 points)

1. What does the writer advise students in the first paragraph?

2. What is the consequence of working all the time?

3. How can students avoid nasty surprises?

- a. _____ b. _____

C. Complete the following sentences from the text above: (3 points)

1. You have to use that free time well if _____.
2. To be a successful student, you need to balance _____ and _____.

D. Decide whether each of the following is True or False: (2 points)

1. The writer warns students against being lazy. ()
2. A good social life isn't part of university life. ()
3. Writing a lot of notes won't be effective. ()
4. Students could find studying materials in books only. ()

E: What do the following refer to: (1 point)

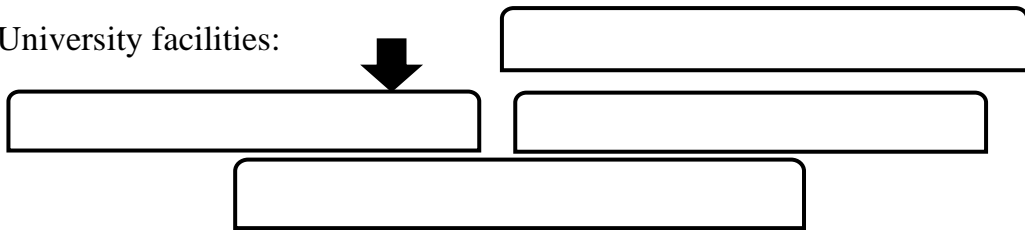
1. **If you did (L.6)** refers.....
2. **this (L.15)** refers.....

F. Finish the diagram with short notes: (6 points)

1. References for further readings includes:



2. Examples of University facilities:

**Vocabulary: (25 points)****Question Number Three: (25 points)****A. Replace the underlined parts of the sentences below with words from the box: (5 points)**

patting impress job description persevere confident

1. They don't know any English. But if they don't give up, they will become good students. _____
2. While I was hitting gently on my friends back, he got nervous and started to shout at me. _____
3. Tell the interviewers about your exam results. That will show them how good you are. _____
4. I know a lot about the subject, so I'm quite sure that I'll succeed. _____
5. He refused to do it because it wasn't part of his list of duties involved in his job. _____

B. Complete the sentences with words from the box: (5 points)

charity attempt acquaintance returns justified

1. The boy _____ himself by saying he didn't begin the fight.
2. She isn't a close friend of mine, just an _____.
3. The police closed the road in an _____ to reduce the traffic in the city.
4. He works for a _____ that helps homeless people.
5. The economists expect no visible _____ on many kinds of investments these days.

C. Choose the correct answer: (5 points)

1. Both their names are on the front of the book because they are the (**co-worker** \ **co-writers**).
2. I didn't want the secret to (**work out** \ **come out**) but now everyone knows.
3. You need to do (**market research** \ **market share**) before you start a new business.
4. Meetings will be held to ensure a smooth (**handover** \ **hand over**) of responsibilities.
5. It's important to know how to write a good (**job opportunity** \ **job application**).

D. Complete the sentences with suitable phrasal verbs from the box: (5 points)

work out	break through	catch up	pass on	put up
----------	---------------	----------	---------	--------

1. Having a meal together is a good chance to _____ with each other.
2. My uncle was visiting the country for a few days, so I _____ him _____ in my flat.
3. Older people often _____ experience to their children.
4. It is such a complex problem that only mathematicians can _____ it _____.
5. The prisoners needed to _____ the fence before they escape.

E. Complete the sentences using the appropriate prepositions in the box: (5 points)

with	from	in	for	against
------	------	----	-----	---------

1. The school brought in an expert _____ career advice.
2. Some films are not suitable _____ children.
3. Cyclists should wear helmets to protect them _____ injury.
4. My friend is not satisfied _____ his new job. He complains a lot.
5. His teacher warned him _____ giving up.

Language: (25 points)**Section A:****Question Number Four: (15 points)****A: Complete the sentences with the correct tense of the verbs between brackets: (5 points)**

1. They all _____ (not \ agree) with what he _____ (say) now.
2. You were away for a long time, where _____ you _____ (be)?
3. He _____ (stay) with his friends for too long time. He needs to find a house of his own.
4. When I returned home, I realized that I _____ (forget) my keys.
5. The teacher asked the student to come back later because he _____ (work).

B: Do as required in brackets: (3 points)

1. We are able to breathe in space without special equipment.
We _____ (show a 0% possibility)
2. The Palestinian students usually choose technical subjects.
_____ ? technical subjects (write a full question)
3. _____ you finished yet? (complete the negative question)

C: Complete the sentences with the correct verb form (to – infinitive or – ing form) (3 points)

1. Although they had some difficulties, they kept _____ (work) on the same project.
2. She didn't feel like _____ (cook) anything, so they went out to a restaurant.
3. You must remember _____ (switch off) the lights before you leave the room.

