



دولة فلسطين
وزارة التربية والتعليم العالي



نماذج تدريبية لامتحانات الثانوية العامة وإجاباتها النموذجية

الفرع الأدبي

إعداد
الإدارة العامة للإشراف والتأهيل التربوي

غزة - 2021

الإعداد

تم إعداد النماذج التدريبية لاختبارات الثانوية العامة وإجاباتها النموذجية من خلال أقسام الإشراف التربوي ولجان المباحث بمديريات التربية والتعليم بمحافظات غزة

الإشراف والمتابعة

الإدارة العامة للإشراف والتأهيل التربوي

د. ريماء إبراهيم الخطيب

أ. ماجد عيسى الأغا

تقديم

تواصل وزارة التربية والتعليم العالي جهودها الحثيثة لدعم طلبة الثانوية العامة من خلال إطلاق برنامج التمكين والتميز للعام الدراسي ٢٠٢٠/٢٠٢١ الذي بدأ بإصدار تصنيف أسئلة الثانوية العامة للسنوات الماضية مع إجاباتها النموذجية ، واليوم تصدر هذه المجموعة من النماذج التدريبية لاختبارات الثانوية العامة والتي قام بإعدادها المشرفون التربويون في مديريات التعليم بقطاع غزة ، وقد روعي في إعدادها التعليمات الصادرة عن الوزارة من حيث الدروس المقررة وطبيعة أسئلة الاختبار ؛ وذلك من أجل تدريب الطالب على اجتياز الاختبار النهائي بسهولة ويسر ، كما روعي أن تكون هذه النماذج متضمنة للإجابات النموذجية من أجل مساعدة الطالب على تقييم أدائه بعد مراجعة كل مبحث .

والوزارة إذ تواصل جهودها لدعم طلبة الثانوية العامة لترجو لهم التوفيق والنجاح وتحقيق أعلى المراتب.

والله الموفق وهو الهادي إلى سواء السبيل

د. محمود أمين مطر
مدير عام الإشراف والتأهيل التربوي

نماذج اللغة الإنجليزية



Reading Comprehension : (50 points)

Question Number One : (30points)

Read the text below and complete the tasks below :

We often hear people say, 'It's a small world, isn't it?' It's usually when **they**'ve just experienced one of those strange coincidences that seem to happen in nearly everyone's lives. You know the kind of thing: you're on holiday in another country and you run into a person you know from home, even though neither of you knew that the other was going **there** too. People often think experiences like this are evidence of something mysterious happening, some kind of hidden plan outside our knowledge. The scientific explanation is less exciting, and perhaps that's why some people are reluctant to accept **it**. Coincidences are events that unexpectedly happen at the same time for no clear reason, or finding an unexpected connection between seemingly random things or people. A very common example of **the latter** is talking to a complete stranger and finding that you have the same birthday. What are the chances of that happening? Actually, the chances are better than you might think, and there's a mathematical way to prove it. It has been calculated that the number of people you need to have a 50% chance of two of them sharing a birthday is 23. And when there are 48 people in a room, the probability goes up to 95%. To put it another way, if there are only 50 people reading these words (and **I** hope there are more!), one of them will almost certainly have the same birthday as me. The other part of the scientific explanation for coincidences is simply that there are so many events in people's lives. Just think of the number of people that you have had any kind of connection with during your life. There are probably over 10,000, and the older you get, the more there will be. If you are the kind of person who talks to strangers, you will definitely come across coincidences. Basically, when you think about how complex our lives are, especially nowadays with the Internet, the only surprising thing is that coincidences don't happen more often.

A// Answer the following question : (8 points)

1- When do people often say : "It's a small world" ?

2- How does sciences explain strange coincidence ?

a)-----

b)-----

3- What is the writer's conclusion about coincidence ?

4. Why are people reluctant to accept the scientific explanation of coincidences ?

B// Decide whether the following sentences are true (T) or false (F) (6 points)

1-People don't want to accept the scientific explanation of coincidence because they prefer a more exciting one ()

2-Our social network will expand as we grow up ()

3-The internet makes coincidences happen less often ()

C// Complete the following sentences :(6points)

1-People's explanation of coincidences is that -----

2-The scientific explanation of coincidences is less exciting ,So people are -----

3. You 'll definitely come across coincidences if -----

D// What do the following pronouns refer to (10points)

1- **They** line (1) -----

2- **there** line (4) -----

- 3- **it** line (6) -----
- 4- **the latter** line (8) -----
- 5. **I** line (13)

Reading Comprehension : (50 points)

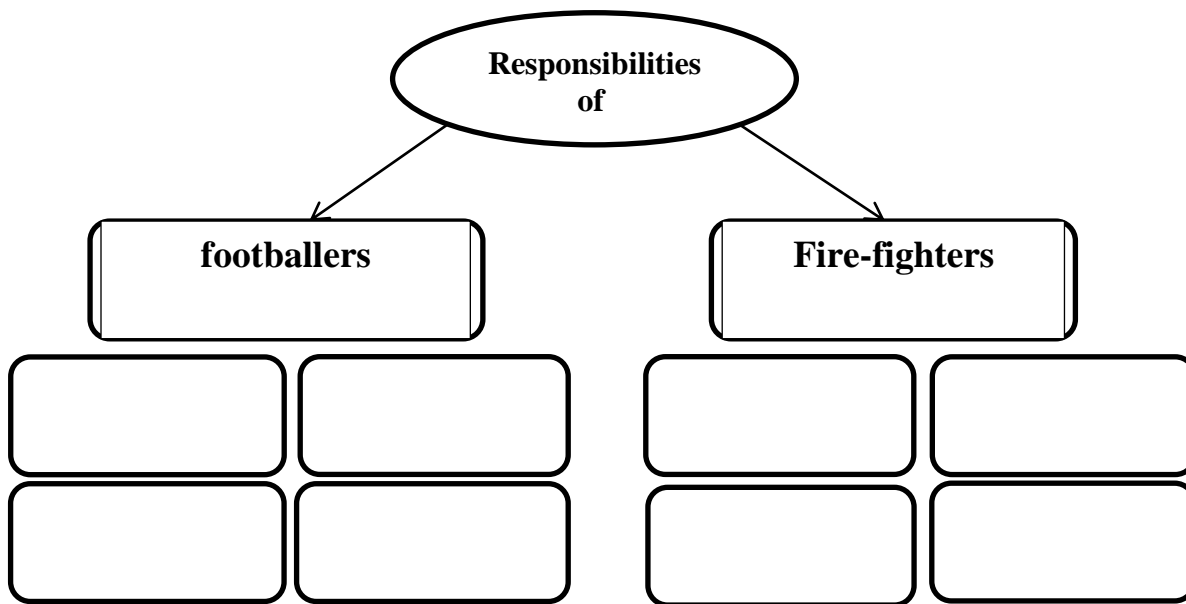
Question Number two : (20points)

Read the text below and complete the tasks below :

The average week of a footballers involves: a training session , an appointment with physiotherapists, a press conference and a 90-minute match, And at the end of the week they have enough money to buy a luxurious house in cash. However the average week of a fire-fighter involves 48 hour shifts, visiting scenes of horrible accidents, emotional exhaustion and mostly important, saving lives. And at the end of the week they are lucky if they have enough to feed a family of four, as they struggle to pay a 25 year loan for the same house.

Full-time fire-fighter earn an annual salary of around 25.000\$ and paramedics around 28.000\$ - how is it possible that saving lives, and risking your own in the process, is worth 30 times less than providing sports entertainment. What motivation do children and young people have to become paramedics, social workers or fire-lighters when they can earn more as footballers than they could in any the aforementioned professions. The aspiration of the young are shaped by modern culture and this modern culture of celebrity will produce a generation wannabe celebs : why save lives for 25.000\$ a can play football for 125.000 \$ a week ?

A. Complete the following web with missing information from the text: (16 points)



B. Decide whether the following statements are true or false : (4 points)

1. Paramedics can hardly cover their basic needs ()
2. Chidren and young people are so motivated to become paramedics or social workers as a result of the worthy salary . ()

Vocabulary (30 points)

Question Number Three: (30 points)

يتكون هذا القسم من 6 أسئلة .. يجيب الطالب عن 5 أسئلة فقط.

A. Match the words in the box with their meanings : (6 points)

Convinced – terror - optional – fantasy- accent - factor
--

- | | |
|-----------------------------|--------------------------|
| 1. Not compulsory _____ | 2. Unreality _____ |
| 3. Part of the reason _____ | 4. Sure or certain _____ |
| 5. great fear _____ | 6. Way of speaking _____ |

B. Complete the sentences with words from the box : (6 points)

Network fees point reluctant charity

- I am _____ to spend all that money on such a small project .
- I can't make any calls , I think there is a problem with the phone _____
- He works for a _____ that helps homeless people.
- There is no _____ buying a new phone if the old one still works .

C. Choose the correct answer : (6 points)

- On (**arrival - purpose**) at the hotel , please go to the reception desk .
- Paramedics usually wear special clothes when they are (**on - in**) duty
- He hates people being late , so make sure you are (**on - in**) time
- We (**put up - work out**) at a small hotel for the night after along time.

D. Complete the sentences using the words in the box with (co – mis – under - over) (6 points)

operation rated paid behave

- Students usually get in trouble when they _____ at school.
- This success is the result of your _____.
- he is trying to find another job because he thinks he is _____ for the work he does .
- I don't think they are as people think , I think they are _____ .

E. Complete the sentences using phrasal verbs from the box :- (6 points)

Put up get on choose between carry on

- Although we have different characters , my friend and I _____ very well.
- Could your parents _____ me _____ in their flat for just 5 days ?
- I am very sorry for interrupting , please _____
- She had to _____ looking after her baby or completing her study.

F. Complete the sentences using the appropriate prepositions in the box : (6 points)

From over of up with into

- Parents should be aware _____ the needs of their children .
- . I liked everything about the novel apart _____ its ending .
- He was brought _____ by his aunt after his parent's death.
- Ola is satisfied _____ her job and she doesn't look for another .
- Who will take _____ when the managing director resigns?

6. Noha ran _____ an old friend who she didn't see since highschool .

Language : (30 points)

Section A : (20 points)

From this section answer two parts only:

(A,B or C) أجب عن قسمين من هذا السؤال فقط

Question Number Four : (20 points)

A.1. Complete the sentences with correct tense of the verbs in the brackets: (6 points)
(present simple – present perfect simple –present continuous- present perfect continuous)

1. I _____ a party next week ,can you come ? (have)
2. She _____ the right answer now. (not know)
3. Ola and her sisters _____ the house all day long (clean)
4. Sami _____ his homework now because he _____ to finish them before the match (do/ want)
5. A lot of people think the new house _____ ugly. (look)

2.Report the following advice : (4 points)

1. You'd better not buy this house .
He warned me against _____
2. You should think carefully before studing abroad .
He advised me _____

B. 1. Report the following questions : (6 points)

1. How many copies do you need?
I asked the manager _____
2. Did you want to go to see the film ?
She asked me _____
3. Have you been to Paris ?
She asked her friend _____

2. Rewrite the sentences , replacing the underlined part with a causative structure (4 points)

1. I need to check the application before I send it in case there are an mistakes.

2. You'd better find someone to repair the car . The engine is making a very strange noise.

C.1. Complete the sentences with the correct tense of the verbs in brackets. (6 points)

(past simple - past perfect - past continuous)

1. When they got home last night, they _____ that somebody _____ into their house . (find / break)
2. I _____ home yesterday when suddenly a man _____ out into the road in front of me. (cycle / step)
3. The teacher _____ her to show him the homework, but she _____ it yet . (ask / not finish)

2. Circle the correct answer: (4 points)

1. The runners didn't mind the rain ,they kept on _____ (to run / running)
2. I object to _____ sorry for something I didn't say . (to say/ saying)
3. We felt exhausted, so we stopped _____ 5 minutes break (to have / having)

4. I should remember _____ the book to my friend. (to return / returning) .

Section B : (10 points)

Question Number Five:

From this section answer two parts only:

أجب عن قسمين من هذا السؤال فقط (A,B or C)

A **1. Add question tags to the sentences below :** (3 Points)

1. We often watch TV in the afternoon, _____ ?
2. This is an expensive car, _____ ?
3. He'd never met her before, _____ ?

2. Write the full question: (2 Points)

1. You/ever/speak in public ?

2. How often/you/visit your family ?

B **1. Rewrite the sentences keeping the same meaning, beginning with the words given . (3 Points)**

1. I didn't have the required qualification for the job .
I wish _____
2. I was so lazy when I was younger
. I regret _____
3. He had the chance to complete his education, but he didn't.
He should _____

2. Correct the mistakes: (2 Points)

1. I asked him that he wanted to go to see the film . _____
2. I pay the telephone bill yet . _____

C **Choose the correct answer:** (5 Points)

1. Attention please! The next flight (**will /is going**) to arrive at 9:00 .
2. We (**are having / are going to have**) a dinner party on Friday and you're invited.
3. Ann (**might not / couldn't**) come to the office today . She isn't feeling well.
4. This (**must have been / must be**) the right one because it's the only one left .
5. Their son is (**living / going to live**) in Jordan next year

Literature : (25 points)

King Lear

Question Number six : (25 points)

Section A : (10 points)

Choose the correct answer :

- 1- Which one of Lear's advisers defends the youngest daughter ? (Kent /Edmund)
- 2- Lear decides to keep one hundred knights to (rule the Kingdome strongly/protect him)
- 3- Lear realizes that giving away his Kingdome has been a mistake because (he was old and tired /he had lost all his power)
- 4- Both Goneril and Regan were attracted to (Edmund / Edgar)
- 5- Gloucester asked Edgar to take him to Dover in order to(throw himself over the cliffs /meet Cordelia)
- 6- Goneril poisoned her sister because (she didn't want to lose power/ she wanted to marry Edmund)
- 7- What happened to Lear and Cordelia during the battle ? (they are both killed /Edmund takes them captive)
- 8- "Come! Let's away to prison " Who is the speaker ? (Lear/Gloucester)
- 9- At the end of the play, which character became the King of England ? (Kent / Albany)
- 10- In the battle with the French , who is in charge of the English army ? (Edmund / Cornwall)

Section B : (15 points)

يتكون من أربعة أسئلة ، وعلى الطالب/ة أن يجيب عن ثلاثة أسئلة فقط .

Question Number one : (5 points)

Decide whether the following statements are True or False :

1. () Cordelia was the middle daughter and her father's favourite .

2. () Goneril asked her servants to be kind with Lear and his men.
3. () Regan and Goneril blame King Lear for his suffering .
4. () Lear was afraid of going to prison .
5. () In the end only Kent, Edgar and Albany were left to bury the dead.

Question Number Two : (5 points)

Answer the following questions :

1. Why did Lear ask how much his daughters love him ?
.....
2. Why did Lear say Goneril must love him twice as much as Regan ?
.....
3. What did Lear think the reason for Tom's madness ?
.....
4. What mistakes does Lear do as a result of Cordelia's answer ?
a.
b.

Question Number Three : (5 points)

Read the quotation and answer the questions :

"You are not worth the dust which the rude wind blows in your face"

1. Who is the speaker ?.....
2. Who is the addressed ?.....
3. Why did the speaker say this ?.....

Question Number Four : (5 points)

A. Complete the following sentences : (2 points)

1. Lear goes mad because.....
2. Edmund turns his father against his half- brother Edgar
by.....

B. Put the events in the correct order . Number them from (1-6) (3 points)

- Edmund led the English army and won the war .
- Both Regan and Goneril treated their father badly and caused his madness.
- Lear went to stay with his daughter Goneril .
- Lear was shocked with Cordelia's answer and asked the King of France to marry her .
- The Duke of Albany became the King of England.
- Lear was old and tired and decided to give his country to his three daughters.

Writing: (15 points)

Question Number Seven : (15 points)

Choose one of the following topics : :

اختر واحداً من الموضوعين

A. You are going to study Agriculture when you get into university. Write a **personal statement** using good opening and closing. Make use of the following points:

Paragraph one: Why are you applying? Reasons for choosing the course/ interests / ambitions.

Paragraph two: Your experiences / subjects related to the course / and activities.

Paragraph three: Why are you suitable? Evidence / skills (academic and non- academic).

B. Read the email and write a reply.

In your reply: Apologise for the problem / give an explanation / say what you have done to solve the problem.

Dear Sir / Madam,

I am writing in connection with your recent order. The order was delivered ten weeks ago, with a request for payment within a month. Could you please contact me as soon as possible to make the situation clear?

Yours faithfully

J. Bridges James Bridges

Accounts Department

المبحث: اللغة الإنجليزية

الصف: الثاني عشر

الزمن: ثلاث ساعات

التاريخ: 2021/--/--

اسم الطالب/ة:

بسم الله الرحمن الرحيم

امتحان تجريبي على النظام الجديد

للعام الدراسي 2021/2020م

عدد الصفحات: (7) صفحات

الفرع: الأدبي



دولة فلسطين

وزارة التربية والتعليم العالي

مديرية التربية والتعليم - شرق غزة

مجموع العلامات (150)

Section 1: Reading Comprehension (50 Marks)

Passage number one: (30 Points)

Read the following paragraph then Answer the questions:

Almost everything in New York was different. We were used to living in an area where everyone knew everyone else's business, but **here** no one seemed to take any notice even of their neighbors. Instead of having a common culture, the people around us dressed in different styles, ate different kinds of food, even spoke different languages. It was a complete puzzle to me how they could be so various yet still call themselves Americans. I was born in 1942, so I must have been about six or seven when the **1948** catastrophe (Nakba) happened. As a result, thousands of Palestinian families, including **mine**, were forced to leave Palestine. We spent a short time in Jordan before we children were taken to America by our aunt and uncle. Being so young, I saw our new life mostly as an adventure, even though I missed my friends and our old home. My parents had important work to do, but they had promised to join us as soon as possible. My older brother went through a period of anger, saying **he** hated everything about America. My uncle had his job at the newspaper and was quite fluent in English, so he managed fairly well. My aunt, though, never got used to life in America. I now realize that this was mostly a choice she made herself. She refused to learn any English, so she found herself stuck in the house most of the time, only going out to buy 'food like we had at home', for which she would walk miles rather than use the stores in the neighborhood. She also refused to make any changes to the tiny apartment we rented, apart from spending hours keeping it clean. This meant that it was very hot in the summer and freezing in winter. I'm sure we could. At the time, I remember feeling annoyed with her stubborn attitude, but now, looking back, I know I should have realized what it was: a sign of her deep feeling of loss. In one way, I now understand, she was clinging to the way of life that had been taken from her. Mainly, though, her refusal to become accustomed to living in America was an expression of her conviction that our situation was only temporary. 'Don't get used to all this,' she often told us, 'because it won't last. We'll be going home soon.'

A. Choose the best answer:

(1 points)

1. The best title for the above passage is :

- a. Communication across cultures b. Clinging to culture

B. Answer the following questions:

(8 points)

1. What was the main difference the writer noticed between Palestine and New York?

2. What did the writer find especially surprising?

3. What helps the writer's uncle adapt to the new situation?

4. Why did the aunt find herself stuck in the house most of the time?

C. Complete the sentence with words and phrases from the text:

(3 points)

1. The family moved to another country because of

2. The writer realized that his aunt's stubborn attitude was a sign of

D. What do the highlighted pronouns and number in the text refer to :

(6 points)

1. Here "line 2" ----- 2. 1948 "line 5" -----

3. Mine "line 6" ----- 4. He "line 10" -----

E. Decide if the statements are True or False according to the text : (4points)

1. The writer was infuriated by the aunt attitudes. ()
2. The aunt refused to make any changes to the huge apartment. ()
3. The writer and his brother were taken to America by their parents. ()
4. The writer's brother was very happy with his new life in America. ()

F. Write the reaction of the following people to the new situation: (8 points)

People	Their reaction to the new situation
1. The writer
2. Her brother
3. Her uncle
4. Her aunt

Passage Number Two: 20 marks)

Read the following paragraph then Answer the questions:

1.....From its title, you might expect this to be another one of those ‘self-help’ books about time management, but people who read this book hoping for advice on how to change **their** lives might be disappointed. For anyone interested in how people think and act, though, it will be an interesting and sometimes surprising read.

2.....The first part, which looks at the working methods of successful creative people like writers and artists, does have some general tips. The one thing that most of them share, for example, is having a regular working routine and keeping to **it**. Some perhaps take this a bit too far. The composer Beethoven used to start each day with a cup of strong coffee made with exactly **sixty** coffee beans, which he counted out personally. And there are stranger examples than that.

3.....Most of us, of course, don’t go that far but, as the author discusses later, we depend on routines. Research has shown that most people need some regular structure in their lives. Society in general also needs routines, because without **them** transport wouldn’t be on time, schools and offices wouldn’t work, and so on.

4.....But there’s also evidence that routine can be bad for us, and that’s what the second part of the book looks at. Sometimes we need to break with our routines, because doing something new and different increases happiness. Obviously, people can get bored if they do the same thing all the time, but there’s more to it than that. Routine and management also increase the feeling of time moving too quickly. When nothing new is happening, we simply don’t notice the weeks and months passing.

A. Match the best title with the suitable paragraph. (4 points)

1. The negative side of routine. Paragraph -----
2. Odd habits. Paragraph -----
3. Regular lives. Paragraph -----
4. Who is the book for? Paragraph -----

B. Decide whether the statements are TRUE or FALSE. Write the phrase or sentence from the text that helped you decide. (4 Points)

1. Some people might find the book’s title misleading. ()
.....
2. Beethoven used to start his day with a cup of strong coffee made with coffee beans counted for him ()
.....

C. Answer the following questions. (6 points)

1. What advice is given in the first part of the book?
.....
2. What benefit does breaking your routine bring?
.....
3. Suggest a suitable title for the passage:

D. What do these words, highlighted in the text, refer to? (6 points)

1. Their “line 2”
2. It “line 7”
3. Sixty “line 8”
4. Them “line 12”

Section 2: Vocabulary (30 Marks)

A. Complete the sentences with a suitable words from the box : (6 points)

participate, stubborn, like minded, inevitable, disappointed, nowadays

1. We all make mistakes sometimes, so it's that you will too.
2. He was because he thought he would get better results than he did.
3. Students have more money worries than they had in the past
4. Luckily, I live in a shared house with people.
5. Unfortunately, his English isn't good enough toin academic discussions.
6. He was..... And refused to admit that he was wrong.

B. Replace the underlined sentences with words or phrases from the box: (6 points)

routines - set - stuck – culture - latter - come across

1. I only need one more card to make a complete group
2. We often get bored with the same everyday things we do regularly.
3. Of the two pieces of advice I've just given, the last one I mentioned is more important
4. He didn't expect to find his friend's name by chance in the newspaper
5. With its wheels in the soft ground, the car was completely unable to move.
6. One great thing about travelling is to know different habits of a group of people.

C. Match the words in the box to make noun phrases. Then use them to complete the sentences. (6 Points)

1. break		a. down
2. take		b. over
3. break		c. by
4. cut		d. off
5. stand		e. back
6. take		f. through

- 1) There was a problem with the plane just after the
- 2) Sorry we're late, but we had a in our car.
- 3) There's been a in spending this year.
- 4) Some jobs were lost after the by large companies.
- 5) After months of work, the police had finally made a
- 6) We need to have another plan as a..... one in case of problems.

D. Complete the sentences with the prepositions in the box : (6 points)

On – with – for – from – to - about

1. The customer insisted speaking to the manager.
2. They accused me..... not telling the truth.
3. All his parents want to do is prevent him..... getting hurt.
4. She had to be satisfied getting the second prize
5. Who is responsible causing all this mess?
6. There are various things that young people worry

E. Complete the sentences with a phrase made from (in , on , mis , co) a word in the box. (6 points)

founder - business - advance - heard

1. We bought tickets in case there weren't any left on the day.
2. I'm sorry, but the manager is awayuntil next Thursday.
3. I thought there is noise in the kitchen, but I think Ias there was nothing
4. Abed AL Hameed and his friends are theof the Bank .

