

مدة الامتحان: 2:15 ساعة  
اليوم والتاريخ: 2019/12/7  
مجموع العلامات (100) علامة



دولة فلسطين  
وزارة التربية والتعليم  
الإدارة العامة للقياس والتقويم والامتحانات  
الفروع: المهنية والشرعي  
المبحث: اللغة الإنجليزية  
الدورة: الاستكمالية

### Reading Comprehension: (40 Points)

#### Question Number One: (25 Points)

##### **Read the Text and do the tasks below:**

We often hear people say, 'It's a small world, isn't it?' It's usually when they've just experienced one of those strange coincidences that seem to happen in nearly everyone's lives. You know the kind of thing: you're on holiday in another country and you run into a person you know from home, even though neither of you knew that the other was going **there** too.

People often think experiences like this are evidence of something mysterious happening, some kind of hidden plan outside our knowledge. The scientific explanation is less exciting, and perhaps that's why some people are reluctant to accept **it**. Coincidences are events that unexpectedly happen at the same time for no clear reason, or finding an unexpected connection between seemingly random things or people. A very common example of the latter is talking to a complete stranger and finding that you have the same birthday. What are the chances of that happening?

Actually, the chances are better than you might think, and there's a mathematical way to prove it. It has been calculated that the number of people you need to have a 50% chance of two of them sharing a birthday is 23. And when there are 48 people in a room, the probability goes up to 95%. To put it another way, if there are only 50 people reading these words (and I hope there are more!), one of them will almost certainly have the same birthday as me.

The other part of the scientific explanation for coincidences is simply that there are so many events in people's lives. Just think of the number of people that you have had any kind of connection with during your life. There are probably over 10,000, and the older you get, the more there will be. If you are the kind of person who talks to strangers, you will definitely come across coincidences. Basically, when you think about how complex our lives are, especially nowadays with the Internet, the only surprising thing is that coincidences don't happen more often.

##### **1. Answer the following questions:**

(7 points)

1. What do people often think of strange coincidences?

\_\_\_\_\_

2. How are strange coincidences explained by science?

a. \_\_\_\_\_

b. \_\_\_\_\_

3. Why does the writer think some people don't want to believe in scientific explanation for strange coincidences?

\_\_\_\_\_

##### **2. Complete the following sentences:**

(4 points)

1. Talking to a complete stranger and finding that you have the same birthday is an example of \_\_\_\_\_.

2. You will absolutely come across coincidences if \_\_\_\_\_.

cont./ (2) →

**3. Decide whether each of the following is True or False: (8 points)**

1. The expression 'it's a small world' is used when people's lives are more connected than they used to be. ( )
2. If you run into a person you know from home in another country, surely someone arranged for you both to meet. ( )
3. The older you get; the more people you will have in your life. ( )
4. If there are 23 people in a room, the possibility that two of them have the same birthday is less than 40%. ( )

**4. What do the following refer to? (4 points)**

1. there (line 4): \_\_\_\_\_
2. it (line 7): \_\_\_\_\_

**5. Choose the correct answer: (2 point)**

The writer concludes that coincidences \_\_\_\_\_.

- |                               |                         |
|-------------------------------|-------------------------|
| a. probably have some meaning | b. happen frequently    |
| c. don't happen more often    | d. happen intentionally |

**Question Number Two: (15 Points)**

**Read the text and find answers to the questions below:**

I remember my first day at university very clearly. I felt excited and happy. At the same time, I was very nervous because I didn't know anyone.

At first, I was confused and lost. I didn't know where to go. I had to ask a stranger where the first year students were going to meet. This person was very polite and showed me the way. I walked through some big buildings, and when I arrived I saw many students and I felt scared. After a while, I told myself to be braver. I asked one girl what was happening and we discovered that we were in the same group. Her name was May. We joined in with the activities for "fresher" students. Soon, I started feeling much better. The activities helped me feel part of a team and I was beginning to feel that I had become a university student.

Later, we began our classes. However, all our classmates were quiet. I met two girls. Their names were June and Apple. Soon we became good friends and started chatting and learnt more about each other. Although we came from different provinces we had a lot in common. I am always going to remember that day because I had the opportunity to meet many people. Most importantly, I met the best friends that I have ever had. Finally, I think that it is natural that on the first day at university we feel nervous, but often difficult experiences have happy endings. That's why I say that my first day in the university was very memorable.

**1. Answer the following questions: (6 points)**

1. Why was the student confused and lost at the first day at university?

2. When did the student's first day start to improve?

3. What was the best thing that happened to the student on that day?

2. Decide whether each of the following statements is True or False: (6 points)

1. It was very easy for the student to find the place where first year students were going to meet. ( )
2. The first girl the student met was called June. ( )
3. All of the new students were calm and peaceful. ( )
4. The writer believes that difficult experiences seldom end happily. ( )

3. Complete the following sentences with words or phrases from the text: (3 points)

1. The student found the place of the meeting by \_\_\_\_\_.
2. The writer and his friends had a lot in common though \_\_\_\_\_.

