State of Palestine



Ministry of Education

Directorate of Education \Bethlehem

English Language Grade 12

Literary Stream \ Paper One Entrepreneurial & Technology Streams

الفروع: الادبي \ الجلسة الاولى ، الريادة والاعمال والتكنولوجيا

Time: 2:45 Hours

Total Marks (100)

Date: 4\ 5 \2020

Name: _____

Section: _____

Section	Question	Points	Students points
1	Reading comprehension	40	
2	Vocabulary	25	
3	Language	25	
4	Writing	10	
Total		100	
		100	

Reading Comprehension (40 points)

Question Number One: (20 points)

Read the following passage carefully then complete the tasks below.

A survey of 3,000 workers in the UK has revealed the top ten dream jobs. Being 'dream' jobs, a certain amount of fantasy is involved, but what is the reality behind the dream?

Airline pilot, James Hutchings: '<u>They</u> didn't really make this the first choice, did they? I'm not sure my job is what people were thinking of. They probably wanted to be jet fighter pilots. The work isn't as exciting as people think. You don't see the world, just the insides of airports. There isn't much job security either. There are lots of ways you could lose your job. It suits me at the moment because I'm young and single, but I wouldn't want to be still doing it in ten years' time.'

TV and theater actor , Jane Nicholson: 'There's nothing I'd rather do. The feeling you get is like nothing else, and <u>it</u> outweighs the many negatives, like the pressure, the stage fright and the long periods without work. Unless you're a big star, you never know where the next job is going to come from.

Pianist and singer, Amina Kureishi: 'Almost anyone can become a musician, but the trick is to make a living from it. I mean, there are singers, there are good singers and there are successful singers, but <u>they</u>'re three different things. For most of us it's a life of late nights, long hours practicing and travelling from place to place, being paid just enough to put food on the table. The majority of professional musicians need other incomes, usually from teaching.'

Charity worker, Ben Harper: 'I can understand why this work comes so high in the list. It's the job satisfaction, isn't it? A lot of people probably feel they'd rather do something to help others than work for a company making money for someone else. But the thing is that for most charity workers, it's just an office job. Even non-profit organisations have to be run like businesses these days. The people at the top are paid well, but **those** lower down are often volunteers.'

(6points)

A. Answer all the following questions.

2. What are most musicians forced to do to make a living from their profession?

 3. Why do so many people dream to do voluntary work?

 a.

 b.

 4. How do most charity workers see their job ?

 a.

 b.

 B. Complete the following web with information from the above passage. (10 points)

 Pilots

 Pilots

 What is the reality?

1. Why does James seem surprised about the results of the new survey?

C. What do the underlined pronouns and words refer to? (4 points)

1. They (Line 3): _____ 2. It (Line 9) : _____

3. They (Line 12): _____ 4. Those (Line 20): _____

<u>Question Number Two:</u> (20 points)

Read the following text, then do the tasks below.

Success in high school isn't easy to quantify. To become a successful student, you'll have to learn to use various organization tools like schedules, while also maintain a healthy lifestyle, as well as balancing your academic life with your social life. Following the tips below will not only help you to maximize your learning opportunities, but also prepare you for the future.

1. -

You'll need to get to know your own work habits and motivators before doing this. Setting realistic longterm aims and smaller short-term ones will put you in the right path . Then, make a plan to achieve them. Break your work down into manageable chunks.

2. –

In order to optimize your performance across multiple aspects of your life, you'll need to develop strong time management skills. This means making and sticking to study schedules, developing systems of organization that work well for you, and learning the art of multitasking.

3. –

Successful high school students don't disappear outside the walls of their classroom. They are also active members at clubs and societies. Joining clubs or societies is an easy way to meet people who have the same interests as you. It is also a great way to help develop your character and the skills that will benefit you in school, your career and in life.

4. –

High school is only a competition with yourself. You should not be trying to compare yourself with others or worrying about how the student sitting in front of you has better grades. You should break this habit because every student has his own circumstances and skills that make him stand out from others. Comparisons are also unfair since we typically compare the worst we know of ourselves to the best we presume about others. Instead, You should focus on the positive aspects of yourself or what you can do to make yourself better. Judge yourself by your goals and the progress you have actually made not by the perfection.

A. Write the titles (a-d) for each paragraph (1-4) a. Be active outside the classroom	(4 points) b. Master time management
c. Don't compare yourself with others	d. Set goals
B. Complete the following sentences .1. Being a successful student depends on various factors su	(11 points)
, and	
2. Time management skills normally involve	
and	
3. Students are advised to join clubs and societies because	
and	
4. Students should avoid conforming themselves with oth	iers because :
a	
b	

C. Complete the following table with suitable tips from the passage. (5points)

Situation	Tips
1. My classmates usually get	a
higher marks than I do although I	b
study harder.	
2. I sometimes feel lost and I	a
don't know whether I am on the right track or not.	b c
	·

Vocabulary (25 points)

<u>Question Number Three</u> : (25 points)

A: Replace the underlined parts of the sentences below with words or phrases from the box. (6 points)

fantasy	impatient	claims	attempting	the latter	network	

1. He's a good teacher, but inclined to be a bit **not wanting to wait** with slow learners.

2. She offered me more money or a car and I chose <u>last one mentioned</u>.

3. He lived into his own unreality world, even as a small boy.

4. Make sure the rope is firmly attached before **trying** to climb down it.

5. Massive investment is needed to modernize the country's phone system of connection. -

6. The product says that it can make you thin without dieting.

B: Complete the sentences with words from the box. (6 points)

panic excuse make a living roughly sector disappointed

1. I don't want to go to the ceremony tonight but I can't think up a good ______

2. One box may look bigger than the other, but in fact they are ______ equal in volume.

3. Office workers fled in _____ as the fire took hold .

4. If you think I'll agree to that, then you're going to be sadly _____

5. He managed to ______ one summer by selling drinks on the beach.

C: Complete the sentences with the suitable phrasal verbs from the box. (6 points)

suitable for find out stand by pass on satisfied wi	ith catch up
---	--------------

1. They let the doctor go, with a warning to ______ to be recalled for emergency.

2. The exercise with answers makes the book ______ self study.

3. She said she'd ------ to the other students.

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- 4. I don't really want a bigger house- I'm ______ what I've got.
- 5. They plan to spend some time to ______ with their relatives during the next holiday.