F. Choose the correct answer: (6 points)

1. There was a misunderstanding because of.....in communications. (break down / breakdown)
2. It's important to do lots of.....to see who might buy the new product. (market research /market value).
3. Older people don't like meat when it is.....They can't chew it.(overcooked / undercooked)
4. For some people,is more important than a high salary. (job description /job security).
5. It can be funny when people say things with (unintended meanings / unintended people)

Section 3: Language (30 Marks)

Section A (20points)

From this section, answer two questions only (A, B or C)

من هذا القسم اجب عن سوالين فقط

A.1. Complete the sentences with correct tense of the verb between brackets: (5 points)

1. His eyes are tired because he..... computer games for three hours. (play)
2. Unfortunately, just as I (leave) the house, the phone..... (ring)
3. I'm sorry, but I (not / agree) with what you're saying.
4. She's under stress because she (study) so much.
5. I'm sorry I (not write) for so long. I..... (know) there's no excuse.

2. Complete the sentences with the correct form of the verbs: to + infinitive or -ing (5 points)

1. Thank you for agreeing..... me with this work. (help)
2. 'If you're getting confused, remember about what you want to say. (think)
3. We were lost, so we stopped the way. (ask)
4. They told us too long on one task. (not /spend)
5. The important thing is that you should never give up (try)

B.1. Re-write the following sentences using the given words in brackets: (5 points)

1. If I were you, I wouldn't make decision. (She warned against)

.....

2. Can you speak any foreign languages?' (He asked them)

.....

3. How often / Sami / go to the sea? (Write the full question)

.....

4. Why do you want to speak to? (She asked)

.....

5. You / ever / speak / in public. (Write the full question)

.....

2. Choose the correct answer: (5 points)

1. He realizes now that he..... accepted the offer of a job. (should have / must have)
2. He is smiling. So he passed his exams. (must have / may have)
3. We get there on time, but I don't think so. (might well / might)
4. Dear passengers, we announce to you that Flight 951..... be an hour late. (will /is going to)
5. He's taken his shoes off. I think he is.....into the water. (jumping / going to jump)

C. 1. Re-Write a sentence for each, beginning with the words given : (5 points)

1. They didn't buy a new defender last season. (they regret)

.....

2. She bought a lot of expensive clothes. (She wishes)

.....

3. He didn't listen to his father's advice. (He should)

.....

4. I feel like a stranger when I first lived here. (I used to)

.....

5. You'd better consult your teacher. (She advised me)

.....

2 Add question tags to the sentences: (5 points)

1. We read the poem yesterday,
2. The news is interesting ,.....?
3. They will leave tomorrow,.....?
4. The boy has got a present from his mother,.....?
5. You'd rather break several world records,.....?

Section B (10points)

From this section, answer two questions only (A, B or C)

من هذا القسم اجب عن سوالين فقط

A.1. Complete the sentences with a modal verb :

(3 points)

Won't - may not - might - will

1. Don't worry. I'm sure the economic situation.....improve soon.
2. Just try it. You.....find that it's easier than you thought. Who knows?
3. You obviously.....get the job if you don't even apply for it.

2. Make sentences using have / get + the object in brackets + the past participle of a verb : (2 points)

1. Ahmed should (his room) because it is untidy (clean up)

.....

2. She will (her skirt) because it is very dirty. (wash)

.....

B.1. Change the underlined parts so that the sentences make sense :

(2 points)

1. I can't be sure, but this idea will solve the problem.

.....

2. She's better than most of the others, so she may not win the prize.

.....

2. Complete the sentences using should / shouldn't have + the past participle of the verbs in brackets.

(3 points)

1. I know she was angry, but she still.....at me. (shout)
2. Wehalf an hour ago. (leave)
3. You.....me for the money instead of borrowing it from the bank. (ask)

C. 1 . Correct the mistakes in the following sentences .

(3 points)

1. I need to have my car mending next week .

.....

2. Many people are thinking they can't change their lives .

.....

3. I'll call you back as soon as I finish write this report .

.....

2. Complete the sentences with the correct tense of the verbs in brackets: past simple, past continuous or past perfect simple.)

(2 points)

1. The teacher her to show him the homework, but she..... it yet. (ask /not finish)
2. When I to work, I suddenly realized that I..... my keys at home. (walk / leave)

Section 4: literature - King Lear (25marks)

Section A

A. Choose the correct answer: (10 points)

1. ----- speak of great love but they don't mean what they say.
 - a. Goneril and Regan
 - b. Cordelia and King of France
2. Edgar hid from his father's men by -----
 - a. pretending to be a mad homeless person.
 - b. living among Lear's knights.
3. king Lear went out in the storm because -----
 - a. he couldn't bear his daughters' cruel treatment
 - b. his daughters treated him well.
4. Cordelia was punished by Lear as ----- as he expected.
 - a. she didn't love her sisters.
 - b. she didn't express a lot of love to him.

Section 5: Writing (15marks)

Choose one of the following topics:

اكتب موضوعا واحدا من احد الموضوعين

Write about 100 words on one of the following topics:

- 1. Write your own story about a strange coincidence or a misunderstanding (it can be a true story happened with you or a made-up story)**

Before writing, think about these points

- Who are the people in the story?
- What happened, where, and when?
- Write about your feeling at the end.

- 2. Write a short business email letter** to Mr. Allen, Sales Manager, Machines company, 987 King Street, London asking him about purchasing a new electronic machine. You are Mr Carlo Andretti Purchasing manager, kino Company Machine Tools, London.

request the following information and details:

- a. The price
- b. How to pay and when
- c. How much time do they need to deliver the machine to you

Good luck

مجموع العلامات (150)

Reading and Comprehension (50 points)**Question Number One: Read the following paragraph then Answer the questions: (30points)**

Are today's young sports stars overpaid? It's an opinion you'll often hear repeated, especially in the world of football. The figures are astonishing. When the Welsh player Gareth Bale joined Real Madrid in 2013, his reported salary was around £250,000 a week or, if you prefer, £13 million a year. So every week he earns as much as the average Real supporter makes in ten years. This may be an extreme example, but there are a lot more footballers around the world earning almost as much.

It's a situation that makes some people very angry, but those who are infuriated by it often forget what players have to do to get to the top, and the risks involved. A new book by Wayne Barton tells the story of some of those who fell on the way up. These are young men who achieved the dream of playing for the famous club Manchester United, but only had short careers, often because of injuries. Take young Tony Gill, for example, who was on his way to becoming a regular first team player when **he** hurt his leg and was never able to recover, or the young forward Deiniol Graham, who **broke** his arm and never played professionally again.

The list of **these** tragedies goes on, but the story that stands out is that of Giuliano Maiorana. At the age of 19, he was playing for an amateur team in Cambridgeshire, England when he was noticed by one of Manchester United's many scouts, who was searching the lower levels of football for promising young players. At first Giuliano thought the offer of a trial for the world-famous Manchester club was a joke. It wasn't – only months later, he played his first match at United's home ground, Old Trafford. He still remembers the mixture of excitement and terror he felt.

Unfortunately, he didn't get on well with the manager, and was soon playing in the reserve team. It was in a reserve match two years later that his knee was badly damaged. Soon, at the age of 24, his career was finished. For seven years **after that**, he couldn't even watch football. He now works for his family's business back in Cambridge, moving furniture, and says that he now wishes he hadn't been so good at football when **he** was young.

A. Answer the questions:

(6 points)

1. What is a common reason why young players stop playing?

2. How did Giuliano Maiorana get the chance of playing in Manchester ?

3. How did Giuliano Maiorana feel the first time he played for Manchester United?

B. Complete the following sentences:

(6 points)

1. As a result of damaging his arm, Deiniol Graham _____
2. Manchester United's scouts make visits to amateur teams in order to _____
3. Tony Gill and Deiniol Graham are examples of _____
4. Giuliano played in the reserve team because _____

C. Decide if the statements are TRUE or FALSE according to the text : (6 points)

1. A lot of footballers earn money as much as Welsh. ()
2. The writer realises that being a professional footballer is not an easy life. ()
3. Giuliano regrets being so good at football when he was young. ()
4. At the age of 31, Giuliano couldn't even watch football. ()

D. Complete the table with no more than one sentence: (6 points)

Name of player	The team he plays for	How does his career end
.....	Broke his arm
Tony Gill
.....	Manchester United

E. Find words or phrases in the text that have these meanings : (2 points)

1. Very surprising
2. Sad stories

F. Write what each of the following refer to: (4 points)

1. he (*line 12*): _____
2. these (*line 14*) : _____
3. after that (*line 23*) _____
4. he (*line 25*): _____

Question Number Two: Read the text about technology, then answer the Questions below: (20 points)

Technology affects people all over the world, both positively and negatively. Although I do agree that 'developments in technology have made our countries safer and our lives easier, **they** have also negatively affected our lives.

Advances in technology have brought us online banking, smart cars, smart TVs, lightning fast computers. However, they also brought us cyber warfare, hackers, identity theft, and many other bad things. Also, people started getting lazy and more ignorant. Long gone are the days when people were flocking to the library — if only to do some research for a school assignment. Nowadays, one can find everything on the Internet. Instead of playing some football or having a fun snowball fight, children are playing video games for hours.

Bicycles have been replaced by e-bikes (electric bikes). Rollerblades have been replaced with electric motorized skates. Yes, they're fun; you can't argue with **that!** However, they are making children more sedentary- sitting most of the time. And, as you know, a sedentary lifestyle has major negative health consequences. People are slowly forgetting that physical activity is an important part of a balanced and healthy lifestyle. Consequently, advances in technology are having negative effects on our health.

I agree that technology has taken us to Mars. Many crimes no longer go unpunished because of creative technologies that help criminal investigators find the criminals. Thousands of lives are saved each year by the latest medical technologies (used to perform complex surgeries and identify life-threatening diseases). There is no question about it: technology is a vital part of our daily lives. In conclusion, it all depends on how you use technology. It is slowly taking over the world and you can find it everywhere around you. How you use technology is important. It is designed to make our lives easier, but should never be replacing physical exercise, walking, reading, and socializing with real human beings.

1. The best title for this text is : (2 points)

- a- Advantages of technology b- The effect of technology on the world c- Disadvantages of technology

2. Complete the following table with words or phrases from the text. (8 points)

	Before developing technology	After developing technology
a		Internet for school research
b	Playing football	
c	Bicycles	
d		Electronic motorized skates

3. Complete the following with words or phrases from the text. (6 points)

- a. In medicine , technology helps doctors to _____
- b. The writer advises people to practise _____
- c. The unquestionable idea the writer makes about technology is that _____

4. What do the following pronouns refer to ? (4 points)

- a. **They**(line 2) _____ b. **that**(line 11) _____

Vocabulary(30 points)

Question Number Three (30 points)

يتكون هذا القسم من ستة أسئلة وعلى الطالب ان يجيب عن خمسة منها فقط

1. Match the words in the box with their meanings below. (6 points)

field - misunderstanding - humanitarian - stubborn

- a. Concerned with helping other people _____
- b. Not willing to change opinions _____
- c. area of interest _____
- d. getting the wrong idea _____

2. Complete each of the following by using a suitable word from the box. (6 points)

trend - excuse - breakthrough - on the market

- a. After working on this problem for years, scientists have finally made a _____ .
- b. There are many Chinese products _____ nowadays
- c. The manager didn't accept my _____ for being late .
- d. There is a _____ towards smaller and smaller telephones.

3. Complete the following sentences using words from the box with (co, mis, over, under): (6 points)

paid - confident - author - use

- a. Teachers get annoyed when students _____ the basic information of a language.
- b. People who are _____ , are not paid enough money for the job that they do.
- c. This book was written by three people. Ali is just a _____
- d. Don't be _____. You never know when something might go wrong.

4. Choose the correct answer : (6 points)

- a. Mary is always _____, never late even by a minute. (**in time / on time**)
- b. Admission is free to all tickets holders and there is no need to book _____. (**in advance / in writing**).
- c. The _____ of a product is how much you can sell it for. (**market value / market share**)
- d. You may have to choose _____ job satisfaction and a high salary. (**with / between**)

5. Match verbs and particles from the box to make phrasal verbs, then use them to complete the sentences (6 points)

Verb	Particle	Phrasal verb
put	into	
cling	away	
ran	to	
throw	up	

- a. Many expatriates _____ traditions from their country of origin.
 b-When you visit our country , please tell me ,I'm ready to _____ you _____ in my apartment.
 c. I _____ my old friend Adnan at the garden
 d.I don't need it more. You can _____ it _____

6. Choose the correct answer : (6 points)

- a. We were spending too much so we've had to introduce some (**cutbacks / cut back**).
 b. For some people,(**job security / job application**) is more important than a high salary.
 c. Doctors should wear their uniform when they are (**in business / on duty**).
 d. I don't believe it was an accident. I think he did it (**on time/ on purpose**).

Language and Structure (30marks)

Section A (20 points)

Question Number Four

يتكون هذا القسم من ثلاثة اسئلة وعلى الطالب ان يجيب عن اثنين فقط

1.Complete the following sentences with correct tense of the verbs in brackets : (10 points)

- a. I _____ (**not / like**) Rami . He always _____ (**complain**) about his work.
 b. Yesterday, when I (**do**) _____ the washing-up, I (**break**) _____ a plate.
 c. A lot of people _____ (**think**) that the new building _____ (**look**) ugly.
 d. The baby's eyes are red ,I think he _____ (**cry**) for hours.
 e. A: Why are you carrying a hammer?
 B: I _____ (**put up**) some pictures.
 f. Rami and Leila _____ (**be**) married for ten years.
 g. The teacher asked to show him the homework, but she _____ it yet. (**not finish**)

2. Choose the correct answer : (10 points)

- a. He advised me _____ a second hand refrigerator . (**to buy / buying**)
 b. He stopped _____ a month ago (**to smoke / smoking**)
 c. I don't feel like _____ this problem with them (**to discuss / discussing**)
 d. There _____ a cure for cancer somewhere .who knows ? (**will be / may be**)
 e. I'm not sure yet , but I _____ catch the 9:30 train (**will probably / will**)

3. Correct the mistakes in the following sentences : (10 points)

- a. How often are you visiting the library? _____
 b. He began to writing some short stories . _____
 c. Oh ! I have cut my finger B: Don't worry , I am going to bring you a plaster _____
 d. The day before, I promised to phone him, so I gave him a quick call while I was having my breakfast. _____
 e. She is going to travel to Cairo next week. The plane ticket is already booked. _____

Section B: (10 points)

Question Number Five

يتكون هذا القسم من ثلاثة أسئلة وعلى الطالب ان يجيب عن اثنين فقط

1. Rewrite the following sentences :

(5 points)

a. "How many copies do you need?"

I asked the manager _____

b. "Are you happy in your new job?"

I asked my brother _____

c. "Not replying sooner was a mistake".

You should _____

d. "It was a good idea to accept the offer of help but he didn't do it .

He wishes _____

e. 'It's not a good idea to give up control just to get financial support.'

His advisor told him that _____

2. 1 Rewrite the sentences, replacing the underlined part with a causative structure

(have + object + past participle).

(2 points)

a- We'd better ask someone to check the letter before you send it.

b- I have an idea for a product, but I'm not sure how to arrange for someone to make it.

2.2 Add question tags to the sentence.

(3 points)

a. She's no longer happy, _____?

b. Her father will never allow him to come, _____?

c. You play tennis on Thursdays , _____?

3. Choose the correct answer .

(5 points)

a. This (**could be / must be**) the right one because it is the only one left.

b. I didn't phone because I thought you (**might go / might have gone**) to bed.

c. They regret (**not studying / hadn't studied**) hard as they failed in the exam .

d. My friend warned me against (**not to take part / taking part**) in a losing project .

e. (**What kind of / How long**) music do you prefer? Pop music

Literature

King Lear

Question Number Six : Choose the correct answer

(10 points)

1. Goneril is the _____ Lear's daughter.

a. **Oldest** b. **middle** c. **youngest**

2. Lear and his men stayed with Goneril only for _____.

a. **two months** b. **two weeks** c. **two days**

3. Lear rejected the shelter of his two daughters and went out into _____.

a. **the storm** b. **the castle** c. **France**

4. Edgar found and read a letter with Oswald which was carrying from _____ .

a. **Regan to Edmund** b. **Goneril to Edmund** c. **Cordelia to Kent**

5. The leader of English Army was _____.

a. **Edmund** b. **Edgar** c. **Cordelia**

6. Lear was shocked after _____.

- a. Cordelia's answer b. Goneril's answer c. Regan's answer

7. Cornwall decided to punish Gloucester by _____.

- a. blinding his eyes b. cutting his hands c. killing him

8. How did Cordelia die ?

- a. By heart attack. b. She was killed in the prison. c. Goneril poisoned her

9. Kent, Lear's messenger, is imprisoned because he hit

- a. Albany b. Oswald c. Goneril

10. Goneril has fallen in love with

- a. Edmund b. Kent c. Edgar

Question Number Seven :

يتكون هذا القسم من أربعة اسئلة وعلى الطالب ان يجيب على ثلاثة منها

1. Answer the following questions .

(5 points)

a. How was Cordelia's answer different from the answers her sisters give?

b. Why does Lear realize that giving away his kingdom has been a terrible mistake ?

c. Why did Lear refuse to come back to the castle with Gloucester ?

d. Why did Gloucester warn Kent to take the king to Dover?

e. What makes Lear happy to go to prison ?

2. Decide if the following statements are TRUE or FALSE (5 points)

- a. The illegitimate son of Gloucester is Edmund. ()
b. The Duke of Burgundy agreed to marry Cordelia. ()
c. Edgar decides to hide from his father's men by pretending to be mad and homeless ()
d. Goneril and Regan offered shelter to Lear and his men. ()
e. Lear agreed to go back to the castle with Gloucester. ()

3. Answer the following questions .

(5 points)

" Come, Let's away to prison' We two will sing like birds in the cage. "

a. Who said this ? To whom ? _____

b. Why did the speaker say that ? _____

4. Complete the following sentences :

(5 points)

a. Goneril warned her sister that Lear's men _____

b. Lear says Goneril loves him twice as much as Reagan
because _____

c. Edmund cut his arm because _____

d. Lear cursed Goneril and wished _____

e. Kent disguised himself as _____

Write about one of the following topics

اكتب في واحد مما يلي

1. You are going to join an IT course to develop your communication skill.

Write your personal statement.

You can follow the following patterns:

1. Why you are applying for this course.
2. Why you think you are suitable for this course.
3. What skills and experiences you have that can help you during the course.

2. Write a letter to Mr. John Pete the general manager electronic Ltd / Company.

You are Mrs. Annita purchasing manager at industrial company asking about a list of product , the delivery period , the price of the product , the reduction and the method of payment



Reading (50 marks)

1) Read the text and find answers to the questions below: (30 points)

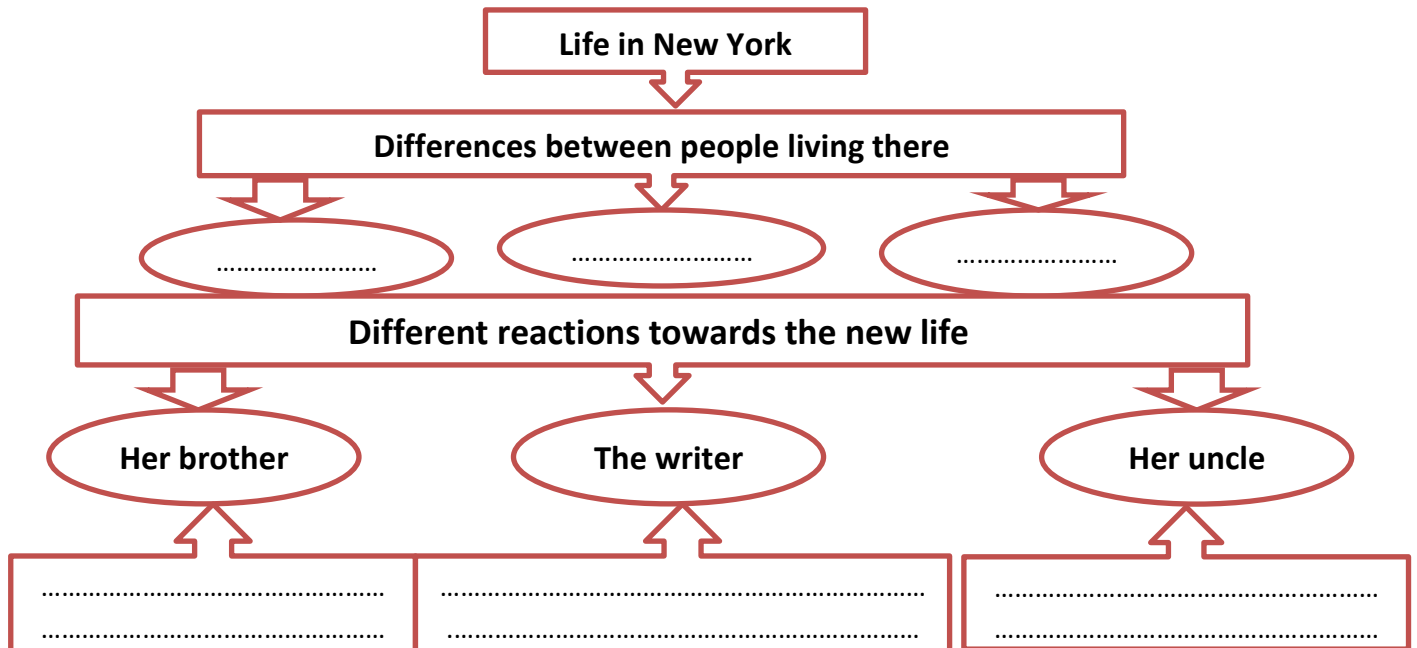
Almost everything in New York was different. We were used to living in an area where everyone knew everyone else's business, but **here** no one seemed to take any notice even of their neighbors. Instead of having a common culture, the people around us dressed in different styles, ate different kinds of food, even spoke different languages. It was a complete puzzle to me how they could be so various yet still call themselves Americans.

I was born in 1942, so I must have been about six or seven when the 1948 catastrophe (Nakba) happened. As a result, thousands of Palestinian families, including mine, were forced to leave Palestine. We spent a short time in Jordan before we children were taken to America by our aunt and uncle. Being so young, I saw our new life mostly as an adventure, even though I missed my friends and our old home. My parents had important work to do, but they had promised to join us as soon as possible. My older brother went through a period of anger, saying he hated everything about America.

My uncle had his job at the newspaper and was quite fluent in English, so he managed fairly well. My aunt, though, never got used to life in America. I now realize that this was mostly a choice she made herself. She refused to learn English, so she found herself stuck in the house most of the time, only going out to buy 'food like we had at home', for **which** she would walk miles rather than use the stores in the neighborhood. She also refused to make any changes in the tiny apartment we rented, apart from spending hours keeping it clean. This meant that it was very hot in the summer and freezing in winter. I'm sure we could have afforded a fridge, but she wouldn't have one preferring to keep things cool in the traditional way. At the time, I remember feeling annoyed with her stubborn attitude, but now, looking back, I know I should have realized what it was: a sign of her deep feeling of loss. In one way, I now understand, she was clinging to the way of life that had been taken from her. Mainly, though, her refusal to become accustomed to living in America was an expression of her conviction that our situation was only temporary.' Don't get used to all **this**', she often told us 'because it won't last. We'll be going home soon.'

1: Complete the diagram

(6 points)



2: Decide whether each of the following statements is TRUE (T) or FALSE (F): (6 points)

1. Despite coming from different countries, people in America have a common culture. ()
2. The writer was taken to America by her parents when she was a child. ()
3. The writer now realizes that the aunt's stubborn behavior wasn't really strange. ()
4. The aunt never gave up hope that she would go home. ()

3: Answer the questions: (4 points)

1. Why did the writer find life in New York different from the area where she used to live in?
A
B
2. What did the writer find especially surprising?
.....
3. Why did the writer's family move to another country?
.....

4: Complete the notes about the aunt's behavior: (4 points)

1. She refused to learn English, so
2. Rather than using the stores in the neighborhood,
3. As she refused to make any changes in the tiny flat they rented,
4. Instead of buying a fridge,

5: Choose the correct answer: (4 points)

1. 'we could have afforded a fridge' This means
a. we had a fridge but didn't use it b. we didn't buy one although it was possible to do
2. The aunt's refusal to get accustomed to life in America was because she
a. believed they wouldn't stay there for a long time b. hated everything about America

6: Write what the following pronouns refer to: (6 points)

1. here
2. which
3. this

2: Read the text and do the tasks below. (20 points)

Time is one of life's most valuable possessions, as it is something you can never get back. Subsequently, one of the most essential life skills to master is time management. Mastering time management does more than just increase productivity. When time is managed wisely, it reduces stress and improves the overall quality of your life. Good time management enables you to work smarter – not harder – so that you get more done in less time. Here are some ways to improve your time management skills.

1. Prioritize Work Before the start of the day, make a list of tasks that need your immediate attention. Unimportant tasks can consume much of your precious time, and we tend to offer these too much of our energy because **they** are easier or less stressful. However, identifying urgent tasks that need to be completed on that day is essential to improve your productivity and your time management skills as well.

2. Delegate Tasks It is common for all of us to take on more tasks than we are capable of completing. This can often result in stress and burnout. Learn the art of delegating work to your partners as per their skills and abilities. This will not only free up time for you but will help your team members feel like an integral piece of the work puzzle.

3. Avoid Multitasking Most of us feel that multitasking is an efficient way of getting things done, but the truth is that we do better when we focus and concentrate on one thing. Multitasking hampers productivity and should be avoided to improve time management skills. Make use of to-do lists and deadlines to help you stay focused! Wait until you finish one task before starting another. You'll be surprised by how much more you're able to get done

4. Start Early Most successful people have one thing in common — they start their day early as **it** gives them time to sit, think, and plan their day. When you get up early, you are calmer, more creative, and clear-headed. As the day progresses, your energy levels start going down, **which** affects your productivity, motivation, and focus. If you're not a morning person, you can just try waking up thirty minutes earlier than your normal time. This kind of routine will contribute to your productivity during the day.

5. Take Regular Breaks Whenever you find yourself feeling tired and stressed, take a break for 10 to 15 minutes. For more motivation and focus, schedule your break times. It helps you to relax and get back to work with energy again later. If you know a break is coming, you'll likely be able to overcome boredom or a lack of motivation to push through the task at hand. Take a walk or listen to some music; perhaps more comfortably, spend time with your friends and family.

1: Answer the questions from the text: (5 points)

- Why is time a valuable possession in life?
.....
- What benefits can you get if you manage to master your time effectively?
A B..... C.....
- What is the advantage of starting your day early?
.....
- What things you can do in your breaks?
A B C

2: Complete the following : (3 points)

- You can delegate work to your partners according to their and
- Identifying urgent tasks is needed to improve your and
- To stay focused on one task, it's a good idea to make use of and

3: Decide whether each of the following is True or False : (4 points)

- Good time management means that you should work harder to get things done. ()
- Multitasking is highly recommended to increase your productivity. ()
- Delegating tasks improves the sense of responsibility among your partners. ()
- Scheduling breaks is more likely to increase boredom and lack of motivation. ()

4: Decide which tip from the text is the best for each of the following : (5 points)

- I usually fail to get things done because I'm not a morning person.
- I find it hard to concentrate when I have many tasks at the same time.
- Sometimes I consume much of my energy doing unnecessary things.
- I sometimes get bored and am about to lose motivation.
- I feel stressed and can't complete this task alone.

5: Write what the following pronouns refer to: (3 points)

they It which

Vocabulary (30 points)

يتكون هذا القسم من (6) أسئلة وعلى المشترك أن يجيب عن (5) اسئلة فقط

1. Match the words from the box with their meanings below: (6 points)

error hub graphic inevitable accent employment

- getting a job
- way of speaking
- impossible to avoid
- mistake
- central point
- related to pictures

2. Complete the sentences with words from the box: (6 points)

controversial currently stuck attempt straight amateur

- We were at the airport for twelve hours because of the bad weather.
- The pictures were taken by photographers, but they were very good.
- The first to cross the Atlantic in a small boat failed miserably.
- He is working for an oil company, but is trying to get a different job.
- Instead of going to the library after school, he went home.
- A lot of students disagreed with the university's decision to rise the fees.

3 Complete the sentences using the words in the box with (co , mis , under , over) (6 points)

rating heard founded confident

- Yahoo was by college students Jerry Yang and David Filo.
- I'm sure I didn't say that. You must have me.
- He was that his team would win the match, but things unexpectedly got worse.
- She's a really excellent student . Why do you insist on her ?

4:Match the words in the boxes to make fixed phrases. Then use the new phrases to complete the sentences. (6 points)

A	B	Fixed phrase
job	statement	
market	prospects	
highest	research	
personal	priority	

- Your will be better if you get more training courses.
- Many universities and colleges ask for a together with every application.
- Nowadays, finding a job has become the for most young people.
- It's a good idea to do to find out if people will buy your new product.

5: Complete the sentences with (in / on) + a word from the box: (6 points)

advance - request - purpose - debt

- I don't think it was a mere slip of the tongue. She said it
- In our restaurant, meals are not cooked in advance. Deliveries are done
- She refused to borrow any money because she doesn't want to find herself
- You can pay for the goods when you get them. You don't need to pay

6: Choose the correct answer: (6 points)

- Meetings will be held to ensure a smooth **takeover/ handover** of responsibilities.
- They have to wear special clothes to protect themselves **of / from** injury.
- I promise I will visit you soon to **catch up / keep in touch** with each other.
- I **ran into / came across** Judy in the corridor a few minutes ago , but we didn't have time to talk.
- The **break down / breakdown** of communication caused all this misunderstanding.
- Luckily, the guests arrived late, so I was **in time / on time** to get dressed.

Language (30 points)

Section A (20 points)

يتكون هذا القسم من 3 أسئلة وعلى المشترك الإجابة عن سؤالين فقط

1) A: Complete the sentences with the correct tense of the verbs in brackets: (6 points)

- He (**sleep**) for more than nine hours and(**not / get up**) yet!
- Yesterday I (**watch**) a good old movie that I(**not / see**) before.
- I've got a computer, but I it quite often. (**not / use**)
- Why you (**look**) at her like that? Has she done anything wrong?

B: Complete the sentences with the infinitive or -ing form of the verb in brackets (4 points)

- We were all hungry, so we stopped a meal. (**have**)
- If I had the chance, I would like in the countryside. (**live**)
- I'll call you back as soon as I finish the report. (**write**)
- Although there was a little chance of rain, he insisted on his umbrella. (**take**)

2) A: Report the questions: (6 points)

- How long have you lived in that place?
I asked them
- Does your uncle visit you more often?
She asked her cousin
- Did you leave the kids alone, Sahar?
They wondered

B: Circle the correct option to complete the sentences. (4 points)

- They can try, but I'm sure they (**may not / won't**) succeed .
- I can't be sure, but this idea (**will / will probably**) solve the problem..
- He's walking towards the supermarket. I think he's (**going to buy / buying**) something.
- We (**won't / could**) get there in time, but I'm not certain.

3) A: Rewrite the following beginning with the given words: (6 points)

- You shouldn't wait too long before deciding.
He warned against
- You have to do a lot of market research before setting up a company.
Everyone advised him
- It's a good idea to spend more on developing your new products.
My father told me that

B: A : Add question tags:

(4 points)

1. She has a very nice villa,? 2. You are our new English teacher,.....?
3. That boy isn't your brother,? 4. Everything will be okay in the end,.....?

Section B: 10 points

يتكون هذا القسم من (3) أسئلة وعلى المشترك الإجابة عن سؤاليين فقط

1) A: Correct the mistakes in the following sentences

(3 points)

1. I'm sorry he's not here. He has lunch with some customers.
2. When you arrive at the airport, remember phoning me.
3. She has all the right qualifications, so he may not get the job.

B: Rewrite the questions using the words in brackets.

(2 points)

1. I saw the photo. I recognized who it was . (as soon as)
.....
2. I was working. I asked him to come back later. (because)
.....

2) A: Rewrite the sentences , replacing the underlined part with a causative structure

(3 points)

(have/get + object + past participle)

1. You should ask someone to paint the flat before you move there.
.....
2. He took his car to the garage and paid them to repair it.
.....

B: Write full questions:

(2 points)

1. How often/ she / call
..... ?

2. you / ever / be / to the US
..... ?

3) A: Complete the sentences with the past form of the modals in the box +the verb in brackets

(3 points)

must	- could	- should
------	---------	----------

1. He is smiling . He (pass) his exams.
2. I knew he'd forget about the meeting, I (remind) him.
3. There was no need to do the work late. We (finish) the job this morning.

B : Rewrite the following using the words in brackets:

(2 points)

1. I didn't accept the offer of a high- paid job. (I / regret)
.....

2. She didn't receive an invitation for such a festival. (she / wishes)
.....

King Lear 25 points**Section A (10 points)**

يتكون هذا القسم من سؤال واحد وعلى جميع المشتركين الإجابة عن هذا السؤال

Choose the correct answer

1. Goneril told her servants to be with Lear's men.
a. polite b. kind c. gentle d. rude
2. Regan blamed Edgar's apparent behavior towards his father for the bad effect of
a. Lear and his men b. Gloucester c. Edmund d. Kent
3. Regan and Goneril finally decided that Lear would keep of his knights.
a. 100 b. 50 c. 25 d. none
4. The King of France agrees to marry Cordelia because she is
a. Lear's daughter b. beautiful c. honest d. rich
5. To be safe, Gloucester asks Kent to take Lear to
a. his castle b. Dover c. the storm d. the hut
6. The first sign that Lear's madness began to disappear was when he recognized.
a. Cordelia b. Kent c. Gloucester d. The Fool
7. Goneril died after.....
a Regan poisoned her b Albany killed her c She poisoned herself d She killed herself with a knife

8. **The British army won the battle under the leadership of**
 a. Edmund b. Edgar c. Albany d. Cornwall
9. **Following Edmund's orders, Cordelia was**
 a. killed in the battle b. killed in prison c. sent to France d. imprisoned for life
10. **In the end becomes the King of Britain.**
 a. Kent b. Edgar c. Albany d. Cornwall

Section B (15 points)

يتكون هذا القسم من (4) اسئلة وعلى المشترك الاجابة عن (3) اسئلة فقط

- 1) **Match the characters with their description: (5 points)**
- | | | | | | | | | | |
|--|------------------|---|--------|---|--------|---|------|---|----------|
| | Duke of Burgundy | – | Oswald | – | Edmund | – | Kent | – | The Fool |
|--|------------------|---|--------|---|--------|---|------|---|----------|
- 1 Lear's sincere friend and advisor who disguised as a servant to protect Lear.
 2 Gloucester's illegitimate son who made an evil plan to take his brother's place.
 3 A young nobleman who refused to marry Cordelia after she had lost everything.
 4 He used to make the king laugh, but his jokes told a lot of the truth.
 5 Goneril's servant who used to carry out her evil plans. He was finally killed by Edgar
- 2) **Put the events about blinding Gloucester in the correct order: (5 points)**
 Cornwall's servant attacked him but Cornwall killed him.
 Gloucester was thrown out of his castle into the storm.
 The old man was tied to a chair and Cornwall blinded one of his eyes.
 Although he was wounded, Cornwall went on to blind Gloucester's other eye.
 The Duke of Cornwall told Gloucester who had betrayed him.
- 3) **A: Complete the following (3 points)**
 1-Edgar plans to hide from his father's men by
 2-Edmund cuts his arm with a sword so that
 3-After she heard the news about Cornwall's death , Goneril was afraid
- B: Decide whether each of the following is True or False : (2 points)**
 1 Gloucester asks Edgar (Poor Tom) to take him to Dover because he wanted to see Lear. ()
 2 Lear realized that his eldest daughters didn't love him as much as they said. ()
- 4) **A: Answer the questions: (3 points)**
 1 Why does Lear ask his daughters to say how much they love him?
 2 Why did Albany decide to punish Edmund?
- B: Read the following quotation and answer the questions below: (2 points)**
 " Come! Let's a way to prison"
 1. Who said this? To whom?
 2. Why was the speaker happy to go to prison?

Writing (15 points)**Choose one of the following writing tasks****1- Write a short story about a strange coincidence or misunderstanding you have passed.**

Think about the following points:

- When and where did it happen?
- Who were the people in the story?
- What happened in the end ?

OR 2- You are Carlo Andretti, the purchasing manager at the New Star Company. Write a letter to Mr Ralph Allen, the manager of a foreign company, enquiring about the possibility of purchasing a number of LCD monitors.

Ask about:(delivery period - if there is a guarantee – method of payment- possible discounts)

BEST REGARDS



Ministry of Ed. & Higher
Education
Directorate of Khan Yunis
Time: 3 hours
Date: / / 2021

امتحان نهاية الفصل الدراسي الثاني
للعام 2021/ 2020
الصف الثاني عشر - لغة إنجليزية
الفرع: الأدبي
الامتحان في تسع صفحات
نموذج تجريبي

دولة فلسطين
وزارة التربية والتعليم العالي
مديرية التربية والتعليم - خان يونس

مجموع العلامات 150 علامة

Reading and comprehension: (50 marks)

Question Number One: (30 marks)

Read the following text then answer the questions below: (30 points)

.....- There are limits to how many sports can be included in the Olympic Games. In the 2012 Summer Games, there were 26, and the International Olympic Committee (IOC) have added two more for 2016 (golf and rugby sevens). There are various criteria that the IOC bases its decision on, but the most important is probably international popularity. Sports tend to get included if **they** have a tradition and are played and watched by enough people in enough countries.

.....- This leads to some interesting questions . Why, for example, was baseball included from 1984, but then dropped for 2012? Although some think **it** is only popular in the USA, it actually has a large following in South America and Asia too. The main reason for leaving it out, according to some, is a combination of geography and politics there is little interest in the sport in Europe, and Europe members are in a majority on the IOC.

.....- Of the other sports not (yet) included, one that stands out is squash. **It** has a long tradition and is played all over the world . It's also more obviously a real sport than some other Olympic sports. In fact, it's more mysterious why certain sports are included. Take speed walking, for example, a long – standing Olympic regular. The rules say that the athletes have to both feet in contact with the ground all times, and must keep their legs straight. the result, to me at least, looks very silly.

.....- More importantly, **it** breaks one of my two personal rules judging serious sports because it puts artificial limits on what can be done. This is why I can't take any sport seriously if it involves doing something in water that is more naturally done out of water . My other rule is that the scoring And of course both of these criteria would rule has to be objective and measurable, not a matter of opinion. out everyone's favourite example of an Olympic non – sport: synchronized swimming.

1- Read the text again and choose the best title for each paragraph: (6 points)

- A) Two examples of strange decisions paragraph -----
B) What makes an Olympic sport? paragraph -----
C) My own criteria paragraph -----
D) A change of mind paragraph -----

2- Answer the following questions: (8 points)

1- How many games did (IOC) add in 2016? What were they?
.....

2- What are the most important criteria that the IOC bases its decisions on?
.....

3- When do sports tend to get included to the (IOC) list?
.....

4- What are the rules of speed walking game?
.....

Cont./2 →

2- Decide if the statements are True or false according to the text . (6 points)

- 1- Golf was not included in the 2012 Olympic Games. ()
- 2- There are different criteria that the IOC bases its decisions on. ()
- 3- The writer suggests speed walking should not be included in the Olympics. ()
- 4- It's more clear why certain sports are included. ()

3- What do the pronouns highlighted in the text refer to ? (6 points)

- 1- they (line 4)
- 2- it (line 7)
- 3- it (line 11)
- 4- it (line 16)

4- Complete the following sentences: (4 points)

- 1. According to the writer squash should be included because and
- 2. The writer`s criteria for judging real sports are and

Question Number Two: (20 marks)

Read the text and find answers to the questions below:

I am always amazed when I hear people saying that sport creates goodwill between the nations, and that if only the common people of the world could meet one another at football or cricket, they would have no interest to meet on the battlefield. Even if one didn't know from concrete examples (the 1936 Olympic Games, for instance) that international sporting contests lead to hatred, one could conclude **it** from general principles.

Nearly all the sports practiced nowadays are competitive. You play to win, and the game has little meaning unless you do your utmost to win. On the village green, where you pick up sides and no feeling of local patriotism is involved. It is possible to play simply for the fun and exercise: but as soon as the question of prestige arises, as soon as you feel that you and some larger unit will be disgraced if you lose, the most savage combative instincts are aroused. Anyone who has played even in a school football match knows this. At the international level sport is frankly imitative warfare. But the significant thing is not the behaviour of the players but the attitude of the spectators: and, behind the spectators, of the nations who work **themselves** into furies over these ridiculous contests, and seriously believe at any rate for short periods — that running, jumping and kicking a ball are tests of national virtue.

1. Answer the following questions: (7 points)

- 1. Why is the author often astonished?

- 2. What according to the author, do international sporting contests lead to?

- 3. Why are most sports considered competitive nowadays?

- 4. When are the most savage combative instincts aroused?
a. _____
b. _____

2. Decide whether these statements are True or False: (3 points)

- Nearly all kinds of sports played everywhere have a competitive trend. ()
- The writer supports the idea that sports bring friendly and cooperative feelings among nations. ()
- Neither concrete examples nor general principles show that international sporting contests lead to hatred. ()

3. Complete: (2 points)

According to the author, when spectators watch international sporting contest, they believe

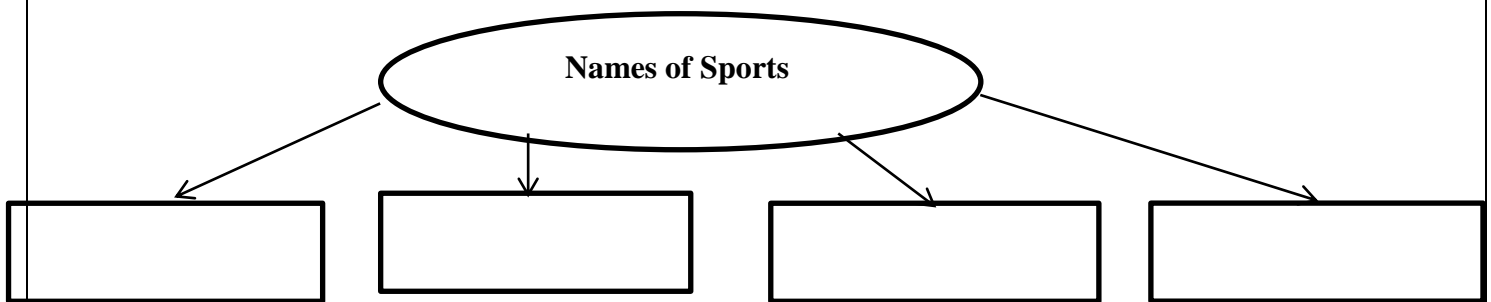
4. What do the following pronouns refer to? (2 points)

- it (L.5) _____
- themselves (L.13) _____

5. Choose the correct answer: (4 points)

- The best title for the text is _____
 a. the sporting time b. the sporting spirit c. the sporting club d. the sporting dream
- The phrase " **the village green**" (L.7) stands for: _____
 a. battleground b. courtyard c. playhouse d. playground

6. Complete the following diagram from the text: (2 points)



Vocabulary: (30 marks)

Question Number Three:

يتكون هذا القسم من ستة أسئلة .. يجيب الطالب على خمسة اسئلة فقط

A. Replace the underlined parts of the sentences below with words or phrases from the box.

(6 points)

the latter potential criteria becoming aware of returns throughout

- She's not a great singer yet , but she has great possibilities for the future .
- She's starting to notice the impact of things that she says and does on other people .
- Of the two pieces of advice I've just given, the last one I mentioned is more important. .
- Learning is something that should continue from beginning to end of your life .
- The profits on this kind of investment are quite low at the moment .
- What are the reasons or qualifications for being accepted on the course .

B. Complete the following sentences with words from the box:

(6 points)

trial participate reluctant breakthrough inevitable fees

- They agreed to employ him for a..... period to see if he was suitable.
- After months of trying to find a solution, they finally made a
- Most people are to answer questions about their age.
- There is no admissionfor children under five.
- We all make mistakes sometimes, so it's..... that you will too.
- Unfortunately, his English isn't good enough to..... in academic discussions .

Cont./4 →

C. Complete the sentences using phrasal verbs from the box:

(6 points)

get on well kept in touch turned out put up broke through ruled out

1. He was visiting the town for a few days, so Ihim..... in my flat.
2. While he was away, he..... with his family by email .
3. The prisoners.....the fence and escaped.
4. Unfortunately, he didn'twith the manager, and was soon playing in the reserve team.
5. When he read the team list, he saw that he had been
6. I didn't realise who she was at first, but itthat we'd been at school together .

D. Complete the sentences using the words in the box with either **co , mis , over , or under -as prefixes:**

(6 points)

cooked confident behave use work writer

1. Students sometimes words that look the same as a word in their own language.
2. Both their names are on the front of the book because they are thes.
3. She only gets angry when students..... in class.
4. Don't be You don't know when something might go wrong.
5. When people, they may get very tired.
6. Older people don't like meat when it is They can't chew it.

E. Circle the correct answer:

(6 points)

1. We were spending too much, so we've had to introduce some..... (cut back/cutbacks).
2. You should do before setting up a company. (market share / market research)
3. Your will be better if you choose technical subjects. (job satisfaction/ job prospects)
4. I don't believe it was an accident. He made it.....(on purpose/ on demand)
5. Our teacher is so punctual. He always arrives to his class(in time/ on time)
6. Most people feel that education needs to be given(high priority/ like-minded)

F. Complete the sentences using the appropriate prepositions in the box:

with in from for between of

- 1- The careers adviser can make students aware job opportunities .
- 2- This job isn't really suitable older people .
- 3- They have to wear special clothes to protect them injury.
- 4- He isn't satisfied his present job so he wants to apply for another.
- 5- The school brought in an expert careers advice.
- 6- At university, you have many options to choose

Language: (30 marks)

Section A: (20 points) (A, B or C)

اجب عن سوالين فقط من الاسئلة الثلاثة الاتية

From this section answer two parts only:

Question Number Four:

(20 points)

A. 1.Complete the sentence with the correct tense of the verbs in brackets: (5 points)

1. He can't play with us because he for two hours. (run)
2. Hurry up! The bus is coming. I (not want) to miss it .
3. Sorry, you can't talk to him right now . He downtown . (drive)
4. The design of our new house very beautiful. (look)
5. I took the book back to the library after I..... reading it. (finish)

Cont./5 →

2. Do as required in brackets:

(5 points)

1. His new apartment cost 50,000 dollars. (Complete the question)

How much

2. you/ever/hear/of The Blue Resturant? (Write the full question)

3. Ali did me a favour, but I didn't appreciate it. (Begin with: **Ali / regrets**)

4. I didn't pay more attention before the exam. (Begin with: **I / wish**)

5. I'm really tired today because I stayed awake late last night. (Begin with: **I should not**)

B. 1. Complete the following sentences with the correct verb form. (to-infinitive or -ing form):

(5 points)

1. He promised _____ other's properties without their permission. (**not use**)

2. The most important thing is that we shouldn't give up _____ . (**try**)

3. We hope he will stop _____ such silly questions. (**ask**)

4. Finally, I remembered _____ your book! Here it is. (**bring**)

5. Ameer was doing his homework and then he stopped..... the football match on TV. (**watch**)

2. Rewrite the following beginning with the words given:

(5 points)

1. 'Did someone tell you the answer?

She asked him.....

2. Where are you planning to spend your summer holiday?

I asked my uncle

3. Why don't you phone me before 9.30?

Ahmed asked his sister.....

4. It's a good idea not to go this road because of snow.

The policeman warned me against

5. You should stop for a rest when you feel exhausted.

The trainer advised me

C. 1. Rewrite the sentences replacing the underlined part with a causative structure :

(5 points)

1. We usually ask somebody to decorate the children's bedrooms every two years.

2. Salma can't make her wedding dress, so she asks designer in Paris to make it for her.

3. He didn't fix his car himself, he asked someone at the garage to fix it.

4. I'm going to check this application before I send it in case there are any mistakes.

5. Don't forget to clean your jacket before the wedding.

Cont./ 6 →

2. Complete the sentences with(*will / be going to or present continuous*) using the verbs in brackets: (5 points)

1. Their son in Jordan next year. (**live**)
2. Ia party next week. Can you come? (**have**)
3. I've just missed the 7:30 bus, but it's Ok I..... for the next one. (**wait**)
4. The government has announced that the president..... (**visit**) Russia next month.
5. She always says she (**arrive**) early, but she's always late .

Section B: (10 points) (A, B or C)

اجب عن سؤالين فقط من الاسئلة الثلاثة الاتية

From this section answer two parts only:

Question Number Four:

A. 1: Add question tags to the sentences below: (3 points)

1. She rarely comes these days,
2. Sami had much work to do yesterday,
3. My children prefer watching cartoons,

2: Choose the correct answer: (2points)

1. I got really wet walking home last night, I **should /might** have taken an umbrella.
2. With just a little more money we **could /should** afford to buy a better one.

B.1: Circle the correct answer: (3 points)

1. He is quite unpopular, so he (**will probably / probably won't**) lose the election.
2. Please, put on your seat belts. The plane (**will / is going to**) take off in a few minutes.
3. Ahmed has the right qualifications, so he (**may well / could**) get the job.

2: Rewrite the following using the words between brackets : (2 points)

1. It's not a good idea to wait too long before deciding. (**He warned me against**)
.....
2. It's not a good idea to give up control just to get financial support . (**His advisor told him that**)
.....

C.1: Rewrite these sentences keeping to the same meaning. (2 points)

1. Paying the money in advance was a silly thing to do .
You shouldn't.....
2. He regrets not accepting my offer of help .
He wishes

2: Correct the mistakes in the following sentences: (There is only one mistake): (3 points)

1. It's getting dark, we should leave an hour ago. (.....)
2. Sorry! I'm not understanding the point. (.....)
3. The headmaster's interviewed two candidates for the teaching position, isn't he? (.....)

Cont./ 7 →

Literature (King Lear) (25 marks)

Question Number One: (10 points) اجب عن السؤال الاتي (اجباري)

A. Choose the correct answer :

1. King of France decides to marry Cordelia because.....

- a. he loves her for telling the truth .
- b. she is the daughter of king Lear .
- c. she is beautiful and intelligent .

2. As an illegitimate son, Edmund got.....

- a. all of his father's money
- b. half of his father's money
- c. nothing of his father's money

3. Edmund cuts his arm because

- a. he wants his father to feel sorry for him.
- b. he thinks it will make others believe he is a great fighter .
- c. he wants his father to believe that Edger has planned to kill him .

4. Lear left Goneril and went to see Regan because

- a. he liked Regan's husband more than Goneril's .
- b. Goneril had run out of food in her castle .
- c. he was angry with Goneril .

5. Lear goes mad because

- a. his two daughters treated him cruelly and badly
- b. he saw Poor Tom covering with a blanket
- c. Kent returned and disguised as a servant

6. Edmund left his father's castle quickly after betraying him so that.....

- a. he could save his father from Cornwall
- b. he could ask king of France's help to rescue Lear
- c. no one could blame him for not protecting his father

7. The Duke of Cornwall died because of.....

- a. serious illness
- b. heart attack
- c. the servant's attack

8. The first sign that Lear's madness was beginning to disappear was when

- a. He recognized Gloucester.
- b He recognized Edgar
- c. described people as flies and gods as cruel little boys.

9. After the battle Lear and Cordelia

- a. were captured and put in prison
- b. were poisoned by Edmund
- c. died by a heart attack.

10. At the end of the play Lear died of

- a. a heart attack.
- b. poison
- c. a broken heart

Cont./ 8 →

Question Number Two: (15 points)

A. Answer the following questions:

(3 points)

1. What will happen when Lear gives his daughters the country?

.....

2. How was Cordelia's answer different from the answers her sisters gave?

.....

3. Why did Lear go out in the storm?

.....

2. Decide whether the following statements are true ✓ or false X:

(2 points)

1. Cordelia says she loves her father more than her sisters do. ()

2. Both Regan and Goneril think that Lear does not need even one of his men. ()

B. 1: Answer the following questions:

(2 points)

1. What did Lear feel for the first time when he saw 'Poor Tom'?

.....

2. How did Albany know about Goneril's plan to kill him?

.....

2: Match the characters (1- 6) with the correct description(a-f) :

(3 points)

Character	Description
1. Edmund	a- is the youngest of Lear's three daughters. She is intelligent, honest and kind.
2. Edgar	b- she tells Goneril's servant Oswald to kill Gloucester.
3. The Earl of Kent	c- is angry because his brother will receive all his father's money and power.
4. Regan	d- he is quite secretive. He enjoys acting the part of Tom the madman,
5. Cordelia	e- is king of Britain.
6. King Lear	f- is King Lear's greatest friend and adviser.

C. 1: Answer the following questions:

(1 point)

1. What was Edmund – the illegitimate son of Gloucester- planning to do?

.....

2: Read the following quotation then answer the questions:

(4 points)

" Blow winds and crack your cheeks"

1. Who said this? To whom?

.....

2. When did Lear say this?

.....

3. Why did he go out in the storm?

.....

4. Why does he say this?

.....

Cont./9 →

D. 1: Complete the following sentences:

(2 points)

1. Goneril wants Edmund to murder her husband because
2. Kent, Lear's messenger is imprisoned because.....

2: Put the statements in the correct order. Number them from (1- 6):

(3 points)

- Lear went mad because his daughters treated him badly.
- Edmund led the British Army against the French and won the battle.
- Lear decided to give the country to his two daughters.
- Cordelia was sad to see her father in such a bad condition and asked her doctor to help him.
- Lear was angry with Cordelia's answer and said she was no longer his daughter.
- Lear and his daughters were dead and the Duke of Albany became the king of England.

Writing: (15 marks) اكتب في واحد فقط من الموضوعين التاليين

1. You are going to join an IT course to develop your communication skill.

Write your personal statement . You can follow the following patterns:

- 1- Why you are applying for this course.
- 2- Why you think you are suitable for the course.
- 3- What skills and experience you have that can help you during the course.

OR

2. Write a letter to the head of IT company at AL- Quds, to arrange work experience week. You can make use of the following ideas:

1. Explain why you are writing.
2. Introduce yourself.
3. Give the dates you are interested in.
4. Say what you are studying.
5. Say that you might accept any kind of work.
6. Offer to provide more details if necessary.

انتهت الأسئلة



دولة فلسطين
وزارة التربية والتعليم العالي
مديرية التربية والتعليم شرق خانيونس

الامتحان التجريبي للعام الدراسي
٢٠٢٠/٢٠٢١ م
المبحث: اللغة الانجليزية
الصف: الثاني عشر أدبي

اسم الطالب/ة: _____
زمن الامتحان: ٣ ساعات
التاريخ: ٢٠٢١ / ٥ / م
الدرجة: _____
١٥٠

Reading Comprehension :(50 marks)

Question Number One: (30 points)

A. Read the following passage then answer the questions below :

Information and Communications Technology businesses could be the best hope for the economic future of Palestine, according to experts inside and outside the country. A recent report said that the ICT sector makes up over 5% of the Palestinian economy. Why ICT? For Mustafa Jawad, the 23-year-old head of an online graphic design company, the answer is simple: 'For an ICT start-up, all you need is a computer and a connection. You can distribute your final product by exporting it to the Internet cloud.' There are still problems, though. The main **one** is a lack of 3G networks in Palestine, because access to the necessary wavebands is not available yet. Mustafa was always good at art and languages, and when he finished school everyone advised him to study English at university. Instead, he taught himself how to programme and started making his own software programmes. His first attempt was a game, which was so popular with his fellow students that he decided starting his own company might be a real possibility. His big breakthrough came when he attended a 'start-up weekend' in Ramallah. He managed to get a small amount of financial support, which gave him the time to develop more ideas. Perhaps more importantly, he met other business people, both Palestinian and from other countries. He learnt a lot about the practical side of running a business and about how to get his products noticed. Mustafa is currently working on a programme that makes the teaching of chemistry in schools more fun. He has already had interest from within Palestine and from other countries in the Arab world. Like a lot of other young Palestinian business people, he wants to do something positive to help his country, but he stresses that his company isn't a humanitarian operation. '**It**'s a business,' he says, 'and the aim is to get good returns on the investment.' One way he believes he can help is to pass on what he's learnt to others even younger than he is. 'I learnt a lot from that start-up weekend. When I go to the next one, I hope I'll learn more, but I'll also be able to advise others.'

A- Answer the following questions:

(6 points)

1. What could be the best hope for the economic future of Palestine ?

.....

2. What is the main problem of ICT companies in Palestine?

.....

3. Why did Mustafa decide to start his own business?

.....

4. Why did people encourage Mustafa to study English at the university?

.....

B- Say whether each of the following statements is TRUE or FALSE: (6 points)

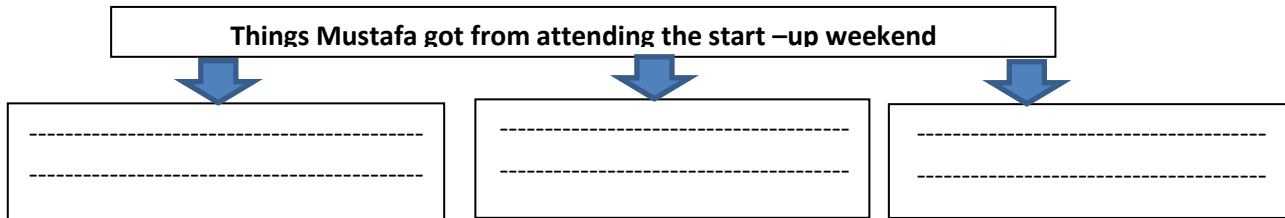
1. Musatafa Jawad emphasizes that his company isn't humanitarian. ()

2. Musatafa learnt programming at university. ()

3. The internet cloud is important for people working in ICT business. ()

C- Complete the following diagram:

(6 points)



D-Complete the following sentences:

(6points)

1. According to Mustafa Jawad you need.....and..... for an ICT start up .

2. To make chemistry more fun, Mustafa

3. Mustafa's two goals are..... and

E- Get from the text words that have the same meaning for the words: (4 points)

1. part of the country's economy
2. not having (enough).....
3. having or getting a job/ paid work.....
4. from beginning to end of.....

F- Say what the underlined words refer to:

(2 points)

1. 5% (line3)
2. one (line7)
3. It (line20)

Question Number Two: (20 marks)

Read a text then complete the tasks below:

B-Read the following passage then answer the questions below: (20points)

Time management is the art of consciously deciding and controlling the amount of time spent on different activities. It is used as a key to increase productivity and stay organized. So, the first step towards success is to manage your time efficiently. If you master the art of managing your time well, you would be able to handle your tasks better.

There are many benefits one can gain when s/he manages her/his time. Managing time efficiently helps in better decision-making. It increases the motivation level. It enables you to attain greater productivity. The quality of work enhances when you master the technique of time management.

Here are some tips that can help you manage your time efficiently: First, pick a pen and paper and list down all the tasks you need to complete during the day each morning. Second, once you have all the tasks on paper, prioritize them. Don't overlook the importance of completing your tasks in the right sequence. Don't forget to check the tasks as you complete them. This gives a sense of accomplishment and motivates you to work harder. Third, don't take up one task after the other continually. This will make you feel dreary and hamper productivity. It is suggested to take breaks in between your tasks. Fourth, sleep well. If you do not complete your 7-8 hours of sleep each night, you would not be able to concentrate on work. Also, eat healthily. It is the same if you do not have a well-balanced diet. Finally, do regular exercises. Exercising is very helpful. It does not only keep you fit but also reduces stress levels and boosts your

power to concentrate. It thus helps you manage your time well and accomplish your tasks efficiently.

A. Decide whether the following statements true or false: (6 points)

1. Mastering techniques of managing time doesn't make big difference in achieving the work ()
2. To fulfill your tasks, you can overlook the importance of completing them in the right sequence. ()
3. It is better to take breaks in between your tasks. ()

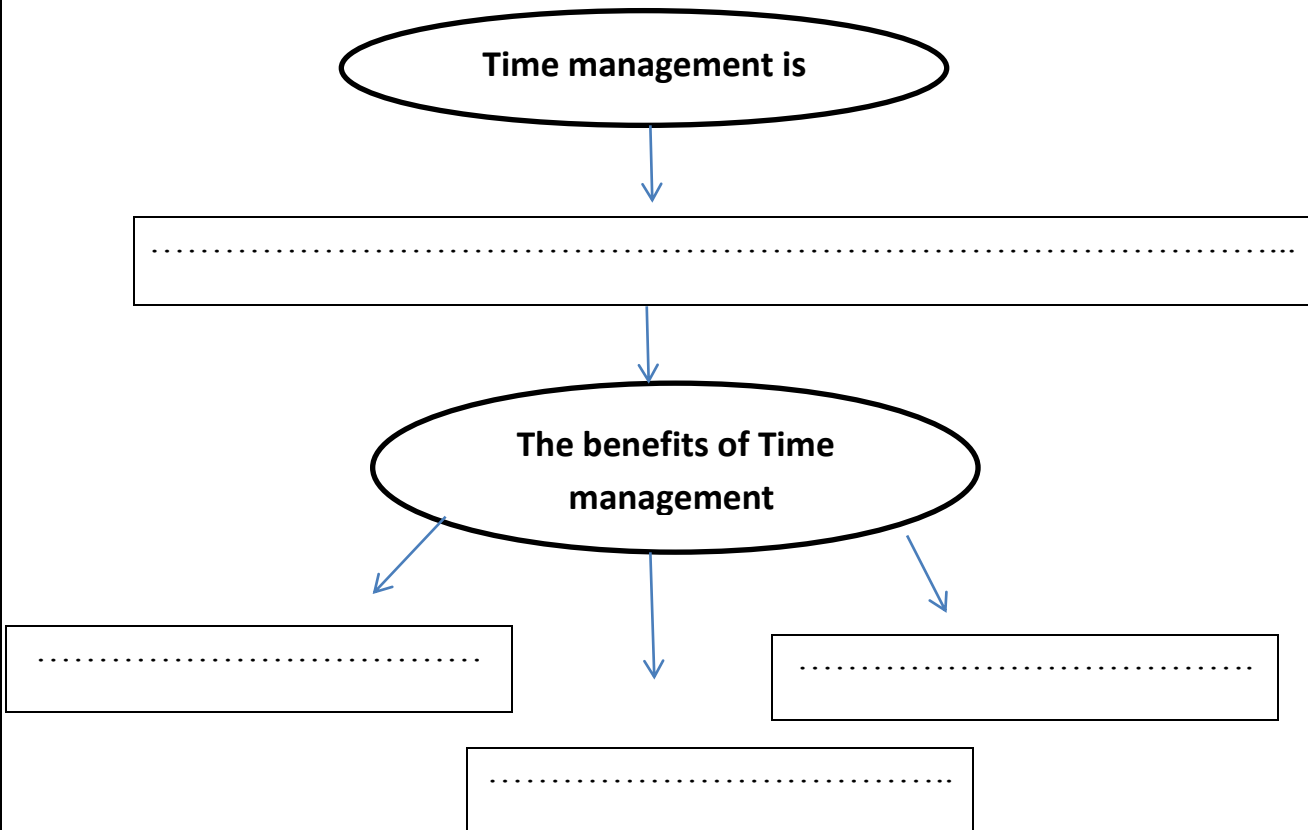
B. Complete the following sentences : (6 points)

1. is used as a key to increase productivity and stay organized.
2. gives a sense of accomplishment and motivates you to work harder.
3. Doing all tasks at once makes you feel and productivity.
4. Sleeping at least to hours helps you concentrate more on your work.

C. Write what do the following pronouns , nouns or noun phrase refer to: (4 points)

1. I (line 2)
2. Them (line 10)
3. You (line 6)
4. It (line 15)

D. Complete the following diagram : (4 points)



Vocabulary : (30 marks)

Question Number Three: (30 points) يتكون هذا القسم من ٦ أسئلة على الطالب الإجابة عن ٥ أسئلة

A: Replace the underlined parts with words from the box : (6 points)

priority - criteria - neglected - reluctant – hub- throughout

1. He **didn't pay attention** to the advice given by his parents , so he failed his final exams.
2. The factory manager did not seem to consider safety rules as **the most important** thing.
3. The new mall is in the **central point** of the city near the hospital.
4. There are **reasons and qualifications** for being accepted on this course.
5. Learning is something that should continue **from the beginning to the end of** your life
6. The doctor seemed **unwilling** to tell the family about the patient's serious.

B: Complete the sentences with words from the box: (6 points)

reward - stuck – conviction - objective - motivate – charity

1. A man should be fair andwhen judging his son's work.
2. We wereat the airport for twelve hours because of bad weather.
3. Oxfam is athat takes great care of people in poor countries.
4. The company gave himfor his years of service and a fare well party.
5. Palestinian refugees had athat they would return home one day.
6. The company has used a number of methods to.....its employees to work hard.

C: Complete the sentences with the suitable phrasal verbs from the box: (6 points)

break through - rule out – put up – take over – suitable for – taking off

1. Weour relativesin our houses when they came to visit Palestine.
2. The city lifestyle seemsher , she certainly looks very well.
3. He feels terrified at the moment of and landing.
4. He is not a clear choice , but I wouldn'tthe young player.
5. Ambulances always.....in case anyone gets seriously injured.
6. Have our soldiersthe enemy's defenses?

D. Complete the sentences using the words in the box with (co , mis , over , under): (6 points)

paid - operation-confident – lead - charge – understanding

1. The gift shops in Paris usuallytourists .They raise the prices a lot.
- 2- They should be neither proud norand hopeless about their success.
3.happens when people get the wrong idea.
4. This success couldn't have been achieved without
5. Information in adverts is usually true, but it canpeople and give them the wrong idea.
6. A nurse's work is hard and useful , but their salaries are low. I think they're.....

E: Circle the correct answer:

(6 points)

1. Many hospitals faces in services because of financial situation.
(cut back / cutback)
2. A mateur actor usually suffer from stage**(fantasy / fright)**
3. Insurance may only cover the currentof your car. **(market value / marketing)**
4. Many people are more interested in job.....than in earning large amount of money. **(satisfaction / prospect)**
5. His joballows him to ask about these matters. **(description / opportunity)**
6. The booking will be.....receipt of a depart. **(on / in)**

F.Complete the sentences with the appropriate prepositions in the box: (6 points)

to - from - in - on - of - for

1. Teachers should be aware.....the needs of their students .
2. You have to be.....time. We can't wait for you.
3. Khali can't stop eating chocolate . I think he's addictedit
4. Physical exercises can protect you.....heart disease.
5. This job isn't really suitableolder people.
6. While he was away we kepttouch by email.

Language : (30 marks)

Section A : (20 points)

Question Number Four : (20 points)

From this section answer two parts only: (1, 2 or 3) يتكون هذا القسم من ثلاثة أسئلة أجب عن سوالين فقط

1: A- Complete the sentences with the correct tense of the verb in brackets: (6 points)

1. When I went in yesterday, everyone (laugh), probably because someone (just/tell) them a joke.
2. Hurry ! The bus comes . I (not want) to miss it
3. Every time she watches the film, shehomesick. (feel)
4. Please don't make so much noise. I (study)
5. We all want to feel we.....(make) progress in our lives.

B- Complete the sentences with the correct form of the verbs in brackets: to + infinitive: (4 points)

1. They stopped suddenly photos for the tower as it looks very beautiful.
(take)
2. I enjoyed **(meet)**you.
3. Remember your car outside the gate. It's not allowed here. **(park)**
4. He promisedother's properties without their permission . **(not use)**

2. A- Report the following questions: (6 points)

1. How much do you pay for the new mobile?

My friend asked me

2. Can you speak Spanish properly?

She asked him

3. Why didn't you take the medicine regularly?

The doctor asked the patient

4. Do Palestinian student usually choose technical subjects?'

The director asked

B-Do as shown in brackets:

(4 points)

1. How many times / Brazil/ win / the World Cup?

..... (Write the full questions)

2.His project cost 40,000 dollars.

How much.....? (Complete the question)

3.We are able to breathe in space without special equipment .

.....(show 0% possibility)

4.My brother spent so much money on his shopping trip.

He wishes..... (start with given words).

3-A. Correct the mistakes in the following sentences :

(5 points)

1. I always remember locking the door before I leave

2. I have been knowing this man for 10 years

3. The scientist will take the Noble prize , but I'm not sure

4. Where would you like me putting these books ?

5. They asked what kind of work was he interested in

B- Rewrite the following beginning with the words given:

(5 points)

1.You should do a lot of market research before starting a business.

Everyone told me that

2. The boys didn't go for a picnic when it was sunny.

They should

3. You'd better use a dictionary for control pronunciation.

Our teacher advised us.....

4. Don't touch the door. It's painted.

My mother warned me against.....

5. He refused to accept the offer of a high-paid job.

He regrets

Section B: (10 marks)

Question Number Five : (10 points)

From this section answer two questions only: يتكون هذا القسم من ثلاثة أسئلة أجب عن سوالين فقط

1.A-Rewrite the sentences replacing the underlined part with a causative structure.

(3 points)

1.We'd better ask someone to check the letter before you send it.

.....

2.He took a car to the carage and paid them to repair it.

.....

3.Don't forget to take your jacket to the cleaners before the wedding.

.....

B- Circle the correct answer :

(2 points)

1.The question (**must have been** / **could have been**) easy . All the students got high marks.

2.I wonder why Ali didn't answer the phone. He (**may have been** / **should have been**) asleep.

2.A-Add question tags to the sentences:

(3 points)

1. You won't forget the number

2. They often watch TV in the afternoons,.....?

3. The news of the queen's death shocked everyone,

B- Circle the correct verbs :

(2 points)

1. If we run, we (**might / will**) catch the bus. At least we can try.
2. Be careful, the car (**will / is going to**) hit us.

3.A- Rewrite the sentences, using have + the object in brackets + the past participle of the verbs in the box.(Note there are more verbs than needed). (3 points)

[**sign - water - repair - cut**]

- 1.You have no time so you should (your hair) before the party .

- 2.Reema will (her report) early as the manager wants to leave

- 3.Farmers should (their trees) in the summer season.

B-Rewrite the sentences using a future form:

(2 points)

(will , present continuous or going to).

- 1 Where have you arranged to go on holiday this summer?

Where..... ?

- 2 I promise to phone you as soon as I arrive.

I promise I.....

Literature: King Lear .: (25 marks)

Question Number six : (10 points)

Choose the correct answer:-

- 1.The illegitimate son of Gloucester is

a- **Edgar**

b- **Edmund**

c- **Albany**

- 2.Gloucester decides to help King lear because:-

a- **he feels sorry for him because he is out in the storm with no shelter .**

b- **he hears that Albany and Cornwall are quarrelling with each other.**

c-**The Duke of Cornwall tells him not to.**

- 3.Lear leaves Goneril and goes to see Regan because .

a- **he likes Regan's husband better than Goneril.**

b- **Goneril has run out food in her castle and can't feed his men .**

c- **he is angry with Goneril.**

- 4.Lear didn't know about Kent's return because.....

a. **Kent avoided to stay with him**

b. **Kent disguised himself as a poor man**

c. **Kent became his servant**

- 5.Goneril killed her sister Regan by using.....

a- **a knife**

b- **poison**

c- **sword**

- 6.Only.....are still alive.

a-**Kent and Albany**

b- **kent, Edgar and Albany**

c-**kent, Cornwall and Oswald**

- 7."Poor Tom" is.....

a-**Kent**

b- **Edgar**

c- **Gloucester**

8. Goneril and Regan said that if their father was suffering
- he himself was the one to blame
 - He went out into the storm
 - his men are noisy and expensive
9. Cornwall and Regan ordered their men to make
- Lear a fun
 - Kent a prisoner
 - Edmund happy
10. The Duke of Albany arrests Edmund because
- He feels that Edmund has led the English army badly
 - He wants to bring Edmund to justice for his treas
 - He knows that his wife is in love with Edmund.

From this section answer three questions only: أجيب على ثلاثة أسئلة من هذا القسم

Question Number seven : (15 points)

1: Answer the following questions:- (5 points)

- Why did Lear say Goneril loves him twice as much as Regan ?
.....
- Why did Lear think that poor Tom had gone mad ?
.....
- Why does Lear ask how much his daughters love him ?
.....
- What makes Lear happy to go to prison ?
.....
- Why does Goneril poison her sister?
.....

2: Complete the sentence:- (5 points)

- Gloucester decides to jump off the cliff to
- Regan and her husband order Kent to be made a prisoner because
- Cornwall decided to punish Gloucester by
- Lear felt that he couldn't stay with either daughters because.....
- Edmund must face trial by.....

3: A. Decide if the sentences are True or false:- (2.5 points)

- () Edgar told everyone who he really was before fighting his brother Edmund.
- () Lear cursed Cordelia wishing if she had a child that it would torment her.
- () Lear held a real trial for his evil daughters.
- () Regan ordered to throw the blind man into the storm .
- () The fool made a joke that Kent was the fool.

B. Match each character (1-5) with the correct description (a-e): (2.5 points)

Character	Description
1.Lear	Legitimate son
2.Goneril and Regan	King Lear's greatest friend and advisor.
3.Edgar	cruel, dishonest,selfish,shocking,wrong
4.Kent	Strange person and funny
5.Fool	angry,badly advised , mistaken, sad, shocked

4.Read the following quotations and answer the questions:-

(5 points)

"O Madam . My old heart is cracked "

1.Who is the speaker ?

2.Who is the Madam ?

3.Why is the speaker's heart cracked ?

4.Whom does the address to blame ?

Writing : (15 marks)

Question Number eight : (15 points)

Choose one of the following topics:

أكتب موضوعاً واحداً من أحد الموضوعين

1. Write a general enquiry letter to the manger of a local company asking him about possible jobs with his company . These notes may help:

Introduce yourself\ tell him about your qualifications \ say that you might accept any kind of job\ offer to provide more details if necessary. End your letter with your faithfullyAli Khaled

Or

2. You are going to study Agriculture when you get into university .Write a personal statement using good opening and closing . Making use of the following points:

Paragraph one: Why are you applying? Reasons for choosing the course\interests\ambitions

Paragraph two: Your experience\ subjects related to the course and activities

Paragraph three: Why are you suitable? Evidence\ skills (academic and non-academic)

Good Luck



Reading Comprehension: (50 points)

Read the text and complete the tasks below: (30 points)

_____ There are limits to how many sports can be included in the Olympic Games. In the 2012 Summer Games, there were 26, and the International Olympic Committee (IOC) have added two more for 2016 (golf and rugby sevens). There are various criteria that the IOC bases its decisions on, but the most important is probably international popularity. Sports tend to get included if **they** have a tradition and are played and watched by enough people in enough countries.

_____ This leads to some interesting questions. Why, for example, was baseball included from 1984, but then dropped for 2012? Although some think it is only popular in the USA, **it** actually has a large following in South America and Asia too. The main reason for leaving it out, according to some, is a combination of geography and politics: there is little interest in the sport in Europe, and European members are in a majority on the IOC.

_____ Of the other sports not (yet) included, one that stands out is squash. It has a long tradition and is played all over the world. It's also more obviously a real sport than some other Olympic 'sports'. In fact, it's more mysterious why certain sports are included. Take speed walking, for example, a long-standing Olympic regular. The rules say that the athletes have to have both feet in contact with the ground at all times and must keep **their** legs straight. The result, to me at least, looks very silly.

_____ More importantly, **it** breaks one of my two personal rules for judging serious sports because it puts artificial limits on what can be done. This is why I can't take any sport seriously if it involves doing something in water that is more naturally done out of water. My other rule is that the scoring has to be objective and measurable, not a matter of opinion. And of course, both of these criteria would rule out everyone's favourite example of an Olympic non-sport: synchronized swimming.

1- Choose the best title for each paragraph: - : (4 points)

- A- Two examples of strange decisions. C- My own criteria
B- What makes an Olympic Game. D- A change of mind

2- Decide if the statements are True or False according to the text: - (8 points)

1. Unlike Europe, Baseball has much interest in South America and Asia. { }
2. In spite of its strange rules, Speed Walking get included as an Olympic Game. { }
3. Golf was included in 2012 Olympic Games. { }
4. According to the writer's opinion, Squash has the suitable criteria to be included. { }

3- Choose the correct answer: (2 points)

- 1- Baseball was played for the last time in _____
a-1984 b- 2012 c- 2016 d- 2008

2- In 2016, the number of the Olympic Game became _____

a- 26

b- 2014

c- 28

d- 2012

4- **What do the highlighted words in the text refer to?** (4 points)

1. **they** (line 5) _____ 2. **it** (line 9) _____

3. **their** (line 17) _____ 4. **it** (line 19) _____

5- **Complete the following charts:**

A – What are the rules of the following sports

(4 points)

Speed walking	a. _____ b. _____
Synchronized swimming	_____

B- The writer's criteria:

(4 points)

First criteria	_____
Second criteria	_____

6- **Answer the following questions: -**

(4 points)

1- Why was Baseball dropped from the Olympic Games?

2- According to the writer, why should squash be considered as a game in the Olympics?

a. _____ b. _____

c. _____

Question Number Two

2-Read the following story then answer the questions below:

(20 points)

Comfort zone is a beautiful place, but nothing ever grows **there**, except laziness, anxiety and fears. Imagine something you do every day or all the time, like brushing your teeth, watching TV, reading news or cooking breakfast. Daily activities that you're used to won't make you feel, uncomfortable or anxious. Why? They belong to your comfort zone. For us, familiarity is not just comfortable but seems to be safe. That's why we needn't move out of our comfort zone. You should do the things, which help you grow and achieve your aim, make your dreams come true. To get there, you might need to develop or learn new skills, which require trying new things.

Here three tips help you step out of your comfort zone.

1) _____ Turn your negative thoughts into reality-based, positive thoughts. Buddha said: Mind is everything. You are what you think! You become what you think!

2) _____ The only person, who prevents you from getting out of your comfort zone is YOU. Your fear is not real. Your fear lives in the thoughts of the future. The only person, who can help you to step out of your comfort zone is YOU.

3) _____ To sum everything up, approximately **90%** of the population live in their comfort zone. Thus, they have a mediocre life. Instead of doing something, they chose to complain and stay in their comfort zone. How did I do it? That's not a secret. The first step was to decide to get out of my comfort zone. I did it. Then, I needed something that would remind me every day about **it**. And here I started to think... What could help me not to forget about it? **The answer:** something motivational! the quote: "Life begins at the end of your comfort zone.

1- **Match the titles with the tips in the texts: -**

(3points)

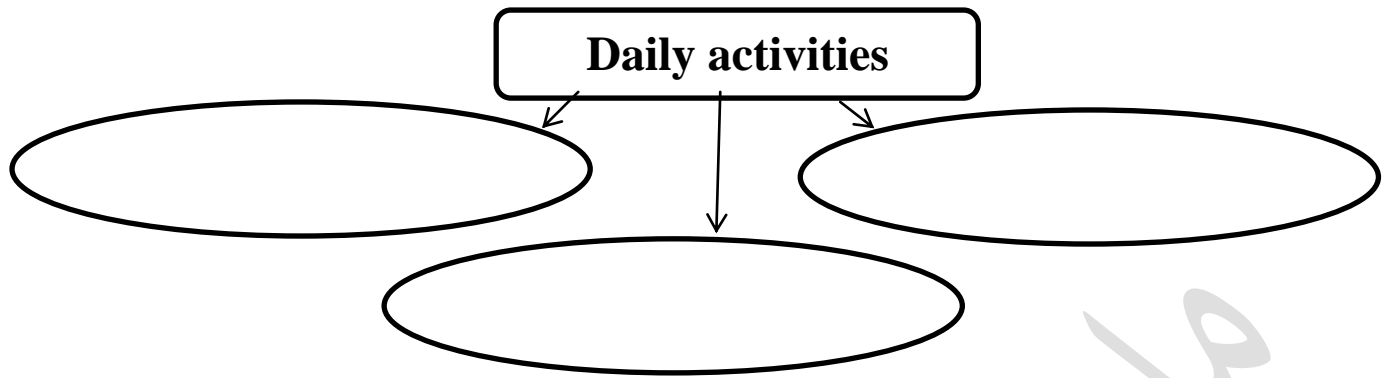
A - Just do it

B- Change your thoughts

C- Face your fears.

2- Complete the following chart from the text

(3 points)



3- Decide whether the statements are TRUE or FALSE:

(8 points)

1. Familiarity seems to be safe but isn't comfortable. { }
2. Unless you develop and learn new skills, you won't achieve your dreams. { }
3. I am the only person who decides to stay in or to step out from my comfort zone. { }
4. Nearly 10% of the population live in their comfort zone . { }

4-What do these words, underlined in the text, refer to?

(3 points)

- 1- there (line 1) _____
- 2- 90% (line 15) _____
- 3- the answer (line 20) _____

5- Decide which tip from the text is the best for each student: - (3 points)

The situation	Your advice
1-I always think negatively	
2-The idea of stepping out, is frightening	
3-I don't know how or when to start.	

(30 Points)

Vocabulary

ينكون هذا القسم من ستة أسئلة يجيب الطالب على خمسة اسئلة فقط

Question Number three:

(6 points)

A. Replace the underlined parts of the sentences below with words or phrases from the box:

accent amateur factor trend motivated bald

1. That man seems young even though he is without hair _____
2. There is a movement towards smaller and smaller telephones _____
3. The management is an essential part of reason for success in life _____
4. Palestinians never stop fighting because they are encouraged by love of land _____
5. He may only be not professional player now, but he has a bright future _____
6. I guessed from your way of speaking that you are from Egypt _____

B. Complete the following sentences with words from the box: (6 points)

conviction justified revealed reward excuses employment

1. Teachers should _____ their students when they do well in the exams.
2. I think that parent's fears are completely _____
3. A survey of 3,000 workers in the UK has _____ the top ten dream jobs.
4. He has a _____ that what he is doing is the right thing.
5. The new factory will provide an _____ for about a hundred local people.
6. I'm tire of hearing _____ just tell me the truth.

C. Complete the sentences using phrasal verbs from the box: (6 points)

hand over take over run into turned out broke down put up

1. My car _____ while I was visiting my sister.
2. The owner will _____ the company to his sons.
3. We _____ our relatives in our house when they come to Palestine.
4. I didn't realize who she was at first, but it _____ that we'd been at school together.
5. I was surprised to _____ one of my old teachers when I was at the park.
6. Who will _____ when the manager resigns?

**D. Match (co – mis – over – under) from column A with words from column B (6 points)
put them in the right order then use them to complete the sentences:**

co mis over under

work behave operation cook paid lead

1. I can't solve this problem alone, I need your _____
2. What a bad job, employees are _____ and _____
3. In formation in adverts isn't usually untrue, but it can _____ people and give them the wrong idea.
4. It's unhealthy to _____ the meat, it could cause serious problems.
5. The teacher only gets angry when students _____ in the class.

E. Circle the correct answer: (6 points)

1. He hates people being late, so make sure you're _____. (**in time – on time**)
2. There's on _____ worrying about it. It may not happen. (**point – request**)
3. When he was away, we kept in _____ by email. (**touch – put**)
4. The company is in _____ of having to close. (**business – danger**)
5. Could you _____ another plan if the old one doesn't work. (**stand by – standby**)
6. The market _____ of a product how much you can sell it for. (**share – value**)

F. Complete the sentences using the appropriate prepositions in the box: (6 points)

from in up with for on

1. The new product will be _____ sale from next month.
2. They have to wear special clothes to _____ them _____ injury.
3. You have to apply for this job _____ writing.
4. A product described as _____ market is a more expensive luxury item.
5. This job isn't really suitable _____ older people.
6. He isn't satisfied _____ his present job so he wants to apply for another.

Section: A

(20 points)

From this section Answer two parts only:

(A – b or c) أجب عن قسمين من هذا السؤال فقط

A-1- Complete the sentences with correct tense of the verbs in brackets:

(6 points)

1. Sameera always _____ her uncle on Fridays. (visit)
2. He didn't want to watch the film with us because he _____ (watch) it before.
3. My brother _____ away on business for over two weeks. (be)
4. As my sister _____ the furniture, she broke my vase. (clean)
5. What _____ you _____ the main cause of the problem? (think)
6. By the time I got there, the concert _____ already _____ (begin).

2- Report the following questions:

(4 points)

1. "Where will you live after graduation? "

She asked the graduates _____

2. "Where is the new bank? "

He asked _____

3. "Was that the best way to do the job? "

I asked her _____

4. "How much profits did you make in the investments? "

The financial expert asked _____**B- 1- Write a full question:**

(4 points)

1. How many pages / you / write / so far?

2. What time / you / usually / get up?

3. How much / your new car / cost?

4. How long / your brother / work in his current job?

2- Complete the sentences with correct tense of the verbs in brackets: to infinitive or ing form

(6 points)

1. My father warned me against _____ long hours playing computer games.

(to spend – spending)

2. He regrets _____ the offer of a low paid job.

(to accept – accepting)

3. My family will be very happy if Jana agrees _____ with us during the holiday.

(to stay – staying).

4. I remember _____ this place when I was ten years old.

(to visit – visiting)

5. The doctor advised his patient _____ the medicine three times a day.

(to take – taking)

6. Suddenly everyone stopped _____ and there was silence .

(to talk – talking)

C-1- Do as required in brackets:

(6 points)

1. She didn't buy it when she had the chance

(Start with given words)

She should _____

2. The bell rang. Everyone stopped working and left the building.

(Use: as soon as)

3. He took the medicine then he felt much better

(Begin with after)

2- Rewrite the sentences replacing the under lined part with a causative structure: (4 points)

1. I asked my son to send the money to my bank account in London.

2. We ask someone to check the accounts every month.

3. He took his car to the garage and paid them to repair it.

4. You should cut your hair before you go to the interview.

Section –B-

From this section answer two parts only (A – B or C)

(10 points)

(A – B or C) أجب عن قسمين من هذا السؤال

A-1- Add question tags to the sentences below:

(3 points)

1. The news is interesting _____?

2. My brother won the prize, _____?

3. It can't be easy as it looks, _____?

2- Circle the correct answer:

(2 points)

1- I think we're lost. We (**could have - should have**) brought a map with us.

2- There was no need to work late. We (**could have – should have**) finished the job this morning.

B-1- circle the correct answer:

(3 points)

1. She didn't prepare her lessons, she (**might – might not**) participate well in the lesson.

2. The company has got all the necessary equipment, I'm sure they (**will – won't**) start work soon.

3. She (**is studying – is going to study**) Engineering when she enters university.

2- Re-write these sentences keeping to the meaning:

(2 points)

1. "You'd better sign your application form before you leave".

The secretary advised the applicant _____

2. It's a bad habit to spend long hours playing computer games.

My father warned me that _____

C-1- correct the mistakes in the sentences. There is only one mistake:

(3 points)

1. She told the Coiffeur to have her hair arrange in a new style. _____

2. He always says he will come early but he never does. _____

3. She won't probably get a high mark in physics. Since she is week in this subject. _____

2- Re-write these sentences keeping to the meaning.

(2 points)

1. I didn't follow my parent's advice.

I wish _____

2. I was very lazy when I was younger.

I regret _____

Literature (25 points)

Question Number six:

Section –A-

1- Choose the correct answer: (10 points)

1. In the hut, Lear found _____ (**Edmund – Edgar**)
2. Kent hit Oswald _____ times (**two – three**)
3. Cornwall blinded _____ then threw him into the storm (**Lear – Gloucester**)
4. Cordelia _____ to compete with her sisters in boasting about her love for her father.
(**refused – agreed**)
5. Regan said that she would accept _____ of his father's men. (**fifty – twenty-five**)
6. Goneril wrote a letter to Edmund and asked him to kill _____ (**her husband – her sister**)
7. The Duke of Albany felt that his wife was _____ person. (**evil – weak**)
8. The servant and _____ killed each other. (**Albany – Cornwall**)
9. Gloucester died because he had _____. (**heart attack – servant's attack**)
10. Cordelia was killed in _____. (**Britain – France**)

Section –B-

(15 points)

يتكون هذا القسم من اربعة اسئلة وعلى الطالب أن يجيب عن ثلاثة اسئلة فقط

From this section answer three parts only (A – B – C or D)

(2.5 points)

A-1- Put the sentences in the correct order: Number them from (1 – 5)

1. Lear was angry with Goneril and Regan so, he decided to go out to the storm.
2. Cornwall was killed by his servant's attack.
3. Goneril killed herself by a knife in the heart.
4. King Lear wanted to give the country and power to his three daughters.
5. Goneril poisoned Regan so that she could marry Edmund.

2-Match each character 1 – 5 with the description (a – e)

(2.5 points)

Characters	Description
1- Gloucester	a- innocent and disguised
2- Lear	b- evil and cruel
3- Edgar	c- honest and kind
4- Goneril	d- mad and mistaken
5- Cordelia	e- blinded and suffering

B- Decide whether the statements are true or false:

(5 points)

1. The king of France didn't agree to marry Cordelia because she was poor ()
2. Goneril killed Regan because she loved Edmund and she was afraid that she might marry him ()
3. Lear got mad because he didn't love the noise of the storm ()
4. Lear agreed to leave poor Tom and go to the castle with Gloucester ()
5. Lear realized that Goneril and Regan didn't love him and that he had made a terrible mistake ()

C- Read the quotation then answer the questions:

(5 points)

"Come, lets away to prison. We two will sing like birds in the cage"

- 1- Who said this? To whom? _____
- 2- Why was the speaker happy to go to the prison?

- 3- What's the end of the other person?

- 4- Who tried to save their lives? How?

D- Answer the following questions:

(5 points)

- 1- What did Edmund do to make his father believe in his plan?
 - a- _____
 - b- _____
- 2- Why did the king of France accept to marry Cordelia?

- 3- Why did Gloucester ask Edgar to take him to Dover?

Writing (15 points)

Question Number Seven: -

Write only one of the following topics.

1- Write an application form to apply for a foundation course in Information Technology.

Do the following: -

- Explain the reason for choosing this course.
- Write about your experience in this field.
- Write about how you expect your interests in the subject develop.
- Your name is Salma, and your age is 18.

2- You are Ali Naser, the purchasing Manager of Salaam Machine Tools. Recently, you have received an email of a product list of electronic switches from Mr. Ahmad Nour, the General Manager of Best Elec Ltd Company. Now write a reply email to inquire about the following before placing an order.

- if there is a guarantee
- delivery service and how long
- payment methods
- price reduction for a large order

Good Luck

إجابة نماذج اللغة الإنجليزية

English Language

عدد الصفحات (7)
الفرع الأدبي فقط

Total marks (150)

Reading Comprehension : (50 points)

Question Number One : (30points)

Read the text below and complete the tasks below :

We often hear people say, 'It's a small world, isn't it?' It's usually when **they**'ve just experienced one of those strange coincidences that seem to happen in nearly everyone's lives. You know the kind of thing: you're on holiday in another country and you run into a person you know from home, even though neither of you knew that the other was going **there** too. People often think experiences like this are evidence of something mysterious happening, some kind of hidden plan outside our knowledge. The scientific explanation is less exciting, and perhaps that's why some people are reluctant to accept **it**. Coincidences are events that unexpectedly happen at the same time for no clear reason, or finding an unexpected connection between seemingly random things or people. A very common example of **the latter** is talking to a complete stranger and finding that you have the same birthday. What are the chances of that happening? Actually, the chances are better than you might think, and there's a mathematical way to prove it. It has been calculated that the number of people you need to have a 50% chance of two of them sharing a birthday is 23. And when there are 48 people in a room, the probability goes up to 95%. To put it another way, if there are only 50 people reading these words (and **I** hope there are more!), one of them will almost certainly have the same birthday as me. The other part of the scientific explanation for coincidences is simply that there are so many events in people's lives. Just think of the number of people that you have had any kind of connection with during your life. There are probably over 10,000, and the older you get, the more there will be. If you are the kind of person who talks to strangers, you will definitely come across coincidences. Basically, when you think about how complex our lives are, especially nowadays with the Internet, the only surprising thing is that coincidences don't happen more often.

A// Answer the following question : (8 points)

1- When do people often say :” It’s a small world “ ?

It is usually when they've just experienced one of those strange coincidences seem to happen in nearly every one's lives

2- How does sciences explain strange coincidence ?

a) unexpectedly happen at the same time for no clear reason.

b) finding an unexpectedly connection between seemingly random things or people..

3- What is the writer's conclusion about coincidence ?

Coincidences don't happen more often..

4. Why are people reluctant to accept the scientific explanation of coincidences ?

Because the scientific explanation is less exciting..

B// Decide whether the following sentences are true (T) or false (F) (6 points)

1-People don't want to accept the scientific explanation of coincidence because they prefer a more exciting one (T)

2-Our social network will expand as we grow up (T)

3-The internet makes coincidences happen less often (F)

C// Complete the following sentences :(6points)

- 1-People’s explanation of coincidences is that unexpectedly happen at the same time.
- 2-The scientific explanation of coincidences is less exciting ,So people are reluctant to accept it.
- 3. You ‘ll definitely come across coincidences if you are kind of person who talks to strangers.

D// What do the following pronouns refer to (10points)

- 1- **They** line (1) people
- 2- **there** line (4) other countries
- 3- **it** line (6) scientific explanation
- 4- **the latter** line (8) finding unexpected connection
- 5.**I** line (13) writer

Reading Comprehension : (50 points)

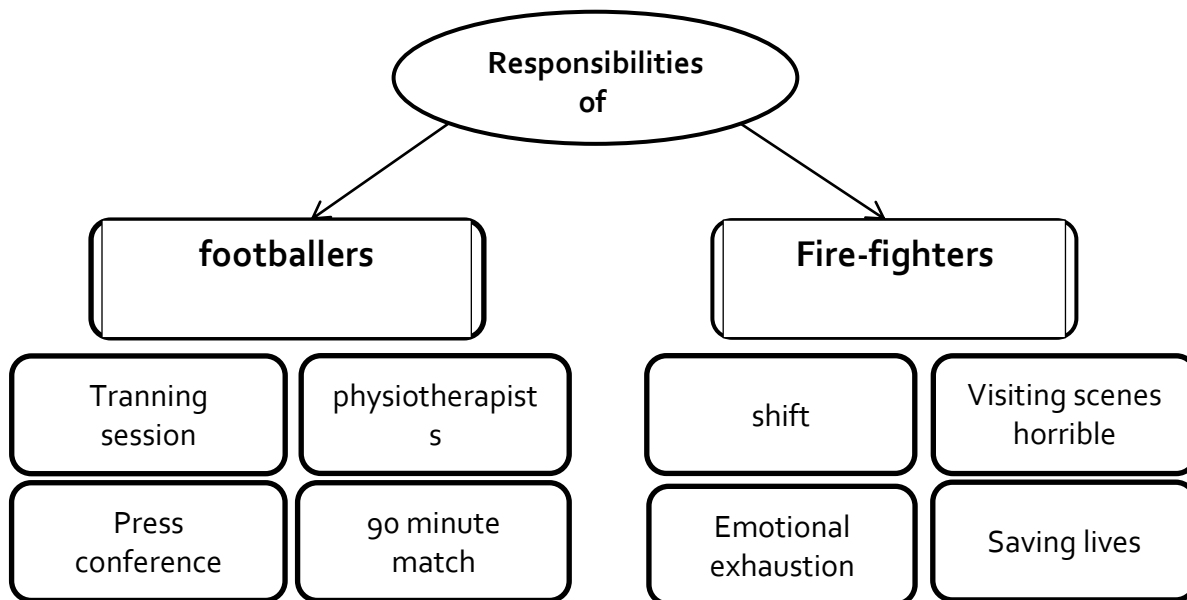
Question Number two : (20points)

Read the text below and complete the tasks below :

The average week of a footballers involves: a training session , an appointment with physiotherapists, a press conference and a 90-minute match, And at the end of the week they have enough money to buy a luxurious house in cash.However the average week of a fire-fighter involves 48 hour shifts, visiting scenes of horrible accidents, emotional exhaustion and mostly important, saving lives. And at the end of the week they are lucky if they have enough to feed a family of four, as they struggle to pay a 25 year loan for the same house.

Full-time fire-fighter earn an annual salary of around 25.000\$ and paramedics around 28.000\$ - how is it possible that saving lives, and risking your own in the process, is worth 30 times less than providing sports entertainment. What motivation do children and young people have to become paramedics, social workers or fire-lighters when they can earn more as footballers than they could in any the aforementioned professions. The aspiration of the young are shaped by modern culture and this modern culture of celebrity will produce a generation wannabe celebs : why save lives for 25.000\$ a can play football for 125.000 \$ a week ?

A. Complete the following web with missing information from the text: (16 points)



B. Decide whether the following statements are true or false : (4 points)

1. Paramedics can hardly cover their basic needs (T)
2. Children and young people are so motivated to become paramedics or social workers as a result of the worthy salary . (F)

Vocabulary (30 points)

Question Number Three: (30 points)

يتكون هذا القسم من 6 أسئلة .. يجيب الطالب عن 5 أسئلة فقط.

A. Match the words in the box with their meanings : (6 points)

Convinced – terror - optional – fantasy- accent - factor

1. Not compulsory optional
2. Unreality fantasy
3. Part of the reason factor
4. Sure or certain convinced
5. great fear terror
6. Way of speaking accent

B. Complete the sentences with words from the box : (6 points)

Network fees point reluctant charity

1. I am reluctant to spend all that money on such a small project .
2. I can't make any calls , I think there is a problem with the phone network
3. He works for a charity that helps homeless people.
4. There is no point buying a new phone if the old one still works .

C. Choose the correct answer : (6 points)

1. On (arrival - purpose) at the hotel , please go to the reception desk .
2. Paramedics usually wear special clothes when they are (on - in) duty
3. He hates people being late , so make sure you are (on - in) time
4. We (put up - work out) at a small hotel for the night after along time.

D. Complete the sentences using the words in the box with (co – mis – under - over) (6 points)

operation rated paid behave

1. Students usually get in trouble when they misbehave at school.
2. This success is the result of your cooperation.
3. he is trying to find another job because he thinks he is under paid for the work he does .
- 4 I don't think they are as people think , I think they are over rated

E. Complete the sentences using phrasal verbs from the box :- (6 points)

Put up get on choose between carry on

1. Although we have different characters , my friend and I get on very well.
2. Could your parents Put me up in their flat for just 5 days ?
3. I am very sorry for interrupting , please carry on
4. She had to choose between looking after her baby or completing her study.

F. Complete the sentences using the appropriate prepositions in the box : (6 points)

From over of up with into

1. Parents should be aware of the needs of their children.
- 2 . I liked everything about the novel apart from its ending.

3. He was brought **up** by his aunt after his parent's death.
4. Ola is satisfied **with** her job and she doesn't look for another.
5. Who will take **over** when the managing director resigns?
6. Noha ran **in to** an old friend who she didn't see since high school.

Language : (30 points)

Section A : (20 points)

From this section answer two parts only:

(A,B or C) أجب عن قسمين من هذا السؤال فقط

Question Number Four : (20 points)

A.1. Complete the sentences with correct tense of the verbs in the brackets: (6 points)
(present simple – present perfect simple –present continuous- present perfect continuous)

1. I **am having** a party next week ,can you come ? (**have**)
2. She **doesn't know** the right answer now. (**not know**)
3. Ola and her sisters **have been cleaning** the house all day long (**clean**)
4. Sami **is doing** his homework now because he **wants** to finish them before the match (**do/ want**)
5. A lot of people think the new house **looks** ugly. (**look**)

2.Report the following advice :

(4 points)

1. You'd better not buy this house .
He warned me against **buying this house.**
2. You should think carefully before studying abroad .
He advised me **to think carefully before studying abroad.**

B. 1. Report the following questions :

(6 points)

1. How many copies do you need?
I asked the manager **how many copies he needed**
2. Did you want to go to see the film ?
She asked me **if I had wanted to go to see the film.**
3. Have you been to Paris ?
She asked her friend **if she had been to Paris.**

2. Rewrite the sentences , replacing the underlined part with a causative structure (4 points)

1. I need to have the application before I send it in case there are an mistakes.
I need to have the application checked before I send it in case there are an mistakes
2. You'd better find someone to repair the car . The engine is making a very strange noise.
You'd better have/ get the car repaired. The engine is making a very strange noise

C.1. Complete the sentences with the correct tense of the verbs in brackets. (6 points)

- (past simple - past perfect - past continuous)
1. When they got home last night, they **found** that somebody **had broken** into their house .(find / break)
 2. I **was cycling** home yesterday when suddenly a man **stepped** out into the road in front of me. (cycle / step)
 3. The teacher **asked** her to show him the homework, but she **hadn't finished** it yet. (ask / not finish)

2. Circle the correct answer:

(4 points)

1. The runners didn't mind the rain ,they kept on _____ (to run / **running**)
2. I object to _____ sorry for something I didn't say . (to say/ **saying**)
3. We felt exhausted, so we stopped _____ 5 minutes break (**to have** / having)

4. I should remember _____ the book to my friend. (**to return** / returning) .

Section B : (10 points)

Question Number Five:

From this section answer two parts only:

(A,B or C) أجب عن قسمين من هذا السؤال فقط

A 1. Add question tags to the sentences below :

(3 Points)

1. We often watch TV in the afternoon, don't we ?
2. This is an expensive car, isn't it?
3. He'd never met her before, had he?

2. Write the full question:

(2 Points)

1. You/ever/speak in public ?

Have you ever spoken in public?

2. How often/you/visit your family ?

How often do you visit your family?

B 1. Rewrite the sentences keeping the same meaning, beginning with the words given . (3 Points)

1. I didn't have the required qualification for the job .
I wish **I had had the required qualification for the job**
2. I was so lazy when I was younger
. I regret **being so lazy when I was younger**
3. He had the chance to complete his education, but he didn't.
He should **have completed his education**.

2. Correct the mistakes:

(2 Points)

1. I asked him that he wanted to go to see the film .if
2. I pay the telephone bill yet haven't paid

C Choose the correct answer:

(5 Points)

1. Attention please! The next flight (will /is going) to arrive at 9:00 .
2. We (**are having** / **are going to have**) a dinner party on Friday and you're invited.
3. Ann (**might not** / **couldn't**) come to the office today . She isn't feeling well.
4. This (**must have been** / **must be**) the right one because it's the only one left .
5. Their son is (**living** / **going to live**) in Jordan next year

Literature : (25 points)
King Lear

Question Number six : (25 points)

Section A : (10 points)

Choose the correct answer :

- 1- Which one of Lear's advisers defends the youngest daughter ? (**Kent** / Edmund)
- 2- Lear decides to keep one hundred knights to (**rule the Kingdome strongly/protect him**)
- 3- Lear realizes that giving away his Kingdome has been a mistake because (**he was old and tired /he had lost all his power**)
- 4- Both Goneril and Regan were attracted to (**Edmund** / Edgar)
- 5- Gloucester asked Edgar to take him to Dover in order to(**throw himself over the cliffs /meet Cordelia**)
- 6- Goneril poisoned her sister because (**she didn't want to lose power/ she wanted to marry Edmund**)
- 7- What happened to Lear and Cordelia during the battle ? (**they are both killed /Edmund takes them captive**)
- 8- "Come! Let's away to prison " Who is the speaker ? (**Lear**/ Gloucester)
- 9- At the end of the play, which character became the King of England ? (**Kent** / Albany)
- 10- In the battle with the French , who is in charge of the English army ? (**Edmund** / Cornwall)

Section B : (15 points)

يتكون من أربعة أسئلة ، وعلى الطالب/ة أن يجيب عن ثلاثة أسئلة فقط

Question Number one : (5 points)

Decide whether the following statements are True or False :

1. (F) Cordelia was the middle daughter and her father's favourite .
2. (F) Goneril asked her servants to be kind with Lear and his men.
3. (T) Regan and Goneril blame King Lear for his suffering .
4. (F) Lear was afraid of going to prison .

5. (T) In the end only Kent, Edgar and Albany were left to bury the dead.

Question Number Two : (5 points)

Answer the following questions :

1. Why did Lear ask how much his daughters love him ?

In order to decide how to share the country between them.

2. Why did Lear say Goneril must love him twice as much as Regan ?

Because she will allow him to keep twice as many men.

3. What did Lear think the reason for Tom's madness ?

He had given his things to his daughters.

4. What mistakes does Lear do as a result of Cordelia's answer ?

a. **giving Cordelia's share to her sisters.**

b. **saying she is no longer his daughter.**

Question Number Three : (5 points)

Read the quotation and answer the questions :

"You are not worth the dust which the rude wind blows in your face"

1. Who is the speaker ? **The Duke of Albany.**

2. Who is the addressed ? **Goneril**

3. Why did the speaker say this ? **He said that when he knew about her love to Edmund and wants Edmund to kill him.**

Question Number Four : (5 points)

A. Complete the following sentences : (2 points)

1. Lear goes mad because **he gave his power to his daughters and treated him badly.**

2. Edmund turns his father against his half- brother Edgar **by persuading his father that Edgar wants to kill him.**

B. Put the events in the correct order . Number them from (1-6) (3 points)

5 Edmund led the English army and won the war .

4 Both Regan and Goneril treated their father badly and caused his madness.

3 Lear went to stay with his daughter Goneril .

2 Lear was shocked with Cordelia's answer and asked the King of France to marry her .

6 The Duke of Albany became the King of England.

1 Lear was old and tired and decided to give his country to his three daughters.

Writing: (15 points)

Question Number Seven : (15 points)

Choose one of the following topics : :

اختر واحداً من الموضوعين

A. You are going to study Agriculture when you get into university. Write a **personal statement** using good opening and closing. Make use of the following points:

Paragraph one: Why are you applying? Reasons for choosing the course/ interests / ambitions.

Paragraph two: Your experiences / subjects related to the course / and activities.

Paragraph three: Why are you suitable? Evidence / skills (academic and non- academic).

B. Read the email and write a reply.

In your reply: Apologise for the problem / give an explanation / say what you have done to solve the problem.

Dear Sir / Madam,

I am writing in connection with your recent order. The order was delivered ten weeks ago, with a request for payment within a month. Could you please contact me as soon as possible to make the situation clear?

Yours faithfully

J. Bridges James Bridges

Accounts Department

المبحث: اللغة الإنجليزية

الصف: الثاني عشر

الزمن: ثلاث ساعات

التاريخ: --/--/2021

اسم الطالب/ة:

مجموع العلامات (150)

بسم الله الرحمن الرحيم

امتحان تجريبي على النظام الجديد

للعام الدراسي 2021/2020م

عدد الصفحات: (7) صفحات

الفرع: الأدبي



دولة فلسطين

وزارة التربية والتعليم العالي

مديرية التربية والتعليم - شرق غزة

Section 1: Reading Comprehension (50 Marks)

Passage number one: (30 Points)

Read the following paragraph then Answer the questions:

Almost everything in New York was different. We were used to living in an area where everyone knew everyone else's business, but **here** no one seemed to take any notice even of their neighbors. Instead of having a common culture, the people around us dressed in different styles, ate different kinds of food, even spoke different languages. It was a complete puzzle to me how they could be so various yet still call themselves Americans. I was born in 1942, so I must have been about six or seven when the **1948** catastrophe (Nakba) happened. As a result, thousands of Palestinian families, including **mine**, were forced to leave Palestine. We spent a short time in Jordan before we children were taken to America by our aunt and uncle. Being so young, I saw our new life mostly as an adventure, even though I missed my friends and our old home. My parents had important work to do, but they had promised to join us as soon as possible. My older brother went through a period of anger, saying **he** hated everything about America. My uncle had his job at the newspaper and was quite fluent in English, so he managed fairly well. My aunt, though, never got used to life in America. I now realize that this was mostly a choice she made herself. She refused to learn any English, so she found herself stuck in the house most of the time, only going out to buy 'food like we had at home', for which she would walk miles rather than use the stores in the neighborhood. She also refused to make any changes to the tiny apartment we rented, apart from spending hours keeping it clean. This meant that it was very hot in the summer and freezing in winter. I'm sure we could. At the time, I remember feeling annoyed with her stubborn attitude, but now, looking back, I know I should have realized what it was: a sign of her deep feeling of loss. In one way, I now understand, she was clinging to the way of life that had been taken from her. Mainly, though, her refusal to become accustomed to living in America was an expression of her conviction that our situation was only temporary. 'Don't get used to all this,' she often told us, 'because it won't last. We'll be going home soon.'

A. Choose the best answer:

(1 points)

1. The best title for the above passage is :

- a. Communication across cultures b. **Clinging to culture**

B. Answer the following questions:

(8 points)

1. What was the main difference the writer noticed between Palestine and New York?

In New York, no one seemed to take any notice even of their neighbors

2. What did the writer find especially surprising?

It was a complete puzzle to him how Americans could be so various yet still call themselves Americans

3. What helps the writer's uncle adapt to the new situation?

He was quite fluent in English.

4. Why did the aunt find herself stuck in the house most of the time?

Because she refused to learn any English.

C. Complete the sentence with words and phrases from the text:

(3 points)

1. The family moved to another country because of *the 1948 catastrophe*.

2. The writer realized that his aunt's stubborn attitude was a sign of *her deep feeling of loss*

D. What do the highlighted pronouns and number in the text refer to :

(6 points)

1. Here "line 2" **New York**

2. 1948 "line 5" **The catastrophe started**

3. Mine "line 6" **Family**

4. He "line 10" **The brother**

E. Decide if the statements are True or False according to the text : (4points)

1. The writer was infuriated by the aunt attitudes. **(T)**
2. The aunt refused to make any changes to the huge apartment. **(F)**
3. The writer and his brother were taken to America by their parents. **(F)**
4. The writer's brother was very happy with his new life in America. **(F)**

F. Write the reaction of the following people to the new situation: (8 points)

People	Their reaction to the new situation
1. The writer	<i>He thought it was an adventure.</i>
2. Her brother	<i>He hated everything about America.</i>
3. Her uncle	<i>He managed fairly well.</i>
4. Her aunt	<i>She never got used to life in America</i>

Passage Number Two: 20 marks)

Read the following paragraph then Answer the questions:

1 Who is the book for? From its title, you might expect this to be another one of those ‘self-help’ books about time management, but people who read this book hoping for advice on how to change **their** lives might be disappointed. For anyone interested in how people think and act, though, it will be an interesting and sometimes surprising read.

2 Odd habits. The first part, which looks at the working methods of successful creative people like writers and artists, does have some general tips. The one thing that most of them share, for example, is having a regular working routine and keeping to **it**. Some perhaps take this a bit too far. The composer Beethoven used to start each day with a cup of strong coffee made with exactly **sixty** coffee beans, which he counted out personally. And there are stranger examples than that.

3 Regular lives. Most of us, of course, don’t go that far but, as the author discusses later, we depend on routines. Research has shown that most people need some regular structure in their lives. Society in general also needs routines, because without **them** transport wouldn’t be on time, schools and offices wouldn’t work, and so on.

4 The negative side of routine But there’s also evidence that routine can be bad for us, and that’s what the second part of the book looks at. Sometimes we need to break with our routines, because doing something new and different increases happiness. Obviously, people can get bored if they do the same thing all the time, but there’s more to it than that. Routine and management also increase the feeling of time moving too quickly. When nothing new is happening, we simply don’t notice the weeks and months passing.

A. Match the best title with the suitable paragraph. (4 points)

1. The negative side of routine. Paragraph 4
2. Odd habits. Paragraph 2
3. Regular lives. Paragraph 3
4. Who is the book for? Paragraph 1

B. Decide whether the statements are TRUE or FALSE. Write the phrase or sentence from the text that helped you decide. (4 Points)

1. Some people might find the book’s title misleading. **(T)**
but people who read this book hoping for advice on how to change their lives might be disappointed
2. Beethoven used to start his day with a cup of strong coffee made with coffee beans counted for him. **(F)**
sixty coffee beans, which he counted out personally

C. Answer the following questions. (6 points)

1. What advice is given in the first part of the book?
having a regular working routine and keeping to it.
2. What benefit does breaking your routine bring?
doing something new and different increases happiness.
3. Suggest a suitable title for the passage: *a review of a book*

D. What do these words, highlighted in the text, refer to? (6 points)

1. Their “line 2” *People*
2. It “line 7” *Working routine*
3. Sixty “line 8” *Coffee beans*
4. Them “line 12” *Routines*

Section 2: Vocabulary (30 Marks)

A. Complete the sentences with a suitable words from the box : (6 points)

participate, stubborn, like minded, inevitable, disappointed, nowadays

1. We all make mistakes sometimes, so it's inevitable that you will too.
2. He was disappointed because he thought he would get better results than he did.
3. Students have more money worries nowadays than they had in the past
4. Luckily, I live in a shared house with like minded people.
5. Unfortunately, his English isn't good enough to participate in academic discussions.
6. He was stubborn And refused to admit that he was wrong.

B. Replace the underlined sentences with words or phrases from the box: (6 points)

routines - set - stuck – culture - latter - come across

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. I only need one more card to make a <u>complete group</u> 2. We often get bored with the same <u>everyday things we do regularly.</u> 3. Of the two pieces of advice I've just given, <u>the last one I mentioned</u> is more important 4. He didn't expect to <u>find</u> his friend's name <u>by chance</u> in the newspaper 5. With its wheels in the soft ground, the car was completely <u>unable to move.</u> 6. One great thing about travelling is to know different <u>habits of a group of people.</u> | <p><u>set</u></p> <p><u>routines</u></p> <p><u>latter</u></p> <p><u>come across</u></p> <p><u>stuck</u></p> <p><u>culture</u></p> |
|--|---|

C. Match the words in the box to make noun phrases. Then use them to complete the sentences. (6 Points)

1. break		a. down
2. take		b. over
3. break		c. by
4. cut		d. off
5. stand		e. back
6. take		f. through

- 1) There was a problem with the plane just after the take off
- 2) Sorry we're late, but we had a breakdown in our car.
- 3) There's been a cutback in spending this year.
- 4) Some jobs were lost after the takeover by large companies.
- 5) After months of work, the police had finally made a breakthrough
- 6) We need to have another plan as a standby one in case of problems.

D. Complete the sentences with the prepositions in the box : (6 points)

On – with – for – from – to - about

1. The customer insisted on speaking to the manager.
2. They accused me with not telling the truth.
3. All his parents want to do is prevent him from getting hurt.
4. She had to be satisfied with getting the second prize
5. Who is responsible for causing all this mess?
6. There are various things that young people worry about

E. Complete the sentences with a phrase made from (in , on , mis , co) a word in the box. (6 points)

founder - business - advance - heard

1. We bought tickets in advance in case there weren't any left on the day.
2. I'm sorry, but the manager is away on business until next Thursday.
3. I thought there is noise in the kitchen, but I think I misheard as there was nothing
4. Abed AL Hameed and his friends are the cofounders of the Bank .

F. Choose the correct answer: (6 points)

1. There was a misunderstanding because of ain communications. (break down / breakdown)
2. It's important to do lots of.....to see who might buy the new product. (market research /market value).
3. Older people don't like meat when it is.....They can't chew it.(overcooked / undercooked)
4. For some people,is more important than a high salary. (job description /job security).
5. It can be funny when people say things with (unintended meanings / unintended people)

Section 3: Language (30 Marks)

Section A (20points)

From this section, answer two questions only (A, B or C)

من هذا القسم اجب عن سوالين فقط

A.1. Complete the sentences with correct tense of the verb between brackets: (5 points)

1. His eyes are tired because he has been playing computer games for three hours. (play)
2. Unfortunately, just as I was leaving (leave) the house, the phone rang (ring)
3. I'm sorry, but I don't agree (not / agree) with what you're saying.
4. She's under stress because she has been studying (study) so much.
5. I'm sorry I haven't written (not write) for so long. I know (know) it's no excuse.

2. Complete the sentences with the correct form of the verbs: to + infinitive or -ing (5 points)

1. Thank you for agreeing to help me with this work. (help)
2. 'If you're getting confused, remember to think about what you want to say. (think)
3. We were lost, so we stopped to ask the way. (ask)
4. They told us not to spend too long on one task. (not /spend)
5. The important thing is that you should never give up trying to work at weekends? (try)

B.1. Re-write the following sentences using the given words in brackets: (5 points)

1. If I were you, I wouldn't make decisions. (She warned against)

She warned me against making decisions.

2. Can you speak any foreign languages?' (He asked them)

He asked them if they could speak any foreign languages.

3. How often / Sami / go to the sea? (Write the full question)

How often does Sami go to the sea?

4. Who do you want to speak to?. (She asked)

She asked whom I wanted to speak to..

5. You / ever / speak / in public. (Writ the full question)

Have you ever spoken in public?

2. Choose the correct answer: (5 points)

1. He realizes now that he..... accepted the offer of a job. (should have / must have)
2. He is smiling. So he passed his exams. (must have / may have)
3. We get there on time, but I don't think so. (might well / might)
4. Dear passengers, we announce to you that Flight 951..... be an hour late. (will /is going to)
5. He's taken his shoes off. I think he is.....into the water. (jumping / going to jump)

C. 1. Re-Write a sentence for each, beginning with the words given : (5 points)

1. They didn't buy a new defender last season. (they regret)

They regret not buying a new defender last season.

2. She bought a lot of expensive clothes. (She wishes)

She wishes she hadn't bought a lot of expensive clothes.

3. He didn't listen to his father's advice. (He should)

He should have listened to his father's advice.

4. I feel like a stranger when I first lived here. (I used to)

I used to feel like a stranger when I first lived here

5. You'd better consult your teacher. (She advised me)

He advised me to consult my teacher.

2 Add question tags to the sentences: (5 points)

1. We read the poem yesterday, didn't we?
2. The news is interesting isn't it?
3. They will leave tomorrow won't they?
4. The boy has got a present from his mother doesn't he?
5. You'd rather break several world records wouldn't you?(would you? Correct too)

Section B (10points)

From this section, answer two questions only (A, B or C)

من هذا القسم اجب عن سوالين فقط

A.1. Complete the sentences with a modal verb :

(3 points)

Won't - may not - might - will

1. Don't worry. I'm sure the economic situation will improve soon.
2. Just try it. You might find that it's easier than you thought. Who knows?
3. You obviously won't get the job if you don't even apply for it.

2. Make sentences using have / get + the object in brackets + the past participle of a verb : (2 points)

1. Ahmed should (his room) because it is untidy (clean up)
Ahmed should have his room cleaned up because it is untidy.
2. She will (her skirt) because it is very dirty. (wash)
She will have her skirt washed because it is very dirty.

B.1. Change the underlined parts so that the sentences make sense :

(2 points)

1. I can't be sure, but this idea will solve the problem.
I can't be sure, but this idea will probably solve the problem
2. She's better than most of the others, so she may not win the prize.
She is better than most of the others, so she may well win the prize.

2. Complete the sentences using should / shouldn't have + the past participle of the verbs in brackets.

(3 points)

1. I know she was angry, but she still shouldn't have shouted at me. (shout)
2. We should have left half an hour ago. (leave)
3. You should have asked me for the money instead of borrowing it from the bank. (ask)

C. 1 . Correct the mistakes in the following sentences .

(3 points)

1. I need to have my car mending next week .
I need to have my car mended next week .
2. Many people are thinking they can't change their lives .
Many people think they can't change their lives .
3. I'll call you back as soon as I finish write this report .
I'll call you back as soon as I finish writing this report .

2. Complete the sentences with the correct tense of the verbs in brackets: past simple, past continuous or past perfect simple.)

(2 points)

1. The teacher asked her to show him the homework, but she hasn't finished it yet. (ask /not finish)
2. When I was walking to work, I suddenly realized that I had left my keys at home. (walk / leave)

Section 4: literature - King Lear (25marks)

Section A

A. Choose the correct answer: (10 points)

1. ----- speak of great love but they don't mean what they say.
a. *Goneril and Regan* b. Cordelia and King of France
2. Edgar hid from his father's men by -----
a. *pretending to be a mad homeless person.* b. living among Lear's knights.
3. king Lear went out in the storm because -----
a. *he couldn't bear his daughters' cruel treatment* b. his daughters treated him well.
4. Cordelia was punished by Lear as ----- as he expected.
a. she didn't love her sisters. b. *she didn't express a lot of love to him.*

5. Gloucester was punished by Cornwall because he -----
a. follow Cornwall's orders *b. took Lear's side*
6. At the end of the play, Regan -----
a. killed herself *b. was poisoned by her sister*
7. The king of France loved Cordelia because -----
a. she was unkind to Lear *b. she told the truth and did not care about land and money.*
8. Lear decides to keep one hundred knights to-----
a. protect his three daughters *b. protect himself*
9. The illegitimate son of Gloucester is-----
a. Edgar *b. Edmund*
10. As a result of his daughters' ingratitude and bad treatment Lear-----
a. ask the god to bless them *b. becomes mad*

Section B: From this section, answer three questions only اجب عن ثلاث أسئلة فقط (15 points)

Question number one: (5 points)

Decide whether the following statements are True or False:

1. Cordelia was the youngest and her father's favorite. (**T**)
2. Cordelia says she loves her father more than her sisters do. (**F**)
3. Regan's answer was honest and realistic. (**F**)
4. Lear was shocked of Cordelia's answer. (**T**)
5. The king of France loved Cordelia for her money. (**F**)

Question number two: (5 points)

1. Complete the following sentences: (3 points)

1. Lear refuses to come back to the castle with Gloucester because
He doesn't want to leave Poor Tom. / he wants to stay with Poor Tom.
2. The Duke of Cornwall's servant suddenly attacks the Duke as
He couldn't bear the duke's cruelty with Gloucester.
3. Gloucester decides to jump off the cliff because
He wants to end his unhappy life.

2. Decide which words you can use to describe the following characters: (2 points)

Wrong - suffering - ungrateful - evil

1. Lear *wrong* and *suffering*
2. Goneril and Regan. *Ungrateful* and *evil*

Question number three: (5 points)

C. Read the following quotation, then answer the questions:

"I've got to think quickly. How am I going to stop her from getting him now that her husband is dead?"

- a. Who is the speaker? *Goneril* b. To whom *herself*
- c. What does the pronoun "him" refer to ? *Edmund*
- d. Why did the speaker say that? *Her sister became widow and may marry Edmund the one she loves.*
- e. what did he/she do next ? *she poisoned her sister Regan.*

Question number four: (5 points)

Answer the following questions:

1. What terrible mistake does Lear make as a result of his daughter's words?
Giving away everything .
2. Why did Edmund cut his arm with his sword?
To make his father believe him
3. What did Lear expect Cordelia to do on seeing him?
He thought she is still angry and may not meet him well
4. How did the Duke of Cornwall die?
Due to the servant's attack
5. Why did Lear send Cordelia away?
Because she said that she loved him as a daughter should love her father.

Section 5: Writing (15marks)

Choose one of the following topics:

اكتب موضوعا واحدا من احد الموضوعين

Write about 100 words on one of the following topics:

- 1. Write your own story about a strange coincidence or a misunderstanding (it can be a true story happened with you or a made-up story)**

Before writing, think about these points

- Who are the people in the story?
- What happened, where, and when?
- Write about your feeling at the end.

- 2. Write a short business email letter** to Mr. Allen, Sales Manager, Machines company, 987 King Street, London asking him about purchasing a new electronic machine. You are Mr Carlo Andretti Purchasing manager, kino Company Machine Tools, London.

request the following information and details:

- a. The price
- b. How to pay and when
- c. How much time do they need to deliver the machine to you

Good luck

key answers

مجموع العلامات (150)

Reading and Comprehension (50 points)**Question Number One: Read the following paragraph then Answer the questions: (30points)**

Are today's young sports stars overpaid? It's an opinion you'll often hear repeated, especially in the world of football. The figures are astonishing. When the Welsh player Gareth Bale joined Real Madrid in 2013, his reported salary was around £250,000 a week or, if you prefer, £13 million a year. So every week he earns as much as the average Real supporter makes in ten years. This may be an extreme example, but there are a lot more footballers around the world earning almost as much.

It's a situation that makes some people very angry, but those who are infuriated by it often forget what players have to do to get to the top, and the risks involved. A new book by Wayne Barton tells the story of some of those who fell on the way up. These are young men who achieved the dream of playing for the famous club Manchester United, but only had short careers, often because of injuries. Take young Tony Gill, for example, who was on his way to becoming a regular first team player when **he** hurt his leg and was never able to recover, or the young forward Deiniol Graham, who broke his arm and never played professionally again.

The list of **these** tragedies goes on, but the story that stands out is that of Giuliano Maiorana. At the age of 19, he was playing for an amateur team in Cambridgeshire, England when he was noticed by one of Manchester United's many scouts, who was searching the lower levels of football for promising young players. At first Giuliano thought the offer of a trial for the world-famous Manchester club was a joke. It wasn't – only months later, he played his first match at United's home ground, Old Trafford. He still remembers the mixture of excitement and terror he felt.

Unfortunately, he didn't get on well with the manager, and was soon playing in the reserve team. It was in a reserve match two years later that his knee was badly damaged. Soon, at the age of 24, his career was finished. For seven years **after that**, he couldn't even watch football. He now works for his family's business back in Cambridge, moving furniture, and says that he now wishes he hadn't been so good at football when **he** was young.

A. Answer the questions:

(6 points)

a. What is a common reason why young players stop playing?

They suffer injuries

b. How did Giuliano Maiorana get the chance of playing in Manchester ?

he was playing for an amateur team when he was noticed by one of Manchester United's many scouts.

c. How did Giuliano Maiorana feel the first time he played for Manchester United?

*mixture of excitement and terror.***B. Complete the following sentences:**

(6 points)

1. As a result of damaging his arm, Deiniol Graham *never played professionally again.*2. Manchester United's scouts make visits to amateur teams in order to *search the lower levels of football for promising young players*3. Tony Gill and Deiniol Graham are examples of who *fell on the way up*4. Giuliano played in the reserve team because *he didn't get on well with the manager*

C. Decide if the statements are TRUE or FALSE according to the text : (6 points)

1. A lot of footballers earn money as much as Welsh. (T)
2. The writer realises that being a professional footballer is not an easy life. (T)
3. Giuliano regret being so good at football when he was young.(T)
4. At the age of 31, Giuliano couldn't even watch football. (T)

D. Complete the table with no more than one sentence: (6 points)

Name of player	The team he plays for	How does his career end
Deiniol Graham	-----	Broke his arm
Tony Gill	<i>on his way to becoming a regular first team player</i>	<i>hurt his leg</i>
<i>Giuliano Maiorana</i>	Manchester United	<i>his knee was badly damaged</i>

E. Find words or phrases in the text that have these meanings : (2 points)

1. Very surprising *astonishing*
2. Sad stories *tragedies*

F. Write what each of the following refer to: (4 points)

1. he (line 11): *Tony Gill*
2. these (line 13) : *tragedies of some of those who fell on the way up*
3. after that (line 21) *after his career was finished*
4. he (line 23): *Giuliano Maiorana*

Question Number Two: Read the text about technology, then answer the Questions below: (20 points)

Technology affects people all over the world, both positively and negatively. Although I do agree that developments in technology have made our countries safer and our lives easier, **they** have also negatively affected our lives.

Advances in technology have brought us online banking, smart cars, smart TVs, lightning fast computers. However, they also brought us cyber warfare, hackers, identity theft, and many other bad things. Also, people started getting lazy and more ignorant. Long gone are the days when people were flocking to the library — if only to do some research for a school assignment. Nowadays, one can find everything on the Internet. Instead of playing some football or having a fun snowball fight, children are playing video games for hours.

Bicycles have been replaced by e-bikes (electric bikes). Rollerblades have been replaced with electric motorized skates. Yes, they're fun; you can't argue with **that**! However, they are making children more sedentary- sitting most of the time. And, as you know, a sedentary lifestyle has major negative health consequences. People are slowly forgetting that physical activity is an important part of a balanced and healthy lifestyle. Consequently, advances in technology are having negative effects on our health.

I agree that technology has taken us to Mars. Many crimes no longer go unpunished because of creative technologies that help criminal investigators find the criminals. Thousands of lives are saved each year by the latest medical technologies (used to perform complex surgeries and identify life-threatening diseases). There is no question about it: technology is a vital part of our daily lives. In conclusion, it all depends on how you use technology. It is slowly taking over the world and you can find it everywhere around you. How you use technology is important. It is designed to make our lives easier, but should never be replacing physical exercise, walking, reading, and socializing with real human beings.

1. The best title for this text is : (2 points)

- a- Advantages of technology b- The effect of technology on the world c- Disadvantages of

2. Complete the following table with words or phrases from the text. (8 points)

	Before developing technology	After developing technology
a		Internet for school research
b	Playing football	
c	Bicycles	
d		Electronic motorized skates

3. Complete the following with words or phrases from the text. (6 points)

- a. In medicine , technology helps doctors to _____
- b. The writer advises people to practise _____
- c. The unquestionable idea the writer makes about technology is that _____

4. What do the following pronouns refer to ? (4 points)

- a. They(line 2) _____ b. that(line 11) _____

Vocabulary(30 points)**Question Number Three****(30 points)**

يتكون هذا القسم من ستة أسئلة وعلى الطالب ان يجيب عن خمسة منها فقط

1. Match the words in the box with their meanings below. (6 points)

field - misunderstanding - humanitarian - stubborn

- a. Concerned with helping other people *humanitarian*
- b. Not willing to change opinions *stubborn*
- c. area of interest *field*
- d. getting the wrong idea *misunderstanding*

2. Complete each of the following by using a suitable word from the box. (6 points)

trend - excuse - breakthrough - on the market

- a. After working on this problem for years, scientists have finally made a *breakthrough*
- b. There are many Chinese product *on the market* nowadays
- c. The manager didn't accept my *excuse* for not being late .
- d. There is a *trend* towards smaller and smaller telephones.

3. Complete the following sentences using words from the box with (co, mis, over, under): (6 points)

paid - confident - author - use

- a. Teachers get annoyed when students *misuse* the basic information of a language.
- b. People who are *underpaid* are not paid enough money for the job that they do.
- c. This book was written by three people. Ali is just a coauthor
- d. Don't be *overconfident* You never know when something might go wrong.

4. Choose the correct answer :**(6 points)**

- a. Mary is always _____, never late even by a minute. (**in time / on time**)
- b. Admission is free to all tickets holders and there is no need to book _____ (**in advance / in writing**).
- c. The _____ of a product is how much you can sell it for. (**market value / market share**)
- d. You may have to choose _____ job satisfaction and a high salary. (**with / between**)

5. Match verbs and particles from the box to make phrasal verbs, then use them to complete the sentences (6points)

Verb	Particle	Phrasal verb
put	into	<i>Put up</i>
cling	away	<i>cling to</i>
ran	through	<i>ran into</i>
throw	up	<i>throw away</i>

- Many expatriates *cling to* traditions from their country of origin.
- When you visit our country , please tell me ,I'm ready to *put you up* in my apartment.
- I *ran into* my old friend Adnan at the garden
- I don't need it more. You can *throw it away*

6. Choose the correct answer : (6 points)

- We were spending too much so we've had to introduce some (**cutback** / cut back)
- For some people,(**job security** / job application) is more important than a high salary.
- Doctors should wear their uniform when they are (**in business** / on duty)
- I don't believe it was an accident. I think he did it (**on time/ on purpose**)

Language and Structure (30marks)

Section A (20 points)

Question Number Four

يتكون هذا القسم من ثلاثة اسئلة وعلى الطالب ان يجيب عن اثنين فقط

1. Complete the following sentences with correct tense of the verbs in brackets : (10 points)

- I *don't like* (not / like) Rami . He always *complains* (complain) about his work.
- Yesterday, when I *was doing* (do) the washing-up, I *broke* (break) a plate.
- A lot of people *think* (think) that the new building *looks* (look) ugly.
- The baby's eyes are red ,I think he *has been crying* (cry) for hours.
- A: Why are you carrying a hammer?
B: I *am going to put up* (put up) some pictures.
- Rami and Leila *have been* (be) married for ten years.
- The teacher asked to show him the homework, but she *hasn't finished* it yet. (not finish)

2. Choose the correct answer : (10 points)

- He advised me _____ a second hand refrigerator . (to buy / buying)
- He stopped _____ a month ago (to smoke / smoking)
- I don't feel like _____ this problem with them (to discuss / discussing)
- There _____ a cure for cancer somewhere .who knows ? (will be / may be)
- I'm not sure yet , but I _____ catch the 9:30 train (will probably / will)

3. Correct the mistakes in the following sentences : (10 points)

- How often **are** you **visiting** the library? *do visit*
- He began to **writing** some short stories . *write*
- Oh ! I have cut my finger B: Don't worry , I **am going to** bring you a plaster *will*
- The day before, I **promised** to phone him, so I gave him a quick call while I was having my breakfast. *had promised*
- She is **going to travel** to Cairo next week. The plane ticket is already booked. *is traveling*

Section B: (10 points)

Question Number Five

يتكون هذا القسم من ثلاثة أسئلة وعلى الطالب ان يجيب عن اثنين فقط

1. Rewrite the following sentences :

(5 points)

a. "How many copies do you need?"

I asked the manager *How many copies he needed.*

b. "Are you happy in your new job?"

I asked my brother *if he was happy in his new job.*

c. "Not replying sooner was a mistake".

You should *have replied sooner .*

d. "it was a good idea to accept the offer of help but he didn't do it .

He wishes *he had accepted the offer of help.*

e. 'It's not a good idea to give up control just to get financial support.'

His advisor told him that *giving up control just to get financial support was bad idea .*

2. 1 Rewrite the sentences, replacing the underlined part with a causative structure

(have + object + past participle).

(2 points)

a-We'd better ask someone to check the letter before you send it.

have the letter checked

b-I have an idea for a product, but I'm not sure how to arrange for someone to make it.

have it made

2.2 Add question tags to the sentence.

(3 points)

a. She's no longer happy, *is she ?*

b. Her father will never allow him to come, *will he ?*

c. You play tennis on Thursdays , *don't you ?*

3 . Choose the correct answer .

(5 points)

a. This (**could be / must be**) the right one because it is the only one left.

b. I didn't phone because I thought you (**might go / might have gone**) to bed.

c. They regret (**not studying / hadn't studied**) hard as they failed in the exam .

d. My friend warned me against (**not to take part / taking part**) in losing project .

e. (**What kind of /How long**) music do you prefer? Pop music

Literature

King Lear

Question Number Six : Choose the correct answer

(10 points)

1.Goneril is the _____Lear's daughter

a.Oldest

b. middle

c. youngest

2.Lear and his men stayed with Goneril only for _____

a.two months

b. two weeks

c. two days

3.Lear rejected the shelter of his two daughters and went out into_____

a.the storm

b.the castle

c.France

4.Edgar found and read a letter with Oswald which was carrying from_____

a.Regan to Edmund

b. Goneril to Edmund

c.Cordelia to Kent

5.The leader of English Army was _____

a.Edmund

b. Edgar

c. Cordelia

6.Lear was shocked after _____

a. **Cordelia's answer** b. **Goneril's answer** c. **Regan's answer**

7. Cornwall decided to punish Gloucester by _____

a. **blinding his eyes** b. **cutting his hands** c. **killing him**

8. How did Cordelia die ?

a. **By heart attack.** b. **She was killed in the prison.** c. **Goneril poisoned her**

9. Kent, Lear's messenger, is imprisoned because he hit

a. **Albany** b. **Oswald** c. **Goneril**

10. Goneril has fallen in love with

a. **Edmund** b. **Kent** c. **Edgar**

Question Number Seven :

يتكون هذا القسم من أربعة أسئلة وعلى الطالب ان يجيب على ثلاثة منها

1. Answer the following questions .

(5 points)

a. How was Cordelia's answer different from the answers her sisters give?

It was honest and realistic.

b. Why does Lear realize that giving away his kingdom has been a terrible mistake ?

Because he lost all his power.

c. Why did Lear refuse to come back to the castle with Gloucester ?

Because he didn't want to leave " Poor Tom " " Edgar "

d. Why did Gloucester warn Kent to take the king to Dover?

Because the king would be safe with Cordelia and France.

e. What makes Lear happy to go to prison ?

Because he was with his daughter Cordelia.

2. Decide if the following statements are TRUE or FALSE (5 points)

a. The illegitimate son of Gloucester is Edmund. (T)

b. The Duke of Burgundy agreed to marry Cordelia. (F)

c. Edgar decides to hide from his father's men by pretending to be mad and homeless (T)

d. Goneril and Regan offered shelter to Lear and his men. (F)

e. Lear agreed to go back to the castle with Gloucester. (F)

3. Answer the following questions .

(5 points)

" Come, Let's away to prison' We two will sing like birds in the cage. "

a. Who said this ? To whom ? **Lear To Cordelia**

b. Why did the speaker say that ? **He tried to make her to feel happier.**

4. Complete the following sentences :

(5 points)

a. Goneril warned her sister that Lear's men **are noisy and expensive**

b. Lear says Goneril loves him twice as much as Reagan because **She allowed him to keep his men**

c. Edmund cut his arm because **he wanted his father to believe that Edgar**

d. Lear cursed Goneril and wished **that if she had a child, it would torment her**

e. Kent disguised himself as **a poor man**

Writing (15 points)

Question Number Eight :

(15 points)

Write about one of the following topics

اكتب في واحد مما يلي

1. You are going to join an IT course to develop your communication skill.

Write your personal statement.

You can follow the following patterns:

1. Why you are applying for this course.
2. Why you think you are suitable for this course.
3. What skills and experiences you have that can help you during the course.

2. Write a letter to Mr. John Pete the general manager electronic Ltd / Company.

You are Mrs. Annita purchasing manager at industrial company asking about a list of product , the delivery period , the price of the product , the reduction and the method of payment



Total Marks (150) فرع العلوم الإنسانية

Reading 50 marks

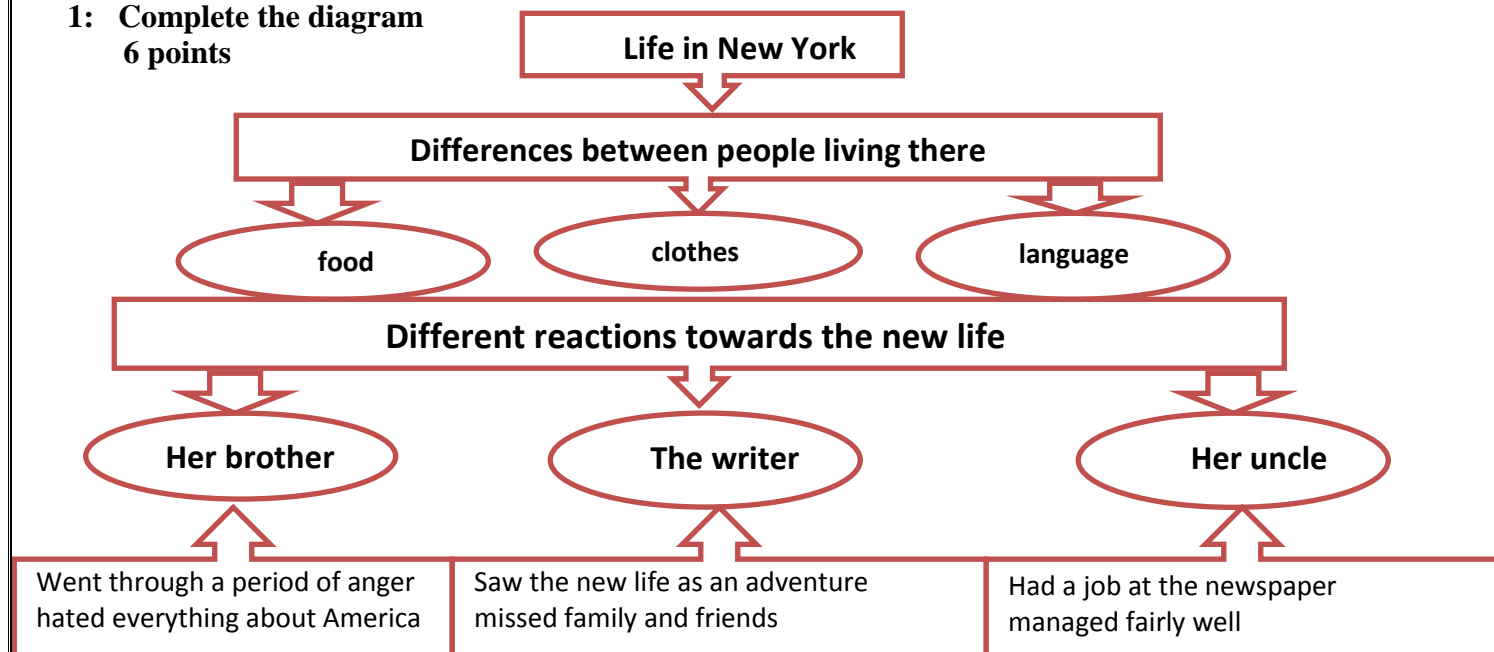
1) Read the text and find answers to the questions below:30 points

Almost everything in New York was different. We were used to living in an area where everyone knew everyone else's business, but here no one seemed to take any notice even of their neighbors. Instead of having a common culture, the people around us dressed in different styles, ate different kinds of food, even spoke different languages. It was a complete puzzle to me know they could be so various yet still call themselves Americans.

I was born in 1942, so I must have been about six or seven when the 1948 catastrophe (Nakba) happened. As a result, thousands of Palestinian families, including mine, were forced to leave Palestine. We spent a short time in Jordan before we children were taken to America by our aunt and uncle. Being so young, I saw our new life mostly as an adventure, even though I missed my friends and our old home. My parents had important work to do, but they had promised to join us as soon as possible. My older brother went through a period of anger, saying he hated everything about America.

My uncle had his job at the newspaper and was quite fluent in English, so he managed fairly well. My aunt, though, never got used to life in America. I now realize that this was mostly a choice she made herself. She refused to learn English, so she found herself stuck in the house most of the time, only going out to buy 'food like we had at home', for which she would walk miles rather than use the stores in the neighborhood. She also refused to make any changes in the tiny apartment we rented, apart from spending hours keeping it clean. This meant that it was very hot in the summer and freezing in winter. I'm sure we could have afforded a fridge, but she wouldn't have one preferring to keep things cool in the traditional way. At the time, I remember feeling annoyed with her stubborn attitude, but now, looking back, I know I should have realized what it was: a sign of her deep feeling of loss. In one way, I now understand, she was clinging to the way of life that had been taken from her. Mainly, though, her refusal to become accustomed to living in America was an expression of her conviction that our situation was only temporary.' Don't get used to all this', she often told us 'because it won't last. We'll be going home soon.'

1: Complete the diagram
6 points



1. Despite coming from different countries, people in America have a common culture. (F)
2. The writer was taken to America by her parents when she was a child. (F)
3. The writer now realizes that the aunt's stubborn behavior wasn't really strange. (T)
4. The aunt never gave up hope that she would go home. (T)

3: Answer the questions: 4 points

1. Why did the writer find life in New York different from the area where she used to live?
A *People didn't seem to take notice of each other there (in New York)*
B *people didn't have a common culture .*
2. What did the writer find especially surprising?
how could people there be so various and still call themselves Americans.
3. Why did the writer's family move to another country?
Because of the 1948 disaster (Nakba)

4: Complete the notes about the aunt's behavior 4 points

- 1 She refused to learn English, *so she found herself stuck in the house most of the time.*
- 2 Rather than using the stores in the neighborhood, *she walked miles to buy food like they had at home.*
- 3 As she refused to make any changes in the tiny flat they rented, *it was hot in summer, freezing in winter.*
- 4 Instead of buying a fridge, *she preferred to keep things cool in the traditional way*

5: Choose the correct answer:4 points

1. 'we could have afforded a fridge' This means
a. we had a fridge but didn't use it **b.** we didn't buy one although it was possible to do
- 2- The aunt's refusal to get accustomed to life in America was because she
a. believed they wouldn't stay there for a long time b. hated everything about America

6: Write what the following pronouns refer to:6 points

1. here *New York*
2. which *buying food like we had at home*
3. this : *life in New York*

2: Read the text and do the tasks below. 20 points

Time is one of life's most valuable possessions, as it is something you can never get back. Subsequently, one of the most essential life skills to master is time management. Mastering time management does more than just increase productivity. When time is managed wisely, it reduces stress and improves the overall quality of your life. Good time management enables you to work smarter – not harder – so that you get more done in less time. Here are some ways to improve your time management skills.

1. Prioritize Work Before the start of the day, make a list of tasks that need your immediate attention. Unimportant tasks can consume much of your precious time, and we tend to offer these too much of our energy because **they** are easier or less stressful. However, identifying urgent tasks that need to be completed on that day is essential to improve your productivity and your time management skills as well.

2. Delegate Tasks It is common for all of us to take on more tasks than we are capable of completing. This can often result in stress and burnout. Learn the art of delegating work to your partners as per their skills and abilities. This will not only free up time for you but will help your team members feel like an integral piece of the work puzzle.

3. Avoid Multitasking Most of us feel that multitasking is an efficient way of getting things done, but the truth is that we do better when we focus and concentrate on one thing. Multitasking hampers productivity and should be avoided to improve time management skills. Make use of to-do lists and deadlines to help you stay focused! Wait until you finish one task before starting another. You'll be surprised by how much more you're able to get done

4. Start Early Most successful people have one thing in common — they start their day early as **it** gives them time to sit, think, and plan their day. When you get up early, you are calmer, more creative, and clear-headed. As the day progresses, your energy levels start going down, **which** affects your productivity, motivation, and focus. If you're not a morning person, you can just try waking up thirty minutes earlier than your normal time. This kind of routine will contribute to your productivity during the day.

5. Take Regular Breaks Whenever you find yourself feeling tired and stressed, take a break for 10 to 15 minutes. For more motivation and focus, schedule your break times. It helps you to relax and get back to work with energy again later. If you know a break is coming, you'll likely be able to overcome boredom or a lack of motivation to push through the task at hand. Take a walk or listen to some music; perhaps more comfortably, spend time with your friends and family.

1: Answer the questions from the text: 5 points

- Why is time a valuable possession in life?
Because it is something you never get back
- What benefits can you get if you manage to master your time effectively?
A increases productivity B reduces stress C improves the overall quality of life
- What is the advantage of starting your day early?
it gives you time to sit, think, and plan their day./ you are calmer, more creative, and clear-headed.
- What things you can do in your breaks?
A take a walk B: listen to music C spend time with family and friends

2: Complete the following : 3 points

- You can delegate work to your partners according to their skills and abilities.
- Identifying urgent tasks is needed to improve your productivity and time management skills.
- To stay focused on one task, it's a good idea to make use of to-do list and deadlines

3: Decide whether each of the following is True or False : 4 points

- Good time management means that you should work harder to get things done. (F)
- Multitasking is highly recommended to increase your productivity. (F)
- Delegating tasks improves the sense of responsibility among your partners. (T)
- Scheduling breaks is more likely to increase boredom and lack of motivation. (F)

4: Decide which tip from the text is the best for each of the following : 5 points

- I usually fail to get things done because I'm not a morning person. 4
- I find it hard to concentrate when I have many tasks at the same time. 3
- Sometimes I consume much of my energy doing unnecessary things. 1
- I sometimes get bored and am about to lose motivation. 5
- I feel stressed and can't complete this task alone. 2

5: Write what the following pronouns refer to: 3 points

they *unimportant tasks* It *starting early* which *energy levels start going down*

Vocabulary 30 points

يتكون هذا القسم من (6) أسئلة وعلى المشترك أن يجيب عن (5) اسئلة فقط

1. Match the words from the box with their meanings below: 6 points

error hub graphic inevitable accent employment

- getting a job employment 2 way of speaking accent 3 impossible to avoid inevitable
- mistake error 5 central point hub 6 related to pictures graphic

2 Complete the sentences with words from the box: 6 points

controversial currently stuck attempt straight amateur

- We were stuck at the airport for twelve hours because of the bad weather.
- The pictures were taken by amateur photographers, but they were very good.
- The first attempt to cross the Atlantic in a small boat failed miserably.
- He is currently working for an oil company, but is trying to get a different job.
- Instead of going to the library after school, he went straight home.
- A lot of students disagreed with the university's controversial decision to raise the fees.

3 Complete the sentences using the words in the box with (co, mis , under , over) 6 points

rating heard founded confident

- Yahoo was cofounded by college students Jerry Yang and David Filo.
- I'm sure I didn't say that. You must have misheard me.
- He was overconfident that his team would win the match, but things unexpectedly got worse.
- She's a really excellent student . Why do you insist on underrating her ?

4: Match the words in the boxes to make fixed phrases. Then use the new phrases to complete the sentences. 6 points

A	B	Fixed phrase
job	statement	job prospects
market	prospects	market research
highest	research	highest priority
personal	priority	personal statement

- 1 Your **job prospects** will be better if you get more training courses.
2. Many universities and colleges ask for a **personal statement** together with every application.
3. Nowadays, finding a job has become the **highest priority** for most young people.
4. It's a good idea to do **market research** to find out if people will buy your new product.

5: Complete the sentences with (in / on) + a word from the box: 6 points

advance request purpose - debt

1. I don't think it was a mere slip of the tongue. She said it **on purpose**
2. In our restaurant, meals are not cooked in advance. Deliveries are done **on request**
3. She refused to borrow any money because she doesn't want to find herself **in debt**
4. You can pay for the goods when you get them. You don't need to pay **in advance**

6: Choose the correct answer: 6 points

- 1 Meetings will be held to ensure a smooth **takeover/ handover** of responsibilities.
- 2 They have to wear special clothes to protect themselves **of / from** injury.
- 3 I promise I will visit you soon to **catch up / keep in touch** with each other.
- 4 I **ran into / came across** Judy in the corridor a few minutes ago , but we didn't have time to talk.
- 5 The **break down / breakdown** in communications caused all this misunderstanding.
- 6 Luckily, the guests arrived late, so I was **in time / on time** to get dressed.

Language (30 points)

Section A (20 points)

يتكون هذا القسم من 3 اسئلة وعلى المشترك الاجابة عن سوالين فقط

1) A: Complete the sentences with the correct tense of the verbs in brackets: 6 points

1. He **has been sleeping** (sleep) for more than nine hours and **hasn't got up** (not /get up) yet!
2. Yesterday I **watched** (watch) a good old movie that I **hadn't seen** (not / see) before.
3. I've got a computer, but I **don't use** it quite often. (not / use)
4. Why **are** you **looking** (look) at her like that? Has she done anything wrong?

B: Complete the sentences with the infinitive or -ing form of the verb in brackets 4 points

1. We were all hungry, so we stopped **to have** a meal. (have)
2. If I had the chance, I would like **to live** in the countryside. (live)
3. I'll call you back as soon as I finish **writing** the report. (write)
4. Although there was a little chance of rain, he insisted on **taking** his umbrella. (take)

2: A Report the questions: 6 points

1 How long have you lived in that place?

I asked them **how long they had lived in that place.**

2 Does your uncle visit you more often?

She asked her cousin if **her / his uncle visited her / him more often .**

3 Did you leave the kids alone, Sahar?

They wondered if **Sahar had left the kids alone.**

B: Circle the correct option to complete the sentences. 4 points

1. They can try, but I'm sure they (**may not / won't**) succeed .
2. I can't be sure, but this idea (**will / will probably**) solve the problem..
3. He's walking towards the supermarket. I think he's (**going to buy / buying**) something.
4. We (**won't / could**) get there in time, but I'm not certain.

3) A: Rewrite the following beginning with the given words: (6 points)

1. You shouldn't wait too long before deciding.
He warned against *waiting too long before deciding*.
2. You have to do a lot of market research before setting up a company.
Everyone advised him *to do a lot of market research before setting up a company*.
3. It's a good idea to spend more on developing your new products.
My father told me that *it was a good idea to spend more on developing my new products*.

B: A : Add question tags: 4 points

- 1 She has a very nice villa, **doesn't she?**
 - 2 You are our new English teacher, **aren't you?**
 - 3 That boy isn't your brother, **is he?**
 - 4 Everything will be okay in the end, **won't it?**
5. **Section B: 10 points** يتكون هذا القسم من (3) اسئلة وعلى المشترك الاجابة عن سوالين فقط

1) A : Correct the mistakes in the following sentences 3 points

1. I'm sorry he's not here. He has lunch with some customers. **is having**
2. When you arrive at the airport, remember phoning me. **to phone**
3. She has all the right qualifications, so he may not get the job. **may well.**

B: Rewrite the questions using the words in brackets. 2 points

1. I saw the photo. I recognized who it was . (as soon as)
As soon as I saw the photo, I recognized who it was.
2. I was working. I asked him to come back later. (because)
I asked him to come back later because I was working

2) A : Rewrite the sentences , replacing the underlined part with a causative structure (have/get + object + past participle) 3 points

1. You should ask someone to paint the flat before you move there.
You should have/ get the flat painted before you move there.
2. He took his car to the garage and paid them to repair it.
He took his car to the garage and had it repaired .

B: Write full questions: 2 points

- 1 How often/ she / call *How often does she call ?*
- 2 you / ever / be / to the US *Have you ever been to the USA?*

2)A: Complete the sentences with the past form of the modals in the box +the verb in brackets 3 points

must - could - should

1. He is smiling . He **must have passed**(pass) his exams.
2. I knew he'd forget about the meeting, I **should have reminded**(remind)him.
3. There was no need to do the work late. We **should have finished**(finish) the job this morning.

B : Rewrite the following using the words in brackets: 2points

1. I didn't accept the offer of a high- paid job. (I/ regret)
I regret not accepting the offer of a high – paid job .
2. She didn't receive an invitation for such a festival. (she / wishes)
She wishes she had received an invitation for such a festival .

King Lear 25 points

Section 1 (10 points) يتكون هذا القسم من سوال واحد وعلى جميع المشتركين الإجابة عن هذا السؤال

Choose the correct answer

- 1 Goneril told her servants to be with Lear's men.
a polite b. kind c. gentle **d. rude**
- 2 Regan blamed Edgar's apparent behavior towards his father for the bad effect of
a Lear and his men b Gloucester c. Edmund d Kent
- 3 Regan and Goneril finally decided that Lear would keep of his knights.
a 100 b 50 c 25 **d none**
- 4 The King of France agrees to marry Cordelia because she is
a Lear's daughter b beautiful **c honest** d rich

- 5 To be safe, Gloucester asks Kent to take Lear to
- a his castle **b Dover** c the storm d the hut
- 6 The first sign that Lear's madness began to disappear was when he recognized.
- a Cordelia b Kent **c Gloucester** d The Fool
- 7 Goneril died after.....
- a Regan poisoned her b Albany killed her c She poisoned herself **d She killed herself with a knife**
- 8 The British army won the battle under the leadership of
- a Edmund** b Edgar c Albany d Cornwall
- 9 Following Edmund's orders, Cordelia was
- a killed in the battle **b killed in prison** c sent to France d imprisoned for life
- 10 In the end becomes the King of Britain.
- a Kent b Edgar **c Albany** d Cornwall

Section B (15 points) يتكون هذا القسم من (4) اسئلة وعلى المشترك الاجابة عن (3) اسئلة فقط

1: Match the characters with their description 5 points

Duke of Burgundy	- Oswald	- Edmund	- Kent	- The Fool
------------------	----------	----------	--------	------------

- Kent** Lear's sincere friend and advisor who disguised as a servant to protect Lear.
- Edmund** Gloucester's illegitimate son who made an evil plan to take his brother's place.
- Burgundy** A young nobleman who refused to marry Cordelia after she had lost everything.
- The Fool** He used to make the king laugh, but his jokes told a lot of the truth.
- Oswald** Goneril's servant who used to carry out her evil plans. He was finally killed by Edgar

2: Put the events about blinding Gloucester in the correct order: 5 points

- Cornwall's servant attacked him but Cornwall killed him.
- Gloucester was thrown out of his castle into the storm.
- The old man was tied to a chair and Cornwall blinded one of his eyes.
- Although he was wounded, Cornwall went on to blind Gloucester's other eye.
- The Duke of Cornwall told Gloucester who had betrayed him.

3 A : Complete the following 3 points

- Edgar plans to hide from his father's men *by pretending to be a mad, homeless person (poor Tom)*
- Edmund cuts his arm with a sword so that his father *could believe that Edgar was planning to kill him.*
- After she heard the news about Cornwall's death , Goneril was afraid *that Regan would marry Edmund .*

B: Decide whether each of the following is True or False : 2 points

- Gloucester asks Edgar (Poor Tom) to take him to Dover because he wanted to see Lear. (F)
- Lear realized that his eldest daughters didn't love him as much as they said. (T)

4 A : Answer the questions 3 points

- Why does Lear ask his daughters to say how much they love him? *To share the country between them.*
- Why did Albany decide to punish Edmund? *For his treason*

B: Read the following quotation and answer the questions below: 2 points

" Come! Let's a way to prison"

- Who said this? **Lear** To whom? **Cordelia**
- Why was the speaker happy to go to prison? *Because he would be with Cordelia .*

Writing 15 points

Choose one of the following writing tasks

1- Write a short story about a **strange coincidence or misunderstanding you have passed.**

Think about the following points:

- When and where did it happen? /Who were the people in the story?/ What happened in the end ?
- OR 2-** You are Carlo Andretti, the purchasing manager at the New Star Company. Write a letter to Mr Ralph Allen, the manager of a foreign company, enquiring about the possibility of purchasing a number of LCD monitors. Ask about:(delivery period - if there is a guarantee – method of payment-possible discounts)

BEST REGARDS

امتحان نهاية الفصل الدراسي الثاني

للعام 2020 – 2021

الصف الثاني عشر – لغة انجليزية

الفرع : الادبي

الاجابة النموذجية للنموذج التجريبي

Reading and comprehension

Question Number One :

Read the following text then answer the questions below :

- B , what makes an Olympic
- D , A change of mind
- A , Two examples of strange decisions
- C , My own criteria

1 - Read the text again and choose the best title for each paragraph :

- A) 3
- B) 1
- c) 4
- D) 2

2 – Answer the following questions :

- 1- Two more for 2016 (golf and rugby sevens) .
- 2- International popularity .
- 3- If they have a traditions and are played and watched by enough people in enough countries .
- 4- Athletes have to have both feet in contact with the ground all times , and must keep their legs straight .

3- Decide if the statements are True or False according to the text :

- 1- T

2- T

3- T

4- F

4- What do the pronouns highlighted in the text refer to ?

1- sports

2- baseball

3- squash

4- speed walking

5- Complete the following sentence :

1- It has a long tradition and it's played all over the world

2- doing something naturally and scoring has to be objective and measurable .

Question Number Two :

Read the text and find answers to the questions below :

1- Answer the following questions :

1. Because he hears people saying that sport creates good will between the nations .

2. They lead to hatred .

3. Because you play to win and the game has little meaning unless you do your utmost to win .

4. a. as soon as the questions of prestige arises .

b. as soon as you feel that you and some larger unit will be disgraced if you lose .

2- Decide whether these statements are True or False :

1. T

2. F

3. F

3- Complete :

- that running , jumping and kicking a ball are tests of national virtue .

4- What do the following pronouns refer to ?

1. hatred
2. nations

5- Choose the correct answer :

1. b : the sporting spirit .
2. d : playground .

6- Complete the following diagram from the text :

Football cricket running jumping

Vocabulary

Question Number Three :

A. Replace the underlined parts of the sentences below with words or phrases from the box :

1. potential
2. becoming aware of
3. the latter
4. throughout
5. returns
6. criteria

B. Complete the following sentences with words from the box :

1. trial
2. breakthrough
3. reluctant
4. fees
5. inevitable
6. participate

C. Complete the sentences using phrasal verbs from the box :

1. put , up
2. kept in touch
3. broke through
4. get on well
5. ruled out
6. turned out

D. Complete the sentences using the words in the box with either co , mis , over , or under –as prefixes :

1. misuse
2. cowriter
3. misbehave
4. over confident
5. overwork
6. undercooked

E. Circle the correct answer :

1. cutbacks
2. market research
3. job prospects
4. on purpose
5. on time
6. high priority

F. Complete the sentences using the appropriate prepositions in the box :

1. of
2. for
3. from
4. with

5. in

6. between

Language

Section A :

From this section answer two parts only :

Question Number Four :

A.

1. Complete the sentence with the correct tense of the verbs in brackets :

1. has been running

2. don't want

3. is driving

4. looks

5. had finished

2. Do as required in brackets :

1. How much did his new apartment cost ?

2. Have you ever heard of The Blue Restaurant ?

3. Ali regrets doing me a favour .

4. I wish I had paid more attention before the exam .

5. I shouldn't have stayed awake late last night .

B.

1. Complete the following sentences with the correct verb form (to – infinitive – ing form) :

1. not to use

2. trying

3. asking

4. to bring

5. to watch

2. Rewrite the following beginning with the words given :

1. she asked him if someone had told him the answer .
2. I asked my uncle where he was planning to spend his summer holiday .
3. Ahmed asked his sister why she didn't phone him before 9:30 .
4. The policeman warned me against going this road because of snow .
5. The trainer advised me to stop for a rest when I feel exhausted .

C.

1. Rewrite the sentences replacing the underlined part with a causative structure :

1. We usually have the children's bedrooms decorated every two years .
2. Salma can't make her wedding dress , so she gets it made \ designed for her .
3. He didn't fix his car himself , he had it fixed .
4. I'm going to have this application checked .
5. Don't forget to get your jacket cleaned before the wedding .

2. Complete the sentences with (will \ be going to or present continuous) using the verbs in brackets :

1. is going to live
2. am having
3. will wait
4. will visit
5. is going to arrive

Section B :

From this section answer two parts only :

Question Number Four :

A. 1: Add question tags to the sentences below :

1. does she ?

2. didn't he ?
3. don't they ?

2:

1. should
2. could

B. 1: Circle the correct answer :

1. will probably
2. will
3. may well

2: Rewrite the following using the words between brackets :

1. He warned me against waiting too long before deciding .
2. His adviser told him that it wasn't a good idea to give up.....

Or

His advisor told him that giving up control to get financial support wasn't a good idea .

C. 1: Rewrite these sentences keeping to the same meaning :

1. You shouldn't have paid the money in advance .
2. He wishes he had accepted my offer of help .

2: Correct the mistakes in the following sentences :

1. should have left
2. don't understand
3. hasn't he

Literature (King Lear)

Question Number One

A. Choose the correct answer :

1. A , he loves her for telling the truth .

2. C , nothing of his father's money .
3. C , he wants his father to believe that Edger has planned to kill him .
4. C , he was angry with Goneril .
5. A , his two daughters treated him cruelly and badly .
6. C , no one could blame him for not protecting his father .
7. C , the servant's attack .
8. A , He recognized Gloucester .
9. A , were captured and put in prison .
- 10 . C , a broken heart .

Question Number Two

A. Answer the following questions :

1. They will rule the country with their husbands , and he will keep 100 knights to protect him . He will stay a month with each daughter in turn .
2. It was honest and realistic .
3. Because he had no shelter and couldn't bear his daughters , cruelty .

2. Decide whether the following statements are True or False :

1. F
2. T

B. 1 : Answer the following questions :

1. He felt sorry for people other than himself as he thought about those who had no homes and only old , thin clothes to wear .
2. When Edger gave him the letter Goneril wrote \ sent to Edmund by Oswald .

2: Match the characters (1- 6) with the correct description (a- f) :

1. 5
2. 4
3. 1
4. 2

5. 6

6. 3

C. 1: Answer the following questions :

1. He was planning to take his half-brother's place .

2: Read the following quotation then answer the questions :

1. King Lear to the storm .

2. When he went out into the storm a lone .

3. Because he couldn't bear when his daughter gave him shelter with no one of his men .

4. Because his sorrow and anger were too much to bear his daughter's cruel treatment .

D. 1: Complete the following sentences :

1. she can't \ couldn't marry him while her husband is a live .

2. he hits Oswald .

2: Put the statements in the correct order . Number them from (1- 6) :

1. 3

2. 5

3. 2

4. 4

5. 1

6. 6

انتهت الاجابة

Model Answer

Reading

Internal passage

Question 1	A- Paragraph 3 B- Paragraph 1	C- Paragraph 4 D- Paragraph 2
Question 2	1. True 2. True 3. False 4. True	
Question 3	1. d. 2008 2. c. 28	
Question 4	1- sports 2- Baseball 3- athletes 4- speed walking	
Question 5 A.	Speed walking	The rules say that the athletes have to have both feet in contact with the ground at all times and must keep their legs straight.
	Synchronized swimming	it involves doing something in water that is more naturally done out of water
B.	First criteria	It puts artificial limits on what can be done, so he can't take any sport seriously if it involves doing something in water that is more naturally done out of water
	Second criteria	My other rule is that the scoring has to be objective and measurable, not a matter of opinion
Question 6	1. Because of a combination of geography and politics: there is little interest in the sport in Europe, and European members are in a majority on the IOC 2. a) it has a long tradition. b) is played all over the world. c) It's also more obviously a real sport than some other Olympic 'sports'.	

External passage

Question 1	1 - Paragraph B 2- Paragraph C 3- Paragraph A		
Question 2	Daily activities: cooking breakfast / watching TV, reading news / like brushing your teeth.		
Question 3	1. False 2. True 3. True 4. False		
Question 4	1- Comfort zone 2- the percentage of the population live in their comfort zone 3- the quote: "Life begins at the end of your comfort zone"		
Question 5	The situation	Your advice	
	1-I always think negatively	Turn your negative thoughts into reality-based, positive thoughts	
	2-The idea of stepping out is frightening	Face your fears. The only person who can help you to step out of your comfort zone is YOU.	
	3-I don't know how or when to start.	The first step was to decide to get out of my comfort zone. I did it.	

Vocabulary

Question A	1. bald 2. trend 3. factor 4. motivated 5. amateur 6. accent					
Question B	1. reward 2. justified 3. revealed 4. conviction 5. employment 6. excuses					

Question C	1. broke down 2. hand over 3. put up 4. turned out 5. run into 6. take over
Question D	1. cooperation 2. overwork / underpaid 3. mislead 4. undercook 5. misbehave
Question E	1. on time 2. point 3. touch 4. danger 5. stand by 6. value
Question F	1. on 2. from 3. in 4. up 5. for 6. with
Language	
Section A	
Part (A)	
Question A 1.	1. visits 2. had watch 3. has been 4. was cleaning 5. do / think 6. had/begun
2.	1. she asked the graduates where they would live after graduation. 2. He asked where the new bank was. 3. I asked her if that had been the best way to do the job 4. the financial expert asked how much profits I had made in the investments
Part (B)	
Question B 1.	1. How many pages have you written so far? 2. What time do you usually get up? 3. How much did your new car cost? 4. How long has your brother been working in his current job?
2.	1. spending 2. accepting 3. to stay 4. visiting 5. to take 6. talking
Part (C)	
Question C. 1.	1. she should have bought it when she had the chance. 2. As soon as the bell rang, everyone stopped working and left the building. 3. After he had taken the medicine, he felt much better.
2.	1. I got the money sent to my bank account in London. by my son 2. We have the accounts checked every month. 3. He took his car to the garage and had it repaired. 4. You should have your hair cut before you go to the interview.
Section B	
Part (A)	
Question 1	1. isn't it 2. didn't he 3. can it
Question 2	1. should have 2. could have
Part (B)	
Question 1	1. might not 2. will 3. is going to study .
Question 2	1. The secretary advised the applicant to sign his application form before he leaves. 2. My father warned me that It was a bad habit to spend long hours playing computer games.
Part (C)	
Question 1	1. arranged 2. He is going to come 3. probably won't
Question 2	1. I had followed my parent's advice. 2. being very lazy when I was younger.

Literature / (King Lear)

Question Number six:

Section –A-

Question 1 1. Edgar 2. two 3. Gloucester 4. refused 5. twenty five 6. her husband
7. evil 8. Cornwall 9. heart attack 10. Britain.

Section –B-

Question A
1. 1. 2 2. 3 3. 5 4. 1 5. 4

2. 1. e 2. d 3. a 4. b 5. c

Question B 1. F 2. T 3. F 4. F 5. T

Question C
1. King Lear - Cordelia
2. Because he will be with Cordelia
3. She was killed in the prison because Edmund ordered his soldiers to kill them.
4. Albany when he asked Edmund to let him look after them but Edmund said that he would give them to in the next day.

Question D
1. a. He showed him a letter from Edgar, in the Letter Edgar asked Edmund to help him kill their father for a share of everything Gloucester had.
b. For telling the truth and didn't care about money and land
2. Because he wanted to throw himself from the high cliffs and end his unhappy life

تم بحمد الله