**Vocabulary: (25 points)**

**Question Number Three: (25) points**

**A: Replace the underlined parts of the sentences with words from the box: (5 points)**

make a living      psychology      priorities      fantasy      the latter

1. If you think finding a real friend is easy, you are living in a world of unreality. \_\_\_\_\_
2. Most people believe that health and happiness are the most important in life. \_\_\_\_\_
3. Ruba isn't very interested in the study of how the mind works as it's a sophisticated process. \_\_\_\_\_
4. While discussing the ideas of our project, the last one mentioned is the most applicable. \_\_\_\_\_
5. Sami decided to work over time to earn enough money to survive. \_\_\_\_\_

**B: Complete the sentences with words from the box: (5 points)**

distributes      commerce      remote      drop      criteria

1. Agriculture and \_\_\_\_\_ are main elements of any country's economy.
2. When she found that the French course was too difficult, she decided to \_\_\_\_\_ it.
3. OXFAM usually \_\_\_\_\_ emergency food supplies to the areas that are most in need.
4. There are constant \_\_\_\_\_ for acceptance on specific studies at the university.
5. The village is \_\_\_\_\_ from other places. It's hard to get there by bus.

**C: Complete the sentences using the words in the box with ( mis-, co-, over, under) (4 points)**

operate      paying      heard      charged

1. Many firms were illegally \_\_\_\_\_ workers. That's why they think of going on strike.
2. The retailer has been \_\_\_\_\_ and actually owes the supplier more money.
3. The soldier didn't follow the orders. He must have \_\_\_\_\_ the leader's words.
4. Let's all \_\_\_\_\_ to get the work done quickly and perfectly.

**D: Choose the correct answer: (8 points)**

1. Omar is committed to (**bringing up / working out**) his children well to be honest and faithful.
2. They sought for a controlling interest rather than a (**takeover / take over**).
3. Your job (**prospects / application**) will be better if you choose technical subjects.
4. The two dictionaries (**definition / define**) the new terms in different ways.
5. "Don't be late for the party, Rami. Be accurate and come (**on time / in time**)."
6. Borrowing can be a problem. You don't want to find yourself (**in debt / in advance**).
7. Joining a club is a good way to meet (**like-minded / open-minded**) people who have the same interests.
8. The unions strongly oppose any plans to (**cut back/ cut in**) industrial production.

**E: Complete the following sentences with the correct form of the words in brackets: (3 points)**

1. Water is a \_\_\_\_\_ of hydrogen and oxygen. (**combine**)
2. The players seem more \_\_\_\_\_ this season. (**confidence**)
3. She is admired for her kindness and \_\_\_\_\_ (**honest**).

**Language : (25 Points)****Question Number Four: (25 Points)****A: Complete the sentences with the correct tense of the verbs in brackets: (5 points)**

1. How many times \_\_\_\_\_ your uncle \_\_\_\_\_ (visit) Jerusalem so far?
2. Where have you been? I \_\_\_\_\_ (look) for you for the last half an hour.
3. While the teacher \_\_\_\_\_ (explain) the lesson, the headmistress \_\_\_\_\_ (enter) the class.
4. You are very quiet. What \_\_\_\_\_ you \_\_\_\_\_ (think) about?

**B: Circle the correct answer: (5 points)**

1. Ali is quite sick, so he (will probably / probably won't) go to school tomorrow.
2. She's better than most of the others, so she (may not win/ may well) win the prize.
3. She has already decided. She (is going to/ will) buy a new flat near there.
4. They (were used to/ used to) live in a small village.
5. With just a little more money we (should/could) afford to buy a better one.

**C: Rewrite the following using the words between brackets: (6 points)**

1. I was very lazy when I was younger. (I wish)  
\_\_\_\_\_.
2. He didn't buy a car when he had the chance. (He should)  
\_\_\_\_\_.
3. It's not a good idea to wait too long before deciding. (He warned me against)  
\_\_\_\_\_.

**D: Complete the following sentences with a/ an, the, or (no article): (3 points)**

1. We will go to \_\_\_\_\_ Dead Sea next week.
2. Ali is \_\_\_\_\_ doctor.
3. Would you like \_\_\_\_\_ coffee or \_\_\_\_\_ tea?
4. \_\_\_\_\_ eggs I bought last month got rotten.
5. We are looking for \_\_\_\_\_ apartment.

**E: Complete the sentences with the correct form of the verbs in brackets: to+ infinitive or -ing form: (2 points)**

1. I love \_\_\_\_\_ in the garden and listening to the birds. (sit)
2. I must remember \_\_\_\_\_ the windows before going out. (close)

**F: Rewrite the sentences replacing the underlined part with causative structure: (2 points)**

1. I'm going to check this application before I send it in case there are any mistakes.  
\_\_\_\_\_.
2. Don't forget to clean your jacket before the wedding.  
\_\_\_\_\_.

**G: Add question tags to the sentences below: (2 points)**

1. She's the fastest in the group, \_\_\_\_\_?
2. The letter hasn't arrived yet, \_\_\_\_\_?

**Writing (10 points)****Question Number Five: (10 points)****Choose one of the following topics:**

اكتب موضوعاً واحداً من أحد الموضوعين

**1. You are Sami. Write a general letter to Palsat Company asking them about the possibility of training for two weeks. Use the following ideas:**

Introduce yourself /explain why you are writing / give the dates you are interested in ....etc.

**2. You are Nidal. You are an educational expert. Write an email for your friend who intends to establish a private school.**

Say what advice you would give him, tell him what qualifications and personal qualities are required to have a successful school and give him some useful tips regarding the idea.

**The End**