6. It's a surprise party, so I don't want her to ______ about it.

D: Complete the sentences using the words in the box with (co, mis) .(4 points)

	incidence	understanding	worker	use		
1. It was a simple: I thought the meeting was on Wednesday, not Tuesday.						
2. One of my still calls me the wrong name almost every time he sees me.						
3. Do you think it was just a that she chose her own grandmother's picture for first prize.						
4. The of the equipment could endanger the lives of staff and students.						
 E: Circle the correct answer. (3 points) 1. We need to decide soon what (marketing / market share) strategies we should pursue for these new products. 						
2. The bank received over 2,000 (job security / job applications) from recent graduates in September alone.						

- 3. The cassettes and video recorders are usually available (**on purpose / on request**) or at least by arrangement.
- 4. Admission is free to all tickets holders and there is no need to book (in advance / in writing).
- 5. The company has been (in business / on business) for over 30 years.
- 6. Researchers reported another important (break through / breakthrough) in Covid 19 research.

Language: (25 points)

Section A: <u>Question Number Fou</u> A: Complete the senter	<u>r:</u> (15 points) nces with the correct tense of the verbs in	brackets. (5 points)
1. I	the magazine you lent me, but I	it yet. (read / not finish)
2. The cost of living	very fast. Every year things	more expensive. (rise / be)
3. As sheto turn off the cooker.	to work, she suddenly remembered the (drive/ forget)	hat she
4. We	the new Superman film tonight. We have ti	ckets for 19:30. (watch)
5. We	— you the information when we get it. (send))
6. Janet —	—— how much her parents love her. (not rea	llize)
B: Report the followin	g questions.	(5 points)
1. " When will you come ba	ck to Palestine? "	
My father asked his frien	d	
2. " Have you ever seen th	e Lord of the Rings?"	
Our teacher asked us		
3. What time does the sup	permarket usually open?	
My mum asked the shop	assistant	

4. " Did you have enough time to b	finish your work?"		
Karrem asked Lubna			
5. Why are the boys still shouting	ç?		
The head teacher asked			
C: Rewrite the following set	ntences keeping th	ne same meaning.	(3 points)
1. " You should read the contract	ct carefully before ye	ou sign it."	
The lawyer advised his client _			
2. " You mustn't come home aft	er eleven ".		
My father warned me against			
3. "Remember that the prices of	foil can go down as	well as up."	
The news reporter told us that			
D: Complete the sentences v brackets: (2 points) 1.You don't really meet such an			
-		-	-
2. Lubna is so	, her chemistry projec	ct isn't going very well. (frust	rate)
Section B: From this section, answer ty <u>Question Number Five</u> . (10	- •	هذا السىؤال (1 , 2, 3)	اجب عن قسمين من
1: A. Complete the sentences	with the <u>inf or ing</u>	form of the words between	n brackets. (3 points)
1. Max avoided —	——his cell pho	ne when other people were	in the room. (use)
2. She managed	— with them, ever	n though she didn't speak the	ir language.(communicate)
3. I absolutely remember	him. 1	I gave him \$20 dollars. (pa	y)
B : Add question tags to the	sentences below.		(2 points)
a. You don't happen to know	if the No. 50 bus ha	s already passed here,	?
b. He'd never believe such sil			
c. The car nearly hit the little	-		
d. We can't leave him alone,			
2: A: Rewrite the sentences		lative clauses.	(3 points)
1. Students who are living on ca	_		
2. This message is for children w	who are picked up by	their parents after school.	
B:Correct the mistakes in the		•	· - ·
1. We have a lovely time in Gr		•	
2. If you don't understand the e			
3. Do you feel like to go to the	-		
4. He has enough money, so he	; won't buy a new ca	l	

3: A: Circle the correct answer: (**3** points)

Question Number Six: (10 points)

- 1. A: What (disturbed / did disturb) you when you were working? B: The noise.
- 2. This (will be / might be) the right answer but we'll have to check with our teacher.
- 3. I (probably won't / will) go to Laila's party tonight. I don't feel well.

B: <u>Rewrite the sentences</u>, replacing the underlined part with a causative structure: (*have/get* + *object* + *past participle*): (2 points)

1. You'd better **ask a mechanic to examine the car** before you leave the garage.

2. Areej took her silver ring to the jewelery and paid them to repair it

Writing: (10 points)

اكتب موضوعا واحدا من احد الموضوعين : Choose one of the following writing tasks

A: Write an application form to join the "Freedom for students in prisons" Society. Do the following:

- Explain the reasons for choosing this society. (interest, having a prisoner in your family, suffering, increasing numbers of students in prisons)
 Write about your potential action plan to support Palestinian students in prisons.
 - (protests, visits prisoners' families, organizing local events)
- -- Write about how you expect that prisoners and their families will benefit from these events. (bring local society closer, make young students aware of this issue)

B: You are a financial expert. <u>Write an email</u> for your friend who intends to start a new business .Say what you think about his news, tell him What qualifications and personal qualities that are required to be a successful business person and give him some useful tips for starting a new business.

Good Luck