D: Circle the correct answer: (4 points)

1. That wall doesn't look safe. It (is going to fall \ is falling) over one day.
2. All what he has done is really (disappointed \ disappointing). Everyone is annoyed.
3. 'Promise (not to tell \ to not tell) anyone!' 'I promise.'
4. We (might well \ might) get there in time, but I'm not certain.

Section B:**Question Number Five: (10 points)**

from this section answer two parts only

أجب عن قسمين فقط من هذا السؤال (1,2,3)

1. A: Rewrite the sentences replacing the underlined part with a causative structure: (3 points)1. You need a haircut before you go to the interview.2. They must ask someone to redecorate the kitchen because of water damage.**B: Add tag questions to the sentences:**

(2 points)

1. My little brother hurt his finger, _____?

2. He's never been late, _____?

2. A: Choose the correct word between brackets:

(3 points)

1. As soon as he _____ sight of a policeman, he ran away. (caught \ had caught)

2. I don't enjoy parties normally, but I _____ this one. (enjoy \ am enjoying)

3. What _____ the reason for her success is? (do you think \ are you thinking)

B: Rewrite the following using reduced relative clauses:

(2 points)

1. We stood on the bridge which connects the halves of the city.

2. All applications which have been received after the deadline will not be considered.

3. A: Rewrite the sentences beginning with the words given:

(3 points)

1. "You'd better not waste your time in playing computer games."

My father warned me _____

2. "Is your office near where you live?"

She asked him _____

3. "Who do you want to speak to?"

She asked me _____**B: Correct the mistakes (there's one mistake in each sentence)**

(2 points)

1. "Please take your seats. Our flight is going to start in five minutes." _____

2. Some freezing food nowadays is almost as good as fresh food. _____

3. What did the teacher gave Ahmed? _____

4. How many messages did you already sent? _____

Writing: (10 points)**Question Number six: (10 points)**

Choose one of the following topics:

اكتب موضوعاً واحداً في أحد الموضوعين

Write about 120 words on one of the following topics:

1. Write a letter to the head of IT company at ALQuds, to arrange a work experience week.**You can make use of the following ideas:**

- Explain why you are writing.
- Introduce yourself.
- Give the dates you are interested in.
- Say what you are studying.
- Say that you might accept any kind of work.
- Offer to provide more details if necessary.

2. Your friend wastes a lot of time texting and chatting online. He / She decides to spend more time with family and friends. Write a letter advising your friend about his/her resolution.

- *Start with the purpose of the letter.
- *The importance of making positive resolutions.
- *How social media have bad effects on people.
- *The benefits of spending time with family and friends.
- *Discuss the best tips to organize time and order your priorities.

The End

المكتبة الفلسطينية
الشاملة للمعلم والطالبة
تحضير دروس - اختبارات - أوراق عمل



لتحميل المزيد من موقع المكتبة الفلسطينية الشاملة

<http://www.sh-pal.com>

تابعنا على صفحة الفيس بوك: www.facebook.com/shamela.pal

تابعنا على قنوات التلجرام: www.sh-pal.com/p/blog-page_42.html

أقسام موقع المكتبة الفلسطينية الشاملة:

www.sh-pal.com/p/blog-page_24.html: الصف الأول:

www.sh-pal.com/p/blog-page_46.html: الصف الثاني:

www.sh-pal.com/p/blog-page_98.html: الصف الثالث:

www.sh-pal.com/p/blog-page_72.html: الصف الرابع:

www.sh-pal.com/p/blog-page_80.html: الصف الخامس:

www.sh-pal.com/p/blog-page_13.html: الصف السادس:

www.sh-pal.com/p/blog-page_66.html: الصف السابع:

www.sh-pal.com/p/blog-page_35.html: الصف الثامن:

www.sh-pal.com/p/blog-page_78.html: الصف التاسع:

www.sh-pal.com/p/blog-page_11.html: الصف العاشر:

www.sh-pal.com/p/blog-page_37.html: الصف الحادي عشر:

www.sh-pal.com/p/blog-page_33.html: الصف الثاني عشر:

www.sh-pal.com/p/blog-page_89.html: ملازم للمتقدمين للوظائف:

www.sh-pal.com/p/blog-page_40.html: شارك معنا:

www.sh-pal.com/p/blog-page_9.html: اتصل بنا: